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Please write clearly in	lock capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

### A-level PHYSICS A

## Unit 5D Turning Points in Physics Section B

Tuesday 28 June 2016

Morning

#### **Materials**

For this paper you must have:

- a calculator
- a pencil and a ruler
- a Data and Formulae Booklet (enclosed).

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this section is 35.
- You are expected to use a calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



Time allowed: The total time for both sections of this paper is 1 hour 45 minutes. You are advised to spend approximately 50 minutes on this section.





Electrons are accelerated by a potential difference (pd) V applied between the cathode and anode. A magnetic field of known flux density B, directed into the plane of the diagram, causes the electrons to move in a circular path.



1 (b) (i)	Explain the process that causes the low-pressure helium gas to emit light so that the path of the electron beam can be seen.	
	[3 marks]	
1 (b) (ii)	In one experiment using the apparatus in <b>Figure 1</b> , the accelerating pd is $1.6 \text{ kV}$ and the flux density of the magnetic field is $2.2 \text{ mT}$ . The path of the electron beam has a radius of $0.059 \text{ m}$ .	
	Determine a value for the specific charge of an electron using these data.	
	[4 marks]	
	specific charge = unit =	
	Turn over ►	



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Monochromatic light falls on the photocathode. A current is recorded when the potential difference (pd) between the photocathode and the electrode is zero. The student gradually increases the magnitude of the pd between the photocathode and electrode and makes observations of the effect this has on the current.

Describe and explain the observations that you would expect the student to make. In your answer you should refer to:

- the stopping potential
- the kinetic energy of the photoelectrons
- how Einstein's photoelectric equation applies to this experiment.

The quality of your written communication will be assessed in your answer.

[6 marks]







Turn over ►



2 (b) Using the circuit in Figure 2, the stopping potential recorded is 0.24 V when light of wavelength 490 nm is incident on the surface of the photocathode. Calculate the work function of the surface material. 2 (b) (i) [3 marks] work function = \_\_\_\_\_ J 2 (b) (ii) The polarity of the battery in Figure 2 is now reversed and light of 490 nm is incident on the photocathode. The energy of the light falling on the surface of the photocathode each second is  $6.1 \mu J$ . Calculate the maximum current that the microammeter could record. [2 marks] μA maximum current = \_\_



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3 (a)	Maxwell predicted the existence of electromagnetic waves that travelled in free space.			
	Identify the <b>two</b> quantities that vary in an relationship between them.	n electromagnetic wa	ave and state the phase [2 marks]	
	Quantity 1			
	Quantity 2			
	Phase relationship			
3 (b)	Hertz determined the speed of electrom $3.0 \times 10^8 \text{ m s}^{-1}$ . Figure 3 shows an arra that used by Hertz in his determination.	agnetic waves and fo angement using radio	ound that they travelled at o waves that is similar to	
	Figur	e 3		
			metal reflector	
	dipole transmitter	dipole receiver	movement of reflector	
	The dipole transmitter radiates an electron A signal is detected by the dipole received When the metal reflector is moved in the strength alternates between maximum a	omagnetic wave of fr er. e direction shown in <b>F</b> ind minimum intensit	requency 2.2 GHz. Figure 3, the detected signal ies.	



3 (b)	<ul> <li>(i) Explain why the detected signal strength changes from a maximum to a minimum as metal reflector is moved.</li> <li>[3 mather strength changes from a maximum to a minimum as</li> </ul>		o a minimum as the <b>[3 marks]</b>
3 (b)	) (ii)	Determine the least distance the reflector has to move for the detected change from a maximum to a minimum to confirm Hertz's value for the electromagnetic radiation.	ed signal strength to ne speed of <b>[2 marks]</b>
		least distance =	m
3 (c)	)	Which <b>one</b> of the following observations originally led to the conclusi electromagnetic wave?	on that light is an
		Place a tick ( $\checkmark$ ) in the right-hand column to show the correct answer.	[1 mark]
Γ			✓ if correct
F	Light	is diffracted when it falls on a narrow slit.	
	Light travels at $3 \times 10^8$ m s <sup>-1</sup> in free space.		
	Light changes speed when it enters a medium of different optical density.		
	Light	can be polarised when it passes through Polaroid.	



Turn over ►

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4 (a)	The theory of special relativity is based on two postulates. One of these postulates is that the speed of light in free space is invariant.	
	[1 mark]	
4 (b)	An electron in the Stanford linear accelerator is accelerated to an energy of $24.0 \text{ GeV}$ .	
4 (b) (i)	An electron travelling with this energy has a velocity $v$ .	
	Show that the value of $\left(1-\frac{v^2}{2}\right)^{\frac{1}{2}}$ is about $2.1 \times 10^{-5}$ .	
	[3 marks]	
4 (b) (ii)	The Stanford linear accelerator has a length of $3.0 \text{ km}$ . Assume that the electron travels for the full length of the accelerator with an energy of $24 \text{ GeV}$ .	
	Calculate the length, in m, of the accelerator in the reference frame of the electron.	
	iength of accelerator = m	







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