# edexcel 

## Mark Scheme (Results)

## June 2014

## GCE Chemistry 6CH05/01

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## General Marking Guidance

- $\quad$ All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}(\mathbf{a})$ | B |  | $\mathbf{1}$ |
| $\mathbf{6}(\mathbf{b})$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}(\mathrm{a})$ | A |  | $\mathbf{1}$ |
| $\mathbf{1 4}(\mathrm{b})$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8}$ | B |  | $\mathbf{1}$ |

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( \mathbf { a } ) ( \mathbf { i ) }}$ | So that only the water formed in the <br> combustion is absorbed by X / measured. | Reacts with <br> A | $\mathbf{1}$ |
|  | ALLOW <br> 'reacts with X' for 'absorbed by X' <br> OR <br> Otherwise the mass / amount of the <br> water measured will be too high | References <br> to Y |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9}$ | (Anhydrous) Calcium chloride $/ \mathrm{CaCl}_{2} /$ <br> (a)(ii) <br> Magnesium sulphate $/ \mathrm{MgSO}_{4} /$ <br> silica gel / sodium sulphate $/ \mathrm{Na}_{2} \mathrm{SO}_{4}$ | Sulfuric acid <br> Calcium oxide <br> Silica $/ \mathrm{SiO}_{2}$ <br> anhydrous <br> copper(II) <br> sulfate | $\mathbf{1}$ |
|  | ALLOW <br> Phosphorus(V) oxide / phosphorus <br> pentoxide / $\mathrm{P}_{4} \mathrm{O}_{10} / \mathrm{P}_{2} \mathrm{O}_{5} /$ Silica beads |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9}$ <br> (a)(iii) | Soda lime | Limewater | $\mathbf{1}$ |
| OR <br> calcium hydroxide $/ \mathrm{Ca}(\mathrm{OH})_{2}$ <br> and <br> sodium hydroxide / NaOH <br> ALLOW <br> sodium hydroxide $/ \mathrm{NaOH} /$ <br> potassium hydroxide $/ \mathrm{KOH} /$ <br> Calcium oxide / CaO |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 19 \\ & (\mathrm{a})(\mathrm{iv}) \end{aligned}$ | The methods below illustrate the allocation of marks. But the first four marks may be scored by any correct method. <br> Method 1 $\begin{equation*} \mathrm{mol} \mathrm{CO}_{2}=8.8 / 44=0.2(=\mathrm{mol} \mathrm{C}) \tag{1} \end{equation*}$ <br> $\mathrm{mol} \mathrm{H} \mathrm{O}=3.6 / 18=0.2$ <br> $\mathrm{mol} \mathrm{H}=2 \times \mathrm{mol} \mathrm{H} \mathrm{O}=0.4$ $\begin{align*} \text { mass } 0 & =3.6-(12 \times 0.2+1 \times 0.4) \\ & =0.8(\mathrm{~g}) \tag{1} \end{align*}$ $\begin{equation*} \mathrm{mol} \mathrm{O}=0.8 / 16=0.05 \tag{1} \end{equation*}$ <br> Method 2 $\begin{align*} \text { Mass } \mathrm{H} & =3.60 \times 2 / 18=0.40(\mathrm{~g}) \\ & =0.40 / 1=0.40(\mathrm{~mol}) \tag{1} \end{align*}$ <br> Mass C $=8.80 \times 12 / 44=2.4(\mathrm{~g})$ $\begin{equation*} =2.4 / 12=0.20(\mathrm{~mol}) \tag{1} \end{equation*}$ $\begin{equation*} \text { Mass O }=3.60-(0.40+2.4)=0.80(\mathrm{~g}) \tag{1} \end{equation*}$ $\begin{equation*} =0.80 / 16=0.05(\mathrm{~mol}) \tag{1} \end{equation*}$ $\begin{equation*} \text { Empirical formula }=\mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O} \tag{1} \end{equation*}$ <br> TE on incorrect moles but the ratio must be whole number <br> IGNORE use of $\mathrm{O}_{2}$ for O in the 'words' <br> Correct empirical formula with some working at each stage scores full marks <br> but <br> Correct empirical formula with no working or unclear and non-scoring working scores final mark only |  | 5 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( b ) ( i )}$ | (Molecular ion is $\mathrm{m} / \mathrm{e}=) 72\left(=\mathrm{M}_{\mathrm{r}}\right.$ of $\mathbf{A ) ( 1 )}$ |  | $\mathbf{2}$ |
|  | Molecular formula $=\mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O}$ | (1) | Structural <br> Or |
|  | No TE on incorrect molecular ion | Displayed <br> Or |  |
|  |  | Molecular <br> ion |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9}$ (b) (ii) | Any three of (1 mark for each structure) |  |  |
|  | 2 |  |  |


| Question | Acceptable Answer |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| * 19 (c) | Structure of A (1) <br> Three (proton/H) environments <br> (1) <br> Identify the 6 protons in one environment and 1 each in the other two <br> No TE on incorrect structures except propan-2-ol : scores MP3 only | OR diagram (1) <br> '6' peak protons <br> 6 proton label (1) both 1 proton labels (1) <br> ALLOW enol structure <br> '6' peak protons <br> 6 proton label (1) both 1 proton labels (1) |  | 3 |

Total for Question 19 = 16 marks

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (a)(i) | Overall yieId higher <br> OR <br> Reduces use of solvents (ALLOW <br> chemicals / reactants) <br> OR <br> Less loss of chemicals <br> OR <br> Less waste products | I |  |
| IGNORE <br> References to Energy / fuel / $\mathrm{CO}_{2}$ <br> References to atom economy <br> More efficient conversion <br> Fewer side products |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (a)(ii) | Lowers (operating) temperature / <br> energy (requirements) <br> OR <br> Less fuel needed <br>  <br>  <br> IGNORE <br> References to catalyst properties such <br> as 'lowers E E', 'can be re-used' <br> Atom economy | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (b)(i) | $\mathrm{CH}_{3} \mathrm{COCl}+\mathrm{AlCl}_{3} \rightarrow \mathrm{CH}_{3} \mathrm{CO}^{+}+\mathrm{AlCl}_{4}^{-}$ |  | $\mathbf{1}$ |
|  | Structural formulae not required <br> Positive charge may be anywhere on <br> the electrophile. <br> IGNORE <br> Curly arrows even if incorrect |  |  |


| Question |
| :--- | :--- | :--- | :--- |
| Number | Acceptable Answers


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (b) (iii) | No HCl formed (as a by-product) <br> OR <br> Ethanoic acid easier to recover <br> ALLOW <br> Reverse arguments <br>  <br>  <br> IGNORE <br> Chlorine containing product <br> References to ozone layer, acid rain, <br> global warming <br> Atom economy | Chlorine | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (c)(i) | Catalyst (more) easily recovered / <br> separated OR can be filtered |  | $\mathbf{1}$ |
|  | OR <br> Facilitates the use of flow (rather than <br> batch) systems <br> IGNORE <br> references to properties of catalysts |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 20 \\ & (\mathrm{c})(\mathrm{ii}) \end{aligned}$ | Reaction 1 <br> (red) phosphorus / P / $\mathrm{P}_{4}$ and iodine / $\mathrm{I}_{2}$ <br> ALLOW $\begin{equation*} \mathrm{PI}_{3} / \mathrm{HI} \tag{1} \end{equation*}$ <br> Reaction 3 <br> Hydrochloric acid / $\mathrm{HCl}(\mathrm{aq})$ or sulfuric <br> acid / $\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq})$ <br> and reflux / heat <br> Award second mark for <br> Acid / $\mathrm{H}^{+} / \mathrm{H}_{3} \mathrm{O}^{+}$and reflux <br> OR $\begin{equation*} \mathrm{NaOH}(\mathrm{aq}) / \mathrm{KOH}(\mathrm{aq}) \tag{1} \end{equation*}$ <br> (reflux) then acidify with $\mathrm{HCl}(\mathrm{aq})$ or $\begin{equation*} \mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \tag{1} \end{equation*}$ <br> IGNORE <br> Omission of states throughout | $\begin{align*} & \mathrm{NaI}+\mathrm{H}_{2} \mathrm{SO}_{4} \\ & \mathrm{PI}_{5} \\ &  \tag{1}\\ &  \tag{1}\\ & \\ & \\ & \\ & \\ & \text { Just } \mathrm{H}^{+} / \mathrm{H}_{3} \mathrm{O}^{+} \\ & \text {reflux / heat } \\ & \text { without acid } \\ & \text { or with } \\ & \text { warm or } \\ & <50^{\circ} \mathrm{C} \end{align*}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$  <br> (c)(iii) C=O / carbonyl group (only) in <br> carboxylic acid / ibuprofen <br>  Absorption / peak <br> at $1725-1700\left(\mathrm{~cm}^{-1}\right)$ <br> If no other mark has been awarded, <br> then ALLOW (for 1 mark) ketone <br> $\left(\begin{array}{l}\text { OH in both but } \\ \text { in alcohol } 3750-3200\left(\mathrm{~cm}^{-1}\right) \text { but in } \\ \text { carboxylic acids } 3300 \text { to } 2500\left(\mathrm{~cm}^{-1}\right)\end{array}\right.$ Single values <br> rather than <br> ranges |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (d)(i) | (A chiral molecule is) non-superimposable on its <br> mirror image. |  | $\mathbf{1}$ |
|  | ALLOW <br> Asymmetric (tetrahedral) carbon atom / has a <br> carbon atom bonded to four different groups / <br> atoms | molecules <br> / species <br> (for |  |
| IGNORE |  |  |  |
| Has two enantiomers |  |  |  |
| Functional (as in functional groups) |  |  |  |
| Reference to rotation of plane polarized light |  |  |  |$\quad$| groups |
| :--- |


| Question | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| Number |  |  |  |
| $\mathbf{2 0}$ |  |  |  |
| $\mathbf{( d ) ( i i )}$ |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ <br> $\mathbf{( d ) ( i i i )}$ | (A racemic mixture is) an equimolar <br> mixture of the two enantiomers / (optical) <br> isomers <br> ALLOW (for equimolar mixture) <br> equal amounts / concentrations / volumes / <br> proportions <br> OR <br> $50: 50$ mixture | Just 'no effect on <br> plane polarised <br> light' | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (d) (iv) | Any two of |  | 2 |
|  | 1. All the ibuprofen is useful (rather than half) <br> 2. No need for separation of isomers / <br> enantiomers <br> 3. No need for a more complex synthesis <br> forming just one enantiomer |  |  |
| 4. Sometimes one enantiomer has negative |  |  |  |
| effects <br> 5. Smaller dosage may be used | ALLOW (For point 4 above) <br> Dose / inactive isomer is less likely to be <br> harmful | IGNORE <br> Reference to cost / yield / atom economy / side <br> effects |  |

Total for Question 20 = 18 marks

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( a ) ( i )}$ | $\mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}+14 \mathrm{H}^{+}+6 \mathrm{Fe}^{2+}$ <br> $\rightarrow 2 \mathrm{Cr}^{3+}+6 \mathrm{Fe}^{3+}+7 \mathrm{H}_{2} \mathrm{O}$ | Any answers with <br> electrons even if <br> balanced | $\mathbf{1}$ |
|  | Ignore state symbols even if incorrect |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 21 \\ & \text { ( a) (ii) } \end{aligned}$ | Ignore SF except 1 SF - penalise this and/or rounding errors once only in (a)(ii) - (v) <br> Moles of $\mathrm{Fe}^{2+}$ reacting in titration $\begin{align*} & =23.85 \times 10^{-3} \times 0.255 \\ & =6.08175 \times 10^{-3} \mathrm{~mol} * \tag{1} \end{align*}$ <br> Moles of $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ that reacted in titration $=$ answer $* \div 6$ $=6.08175 \times 10^{-3} \div 6$ $\begin{equation*} =1.013625 \times 10^{-3} \mathrm{~mol} \tag{1} \end{equation*}$ <br> Correct answer with no working scores 2 |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 21 \\ & \text { (a) (iii) } \end{aligned}$ | $\begin{align*} & \text { Moles of } \mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-} \text { at start } \\ & =25 \times 10^{-3} \times 0.200 \\ & =5 \times 10^{-3} \mathrm{~mol} * * \tag{1} \end{align*}$ <br> Moles of $\mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}$ that reacted with ethanol $\begin{align*} & =\text { answer **-answer 21(a)(ii) } \\ & =5 \times 10^{-3}-1.013625 \times 10^{-3} \\ & =3.986375 \times 10^{-3} \mathrm{~mol} \tag{1} \end{align*}$ <br> Correct answer with no working scores 2 |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{align*} & 21  \tag{1}\\ & (\mathrm{a})(\mathrm{iv}) \end{align*}$ | $\begin{aligned} \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH} & +\mathrm{H}_{2} \mathrm{O} \\ & \rightarrow \mathrm{CH}_{3} \mathrm{COOH}+4 \mathrm{H}^{+}+4 \mathrm{e}^{-} \end{aligned}$ <br> 3 mol of ethanol needs 12 mol electrons supplied by <br> 2 mol potassium dichromate(VI) <br> ALLOW <br> Use of oxidation numbers of C and Cr OR <br> Use of ratio of electrons lost and gained OR <br> Balanced equation: $\begin{align*} & 3 \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}+2 \mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}+16 \mathrm{H}^{+} \\ & \rightarrow 3 \mathrm{CH}_{3} \mathrm{COOH}+4 \mathrm{Cr}^{3+}+11 \mathrm{H}_{2} \mathrm{O} \tag{1} \end{align*}$ <br> IGNORE <br> Uncancelled species including the 12 electrons in the last equation | Use of [O] <br> Just 3 mol of ethanol reacts with 2 $\mathrm{mol} \mathrm{Cr} \mathrm{O}_{7}{ }^{2-}$ | 2 |
| Question Number | Acceptable Answers | Reject | Mark |
| $\begin{aligned} & 21 \\ & (a)(v) \end{aligned}$ | Moles of ethanol that reacted with potassium dichromate(VI) $\begin{align*} & =\text { ans. } 21(\mathrm{a})(\mathrm{iii}) \times 3 \div 2 \\ & =5.9795625 \times 10^{-3} \mathrm{~mol} \tag{1} \end{align*}$ <br> Concentration in $\mathbf{Q}$ $\begin{align*} & =\text { previous answer } \times 10 \times 40 \\ & =2.391825 \mathrm{~mol} \mathrm{dm}^{-3} \tag{2} \end{align*}$ <br> (1 mark for $\times 10$ or $\times 40$ and 1 mark for completion of calculation <br> Correct answer with no working scores 3 |  | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| * 21 (b) | $\mathrm{Fe}^{2+} /$ iron(II) <br> And any TWO of: <br> Barium diphenylamine sulfonate is a <br> redox indicator <br> ALLOW <br> reaction is redox <br> Barium diphenylamine sulfonate / indicator is reduced by iron(II) <br> OR <br> Iron(II) is oxidized by barium diphenylamine sulfonate / indicator <br> OR <br> Barium diphenylamine sulfonate / indicator oxidized by potassium dichromate(VI) <br> OR <br> Potassium dichromate(VI) is reduced by Barium diphenylamine sulfonate / indicator <br> The oxidized form / oxidation product of barium diphenylamine sulfonate is purple <br> OR <br> the reduced form is colourless <br> ALLOW <br> Oxidised and reduced form of the indicator have different colours |  | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| * 21 (c) | EI THER <br> MP1 <br> Difficult to know when reaction is complete <br> OR <br> Difficult to know when all the ethanol has been oxidized (to ethanoic acid) <br> OR <br> Some ethanol only oxidized to ethanal <br> ALLOW <br> Some ethanol is oxidized by air <br> MP2 (depends on MP1 correct or 'ethanol evaporates') <br> So less potassium dichromate(VI) will be used up <br> MP3 (depends on MP1 or MP2 or 'ethanol evaporates') <br> Ethanol concentration will appear low (1) <br> OR <br> Other compounds in the fermented solution (e.g. aldehydes) are oxidized also. <br> So more potassium dichromate(VI) will be used up <br> Ethanol concentration will appear high | Ethanol evaporates Transfer losses / spillages <br> Not all sugar fermented | 3 |

Total for Question 21 = 16 marks
Total for Section $B=50$ marks

## Section C

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( a )}$ | Oxygen atoms in water molecules (1) <br> have $\delta$ - charge. | 2 |  |
|  | Which form electrostatic / ion-dipole <br> attractions with sodium (ion). (1) | Ionic bonds / <br> attractions <br> Intermolecular <br> forces <br> ALLOW for one mark <br> copper(II) ions form dative covalent <br> bonds but sodium ions do not (both <br> needed) | Hydrogen bonds |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( b )}$ | Additional (dative covalent bond) lone <br> pairs are accommodated in vacant (3)d <br> orbitals / (3)d sub-shell | 'Partially filled' <br> for 'vacant' | $\mathbf{1}$ |
| ALLOW <br> Vacant higher energy orbitals / sub- <br> shells <br> IGNORE 3s/3p |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{align*} & \text { *22 }  \tag{1}\\ & \text { (c) (i) } \end{align*}$ | (3)d orbitals / (3)d subshell split (by the attached ligands) <br> Electrons are promoted (from lower to higher energy d orbital(s) / levels) <br> OR <br> Electrons move from lower to higher energy (d orbital(s) / levels) <br> ALLOW <br> d-d transitions occur /electrons are excited <br> (1) <br> Absorbing energy /photons of a certain frequency (in the visible region) <br> ALLOW <br> Absorbing light <br> Reflected / transmitted / remaining light is coloured / in the visible region <br> ALLOW <br> Complementary colour seen <br> Reflected / transmitted / remaining light / <br> frequency is seen <br> Penalise omission of (3)d once only. Ignore reference to electrons relaxing / dropping to the ground state | Orbital / shell is split <br> Emitted | 4 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2}$ <br> (c) (ii) | Zn (3)d orbitals are / (3)d subshell is full <br> $/$ complete (so d-d transitions are not <br> possible) $/$ Zinc is 3d | Zn does not have <br> partially filled d <br> subshell | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2}$ (c)(iii) | (d-d) energy gap is large (1) <br> the energy absorbed is outside the visible <br> region / in the UV region (1) <br> Stand alone marks |  | $\mathbf{2}$ |



| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22 (e)(i) | (coordination number =) 4 / four |  | 1 |
| Question Number | Acceptable Answers | Reject | Mark |
| $\begin{aligned} & 22 \\ & (\mathrm{e})(\mathrm{ii}) \end{aligned}$ | $\begin{align*} & \text { Amount of complex }=4.82 / 288.7 \\ & (=0.0166955 \mathrm{~mol}) \\ & \text { Mass of nickel }= \\ & =08.7 \times 4.82 / 288.7  \tag{1}\\ & = \\ & \begin{aligned} \% \text { Nickel in alloy } & =100 \times 0.98003 \mathrm{~g} \\ & =96.08 \% \end{aligned}  \tag{1}\\ & \begin{aligned} & \\ & \end{aligned} \end{align*}$ <br> Correct answer with no working scores 2 <br> Ignore SF except 1 <br> ALLOW <br> TE unless $\%>100$ <br> Use of $\mathrm{A}_{\mathrm{r}}(\mathrm{Ni})=59$ (gives 96.57\%) |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2}$ (f) | Nickel carbonyl is a gas (so can be easily <br> separated from impurities). |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( g )}$ | Silver(I) oxide is precipitated in alkaline solution <br> OR <br> Silver(I) ions need to be in solution <br> OR <br> (Ammonia) prevents precipitation of silver(I) (1) <br> oxide <br> Formation of diamminesilver(I) lowers <br> concentration of $\mathrm{Ag}^{+}$(aq) <br> OR <br> Equilibrium 2 shifts to the right by addition of (1) <br> ammonia <br> (lower [Ag ${ }^{+}$]) causes equilibrium 1 to shift to the <br> left <br> IGNORE Omission of oxidation state of silver | $\mathbf{3}$ |  |

Total for Question 22 = 20 marks
Total for Section C = 20 marks

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