## Mark Scheme Summer 2009

GCE

## GCE Chemistry (8CH01)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.
Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.
For further information, please call our GCE line on 08445760025 , our GCSE team on 0844576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:
http://www.edexcel.com/Aboutus/contact-us/

Alternately, you can speak directly to a subject specialist at Edexcel on our dedicated Science telephone line: 08445760037

Summer 2009
Publications Code USO21182
All the material in this publication is copyright
© Edexcel Ltd 2009

## Contents

1. 6CH01/01 Mark Scheme 5
2. 6CH02/01 Mark Scheme 19

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the mark scheme

1 / means that the responses are alternatives and either answer should receive full credit.
2 () means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

3 [ ] words inside square brackets are instructions or guidance for examiners.
4 Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.

5 OWTTE means or words to that effect
$6 \mathrm{ecf} / \mathrm{TE} / \mathrm{cq}$ (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- show clarity of expression
- construct and present coherent arguments
- demonstrate an effective use of grammar, punctuation and spelling.

Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated "QWC" in the mark scheme BUT this does not preclude others.

## 6CH01/01

## Section A

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 5 | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 6 | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 16 | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ | D |  | $\mathbf{1}$ |

## Section B

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( a ) ( i )}$ | Easier to transport / easier to store / <br> less space / less volume needed for <br> storage / easier to handle / easier to <br> transfer <br> IGNORE references to "safety" <br> Accept <br> Denser/cheaper to transport <br> OWTTE | Just "cost" | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 21 (a)(ii) | skeletal formula (1) |  |  |
|  | Name: butane (1) <br> Stand alone <br> skeletal formula (1) |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1}$ (a)(iii) | (Structural) isomers |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( b ) ( i )}$ | $\mathrm{Cl}_{2} \rightarrow \mathrm{Cl} \cdot \mathrm{Cl} \cdot /$ <br> $\mathrm{Cl}_{2} \rightarrow 2 \mathrm{Cl} \cdot \quad$ (1) <br> (U.V.) light / sunlight (1) <br> Must show the dots • <br> IGNORE any subsequent propagation <br> steps in (b)(i) | heat alone |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1}$ (b)(ii) | $\mathrm{C}_{3} \mathrm{H}_{8}+\mathrm{Cl} \cdot \rightarrow \mathrm{C}_{3} \mathrm{H}_{7} \cdot+\mathrm{HCl}$ (1) |  | $\mathbf{2}$ |
|  | $\mathrm{C}_{3} \mathrm{H}_{7} \cdot+\mathrm{Cl}_{2} \rightarrow \mathrm{C}_{3} \mathrm{H}_{7} \mathrm{Cl}+\mathrm{Cl} \cdot(1)$ |  |  |
|  | Must show the dots • |  |  |


| Question <br> Number | Correct Answer | Reject |  |
| :--- | :--- | :--- | :--- |
| 21 (b)(iii) | $\mathrm{C}_{3} \mathrm{H}_{7} \cdot+\mathrm{Cl} \cdot \rightarrow \mathrm{C}_{3} \mathrm{H}_{7} \mathrm{Cl}$ |  | Mark |
|  | OR |  |  |
|  | $\mathrm{Cl}^{\bullet}+\mathrm{Cl} \cdot \rightarrow \mathrm{Cl}_{2}$ |  |  |
|  | $\mathrm{CR}_{3} \mathrm{H}_{7} \cdot+\mathrm{C}_{3} \mathrm{H}_{7} \cdot \rightarrow \mathrm{C}_{6} \mathrm{H}_{14}$ |  |  |
| Must show dots in termination step |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1}$ (c)(i) | Alkene / triene <br> Accept <br> Diene <br> Carbon-carbon double bond |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1}$ (c)(ii) | From: Red / brown / orange / yellow <br> or combinations of these colours <br> To: colourless <br> both colours needed | "clear" instead of colourless |  |$\quad$| 1 |
| :--- |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 21 (c)(iii) | Electrophilic (1) <br> addition (1) |  | $\mathbf{2}$ |



| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1}$ (d) |  |  | $\mathbf{2}$ |
|  |  |  |  |
| repeat unit (1) <br> Continuation bonds shown (but these <br> bonds do not have to cut through the <br> brackets) (1) <br> $n$ not essential <br> IGNORE the position of " $n$ " relative <br> to the repeat unit (e.g. can be <br> written as a superscript) |  |  |  |


| Question | Correct Answer |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 (a)(i) |  |  |  |  | 3 |
|  | Energy change | Letter | $\Delta H / k J$ $\mathrm{mol}^{-1}$ |  |  |
|  | Lattice energy for sodium chloride | E | -775 |  |  |
|  | Enthalpy change of atomization of sodium | C | +109 |  |  |
|  | Enthalpy change of atomization of chlorine | A | +121 |  |  |
|  | First ionization energy of sodium | B | +494 |  |  |
|  | First electron affinity of chlorine | F |  |  |  |
|  | Enthalpy change of formation of sodium chloride | D | -411 |  |  |
|  | $\begin{aligned} & 6 \text { correct letters (3) } \\ & 5 \text { or } 4 \text { correct letters (2) } \\ & 3 \text { or } 2 \text { correct letters (1) } \\ & 1 \text { or } 0 \text { correct letters (0) } \end{aligned}$ |  |  |  |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22 (a)(ii) | Expression such as: $\begin{align*} & D=C+B+A+F+E \\ & -411=+109+494+121+F+ \\ & (-775) \end{align*}$ <br> Answer: $\begin{equation*} F=-360\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \tag{1} \end{equation*}$ <br> Check empty box in 22(a)(i), as answer may be written there. <br> Answer must follow from working <br> Correct answer only (2) <br> Correct answer with some consistent working (2) |  | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ~ ( b ) ( i ) ~}$ | (Bonding in NaCl) 100\% ionic <br> OR <br> almost completely ionic <br> OR <br> no covalent character/(very) little <br> covalent character | 'Molecule' (0) | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22 (b)(ii) <br> QWC | Agl has (a degree of) covalent <br> character (1) | due to polarization or distortion (of <br> the anion) (1) |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22 (c) | Any two of the following: <br> QWC | (outermost) electron further <br> from the nucleus/atoms get <br> bigger/more shells <br> (outermost) electron more <br> shielded (by inner shells of e) <br> (force of) attraction between <br> nucleus and (outermost) <br> electron decreases (down the <br> Group) OR (outermost) <br> electron held less strongly <br> (down the Group) OR <br> (outermost) electron becomes <br> easier to remove (down the <br> Group) | "ions" get bigger (down Group) |$\quad$| 2 |
| :--- |
|  |
|  |


| Question | Correct Answer |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 23 (a) |  |  |  |  | 3 |
|  | element | structure | bonding |  |  |
|  | sodium | Giant | metallic |  |  |
|  | silicon | Giant (atomic)/ macromolecular/ giant molecular | covalent |  |  |
|  | sulfur | simple / small molecules <br> OR <br> (simple) molecular <br> OR $\mathrm{S}_{8}$ molecules | covalent or van der Waals' forces/ London forces/ intermolecular forces/dispersion forces/induceddipole forces |  |  |
|  | IGNORE the word "lattice" OR "crystalline" <br> 6 boxes correct (3) <br> 5,4 boxes correct (2) <br> 3,2 boxes correct (1) <br> 1,0 boxes correct (0) |  |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23 (b) | Si : covalent bonds / many bonds/ <br> strong bonds (between atoms) (1) | any reference to intermolecular <br> forces in Si | $\mathbf{2}$ |
| S: weak forces /van der Waals' <br> forces/London forces/dispersion <br> forces/intermolecular <br> forces/induced-dipole forces (1) <br> (need to be overcome) | suggestion that covalent bonds <br> are broken |  |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23 (c) QWC | Cations/ions decrease in size (from $\mathrm{Na}^{+}$to $\mathrm{Al}^{3+}$ ) <br> OR <br> charge increases/charge density on (cat)ions increases/ "effective nuclear charge" increases (from $\mathrm{Na}^{+}$ to $\mathrm{Al}^{3+}$ ) <br> more $\mathrm{e}^{-}$(per atom in 'sea' of delocalized electrons) / more delocalized electrons <br> OR <br> (force of) attraction between (cat)ions/nucleus and (delocalised) electrons increases (from Na to Al ) <br> IGNORE "nuclear charge increases"/ "increasing no. of protons" | atoms decrease in size <br> any mention of "molecules"/ "covalent bonds"/ <br> "van der Waals' forces"/ <br> "ionic bonds" (0) overall | 2 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{equation*} 23 \text { (d)(i) } \tag{1} \end{equation*}$ <br> QWC | - Add MgO to acid/react MgO with acid/dissolve MgO in acid <br> [NOTE: mention of heating not required. IGNORE water bath/reflux] <br> - Filter <br> - Heat/boil filtrate $/ \mathrm{MgSO}_{4}$ solution (until volume reduced by half) <br> - Leave to cool/leave to crystallise/evaporate slowly/leave to evaporate <br> (decant / filter / pick out crystals, then) <br> Leave to dry/pat dry/dry between filter papers/put in an oven/put in a desiccator/dry the crystals <br> IGNORE any washing of crystals immediately prior to drying them | Just "warm" the filtrate $/ \mathrm{MgSO}_{4}$ solution <br> Use of a desiccant (added to crystals) | 5 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3}$ (d)(ii) | Rinse with (plenty of) water /use a <br> damp cloth or damp (paper) towel / <br> add a (named) weak alkali <br> (e.g. solid or aqueous sodium <br> hydrogencarbonate) | Any named strong alkali/just <br> "strong alkali" | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3}$ (e)(i) | Insoluble strontium <br> sulfate/insoluble $\mathrm{SrSO}_{4}$ <br> (forms on the strontium carbonate) |  | $\mathbf{1}$ |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23 (e)(ii) |  |  | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ( a ) ( i )}$ | $\frac{2.90}{58}=0.05(00)(\mathrm{mol})$ |  |  |
| correct answer only (1) |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4 ~ ( a ) ( i i ) ~}$ | $200 \times 4.18 \times 58.2$ <br> $=48655(J)$ OR $48.655 \mathrm{~kJ} \mathrm{(1)}$ <br> for correct $\triangle T(1)$ <br> IGNORE sf <br> IGNORE signs at this stage |  | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4}$ (a)(iii) | $-\frac{48655 ~}{0.0500-973100\left(\mathrm{~J} \mathrm{~mol}^{-1}\right)}$$=-973 \mathrm{~kJ} \mathrm{~mol}^{-1}(3$ s.f. $)$ <br> $/-973000 \mathrm{~J} \mathrm{~mol}^{-1}(3 \mathrm{~s} \mathrm{s.f)}$.  <br> answer (1)  <br>  sign and units (1) <br> [Do not award sign and units mark if <br> units given are just "kJ" or just "J"] <br> three sig figs (1) <br> CQ on (a)(i)\& (ii) | $\mathbf{3}$ |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 24 (b)(i) | Heat loss/energy loss <br> Accept <br> Incomplete combustion <br> OWTTE <br> IGNORE "experimental error"/ <br> "departure from standard conditions" | Anything related to "average <br> values" (0) | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 4}$ (b)(ii) | Difference: less exothermic / less <br> negative <br> IGNORE "higher" if written with <br> less exothermic/less negative <br> Accept just "lower"/ "less" (1) | Just "higher" (0) | 2 |
|  | Justification: energy taken in to <br> form gas/energy required to form <br> gas/energy needed to form gas/takes <br> heat in to form gas/heat required to <br> form gas <br> Or reverse argument <br> Mark these two points <br> independentlyJust "H2O(g) is not water's <br> standard state" |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 24 (c)(i) | Enthalpy / energy / heat (energy) <br> change <br> (when) <br> one mole of a substance/one mole of <br> a compound <br> is formed from its elements (in their <br> most stable states) | "energy required" <br> OR <br> "energy released" | "one mole of product(s)" |
|  | 298K / $25^{\circ} \mathrm{C} /$ a stated temperature <br> AND 1 atm pressure/100 kPa | room temperature/rtp from its reactants |  |
| IGNORE any references to |  |  |  |
| Concentration |  |  |  |$\quad$| (1) |
| :--- |



