



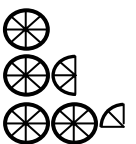



Unit 1 Foundation Tier: Statistics and Probability

5MB1F					
Question	Working	Answer	Mark	Additional Guidance	
1.	(a)	Gym  7 Tennis  4 Squash  5 Swimming  4	7, 4, 5, 4	2	B2 for all frequencies correct (B1 for 2 frequencies or 2 tallies correct or one tally with its frequency correct)
	(b)		5	1	B1 for 5 or '5' ft from table
	(c)		Gym	1	B1 for gym or 'gym' ft from table
<b>Total for Question: 4 marks</b>					
2.	FE	e.g. 0903 - 25 minutes = 0838 0903 0953 0953 + 3 hours = 1253 1300 1355 1355 + 25 minutes = 1420	e.g. 0838 0903 0953 1300 1355 1420	5	B1 for a correct time 25 minutes (or more) before the train departs e.g. 0838, 0938 ... or earlier B1 for a correct departure time, e.g. 0903, 1003... with the associated correct arrival time 0953, 1053... B1 for a correct departure time (3 hours after arrival) e.g. 1300, 1400... B1 for a correct arrival time corresponding to the departure time, e.g. 1355, 1455... B1 for a correct arrival time at home, e.g. 1420, 1520...
<b>Total for Question: 5 marks</b>					
3.			 <p>Key                        represents 8 bikes</p>	3	B2 for all 3 days correct (B1 for at least one day correct, i.e. one circle for Thursday or one and a half circles or ft $1 \frac{1}{2} \times$ 'Thursday' for Friday or two and a quarter circles or ft $2 \frac{1}{4} \times$ 'Thursday' for Saturday)  B1 for a correct key
<b>Total for Question: 3 marks</b>					

5MB1F				
Question	Working	Answer	Mark	Additional Guidance
4.	(a)	Cross at 1	1	B1 for cross at 1 (allow $\pm 2$ mm tolerance)
	(b)	Cross at $\frac{1}{4}$	1	B1 for cross at $\frac{1}{4}$ (allow $\pm 5$ mm tolerance)
	(c)(i)	$\frac{1}{4}$	2	B1 for $\frac{1}{4}$ oe fraction
	(ii)	35		B1 for 35 or 35.0
	(d)	$1 - s$	1	B1 cao
				<b>Total for Question: 5 marks</b>

5MB1F				
Question	Working	Answer	Mark	Additional Guidance
5. QWC (i)		Diagram or chart	4	B1 for a key or suitable labels to identify boys and girls B1 for 5 correct animal labels B1 for a diagram or chart (combined or separate) set up for comparison, e.g. dual bar chart, back-to-back stem and leaf diagrams, pie charts, pictograms, vertical (stick) diagrams, etc C1 fully correct diagram or chart <b>QWC: Fully correct diagram or chart and all labelling is correct and clear</b>
<b>Total for Question: 4 marks</b>				
6.	(a)	(A, 1), (A, 2), (A, 3), (B, 1), (B, 2), (B, 3), (C, 1), (C, 2), (C, 3), (D, 1), (D, 2), (D, 3)	2	B2 for listing all 12 outcomes (B1 for listing 6 outcomes, ignore repeats)
	(b)	$\frac{1}{12}$	1	B1 ft for $\frac{1}{12}$
<b>Total for Question: 3 marks</b>				
7. QWC (i, ii, iii)  FE		2(215) + 3(128) = 814 2(211) + 3(134) = 824 2(223) + 3(119) = 803	Easy Plane  £803	6  M1 for 2 × Adult + 3 × Child M1 for using correct Adult and Child, i.e. (215, 128) or (211, 134) or (223, 119) A2 for 814, 824 and 803 (A1 for one or two correct or for a correct 2×'Adult' + 3×'Child') B1 for correct units, i.e. £ or pounds C1 for Easy Plane identified <b>QWC: Decision must be stated and total costs must be attributable</b>
<b>Total for Question: 6 marks</b>				
8.	(a)	3 × 6	18	2 M1 for 360 ÷ 60 or 6 seen or 1 gold = 20 A1 cao
	(b)		No and appropriate explanation	1 C1 for 'No' and correct explanation, e.g. the pie charts only show that the proportions are the same <b>OR</b> explains that she could be correct if the total number of medals is the same in each year <b>OR</b> explains that we don't know if she is correct because the total number of medals in 2004 is not known.
<b>Total for Question: 3 marks</b>				

5MB1F					
Question	Working	Answer	Mark	Additional Guidance	
9. QWC (i, iii)	12, 20, 7, 28, 28, 35, 37  15, 18, 25, 27, 29, 31, 35, 35, 40	Compares 1.medians/ means 2.ranges	6	B2 for median (boys) = 28 and median (girls)= 29 OR mean (boys) = 26.7 or better and mean (girls) = 28.3 or better  (B1 for one correct median/mean) B2 for range (boys) = 25 and range (girls) = 25 (B1 for one correct range) <b>OR</b> B2 for fully correct diagram/chart to compare, e.g. back-to-back stem and leaf diagram, dual bar chart, vertical (stick) graphs, etc (B1 for diagram chart with one error in presentation)  C1 for median (girls) > median (boys) oe or mean (girls) > mean (boys) oe or for range (boys) = range (girls) oe C1 for comments relating to all working (ie range/mean/median/charts dep on B4) QWC: Decisions should be justified, and calculations attributable SC If no marks scored B1 for a correct comparison	
<b>Total for Question: 6 marks</b>					
10.	(a)		Question + response boxes	2	B2 for a suitable question with at least 3 non-overlapping response boxes (must include a time period) (B1 for a suitable question with time period or non-overlapping response boxes)
	(b)		Reason	1	B1 for biased or all the students the same age or students (may) eat more sweets, etc
<b>Total for Question: 3 marks</b>					
11. QWC (ii, iii)  FE		2.39 × 12 + 4.5  3.29/100 × 1000	33.18  32.90	5	M1 for '2.39 × 12' + 4.5 or diagram showing 2.39, 4.78, 7.17, ..., 28.68 oe (condone one error) A1 cao M1 for 3.29/100 × 1000 oe A1 cao C1 for Investment A identified QWC: Decision must be stated, with calculations clearly attributable
<b>Total for Question: 5 marks</b>					

5MB1F																								
Question	Working	Answer	Mark	Additional Guidance																				
12.	<p>e.g.</p> <table border="1"> <thead> <tr> <th></th> <th>Gu..</th> <th>Te.</th> <th>Ti.</th> <th>Tot.</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td></td> <td>19</td> <td></td> <td>25</td> </tr> <tr> <td>Female</td> <td>5</td> <td></td> <td>4</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>7</td> <td>50</td> </tr> </tbody> </table> <p style="text-align: center;">Male      Female</p>		Gu..	Te.	Ti.	Tot.	Male		19		25	Female	5		4					7	50	35	4	<p>M1 for a two-way table or Venn diagram. Telegraph, Times, Guardian and male, female labelled  A1 for 4, 5, 7, 19 and 25  M1 for attempt to find 16 (condone one error)  A1 cao  [NB Two-way table/Venn diagram need not contain all numbers]</p>
	Gu..	Te.	Ti.	Tot.																				
Male		19		25																				
Female	5		4																					
			7	50																				
<b>Total for Question: 4 marks</b>																								
13.	(a)(i)	Line of best fit	3	B1 for line drawn between (190, 80), (190, 95) and (210, 105), (210, 120) M1 for diff. $y$ / diff. $x$ A1 for 0.5 – 2 or ft their line of best fit																				
	(ii)	1.25																						
	(b)	20%	2	M1 for a horizontal line at 99 and a vertical line at 200 or 2 seen A1 for 20% or $\frac{2}{10}$ or 0.2 oe																				
<b>Total for Question: 5 marks</b>																								

5MB1F				
Question	Working	Answer	Mark	Additional Guidance
14.  FE	Score 30g:10g:5g  $200 \div 5 = 40$ $500 \div 10 = 50$ $2000 \div 30 = 66.7$	40	4	M1 for $45 \div (6+2+1)$ A1 for SRF = 30, B = 10, C = 5 M1 for $200 \div 5$ or $500 \div 10$ or $2000 \div 30$ A1 cao  <b>OR</b>  M1 for $6 \times 200$ or $2 \times 200$ or $1 \times 200$ or $6 \times 500$ or $2 \times 500$ or $1 \times 500$ or $6 \times 2000$ or $2 \times 2000$ or $1 \times 2000$ A1 for SRF, B, C = 1200, 400, 200 or 1500, 500, 250 or 2000, 666.7, 33.3 M1 for $(1200 + 400 + 200) / 45$ A1 cao.
				<b>Total for Question: 4 marks</b>