

Write your name here

Surname

Other names

**Pearson Edexcel**  
**Level 3 GCE**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

# Further Mathematics

**Advanced**

**Further Mathematics Option 1**

**Paper 3: Further Pure Mathematics 1**

Sample Assessment Material for first teaching September 2017

**Time: 1 hour 30 minutes**

Paper Reference

**9FM0/3A**

**You must have:**

Mathematical Formulae and Statistical Tables, calculator

Total Marks

--

**Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

## Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

S54440A

©2017 Pearson Education Ltd.

1/1/1/1/



Pearson





2. Given  $k$  is a constant and that

$$y = x^3 e^{kx}$$

use Leibnitz theorem to show that

$$\frac{d^n y}{dx^n} = k^{n-3} e^{kx} (k^3 x^3 + 3nk^2 x^2 + 3n(n-1)kx + n(n-1)(n-2)) \quad (4)$$

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA













5. The normal to the parabola  $y^2 = 4ax$  at the point  $P(ap^2, 2ap)$  passes through the parabola again at the point  $Q(aq^2, 2aq)$ .

The line  $OP$  is perpendicular to the line  $OQ$ , where  $O$  is the origin.

Prove that  $p^2 = 2$

(9)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA











8.

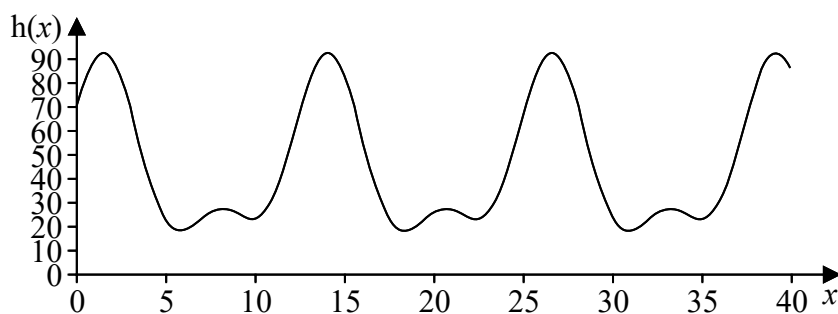


Figure 1

Figure 1 shows the graph of the function  $h(x)$  with equation

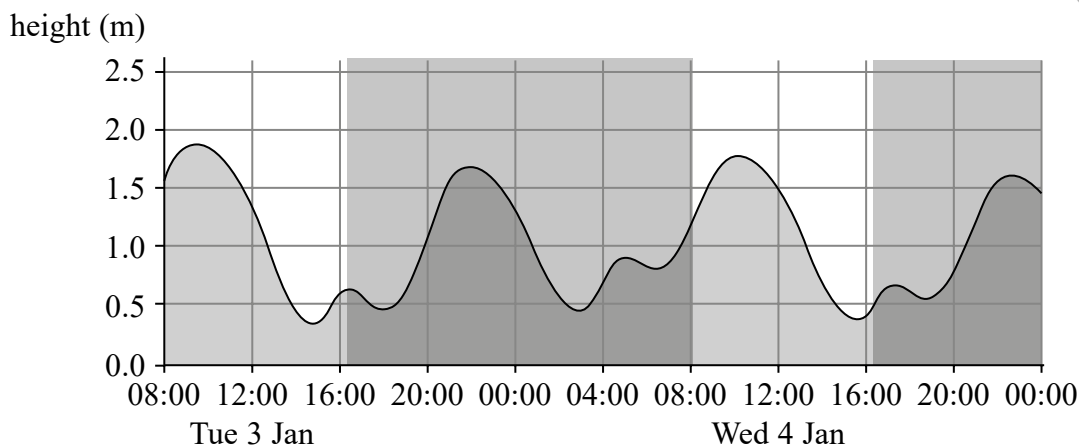
$$h(x) = 45 + 15 \sin x + 21 \sin\left(\frac{x}{2}\right) + 25 \cos\left(\frac{x}{2}\right) \quad x \in [0, 40]$$

(a) Show that

$$\frac{dh}{dx} = \frac{(t^2 - 6t - 17)(9t^2 + 4t - 3)}{2(1 + t^2)^2}$$

where  $t = \tan\left(\frac{x}{4}\right)$ .

(6)



Source: <sup>1</sup>Data taken on 29th December 2016 from <http://www.ukho.gov.uk/easytide/EasyTide>

Figure 2

Figure 2 shows a graph of predicted tide heights, in metres, for Portland harbour from 08:00 on the 3rd January 2017 to the end of the 4th January 2017<sup>1</sup>.

The graph of  $kh(x)$ , where  $k$  is a constant and  $x$  is the number of hours after 08:00 on 3rd of January, can be used to model the predicted tide heights, in metres, for this period of time.

(b) (i) Suggest a value of  $k$  that could be used for the graph of  $kh(x)$  to form a suitable model.

(ii) Why may such a model be suitable to predict the times when the tide heights are at their peaks, but not to predict the heights of these peaks?

(3)

(c) Use Figure 2 and the result of part (a) to estimate, to the nearest minute, the time of the highest tide height on the 4th January 2017.

(6)





