OXFORD CAMBRIDGE AND RSA EXAMINATIONS
Advanced GCE

## CHEMISTRY B (SALTERS) <br> F334 MS

Unit F334: Chemistry of Materials
Specimen Mark Scheme
The maximum mark for this paper is $\mathbf{9 0}$

| Question Number | Answer | Max Mark |
| :---: | :---: | :---: |
| 1(a) | Amino acids (1). |  |
| (b) |  <br> 1 mark for structure of organic ion and 1 mark for charge on amino group (2); 1 mark for chloride ion alone (1). |  |
| (c)(i) | Asymmetric carbon atom / chiral centre (carbon atom) / carbon bonded to/ with AW 4 different atoms/groups (1). | [3] |
| (ii) |  | [1] |
|  |   |  |
|  | Correct 3D structural formula for one enantiomer(1); <br> Mirror images (1). | [2] |
| (d) |  <br> or <br> 1 mark for one COOH group and one $\mathrm{NH}_{2}$ group structure in molecule (1); 1 mark for rest correct for either structure (1). |  |
|  |  | [2] |

\begin{tabular}{|c|c|c|}
\hline Question Number \& Answer \& \begin{tabular}{l}
Max \\
Mark
\end{tabular} \\
\hline (e)(i) \& \begin{tabular}{l}
One mark each for points in bold and then any two others up to a total of 5 marks: \\
Reaction/AW takes place at active site; active sites have specific shapes / enzyme contains hole or cleft with specific shape; \\
due to the tertiary structure of the enzyme / way it folds; only one of the enantiomers will fit in the active site AW; interactions between arginine and active site weaken bonds; activation energy is lowered; high temperatures cause intramolecular bonds to break and active site is lost; \\
at low temperatures rate is slow since activation energy is not often reached.
\end{tabular} \& [5] \\
\hline (ii)
1(e)(iii) \& \begin{tabular}{l}
Rate \(=\mathrm{kx}\) [arginine] \(\times\) [enzyme] \\
1 mark for [arginine] and [enzyme] (1); \\
1 mark for rest correct (1); \\
\(\mathrm{mol}^{-1} \mathrm{dm}^{3} \mathrm{~s}^{-1}(1)\) allow any order for units. \\
At low [arginine]: rate determining step/ slow step involves 1 molecule of arginine and 1 enzyme molecule forming complex (1); QWC hence first order* (1) \\
At high [arginine]: rds does not involve arginine/rds is breakdown of complex (1) since all enzyme sites are occupied and [complex] is constant (1). \\
QWC relation of one of these two mpts to zero order* [1] *score either one of these.
\end{tabular} \& [3]

[4] <br>
\hline \& Total \& [21] <br>
\hline 2(a)
(b)

(c) \& |  |
| :--- |
| (1); allow without the $C$ within the ring. |
| Burning/combustion (1); Energy produced can be used/reducing landfill (1). |
| recycling AW(1); oil resources saved AW/reducing landfill (1). |
| (Below $T_{\mathrm{g}}$ ) chains do not have enough energy (may describe in terms of vibration or motion of chains) (1); |
| to move over/slide over one another (1); |
| force applied to change shape of polymer will cause 'frozen' chains to break AW (1). | \& [1]

[4]

[3] <br>
\hline
\end{tabular}

| Question Number | Answer | Max Mark |
| :---: | :---: | :---: |
| (d)(i) |  <br> Ester linkage correct (1); <br> rest correct (1) ignore brackets. |  |
| (ii) | Intermolecular bonds between chains are greater/stronger NOT 'MORE'(1); chains are able to get closer (because of the flat ring system) (1). | [2] |
| (iii) | O-H group present in compound A (1); will give absorbance at $2500-3200\left(\mathrm{~cm}^{-}\right.$ ${ }^{1}$ ) (1) | [2] |
| (e)(i) | Conc. sulfuric acid / c. $\mathrm{H}_{2} \mathrm{SO}_{4}$ (1); <br> Heat/warm (under reflux)/reflux (1). | [2] |


| Question Number | Answer | Max Mark |
| :---: | :---: | :---: |
| (ii) <br> (iii) <br> (iv) | Condensation <br> PET/PEN are formed by condensation reactions whereas polythene are formed by addition reactions (1); <br> condensation reactions lead to wasted products because elimination reactions occur (1); <br> addition reactions use all reactant atoms (1). <br> TLC plate showing two dots (1); <br> $\mathrm{R}_{\mathrm{f}}=$ distance moved by spot/distance moved by solvent front (1) | [1] <br> [3] <br> [2] |
|  | Total | [22] |
| 3(a)(i) <br> (ii) <br> (iii) <br> (b)(i) <br> (ii) <br> (iii) <br> (c) | $\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{3+}(1) .$ <br> Oxidation of $\mathrm{Fe}(\mathrm{II})$ ions/Fe(II) ion loses electron/ $\mathrm{Fe}(\mathrm{II})$ converted to Fe (III) (1); by oxygen/air (1). $\mathrm{Fe}^{3+}(\mathrm{aq})+3 \mathrm{OH}^{-}(\mathrm{aq}) \rightarrow \mathrm{Fe}(\mathrm{OH})_{3}(\mathrm{~s})$ <br> correct formula for $\mathrm{Fe}(\mathrm{OH})_{3}$ (1); <br> balanced equation as above (1) ignore spectator ions if balanced; correct state symbols (1). <br> (1). <br> Ligand exchange/complex formation/ligand substitution/Ligand displacement (1). <br> particular frequencies/wavelengths of light/radiation in visible region absorbed (1); <br> hence colour transmitted is light NOT absorbed,(in this case green/ complementary colour is seen (1). <br> $\mathrm{SO}_{3}{ }^{2-}$ (1); <br> $E^{\ominus}$ for half-reactions are more negative than <br> $E^{\ominus}$ for $\mathrm{Fe}^{2+} / \mathrm{Fe}^{3+}$ half-reaction / electrons will flow to $\mathrm{Fe}^{3+}$ (1). <br> $2 \mathrm{Fe}^{3+}+\mathrm{SO}_{3}{ }^{2-}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{SO}_{4}{ }^{2-}+2 \mathrm{H}^{+}+2 \mathrm{Fe}^{2+}$ <br> reactants and products correct (1); <br> balanced (1). | [1] [2] [3] [1] [1] [2] [4] [4] |
|  | Total | [14] |
| 4(a) (b)(i) | $\mathrm{H}_{2} \mathrm{O}_{2}+2 \mathrm{H}^{+}+2 \mathrm{e}^{-} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}$ <br> correct formulae of substances (1); <br> balanced correctly with electrons on left (1). <br> Use of pipette for measuring hydrogen peroxide (1); use of burette for manganate(VII) (1) QWC award mark only if spelling of burette is correct; <br> (Use of burette \& pipette but with solutions switched is 1 mark only) | [2] |



\begin{tabular}{|c|c|c|}
\hline Question Number \& Answer \& Max Mark \\
\hline 5(a)(i) cont'd \& \begin{tabular}{l}
If only one interaction shown but all three components are correct then give 2 marks out of 3; \\
\(\mathrm{Y}=\) adenine and uracil completed correctly (1); \\
sugar = deoxyribose (1).
\end{tabular} \& [4] \\
\hline (ii)

(iii)

(b) \& \begin{tabular}{l}
 <br>
Lone pair of electrons on N (1); can accept proton/hydrogen ion $/ \mathrm{H}^{+}$(1). <br>
Double helix (1). <br>
It explains all the known facts about DNA/ it helps predict facts/properties/reactions which can be tested and shown to be correct (1).

 \& 

[3] <br>
[1] <br>
[1]
\end{tabular} <br>

\hline \& Total \& [9] <br>
\hline \& - Paper Total \& [90] <br>
\hline
\end{tabular}

