

## OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

### BIOLOGY

F214 MS

Unit F214: Communication, Homeostasis and Energy

#### Specimen Mark Scheme

The maximum mark for this paper is **60**.

Question Number	Answer		
1(a)	islets of Langerhans;	[1]	
(b)	glucagon;		
(c)	<ol> <li>fall detected by, pancreas / islets of Langerhans / alpha cells / beta cells;</li> <li>fall inhibits insulin, secretion / production;</li> <li>stimulates, secretion / production, of glucagon (by alpha cells);</li> <li>into blood;</li> <li>binds to receptor on, liver cell / hepatocyte;</li> <li>stimulates conversion of glycogen to glucose / glycogenolysis;</li> <li>gluconeogenesis / detail of gluconeogenesis;</li> <li>glucose into blood stream:</li> </ol>		
		[6]	
	Total	[8]	
2(a) (i)	chlorophyll; treat refs to a and b as neutral	[1]	
(a) (ii)	electron carrier / cytochrome / protein / electron acceptor / ferredoxin / plastoquinone;		
(b)	<ul> <li>hydrogen ions are moved into the thylakoid space by action of electron carriers;</li> <li>higher concentration of / more, hydrogen ions / protons reduces the pH;</li> <li><b>R</b> hydrogen, H</li> <li><b>A</b> hydrogen ions produced in lumen</li> <li>hydrogen ions, move / diffuse, down concentration gradient ;</li> <li>across / through, (thylakoid) membrane / from lumen to stroma;</li> <li>through ATP synthetase / synthase / protein channel / stalked particles;</li> <li>generates ATP;</li> <li>AVP; e.g. ref. to by <u>chemiosmosis</u> ref. to an electrochemical gradient / proton motive force</li> </ul>	Max[4]	

Question Number	Answer	
(c)		
	no photophosphorylation;	
	no ATP produced;	
	no reduced NADP produced;	
	no Calvin cycle / no light-independent stage;	
	no GP to TP / 110 TP to RubP;	
	AVP: e.g. no production of organic molecules / named molecules	
	<b>A</b> autotrophic nutrition stops	
	R food	
	ref to no respiratory substrate	max[3]
	Total	[9]
3(a)	removal of, unwanted / toxic / waste, products;	
	of metabolism;	[2]
(b)(i)	award both marks for correct answer	
	evidence of 14.7 - 2.2 = 12.5 or 14.7 / 2.2 gains one calculation mark	
	12.5/2.2 x 100;	
	= 568.2 / 568 / 570;;	[2]
(ii)	protein converted to amino acids;	
	excess amino acids undergo deamination / removal of amino group;	
	ammonia formed;	
	ammonia converted to urea;	
	$\Delta V D$ , a g ref to errithing evolution	
	AVP; e.g. rei. to <u>ormunine</u> cycle	mov[2]
		max[ɔ]
(c)	the longer the loop of Henle the lower the water potential (of urine). or a	
(0)	ions pass out from ascending limb into medulla / tissue fluid:	
	creating lower water notential in the medulla / AW.	
	water reabsorbed from collecting duct in medulla	
	hy osmosis · (linked to previous marking point)	
	AVP: e.g. ref to countercurrent multiplier	
	,	max[3]
	Total	[10]

Question Number	Answer			
4(a)(i)	<ul> <li>A glycolysis;</li> <li>B fermentaion / anaerobic respiration / reduction of pyruvate;</li> <li>C aerobic respiration / Krebs cycle and oxidative phosphorylation / ETC / electron transport chain;</li> </ul>	[3]		
(ii)	C; allow ecf from (i)	[1]		
(iii)	A; allow ecf from (i)			
(b)(i)	(when cyanide absent) complete homogenate can fully respire the glucose/pyruvate to produce carbon dioxide ;			
	(when cyanide is present), pyruvate does not enter the mitochondria ; some carbon dioxide produced when pyruvate is converted to ethanal ; breakdown of the glucose / pyruvate is incomplete ;			
	ref. to anaerobic respiration ;	max[3]		
(ii)	pyruvate is end product of glycolysis; pyruvate can enter mitochondria ; carbon dioxide produced in the Krebs cycle and link reaction; by, decarboxylation / decarboxylase(s);			
	glucose cannot enter the mitochondria ;			
	AVP ; further detail e.g. no carriers for glucose in mitochondrial membranes glycolytic enzymes not found in mitochondria portion (of homogenate) glycolytic enzymes found in, cytoplasm / cytosol	max[3]		
(iii)	pyruvate is converted to ethanal in cytoplasm ; ethanal is converted to ethanol ; does not involve, cytochromoes / ETC / oxidative phosphorylation; enzymes in cytoplasm not inhibited by cyanide;	max[3]		
	Total	[14]		

Question Number	Answer				
5(a)	<ul> <li>A axon terminal / synaptic knob / synaptic bulb;</li> <li>B cell body / centron;</li> </ul>				
(b)	<i>at X:</i> sodium channels open and sodium ions move into neurone; potential difference rises from –70mV to30mV; <i>at Y:</i>				
	potassium channels open and potassium ions move out of neurone; potential difference falls from 30mV to –76mV;				
	AVP;; e.g. ref. to voltage gated channels ref to movement by diffusion / passively ref to electrochemical gradient	[4]			
(c)	effect: myelinated fibres conduct more quickly than unmyelinated / AW; ref. to one set of comparative figures from table; <i>explanation - max 4</i> myelin sheath acts as (electrical) insulator; lack of sodium and potassium gates in myelinated region; depolarisation occurs at nodes of Ranvier only; (so) longer local circuits;	[6]			
	(action potential) jumps from one node to another 7 saltatory conduction;	[ວ]			
	Total	[11]			
6(a)(i)	a biological molecule that can be broken down in respiration to release energy ;	[1]			
(ii)	award both marks for correct answer 55/77; 0.7 / 0.71;	[2]			
(iii)	1.0;	[1]			

Question Number	Answer			
(b)	ref. to potassium hydroxide / soda lime; ref. to equilibration / use syringe to set manometer fluid (level);			
	leave for suitable length of time (minimum 20 minutes) and measure distance moved by fluid; repeats and calculate mean; calculate volume of oxygen taken up per minute;			
	<ul> <li>AVP; e.g. ref to set-up of control tube (e.g. same mass of beads as of fungus) or (same volume of inert substance as substance A)</li> <li>detail of how to calculate volume of oxygen (by multiplying distance moved by fluid in capillary by 2πr)</li> </ul>			
		max[4]		
	Total	[8]		
	Paper Total	[60]		

Question	AO1	AO2	AO3	Total
1(a)		1		1
1(b)	1			1
1(c)	6			6
2(a)(i)		1		1
2(a)(ii)		1		1
2(b)	1	3		4
2(c)		3		3
3(a)	2			2
3(b)(i)		2		2
3(b)(ii)	3			3
3(c)		3		3
4(a)(i)		3		3
4(a)(ii)		1		1
4(a)(iii)		1		1
4(b)(i)		3		3
4(b)(ii)		3		3
4(b)(iii)		3		3
5(a)	2			2
5(b)	1	3		4
5(c)	3	2		5
6(a)(i)	1			1
6(a)(ii)		2		2
6(a)(iii)		1		1
6(b)			4	4
Totals	20	36	4	60
Targets	20	36	4	60

# Assessment Objectives Grid (includes QWC)

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