Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			 ,

GCSE Biology

Higher Tier Unit Biology B3

Friday 10 June 2016

Morning

Time allowed: 1 hour

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Materials

For this paper you must have:a ruler.You may use a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.
- Question 3 should be answered in continuous prose.
- In this question you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

• In all calculations, show clearly how you work out your answer.



Answer all questions in the spaces provided. Cells, tissues and organs are adapted to take in different substances and get rid of 1 different substances. **Table 1** shows the concentration of four ions outside cells and inside cells. Table 1 Concentration outside cells **Concentration inside cells** lon in mmol per dm³ in mmol per dm³ Sodium 140 9 Potassium 7 138 2 Calcium 27 Chloride 118 3 Use information from Table 1 to complete the following sentences. 1 (a) [2 marks] Sodium ions will move into cells by the process of ______. Potassium ions will move into cells by the process of _____. Some students investigated the effect of the different concentrations of sugar in 1 (b) four drinks, A, B, C and D, on the movement of water across a partially permeable membrane. The students: made four bags from artificial partially permeable membrane put equal volumes of 5% sugar solution in each bag • weighed each bag containing the sugar solution • placed one bag in each of the drinks, A, B, C and D after 20 minutes removed the bags containing the sugar solution and weighed them again.





Turn over ►







2 (b) (i)	Describe the relationship between the mean number of stomata per mm ² and carbon dioxide concentration.
	[2 marks]
2 (b) (ii)	Suggest a reason for the relationship you described in part (b)(i). [1 mark]
2 (c) (i)	Suggest one disadvantage to a plant of having a large number of stomata per mm ² on each leaf.
	[1 mark]
2 (c) (ii)	Suggest one environmental condition where a large number of stomata per mm ²
	on each leaf would be a disadvantage. [1 mark]
	Turn over for the next question

Turn over ►





moving down	vards in a plant.	under state in the state of the	IO
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Extra space _			



Turn over ►





(b)	Scientists are concerned about the effects of a decrease in forest cover on ecosystem
	Give two possible negative effects of the decrease in forest cover on ecosystems.
	1
	2
	Turn over for the next question
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	Turn ove

- **5** When we breathe in and breathe out the ribs and the diaphragm move.
- **5 (a)** Complete **Table 2** to describe the changes that occur when we breathe in.

[2 marks]

Table 2

	Movement of the ribs	Movement of the diaphragm	Change in volume of the thorax
Breathing in	up and out		

5 (b) Emphysema is a disease affecting the lungs. People with emphysema are often short of breath and find exercise difficult.

Figure 5 shows an alveolus from a person without emphysema and an alveolus from a person with emphysema.





5 (b) (ii) Explain how the difference you described in part **(b)(i)** causes the person with emphysema to find exercise difficult.

[3 marks]

Turn over for the next question



Turn over ►

The circulatory system contains arteries and veins.
Describe how the structure of an artery is different from the structure of a vein. [2 marks]
A comparison is made between blood taken from an artery in the leg and blood taken from a vein in the leg.
Give two differences in the composition of the blood. [2 marks]
1
2







Turn over ►

7 Humans keep their internal conditions almost constant.

Body temperature is kept within a narrow range.

When the core body temperature is too low, this is detected by the thermoregulatory centre in the brain.

Describe how the body responds when a decrease in core body temperature is detected.

[6 marks]







G/Jun16/BL3HP





8 (b) (i)	A woman with type 1 diabetes has an artificial pancreas. The woman eats a meal high in sugar. The meal causes her blood glucose level to rise.
	Use information from Figure 7 to describe what happens to bring the blood glucose level of the woman back to normal. [4 marks]
8 (b) (ii)	The traditional way of monitoring and treating type 1 diabetes is to take a small sample of blood and put it on a test strip to find out how much insulin to inject.
	Suggest one possible advantage, other than not having to do blood tests, of the method used in Figure 7 .
	[1 mark]
	Turn over for the next question



Turn over ►

Figure 8 shows some information about 'stem cell burgers'.

The first laboratory burger has now been cooked In July 2013 the first burger grown from cow stem cells was cooked. Muscle stem cells from cows were grown into strands of beef in a laboratory. About 20 000 strands of beef were then made into a burger. The burger can be cooked and eaten by humans. This type of meat is called cultured meat. The cultured meat is exactly the same as normal cow muscle tissue and the cells are not genetically modified. 9 (a) (i) Some scientists think using cultured meat instead of traditionally-produced meat will help reduce global warming. Suggest two reasons why using cultured meat may slow down the rate of global warming. [2 ma 2		Figure 8	
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9 (a) (ii) Suggest two other possible advantages of producing cultured meat instead of farmed meat. Do not refer to cost in your answer. [2 ma 1	9 (a) (i)	Some scientists think using cultured meat instead of traditionally-produced mean help reduce global warming.	eat will
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