

| Please write clearly i | n block capitals. | |
|------------------------|--------------------------------|---|
| Centre number | Candidate number | |
| Surname | | |
| Forename(s) | | |
| Candidate signature | I declare this is my own work. | , |
| | | / |

GCSE MATHEMATICS

Foundation Tier

Paper 3 Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

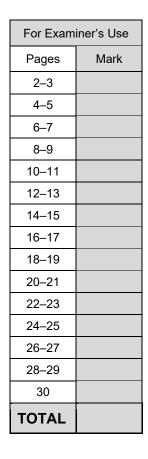
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.







IB/M/Jun21/E10

8300/3F

| | Answer all questions in the spaces provided. | | | | | Do not write outside the box | |
|---|---|--------------------------------------|-----------------------|----------------------------|-----------------|------------------------------------|--|
| 1 | Solve Circle yo | 4 + x = 12 our answer. x = -16 | <i>x</i> = –8 | <i>x</i> = 8 | <i>x</i> = 16 | [1 mark] | |
| 2 | Circle the | e largest number. | | | | [1 mark] | |
| 3 | Circle the | 4.5061 e expression that | 4.5 means half the | 4.516 value of <i>x</i> | 4.56 | [1 mark] | |
| | | $\frac{x}{2}$ | $\frac{2}{x}$ | $\frac{1}{2}-x$ | $x-\frac{1}{2}$ | [| |
| | | | | | | | |
| | | | | | | | |



| 4 | Circle the value of 10 ⁶ | | | [1 mark] | Do not write outside the box |
|---|-------------------------------------|--------------|-------------|-------------|------------------------------------|
| | one hundred | one thousand | one million | one billion | |

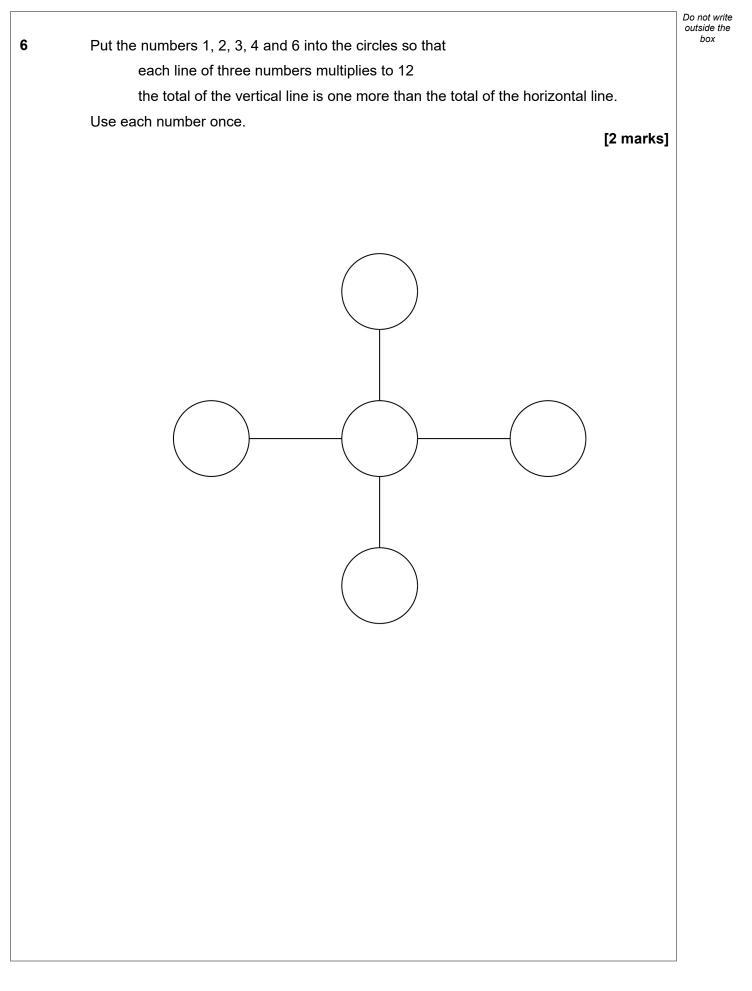
5 Complete the bank statement.

[3 marks]

| Date | Description | Credit (£) | Debit (£) | Balance (£) |
|------------|------------------|------------|-----------|-------------|
| 01/05/2020 | Starting balance | | | 670.43 |
| 08/05/2020 | Salary | 2156.75 | | |
| 11/05/2020 | Water bill | | 48.97 | |
| 18/05/2020 | Mortgage payment | | | 1642.49 |

Turn over for the next question

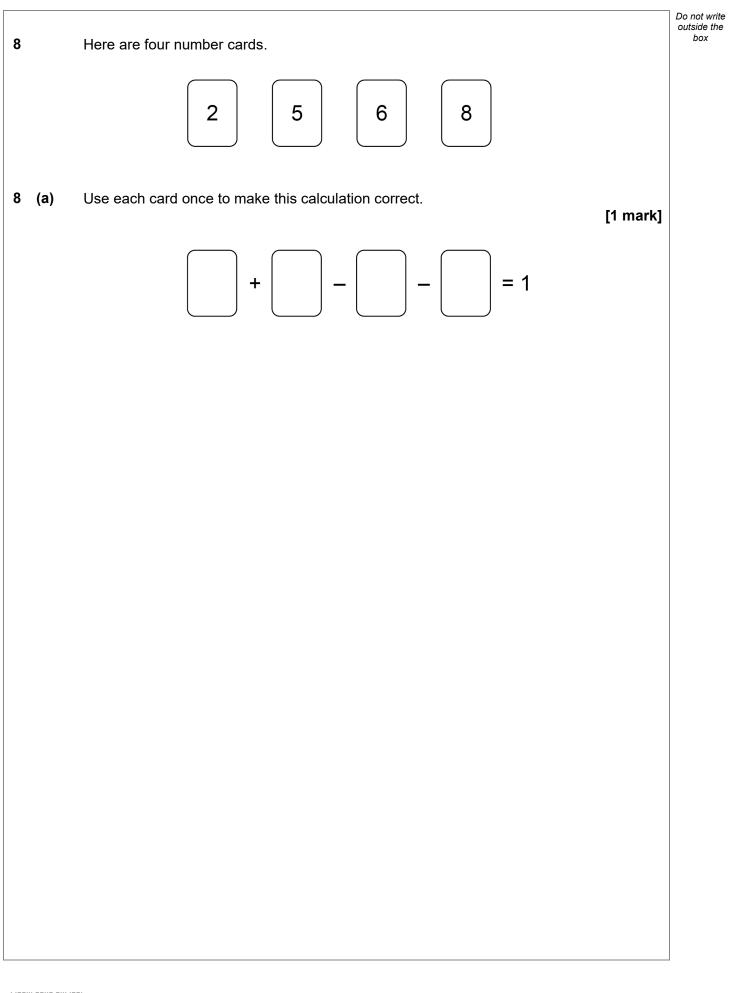






| | | | o not write outside the |
|---|--|-------------|----------------------------|
| 7 | Point A is 217 metres above sea level. | | box |
| | Point B is 145 metres lower than point A. | | |
| | Point C is 59 metres below sea level. | | |
| | How much higher is point B than point C? | [3 marks] | |
| | | [• | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | S | Sea level | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer | metres | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | 5 |
| | | Turn over ► | — |







[2 marks]

Two of the cards are chosen at random.

8 (b) List all the possible pairs of cards.Two have been done for you.

| 2 5 |
|-----|
| 5 2 |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

8 (c) Write down the probability that the first card is an even number.

[1 mark]

Answer



| | | | | Do not write outside the |
|----------|-------------|--------------------------------|--------------------|--------------------------|
| 9 | School A ha | as 72 tutor groups. | | box |
| | Each group | has 28 students. | | |
| | School B ha | as 16 tutor groups. | | |
| | | has 18 students. | | |
| | | number of students at school A | | |
| | Show that | number of students at school B | is a whole number. | |
| | | | [2 marks] | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| <u> </u> | | | | 1 |

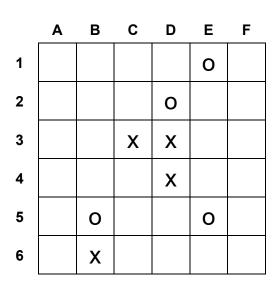


ſ

| | | Do not write outside the |
|----|---|-----------------------------|
| 10 | Boxes of chocolates each contain 25 chocolates. | box |
| | One box costs £3.25 | |
| | A shop has a special offer. | |
| | | |
| | Two boxes for £5 | |
| | | |
| | Lieu much chaon an an chaochta is tha an aicl affar0 | |
| | How much cheaper per chocolate is the special offer? | [3 marks] |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer pence | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Turn over for the next question | |
| | Turn over for the next question | |
| | | |
| | | 5 |
| | | |
| | | Γurn over ► |



- In a game, the player going first uses crosses and the player going second uses circles.To win the game, a player must get three crosses or three circles together in a line.The line must be horizontal, vertical or diagonal.
- **11 (a)** Here is the position in a game.



It is Amy's turn to put a cross on the grid.

She wins if she puts a cross in B3

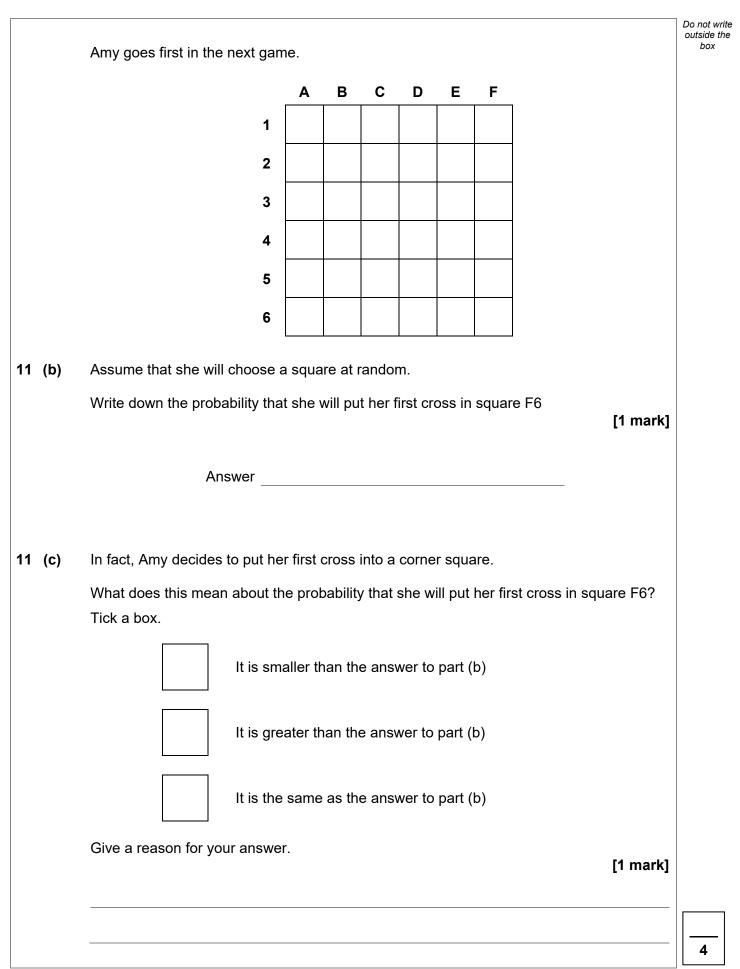
Write down **all** the other squares where she could put a cross to win the game.

[2 marks]

Do not write outside the box

Answer

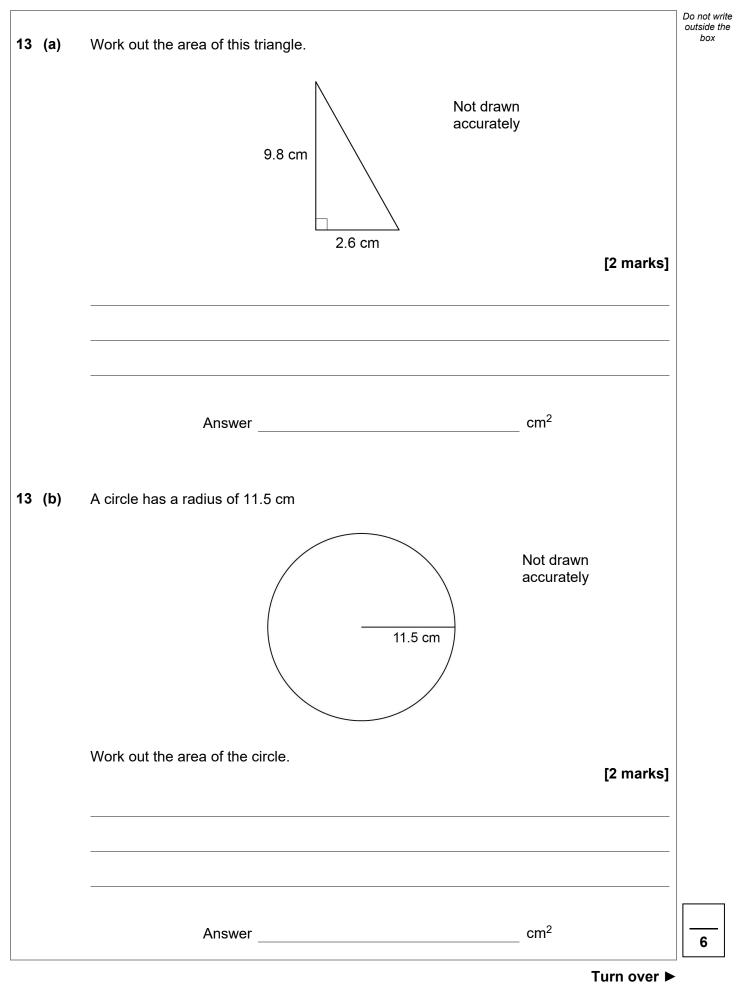






| 12 | A dolphin and a whale are drawn to scale. | | Do not write outside the box |
|----|---|--------|------------------------------------|
| | | | |
| | Dolphin | Whale | |
| | The actual length of the dolphin is 3 metres. | | |
| | Estimate the actual length of the whale. | | |
| | You must show your working. | | [2 marks] |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer | metres | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

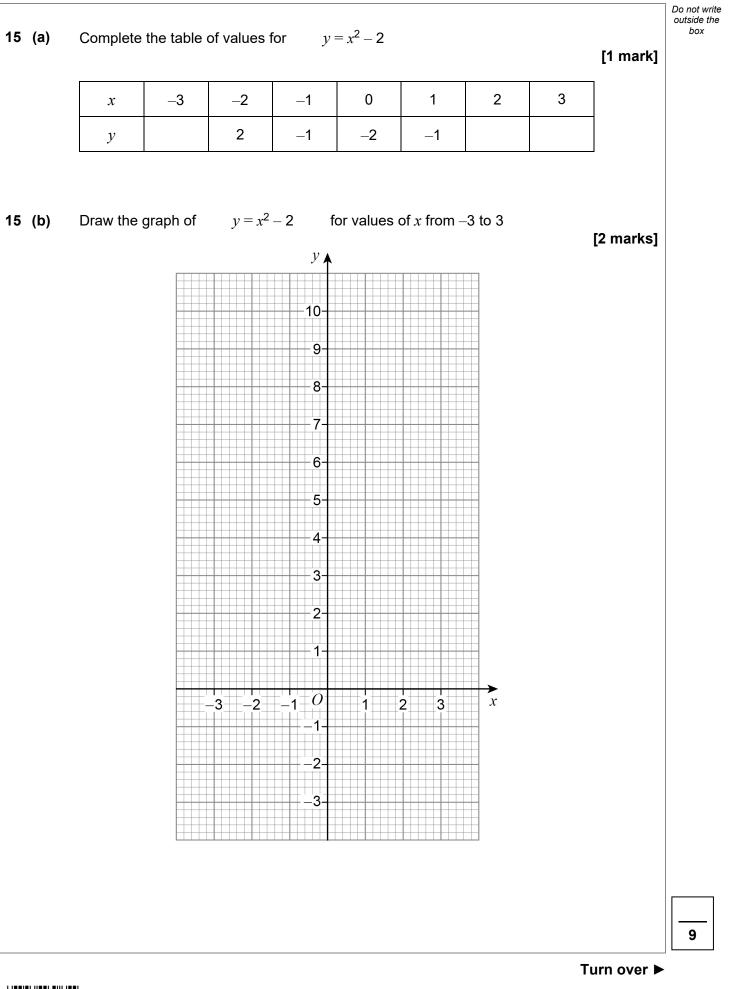




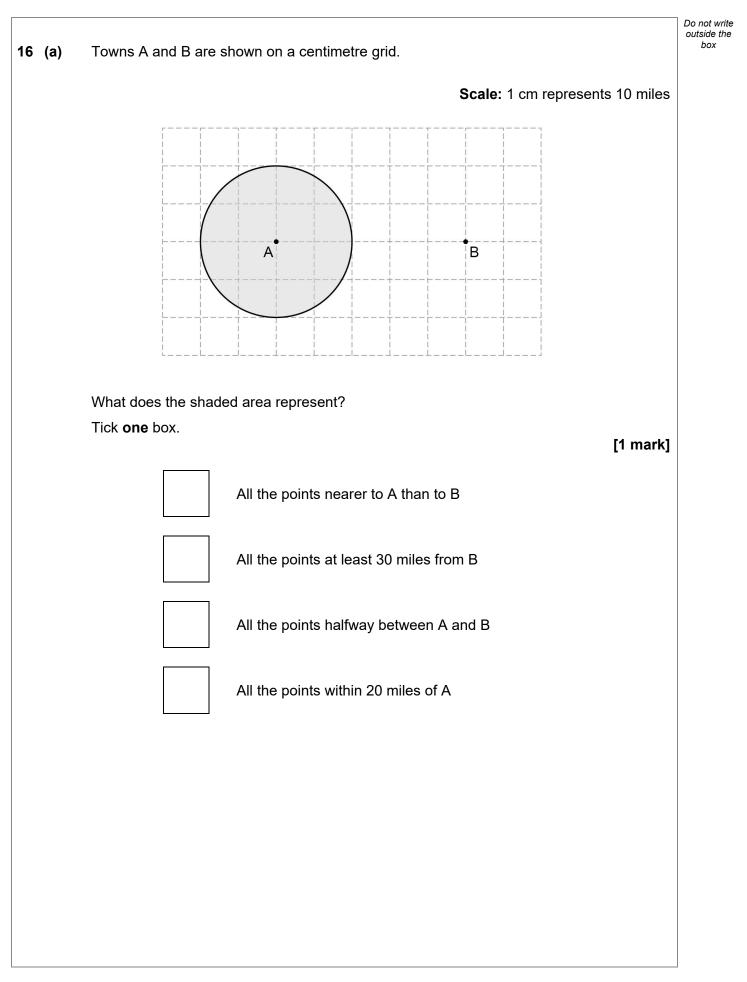


| A machine takes 4 seconds to fill a packet of crisps. | |
|--|--|
| In total, how many packets can 35 of these machines fill in 8 hours? | [4 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Answer | |
| | |
| Each packet of crisps contains 32.5 grams of crisps. | |
| At what rate does a machine put the crisps into the packets? | |
| Give your answer in grams per second. | [2 marks] |
| | |
| | |
| | |
| A | |
| Answer grams per seco | bnd |
| | In total, how many packets can 35 of these machines fill in 8 hours? |

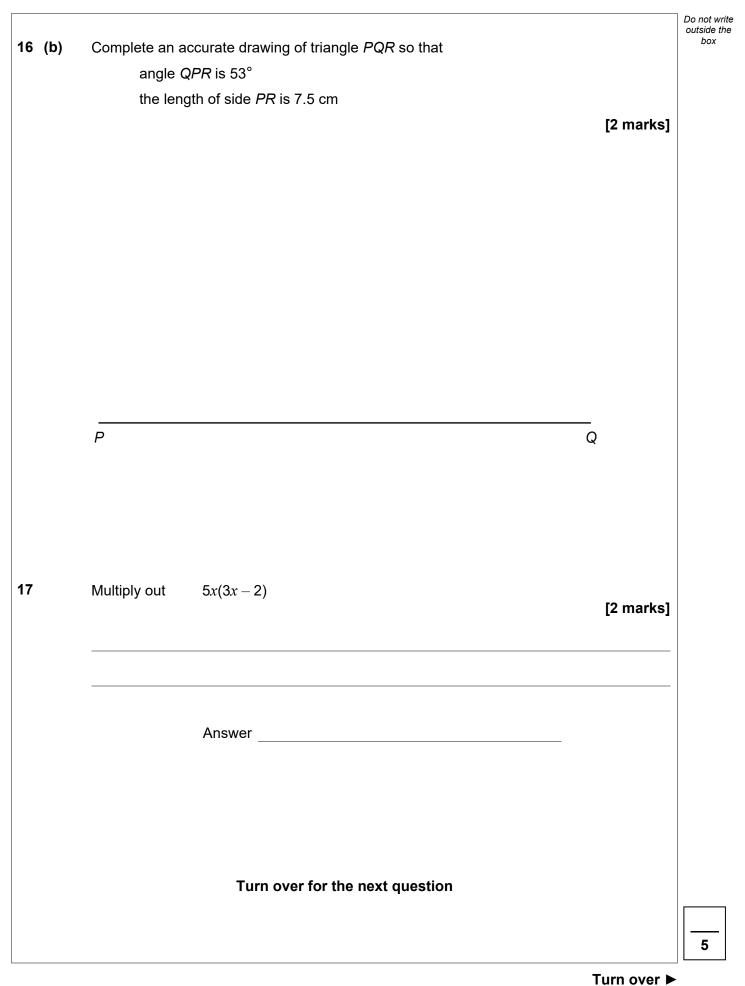




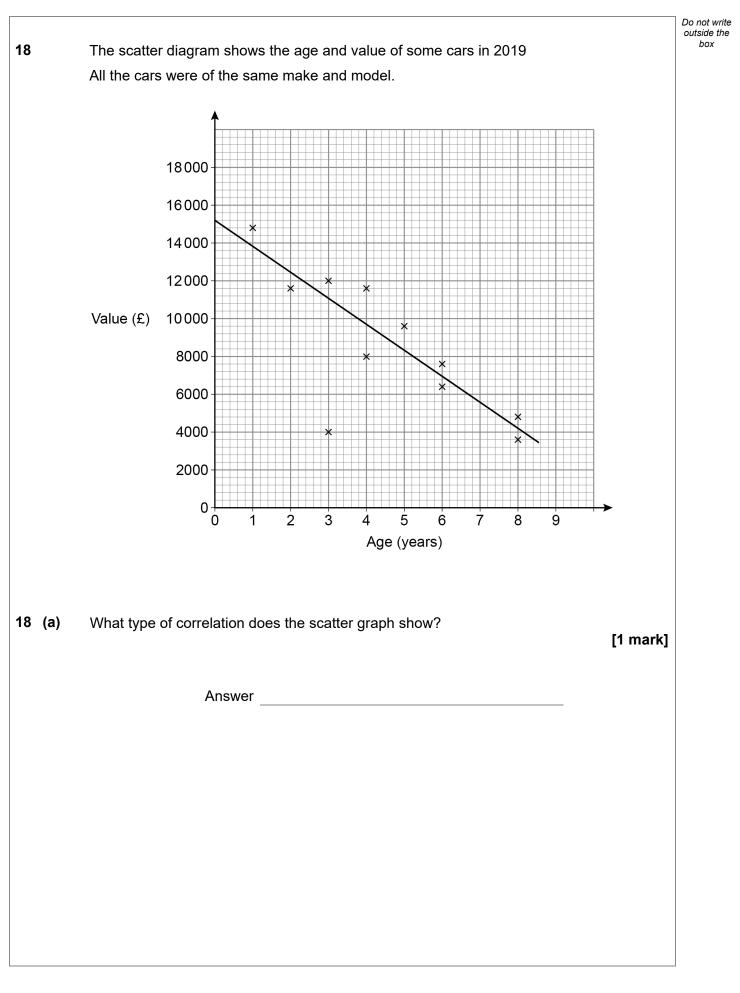








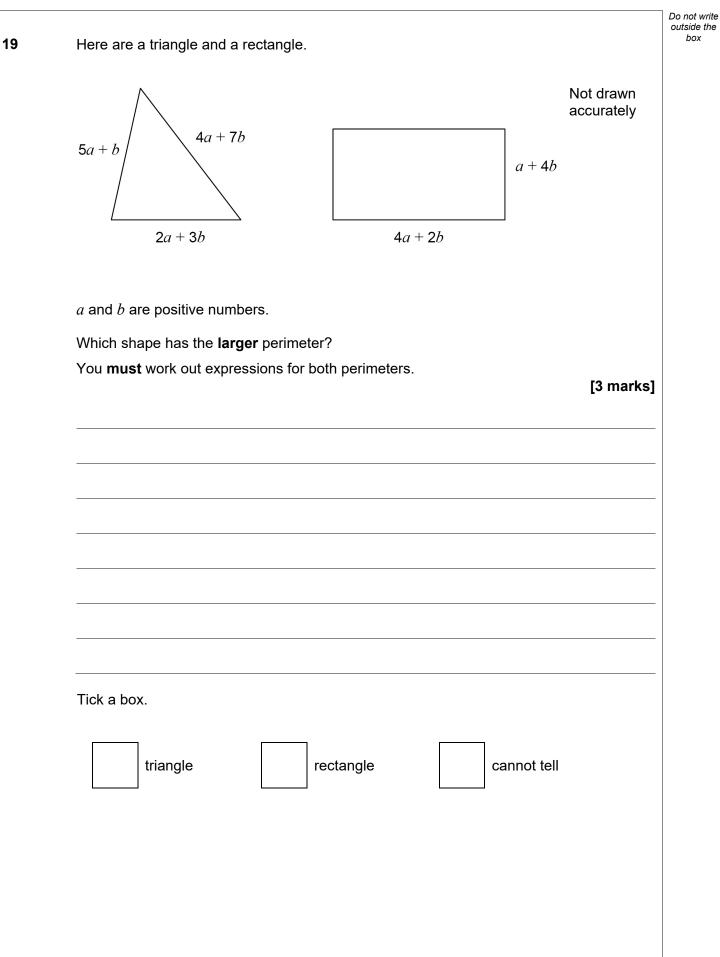






| 18 | (b) | Write down the value of the car that was an outlier. [1 mark] | Do not write outside the box |
|----|-----|--|------------------------------------|
| | | Answer £ | |
| 18 | (c) | Use the graph to estimate the value of a new car of this make and model in 2019 [1 mark] | |
| | | Answer £ | |
| 18 | (d) | A car of this make and model had a value of £5600 in 2019 Use the graph to estimate the year in which it was made. [2 marks] | |
| | | Answer | |
| | | | |
| | | | |
| | | Turn over for the next question | 5 |





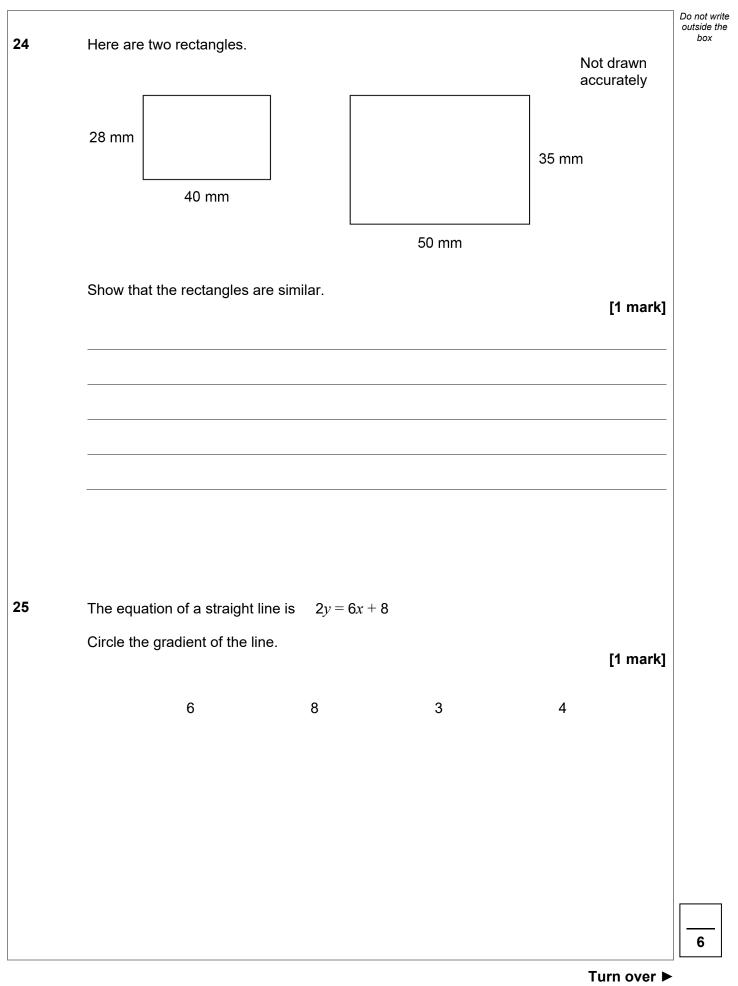


| | | | | | Do not with |
|----|---------------------------------|--------------------------|--------------|-----------|-----------------------------------|
| 20 | The <i>n</i> th term of a seque | nce is 19 – 4 <i>n</i> | | | Do not writ outside the box |
| | What is the smallest va | | | [2 marks] | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | Answe | r | | | |
| 04 | | | | | |
| 21 | What is the name of the | longest possible chord | in a circle? | | |
| | Circle your answer. | | | [1 mark] | |
| | tangent | circumference | radius | diameter | |
| | | | | | |
| | | | | | |
| | | | | | |
| | _ | | | | |
| | T | urn over for the next qu | uestion | | |
| | | | | | 6 |



| | | | | | | Do not write outside the box |
|----|-------------|----------------|--------------------|----------------------|--------|------------------------------------|
| 22 | | | | 000 to the nearest 1 | | DOX |
| | | | ossible number of | people living in the | town? | |
| | Circle your | answer. | | | [1 | mark] |
| | | | | | | |
| | | 46000 | 46 500 | 47 500 | 48 000 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 23 | Jeff and Ka | z share £270 i | n the ratio Jeff : | Kaz = 2.6 : 1 | | |
| | How much | more than Ka | z does Jeff get? | | | |
| | | | | | [3 r | narks] |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | Answer | £ | | | |
| | | , | ~ | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |







26 At a country park there is a house, a museum and a garden. The table shows the prices per person to visit the park.

| | Price per person |
|------------------|------------------|
| Garden only | Free |
| House and museum | £12.50 |
| House only | £8 |
| Museum only | £7 |

One day, 480 people visit the park.

67 visit the garden only.

40% visit the house **and** the museum.

 $\frac{3}{8}$ visit the house **only**.

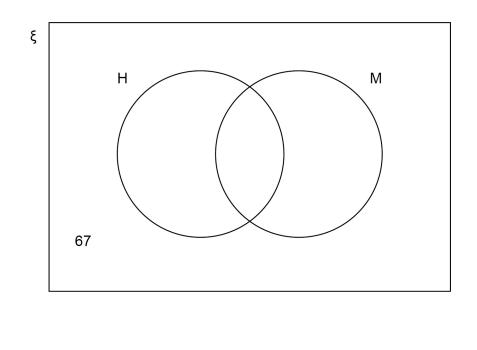
The rest visit the museum **only**.

In total, how much do the 480 people pay to visit the park?

You may use the Venn diagram to help you.

[5 marks]

Do not write outside the box





Do not write outside the box Answer £ Turn over for the next question 5 Turn over ►

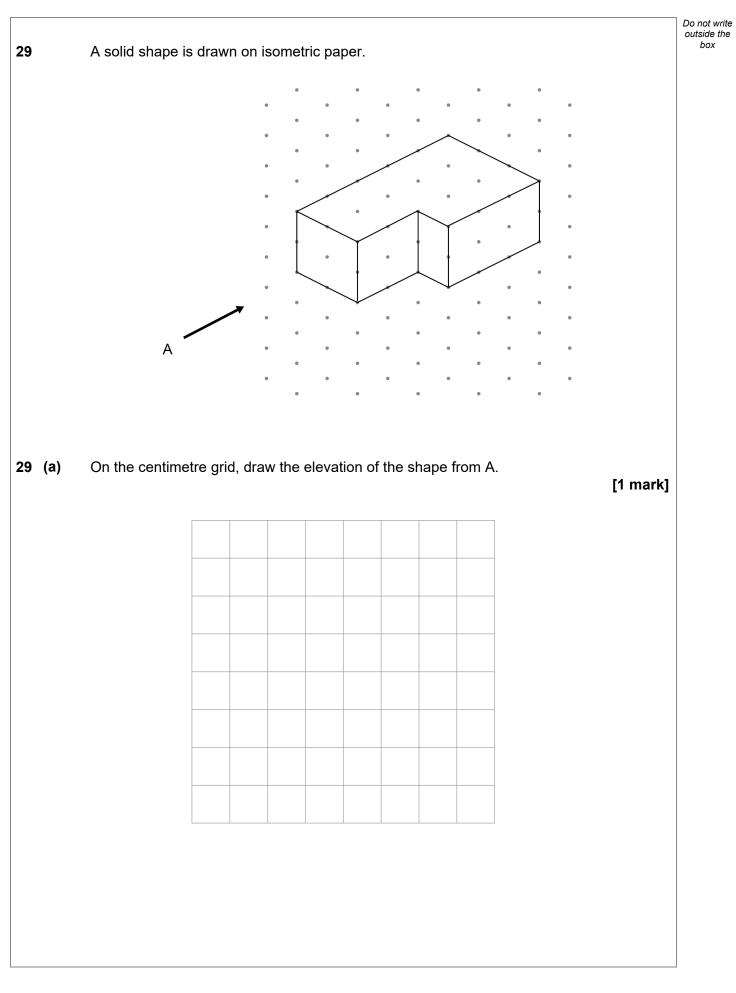


| 27 | The heel of a shoe exerts a pressure of 198 pounds per square inch. | | Do not write outside the box |
|----|---|-----------|------------------------------------|
| | Convert this pressure into kilograms per square centimetre. | | |
| | Use | | |
| | 1 pound = 0.45 kilograms | | |
| | 1 square inch = 6.25 square centimetres | | |
| | | [3 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer kg/cm ² | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



| | | Do not write outside the |
|----|-----------------------------------|-----------------------------|
| 28 | Six positive numbers have | box |
| | a mean of 10 | |
| | a range of 19 | |
| | | |
| | Four of the numbers are 12 7 15 3 | |
| | Work out the other two numbers. | |
| | [3 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer and | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Turn over for the next question | |
| | | |
| | | |
| | | 6 |
| | | |





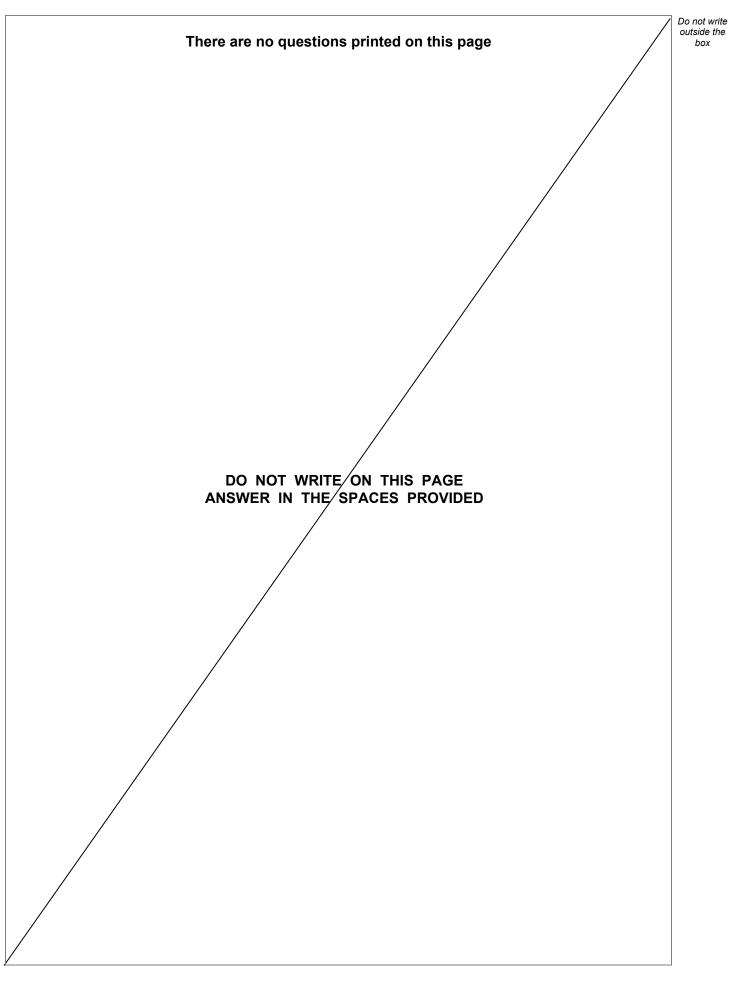


| | | | | | | | | | | Do not write outside the box |
|----|-----|-----------------------|-----------|---------|---------|---------|------|--|-----------------------|------------------------------------|
| 29 | (b) | On the centime | tre grid, | draw a | plan of | the sha | ape. | | [1 mark] | box |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 30 | | Erik thinks of a | nrimo n | umbor | hotwoor | 20 ap | 4 20 | | | |
| 50 | | His number is x | | | Jetweel | 120 an | u 50 | | | |
| | | Work out one p | ossible | value c | f x. | | | | 1 0 1 1 | |
| | | | | | | | | | [3 marks] | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | Answe | er | | | | | | 5 |



| 31 | Part of a regular polygon with 15 sides is shown. | Do not write outside the box |
|----|--|------------------------------------|
| | Not drawn accurately | |
| | Work out the size of an interior angle. [2 marks] | |
| | | |
| | Answer degrees | |
| | | |
| | | |
| | END OF QUESTIONS | |
| | | 2 |







| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

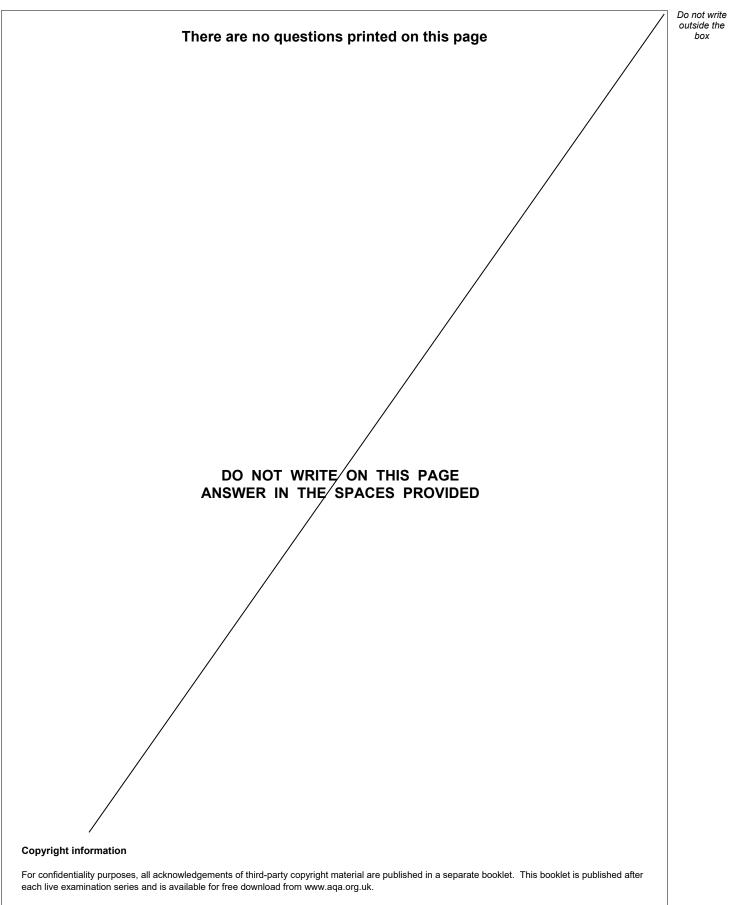


| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |





Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2021 AQA and its licensors. All rights reserved.





IB/M/Jun21/8300/3F