

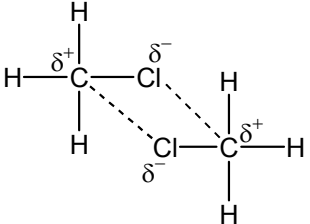
F332 Chemistry of Natural Resources

Question		Expected Answers	Marks	Additional Guidance
1	(a)	chlorine is volatile / a gas (1) ; toxic / poisonous / causes respiratory diseases / choking gas (1) ;	2	do not allow harmful / irritant / dangerous instead of toxic.
	(b)	(i)	3	indication of halving mols of NaCl or doubling 58.5 = 117 allow any number of significant figures including 1sf. allow a volume of 20508dm ³ , which is obtained if the rounded up value for the moles of NaCl is used.
		(ii)	1	ignore high atom economy allow all products are useful allow no waste products ignore references to side reactions
	(c)	(i)	2	<i>Diaphragm cell: advantage</i> no environmental concerns / uses less electricity / uses less energy (1) ; <i>disadvantage</i> uses lots of steam / chlorine / Cl ₂ / product must be purified(1) ;
		(ii)	1	the required transportation links are already there / skilled workforce lives locally / near to necessary raw materials / links to electricity / shared facilities / shared resources / easier to obtain planning permission / existing infrastructure / risks concentrated in one area(1) ;

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	(iii)	$2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$ or balanced with $\frac{1}{2}$ (2) ;	2	$\text{Cl}^- \rightarrow \text{Cl}_2$ (1) ; adding electrons and balancing (1) ; ignore state symbols allow $2\text{Cl}^- - 2\text{e}^- \rightarrow \text{Cl}_2$ 2 nd mark depends on 1st
	(iv)	$1\text{s}^2 2\text{s}^2 2\text{p}^6 3\text{s}^2 3\text{p}^5$ (1) ;	1	allow upper or lower case letters but numbers must be superscripts allow $[\text{Ne}] 3\text{s}^2 3\text{p}^5$
(d)	(i)	$\text{Cl}_2 = 0$ (1); $\text{Cl}^- = -1$ (1) ;	2	do not allow 1-
	(ii)	reduction (1) ; gain of electrons / oxidation state has decreased (1) ;	2	allow oxidation state becomes more negative ignore redox mark independently
	(iii)	chlorine is a more powerful / stronger / better oxidising agent / more oxidising (than bromine). ORA(1) ;	1	do not allow chlorine is more reactive than bromine. allow chlorine has a higher oxidising ability.
	(iv)	making medicines / making flame retardants (1) ;	1	allow water purification, making agricultural chemicals (like bromomethane), making dyes / photography / making solvents. allow testing for unsaturation or a stated laboratory use

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(e)	<p>must have:</p> <p>1. <u>instantaneous (dipole) – induced dipole</u> bonds (underlined part must be correctly spelt) (1) ;</p> <p><i>plus four out of:</i></p> <p>2. electron movements in the molecules create an uneven distribution of charge (1) ;</p> <p>3. a dipole is induced in a neighbouring molecule leading to attraction (1) ;</p> <p>4. intermolecular bonds are stronger in bromine/Br₂ ORA(1) ;</p> <p>5. bromine has more electrons (ORA) (1) ;</p> <p>6. more energy / higher temperature is needed to break intermolecular bonds in bromine ORA (1) ;</p>	5	<p>allow references to intermolecular forces, rather than intermolecular bonds.</p> <p>1. allow anywhere in answer allow <u>van der Waals</u> correctly spelt, ignoring capitals</p> <p>4. do not allow more / higher intermolecular bonds</p> <p>5. do not allow references to electron density.</p> <p>6. a clear statement referring to breaking the covalent bond in bromine cons this point.</p>
	Total	23	

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2	(a)	(i)	white (1) ;	1	do not allow off white/cream/grey white ignore cloudy ignore changes of colour on standing
		(ii)	$\text{Ag}^+(\text{aq}) + \text{Cl}^-(\text{aq}) \rightarrow \text{AgCl}(\text{s})$ equation (1) ; state symbols (1) ;	2	completely correct equation (i.e. without spectator ions) scores the first mark. allow answer with multiples mark state symbols separately – must have the idea of (aq) + (aq) → (s)
		(iii)	Ag_2SO_4 (1) ;	1	ignore brackets around SO_4
	(b)	(i)	<u>equilibrium</u> (position) moves to left / towards reactants(1) ; HCO_3^- (concentration) increases(1) ;	2	equilibrium moves to make more HCO_3^- gains both marks
		(ii)	rate of forward reaction = rate of back reaction / reactants and products are formed at the same rate (1) ; <u>concentrations</u> of reactants and products remain constant / closed system (1) ;	2	do not allow concentrations of reactants and products are the same / equal
	(c)	(i)	intermolecular bonds in chloromethane are weaker ORA (1) ;	1	answer must be a comparison. do not allow less/fewer for weaker ignore references to specific types of intermolecular bond

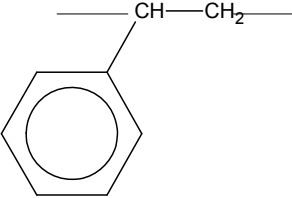
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	<p>(ii) at least one intermolecular bond shown from Cl of one molecule to C of another (1) ;</p> <p>C and Cl of each molecule shown with δ^+ / δ^- charge (1) ;</p> 	2	<p>intermolecular bond can be shown in other forms, but not as a solid line.</p> <p>there must be 2 δ^+ on 2 carbons and 2 δ^- on 2 chlorines</p> <p>ignore any δ^+ / δ^- on hydrogen.</p>
	<p>(iii) permanent dipole–(permanent) dipole (1) ;</p>	1	do not allow pd-pd
	<p>(iv) 346 x 1000 (=346000) (1) ;</p> <p>answer / $6.02 \times 10^{23} = 5.748 \times 10^{-19} \text{ J}$ (1) ;</p>	2	allow 2 or more sig figs
	<p>(v) answer to (c) (iv) / 6.63×10^{-34} (1) ;</p> <p>evaluation of number divided by h (= $8.67 \times 10^{14} \text{ Hz}$) (1) ;</p> <p>3 sf (1) ;</p>	3	award sf mark for an answer that is the correct 3sf value of a shown calculation.
(d)	<p>(i) $\text{C}_4\text{H}_9\text{OH} + \text{HCl} \rightarrow \text{C}_4\text{H}_9\text{Cl} + \text{H}_2\text{O}$ (1) ;</p>	1	<p>allow answers with other structural forms for butan-1-ol and 1-chlorobutane.</p> <p>ignore state symbols</p>
	<p>(ii) nucleophilic (1) ;</p> <p>substitution (1) ;</p>	2	<p>allow answers indicated in other ways, such as circling.</p> <p>each additional underline cons a mark</p>
	<p>(iii) (shaking with) (sodium / potassium) hydrogencarbonate (solution) (1) ;</p>	1	<p>allow sodium / potassium hydrogen carbonate</p> <p>allow sodium / potassium carbonate</p>

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	(iv) (anhydrous) sodium sulfate (1) ; or other salt with an anhydrous form	1	allow <u>conc.</u> H ₂ SO ₄ / silica gel allow correct formula allow sulphate
	(v) M _r butan-1-ol = 74, chlorobutane = 92.5 (1) ; Moles butan-1-ol = 10/74 (=0.135) (1) ; moles chlorobutane = 2/92.5 (=0.022) (1) ; % = 0.022 x 100/0.135 = 16% (1) ; or M _r butan-1-ol = 74, chlorobutane = 92.5 (1) ; Moles butan-1-ol = 10/74 (= 0.135) (1) ; 0.135 x 92.5 (= 12.4875) (1) ; % = 2/12.4875 x 100 = 16% (1) ;	4	apply ecf for moles of butan-1-ol / 1-chlorobutane from an incorrect M _r value. allow a final answer of between 15.7 to 16.3%, which is obtained if numbers have been rounded at an earlier stage. allow 2 or more sf give 1 mark for 2/10x100 = 20%
	Total	26	

Question			Expected Answers	Marks	Additional Guidance
3	(a)	(i)	refining oil / generating electricity / processes in a petrochemical plant / producing steel / heating limestone / fermentation (1) ;	1	allow burning a fossil fuel provided it is the context of another industrial activity eg in a factory allow making cement ignore deforestation
		(ii)	<p>any one pair from:</p> <p>NO/ NO₂ / NO_x / SO₂ / SO₃ / SO_x (1) ; causes acid rain / causes breathing problems (1) ;</p> <p>or</p> <p>unburnt hydrocarbons / Carbon monoxide / NO_x (1) ; causes smog (1) ;</p> <p>or</p> <p>CO₂ / NO_x / C_xH_y (1) ; causes greenhouse effect / global warming (1) ;</p> <p>or</p> <p>NO_x / SO_x / CO / aromatics (1) ; causes toxic effects on humans (1) ;</p>	2	<p>A correct pollutant gas scores the first mark. The second mark depends on the first.</p> <p>do not allow harmful instead of toxic</p>

Question		Expected Answers	Marks	Additional Guidance
	(b)	<p><i>any five from:</i></p> <p>(a) UV / visible from the Sun is absorbed by the Earth / heats the Earth(1) ;</p> <p>(b) Earth radiates/emits IR (1) ;</p> <p>(c) CO₂ absorbs IR (1) ;</p> <p>(d) which causes <u>bonds</u> to vibrate (more) (1) ;</p> <p>(e) more CO₂ means more radiation is absorbed (1) ;</p> <p>(f) this energy is transferred to KE that increases atmospheric temperature / molecules radiate IR that warms Earth / atmosphere (1) ;</p> <p>QWC for connection of ideas:</p> <p><i>Earth absorbing radiation or being warmed then Earth emitting radiation</i></p> <p>or</p> <p><i>CO₂ absorbs IR then bonds vibrate</i></p> <p>or</p> <p><i>CO₂ absorbs IR then energy is transferred to the atmosphere.</i></p>	<p>5</p> <p>1</p>	<p>(a) do not allow light or sunlight instead of UV / visible</p> <p>(b) & (c) allow long-wave or low frequency radiation, do not allow reflects IR.</p> <p>(c) allow answers suggesting other radiations are absorbed by the CO₂</p> <p>(c) and (e) allow ‘greenhouse gases’ for CO₂</p>
(c)	(i)	<p>the ocean water is too deep to be disturbed by a rock-slide / pressure under the ocean keeps the CO₂ in place(1) ;</p>	<p>1</p>	<p>allow rock slides (of this type) don’t occur in the ocean.</p>

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	(ii)	any two from: <u>burn</u> less fossil fuel (1) ; named alternative power source (1) ; less deforestation / plant more trees (AW) / more photosynthesis (1) ; reacting the CO ₂ with lime/other suitable named solid (1) ; disposing of it in an old mine / well / other suitable disposal site (1) ;	2	do not allow just fewer cars
		Total	12	

Question		Expected Answers	Marks	Additional Guidance	
4	(a)	addition (1) ;	1	do not allow additional ignore electrophilic and radical. do not allow nucleophilic.	
	(b)	 (1) ;	1	ignore brackets and n ignore ambiguous attachments and small errors in benzene structure. do not allow more than one simplest repeat unit allow more displayed versions	
	(c)	(i)	(colour change) red / brown / orange / yellow (1) ; to colourless (1) ;	2	Any combination of these colours but no others do not allow "clear" instead of "colourless". answers like 'it turns colourless' gain 1 mark.
		(ii)	carbocation (1) ;	1	allow carbonium ion. allow minor spelling error do not allow bromonium ion
		(iii)	carbocation / intermediate 1 is attacked by nucleophiles / species carrying negative charge / Br ⁻ / Cl ⁻ (1) ; both Br ⁻ and Cl ⁻ attack carbocation / intermediate 1 (1) ; attack by Br ⁻ gives compound A / Attack by Cl ⁻ gives compound B (1) ;	3	allow marks from suitable diagrams allow 'attract' for 'attack' provided it leads to a reaction.
	(d)	(i)	HBr / hydrogen bromide / hydrobromic acid (1) ;	1	ignore state symbols
		(ii)	(partially) positively charged/ electron deficient reagent (AW) (1) ; <u>bonds</u> by accepting a <u>pair</u> of electrons (1) ;	2	ignore lone in lone pair

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	(iii)	water / steam (1) ; phosphoric acid catalyst (1) ; high temperature and pressure/300C and 60atm (1) ;	3	allow sulfuric acid instead of phosphoric acid ignore concentrations ignore inert catalyst supports such as alumina allow temps 200-400C and pressure above 1atm do not give a mark for high temperature and pressure without water/steam
(e)	(i)	C to which the OH is joined is itself joined to two other Cs / one H on C to which OH is bonded/ 2 alkyl groups on C(1) ;	1	can refer to R groups. allow "it" for OH ignore OH in middle of chain
	(ii)	<i>any four from:</i> the oxidation produces a ketone/ propanone (1) ; absorption within 1705 to 1725 (cm^{-1}) (1) ; shows presence of C=O bond (1) ; there is no peak/trough between 3200 to 3640 (cm^{-1}) (1) ; indicating there is no O-H bond (1) ;	4	allow 'around/approximately 1700'. accept one number from 1705 and 1725 accept one number between 3200 and 3640 allow 2 marks for correctly indicating the peak at 1720 due to C=O on the IR spectrum allow 2 marks for indicating that there is no peak at 3200 due to O-H on the IR spectrum ignore references to other peaks/troughs
		Total	19	

Question	Expected Answers	Marks	Additional Guidance
5 (a)	<p><i>meaning:</i></p> <p>splitting / breaking down a chemical / molecule / bond(1) ; using <u>energy</u> absorbed from UV / visible / light(1) ;</p> <p><i>example:</i></p> <p>splitting of a water molecule by UV (radiation) (1) ;</p>	3	<p>The example quoted must be the one taken from the article (break-up of water by UV radiation). It can be represented by an equation.</p> <p>the second mark can be scored in either part by mention of $h\nu$ e.g. on the equation arrow</p>
(b)	<p>1. formation of oxygen atoms from dissociation of water by UV or dissociation of O_2 by UV / $O_2 \rightarrow 2O$(1) ;</p> <p>2. oxygen atoms/radicals join to make O_2 / $O+O \rightarrow O_2$ / O_2 formed by photosynthesis (1) ;</p> <p>3. O_2 plus O gives O_3 / $O_2+O \rightarrow O_3$(1) ;</p> <p>4. ozone is decomposed / $2O_3 \rightarrow 3O_2$ / $O_3 \rightarrow O_2+O$(1) ;</p> <p>5. absorbs UV from sunlight (1) ;</p> <p>QWC mark for connection of ideas: <i>idea of O atoms formed and then being used in another reaction</i></p>	<p>5</p> <p>1</p>	<p>allow $H_2O \rightarrow H_2 + O$ / $H_2O \rightarrow 2H + O$ UV or $h\nu$ not needed. allow 'photodissociation' instead of 'by UV'. for full marks at least one of marking points 2, 3 and 4 must be given as an equation.</p> <p>allow frequency values in the range 1×10^{15} to 1×10^{17} Hz instead of UV. mark independently</p>
(c)	<p>converting both values to the same units (2 ppm = 0.0002% / 20.948% = 209480 ppm) (1) ;</p> <p>dividing oxygen value by methane value (20.948/0.0002 or 209480/2 = 104740) (1) ;</p>	2	<p>allow 3 sf or more</p> <p>mark independently</p>

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(d)	FeS ₂ is oxidised (1) ; O ₂ and Fe ₂ O ₃ /FeO/Fe ₃ O ₄ in an equation (1) ; completely correct equation (1) ; $4\text{FeS}_2 + 11\text{O}_2 \rightarrow 2\text{Fe}_2\text{O}_3 + 8\text{SO}_2$ $3\text{FeS}_2 + 8\text{O}_2 \rightarrow \text{Fe}_3\text{O}_4 + 6\text{SO}_2$ $\text{FeS}_2 + 2.5\text{O}_2 \rightarrow \text{FeO} + 2\text{SO}_2$	3	
(e)	the temperature in the troposphere decreases as you move away from the Earth's surface (1) ; because hot gases near the Earth's surface rise & cool / higher concentrations of greenhouse gases / named gas lower down absorb more IR from Earth / the atmosphere is heated by the Earth low down(1) ; within the stratosphere the temperature of the atmosphere rises as you move away from the Earth (1) ; due to exothermic reactions (1) ;	4	mark independently candidates can give figures for altitudes instead of troposphere / stratosphere
(f)	the concentration of gases is higher in the troposphere / troposphere is more dense / pressure is higher ORA (1) ; so there are more collisions per second / more frequent collisions (in the troposphere) (1) ;	2	do not allow 'more collisions' or 'more chance of collisions'
	Total	20	