Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	

General Certificate of Secondary Education
Foundation Tier
June 2012

Science A
Unit Physics P1

PH1FP

F

Physics
Unit Physics P1

Wednesday 20 June 2012 9.00 am to 10.00 am

For this paper you must have:
- a ruler
- the Physics Equations Sheet (enclosed).

You may use a calculator.

Time allowed
- 1 hour

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

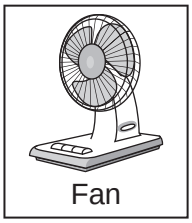
Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.
- Question 8(b) should be answered in continuous prose. In this question you will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

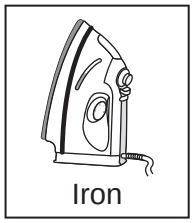
Advice
- In all calculations, show clearly how you work out your answer.

Answer **all** questions in the spaces provided.

1 The appliances shown below transfer electrical energy to other types of energy.

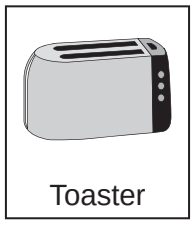

Vacuum cleaner


Fan


Iron


Drill


Washing machine


Toaster


Television

1 (a) The vacuum cleaner is designed to transfer electrical energy to kinetic energy.

Three more of the appliances are also designed to transfer electrical energy to kinetic energy. Which **three**?

Draw a ring around each correct appliance.

(3 marks)

1 (b) Which **two** of the following statements are true?

Tick (✓) **two** boxes.

Appliances only transfer part of the energy usefully. ☐

The energy transferred by appliances will be destroyed. ☐

The energy transferred by appliances makes the surroundings warmer. ☐

The energy output from an appliance is bigger than the energy input. ☐

(2 marks)

5

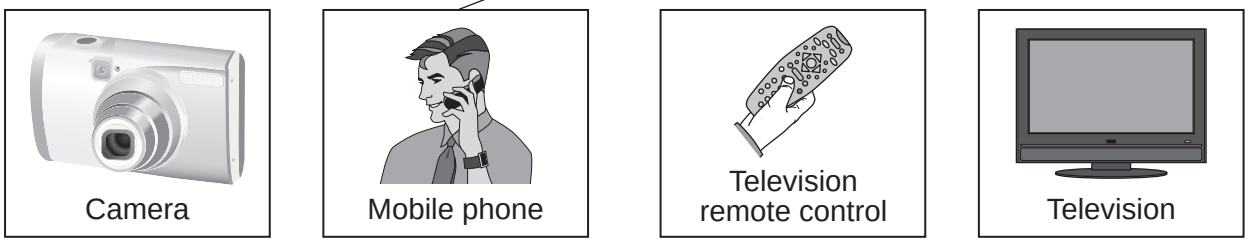
Turn over for the next question

2 (a) The diagram shows the electromagnetic spectrum.

The pictures show four devices. Each device uses a different type of electromagnetic wave.

Draw **one** line from each device to the type of electromagnetic wave the device uses. One line has been drawn for you.

Gamma rays	X-rays	Ultraviolet waves	Visible light waves	Infrared waves	Microwaves	Radio waves



(3 marks)

2 (b) Visible light waves travel through space at a speed of 300 000 km/s.

How fast do infrared waves travel through space?

.....

(1 mark)

2 (c) Draw a ring around the correct answer in the box to complete the sentence.

Infrared waves have | a longer wavelength than / the same wavelength as / a shorter wavelength than | visible light waves.

(1 mark)

2 (d) The two diagrams, **A** and **B**, show a light ray travelling into a glass block.

Diagram A

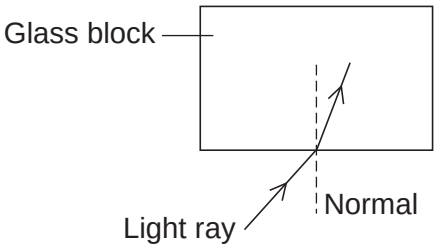
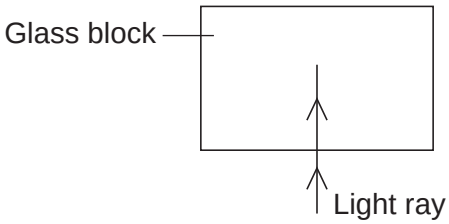


Diagram B



2 (d) (i) Look at **Diagram A**.

What name is given to the process that happens as the light enters the glass block?

.....

(1 mark)

2 (d) (ii) Look at **Diagram B**.

The light enters the glass block without changing direction.

Why?

.....

.....

(1 mark)

7

Turn over for the next question

3 A school is near a busy road. A car travels past the school at high speed.

The students notice that the sound of the car engine seems to change as the car travels past the school. A teacher says that this is an example of the Doppler effect. The students decide to study the sound they hear from passing cars.

3 (a) (i) Give **one** risk the students should consider when doing their study.

.....

(1 mark)

3 (a) (ii) As a car travels towards the students, the frequency of the sound the students hear is different to the frequency of the sound they would hear if the car was stationary.

Draw a ring around the correct answer in the box to complete the sentence.

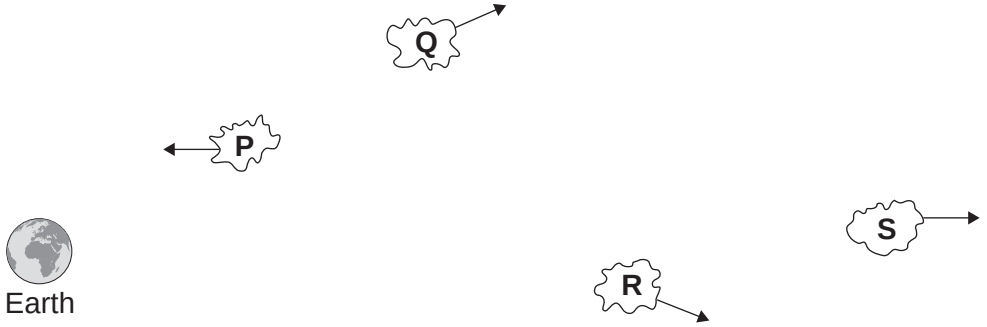
Compared to the sound from the stationary car, the frequency has

decreased.
increased.
become quieter.

(1 mark)

3 (b) In the same way as the sound from the car engine changes, the light from most galaxies also seems to have a change in observed frequency. This is called red-shift.

3 (b) (i) The diagram shows four galaxies, **P**, **Q**, **R** and **S**. The arrows show the direction the galaxies are moving relative to the Earth.



Which **one** of the galaxies is moving the fastest?

Write the correct answer in the box.

Which **one** of the galaxies will produce the biggest red-shift?

Write the correct answer in the box.

(2 marks)

Question 3 continues on the next page

3 (b) (ii) Most scientists support a theory that the Universe began from a very small initial point. Red-shift can be used as evidence for this theory.

What name is given to the theory that the Universe began from a very small initial point?

.....

(1 mark)

3 (b) (iii) Cosmic microwave background radiation (CMBR) provides more evidence for this theory. CMBR is detected coming from space.

Where does CMBR come from?

Tick (✓) **one** box.

CMBR only comes from near the Sun. ☐

CMBR comes from all parts of the Universe. ☐

CMBR only comes from the Moon. ☐

(1 mark)

3 (b) (iv) Which statement gives the reason why most scientists support the theory that the Universe began from a very small initial point?

Tick (✓) **one** box.

The evidence proves it happened. ☐

There is no other way of explaining how the Universe began. ☐

At the moment it is the best way of explaining our scientific knowledge. ☐

(1 mark)

7

Turn over for the next question

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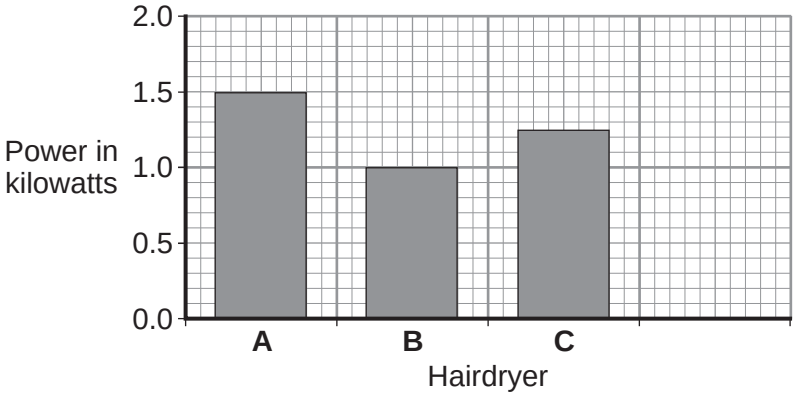
ANSWER IN THE SPACES PROVIDED

4 (a) The bar chart shows the power of three different electric hairdryers.



4 (a) (i) Which **one** of the hairdryers, **A**, **B** or **C**, would transfer the most energy in 5 minutes?

Write the correct answer in the box. ☐

(1 mark)

4 (a) (ii) A small 'travel' hairdryer has a power of 500 watts.

Draw a fourth bar on the bar chart to show the power of the 'travel' hairdryer.

(1 mark)

4 (b) A family shares the same hairdryer.
The hairdryer has a power of 1.2 kW. The hairdryer is used for a total of 2 hours each week.

4 (b) (i) Calculate how many kilowatt-hours (kWh) of energy the hairdryer transfers in 2 hours.

Use the correct equation from the Physics Equations Sheet.

Show clearly how you work out your answer.

.....

.....

Energy transferred = ... kWh

(2 marks)

4 (b) (ii) Electricity costs 15 pence per kWh.

Calculate the cost of using the hairdryer for 2 hours.

Show clearly how you work out your answer.

.....

.....

Cost = ... pence
(2 marks)

6

Turn over for the next question

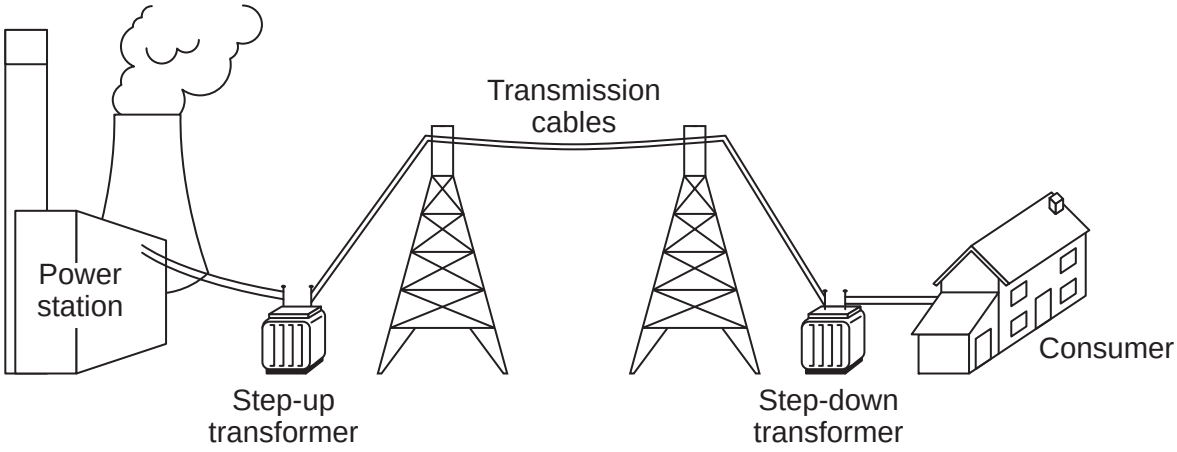
5 In the UK, most electricity is generated in power stations that burn fossil fuels.

5 (a) Which type of fossil fuel power station has the shortest start-up time?

.....

(1 mark)

5 (b) The diagram shows how electricity is distributed around the UK.



5 (b) (i) Which of the parts labelled in the diagram form the National Grid?

.....

(1 mark)

5 (b) (ii) A step-up transformer is used near the power station.

Draw a ring around the correct answer in each box to complete each sentence.

A step-up transformer increases the

current.
power.
voltage.

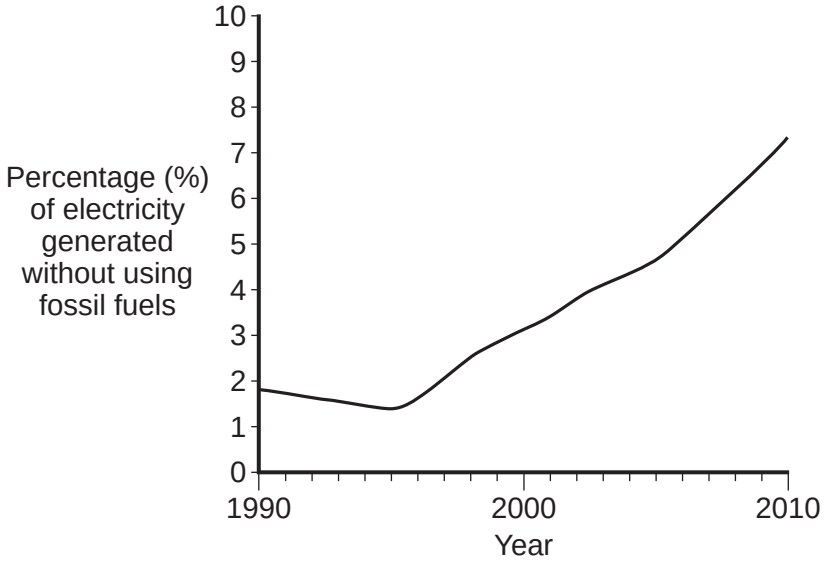
Using a step-up transformer makes the distribution of electricity

less dangerous.
more efficient.
work faster.

(2 marks)

5 (c) Electricity in the UK is also generated without using fossil fuels.

The graph shows how the percentage of electricity generated in the UK without using fossil fuels changed between 1990 and 2010.



What does the data in the graph suggest will probably happen to the percentage of electricity generated in the UK without using fossil fuels over the next 10 years?

.....

.....

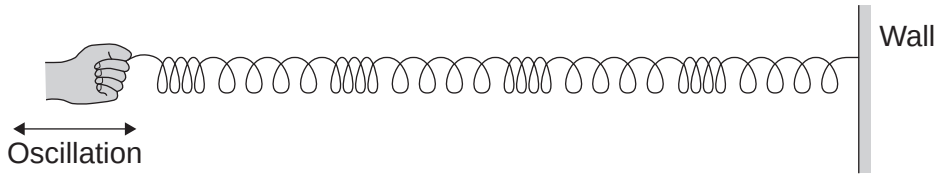
(1 mark)

5

Turn over for the next question

6 **Diagram 1** shows a longitudinal wave being produced in a stretched spring.

Diagram 1



6 (a) A longitudinal wave has areas of compression and areas of rarefaction.

Mark with the letter **C**, **one** area of compression shown in **Diagram 1**.

(1 mark)

6 (b) **Diagram 2** shows the apparatus a teacher uses to demonstrate that sound can be reflected.

Diagram 2

6 (b) (i) Using a ruler, draw on **Diagram 2** to show how sound from the loudspeaker is reflected by the sheet of metal to the sound sensor.

(2 marks)

6 (b) (ii) The teacher replaced the sheet of metal with a sheet of glass.

When he did this, the reading on the sound level meter went down.

Suggest why.

.....

.....

(1 mark)

6 (b) (iii) The teacher changed the output from the loudspeaker to increase the amplitude of the sound wave produced.

What effect, if any, does this increase of amplitude have on the loudness of the sound?

Draw a ring around the correct answer.

makes the sound quieter	**does not change the loudness of the sound**	**makes the sound louder**

(1 mark)

6 (b) (iv) The loudspeaker produces a sound wave at a frequency of 850 Hz. The wavelength of the sound wave is 0.4 m.

Calculate the speed of the sound wave.

Use the correct equation from the Physics Equations Sheet.

Show clearly how you work out your answer.

.....

.....

.....

Speed = ... m/s

(2 marks)

6 (c) Music concerts are sometimes performed in sports halls. The concerts can be spoilt because of the sound reflected from the floor and walls.

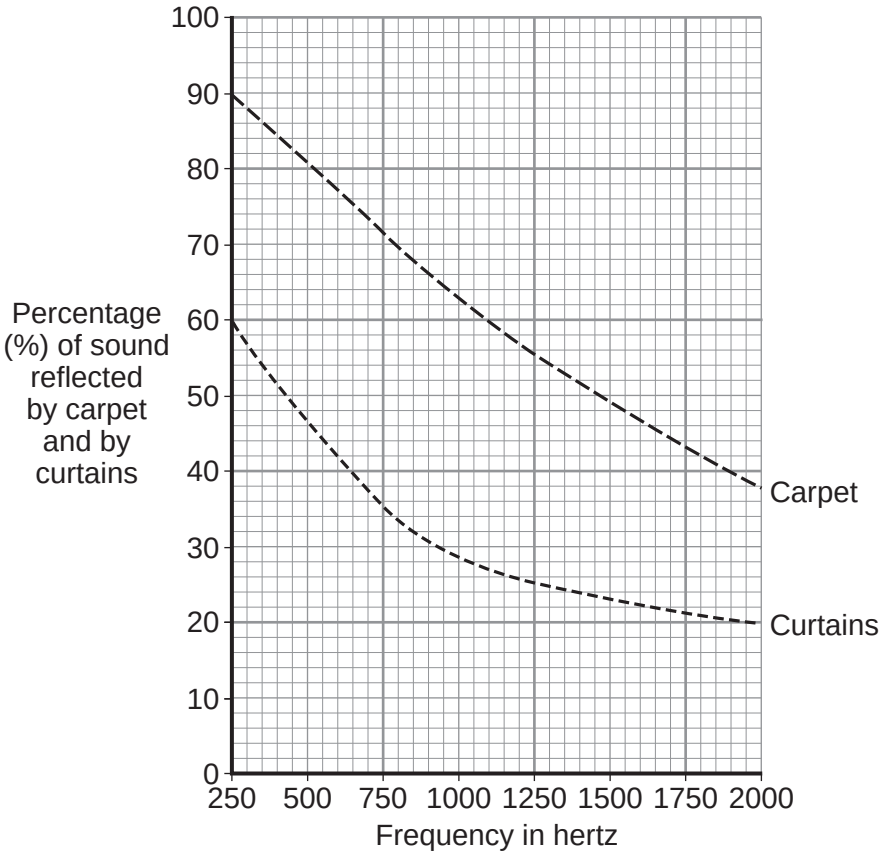
What word is used to describe a reflected sound?

.....

(1 mark)

Question 6 continues on the next page

6 (d) The graph shows how the percentage of sound reflected from the floor and from the walls of a large room can be reduced by carpets and by curtains.



6 (d) (i) Over which range of frequencies do curtains reduce the percentage of sound reflected the most?

Tick (✓) **one** box.

from 250 Hz to 750 Hz ☐

from 750 Hz to 1250 Hz ☐

from 1250 Hz to 1750 Hz ☐

(1 mark)

6 (d) (ii) The manager of a sports hall plans to use the hall for regular music concerts. He has enough money to buy either carpet or curtains, but not both.

To improve the sound an audience hears, it would be better to hang curtains on the walls rather than laying a carpet over the floor.

Use the data in the graph to explain why.

.....

.....

.....

.....

(2 marks)

11

Turn over for the next question

7 A wood burning stove is used to heat a room.

The fire in the stove uses wood as a fuel. The fire heats the matt black metal case of the stove.

7 (a) The air next to the stove is warmed by infrared radiation.

How does the design of the stove help to improve the rate of energy transfer by infrared radiation?

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.....

(2 marks)

7 (b) Burning 1 kg of wood transfers 15 MJ of energy to the stove. The stove then transfers 13.5 MJ of energy to the room.

Calculate the efficiency of the stove.

Use the correct equation from the Physics Equations Sheet.

Show clearly how you work out your answer.

.....

.....

.....

Efficiency = ...

(2 marks)

7 (c) Some of the energy from the burning wood is wasted as the hot gases leave the chimney and warm the air outside the house.

Name **one** other way energy is wasted by the stove.

.....

(1 mark)

7 (d) Some people heat their homes using electric heaters. Other people heat their homes using a wood burning stove.

Give **two** environmental advantages of using a wood burning stove to heat a home rather than heaters that use electricity generated from fossil fuels.

1 .....

.....

2 .....

.....

(2 marks)

Question 7 continues on the next page

7 (e) The metal case of the stove gets hot when the fire is lit.

Here is some information about the stove.

Mass of metal case	100 kg
Starting temperature of metal case	20 °C
Final temperature of metal case	70 °C
Specific heat capacity of metal case	510 J/kg °C

Calculate the energy required to raise the temperature of the metal case to 70 °C.

Use the correct equation from the Physics Equations Sheet.

Show clearly how you work out your answer and give the unit.

.....

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Energy required = ...

(3 marks)

10

Turn over for the next question

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8 (a) Geothermal energy and the energy of falling water are two resources used to generate electricity.

8 (a) (i) What is geothermal energy?

.....

.....

(1 mark)

8 (a) (ii) Hydroelectric systems generate electricity using the energy of falling water.

A pumped storage hydroelectric system can also be used as a way of storing energy for future use.

Explain how.

.....

.....

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.....

.....

.....

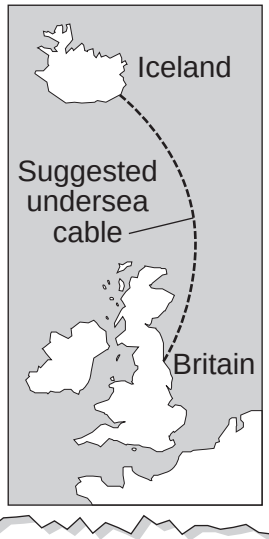
(2 marks)

8 (b) *In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate*.

Read the following extract from a newspaper.

Britain may be switched on by Iceland

Iceland is the only country in the world generating all of its electricity from a combination of geothermal and hydroelectric power stations. However, Iceland is using only a small fraction of its energy resources. It is estimated that using only these resources, the amount of electricity generated could be increased by up to four times.



To help supply the future demand for electricity in Britain, there are plans to build thousands of new offshore wind turbines. It has also been suggested that the National Grid in Britain could be linked to the electricity generating systems in Iceland. This would involve laying a 700 mile undersea electricity cable between Iceland and Britain.

Discuss the advantages and disadvantages of the plan to build thousands of offshore wind turbines around Britain **and** the suggested electricity power link between Britain and Iceland.

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(6 marks)

9

END OF QUESTIONS

There are no questions printed on this page

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Question 7: Wood burning stove photo © Thinkstock