

Please write clearly in block capitals.

Centre number

Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

Level 2 Certificate FURTHER MATHEMATICS

Paper 2 Calculator

Thursday 21 June 2018

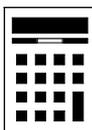
Afternoon

Time allowed: 2 hours

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 105.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.
- The use of a calculator is expected but calculators with a facility for symbolic algebra must **not** be used.

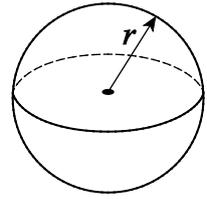
For Examiner's Use	
Pages	Mark
3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26–27	
28–29	
TOTAL	



Formulae Sheet

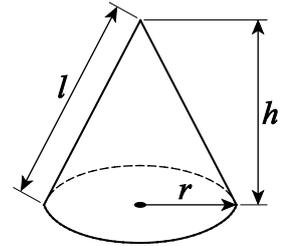
$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



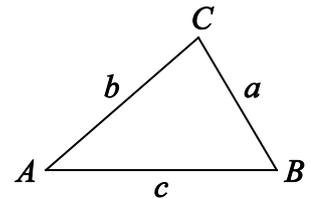
$$\text{Volume of cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$



In any triangle ABC

$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$



$$\text{Sine rule} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine rule} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Trigonometric Identities

$$\tan \theta \equiv \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta \equiv 1$$



Answer **all** questions in the spaces provided.

1 The n th term of a sequence is $\frac{1420 - 5n}{1420 + 5n}$

1 (a) Work out the **position** of the term that has the value zero.

[2 marks]

Answer _____

1 (b) Write down the limiting value of the sequence as $n \rightarrow \infty$

[1 mark]

Answer _____

Turn over for the next question



2 $P(-3, -10)$ and $Q(a, b)$ are points on a straight line with gradient 12

Work out one possible pair of integer values for a and b .

[2 marks]

$a =$ _____ $b =$ _____



3 $p = \frac{m+2}{m^2+1}$

3 (a) Work out the value of p when $m = -5.5$

[1 mark]

Answer _____

3 (b) Work out the values of m when $p = 2$

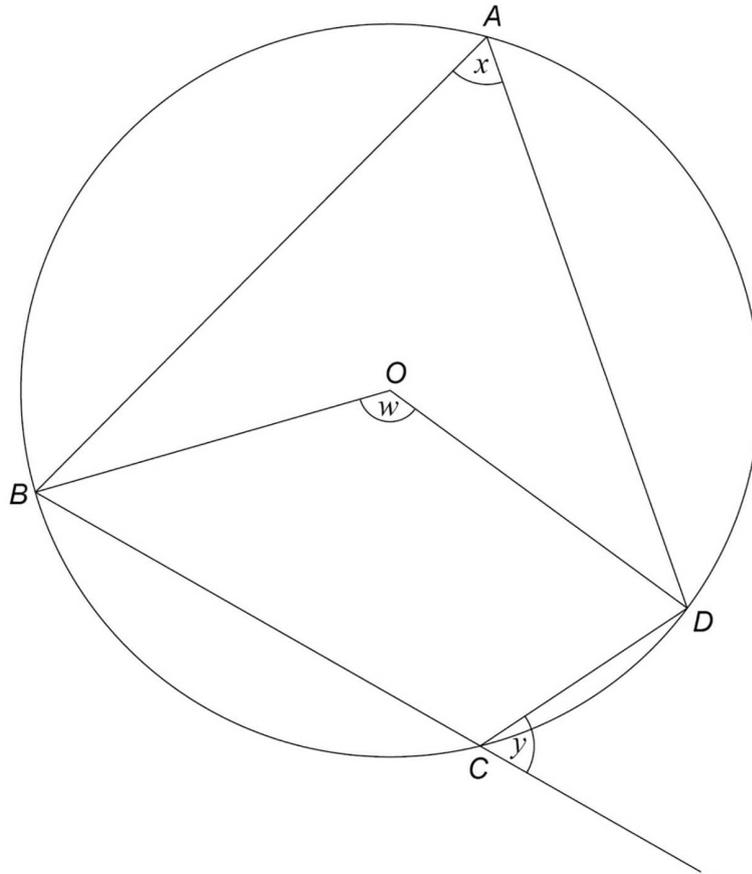
[3 marks]

Answer _____

Turn over for the next question



- 4 A, B, C and D are points on a circle, centre O .



Which statement is correct?

Tick **one** box.

[1 mark]

$x + y = 180^\circ$ and $w = 2x$

$x + y = 180^\circ$ and $x = 2w$

$x = y$ and $w = 2x$

$x = y$ and $x = 2w$



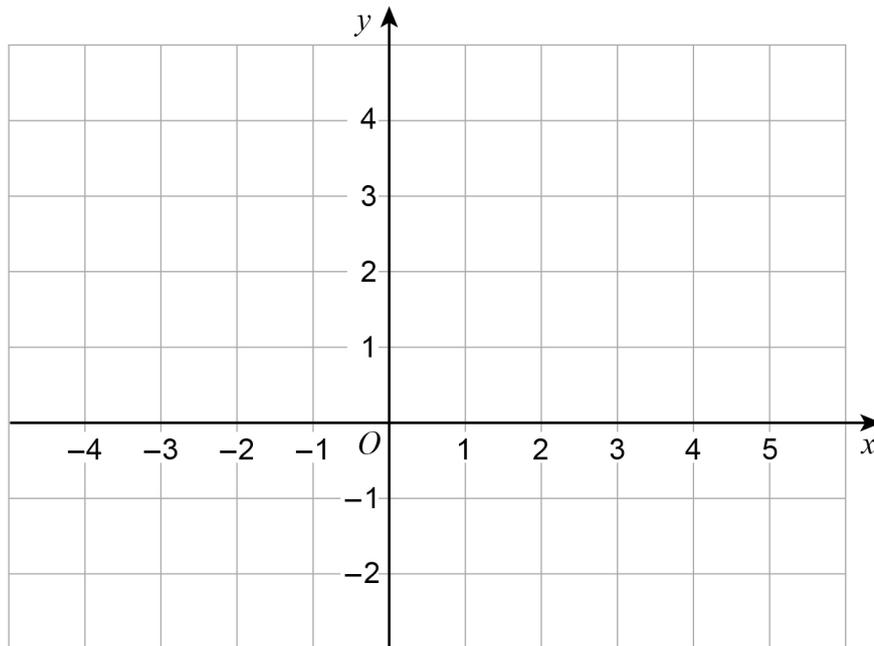
5 On the grid, draw the graph of $y = f(x)$

$$f(x) = x + 4 \quad -4 \leq x < 0$$

$$= 4 - 3x \quad 0 \leq x < 2$$

$$= -2 \quad 2 \leq x \leq 5$$

[4 marks]



Turn over for the next question

Turn over ►



6 $f(x) = x^2 - 7$ for all values of x
 $g(x) = 1 - 3x$ for $-4 \leq x \leq 4$

- 6 (a)** Work out the range of $f(x)$.
Give your answer as an inequality.

[1 mark]

Answer _____

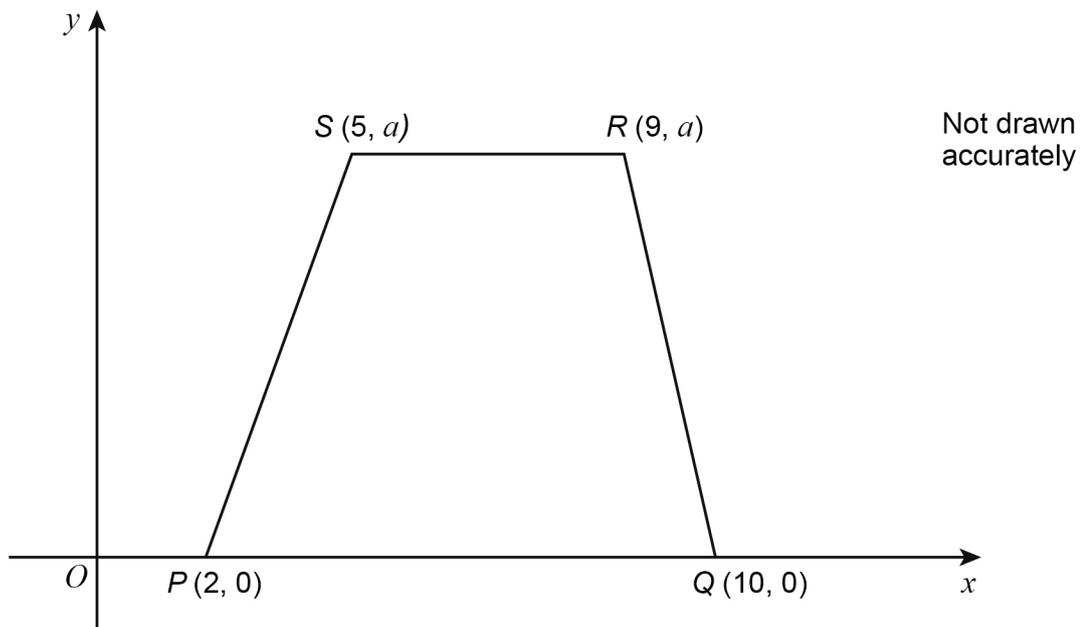
- 6 (b)** Work out the range of $g(x)$.
Give your answer as an inequality.

[2 marks]

Answer _____



7 $PQRS$ is a trapezium.



The area of the trapezium is 63 square units.

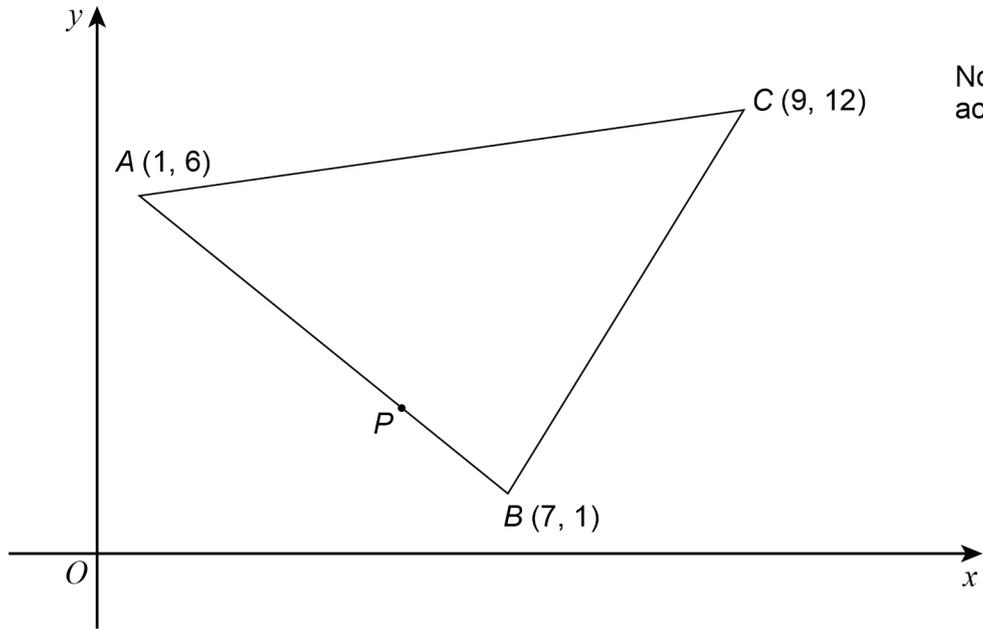
Work out the value of a .

[2 marks]

Answer _____



- 8 Here is a sketch of triangle ABC .
 P is a point on AB .



$AP : PB$ is $3 : 1$

Work out the length PC .

Give your answer to 4 significant figures.

[4 marks]

Answer _____ units



9 $y = \frac{2x^7 + 15x^2}{3x}$

Work out the value of x when $\frac{dy}{dx} = 133$

[4 marks]

Answer _____



10 The transformation matrix $\begin{pmatrix} a & b \\ 2a & 3b \end{pmatrix}$ maps the point $(1, -3)$ onto the point $(1, 4)$

Work out the values of a and b .

You **must** show your working.

[5 marks]

$a =$ _____ $b =$ _____

Turn over for the next question

Turn over ►



11 Expand and simplify fully $(x + 2)(x + 3)(x + 4)$

[3 marks]

Answer _____



12 (a) Write $\frac{7}{9x} + \frac{2}{3x^2}$ as a single fraction in its simplest form.

[3 marks]

Answer _____

12 (b) Show that $\frac{x^4}{x+4} \times \frac{x+2}{x} \div \frac{x^2}{3x+12}$

simplifies to the form $ax^2 + bx$ where a and b are integers.

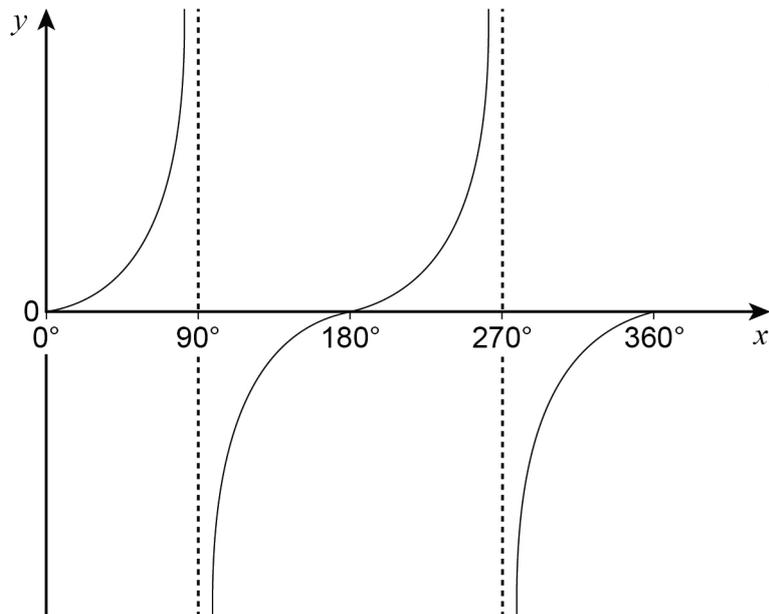
[4 marks]

Turn over for the next question

Turn over ►



13 (a) Here is a sketch of $y = \tan x$ for $0^\circ \leq x \leq 360^\circ$



How many solutions of $\tan x = k$ where $k > 0$ are between 90° and 360° ?

[1 mark]

Answer _____



13 (b) $0 < p < 1$

How many solutions of $\sin x = p - 1$ are between 0° and 180° ?

You may use a sketch graph to help you.

[1 mark]

Answer _____

13 (c) State the coordinates of each point where the graph

$$y = \cos x \quad \text{for } 0^\circ \leq x \leq 360^\circ$$

meets or intersects an axis.

[2 marks]

Answer _____

Turn over ►



14 (a) Factorise fully $12pq^3r - 18pq^2r^2 + 24pq^2r$

[2 marks]

Answer _____

14 (b) Factorise fully $6(y + 3)^5 + 4(y + 3)^4$

Give your answer in its simplest form.

Do **not** attempt to expand $(y + 3)^5$ or $(y + 3)^4$

[3 marks]

Answer _____

14 (c) Factorise fully $48 - 75x^2$

[2 marks]

Answer _____



18 (a) Work out all the **integer** values of x for which

$$-5 < 4x + 3 \leq 13$$

[3 marks]

Answer _____

18 (b) Work out the range of values of x for which

$$x^2 - 11x + 28 > 0$$

You **must** show your working.

[3 marks]

Answer _____



19 Use **matrix multiplication** to show that, in the x - y plane,

- a reflection in the line $y = -x$, followed by
- a rotation, 90° anticlockwise about the origin, followed by
- a reflection in the x -axis

is equivalent to a transformation by the identity matrix.

[5 marks]

Turn over for the next question

11

Turn over ►



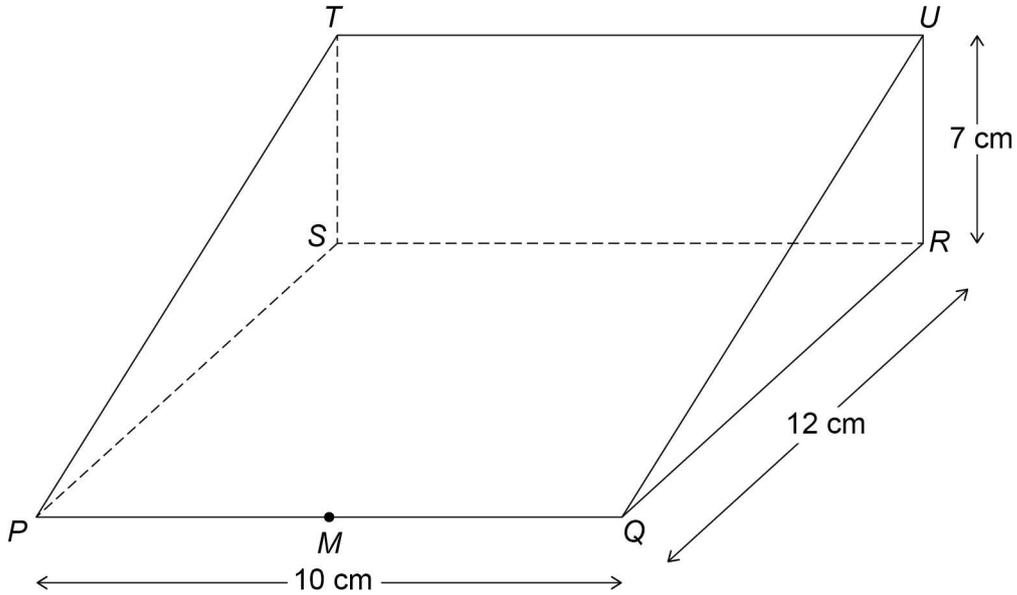
20

$PQRSTU$ is a triangular prism.

$PQRS$ is a rectangle and angle $QRU = 90^\circ$

$PQ = 10\text{ cm}$ $QR = 12\text{ cm}$ $UR = 7\text{ cm}$

M is the midpoint of PQ .



20 (a)

Calculate the size of the angle between the line UM and the plane $PQRS$.

[4 marks]

Answer _____ degrees



20 (b) Calculate the size of the angle between the planes UMR and UQR .

[2 marks]

Answer _____ degrees

Turn over for the next question

6

Turn over ►



21 The continuous curve $y = f(x)$ has exactly two stationary points.

Here is some information about the curve.

$x < -1$	$x = -1$	$-1 < x < 2$	$x = 2$	$x > 2$
$\frac{dy}{dx}$	$\frac{dy}{dx}$	$\frac{dy}{dx}$	$\frac{dy}{dx}$	$\frac{dy}{dx}$
is positive	is zero	is negative	is zero	is negative

$$f(-1) = 3 \quad \text{and} \quad f(2) = 1$$

State the coordinates **and** the nature of each of the stationary points.

[3 marks]

stationary point (_____ , _____) nature _____

stationary point (_____ , _____) nature _____



22 (a) $8 \cos x + 5 \sin x = 0$ where $90^\circ < x < 180^\circ$

Work out the size of angle x .

[3 marks]

Answer _____ degrees

22 (b) $6 \sin^2 x + 4 \cos^2 x \equiv A + B \cos^2 x$ where A and B are integers.

Work out the values of A and B.

You **must** show your working.

[2 marks]

A = _____ B = _____



24 Work out the value of p when

$$9^{0.5p} \times 81 = 27^{2p-1}$$

[4 marks]

Answer _____

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

