

Mark Scheme (Results)

Summer 2013

International GCSE Mathematics (4MA0) Paper 1F

Level 1/Level 2 Certificate in Mathematics (KMA0) Paper 1F

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013
Publications Code UG037225
All the material in this publication is copyright
© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
- Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Types of mark

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- o awrt answers which round to.....
- o cao correct answer only
- ft follow through
- o isw ignore subsequent working

- SC special case
- oe or equivalent (and appropriate)
- o dep dependent
- o indep independent
- o eeoo each error or omission

No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Apart from Question 15(c) (where the mark scheme states otherwise, the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

1	(a)	four thousand, six hundred and one	1	B1	
		·			. 5000 1000
	(b)	thousand(s)	1	B1	accept 5000, 1000
	(c)	4770	1	B1	cao
	(d)	4874	1	B1	accept Emily
	(e)	4667	1	B1	accept Jessica
					Total 5 marks
<u> </u>					
2	(a)	Egypt	1	B1	
	(b)	250	1	B1	cao
	(c)	Kenya	1	B1	
	(d)	500 < bar < 750	1	B1	
					Total 4 marks
3	(a)	42, 50	2	B2	B1 for 42 B1 for 50
	(b)	146	1	B1	cao
					Total 3 marks

			=		Total 5 marks
	(v)	29	=	B1	cao cao
	(iv)	24	5	B1	cao
	(iii)	25	_	В1	cao
	(ii)	30		В1	cao
4	(i)	27		В1	cao

1				
5 (a)	equilateral	1	B1	
(b)	octagon	1	B1	
(c)	0	1	B1	accept 'none' oe
(d)	3	1	B1	cao
(e)	380	1	B1	cao
(f)	0.3 oe	1	B1	
(g)	10	1	B1	cao
(h)	18 00	1	B1	
(i)	0.16	1	B1	cao
(j)	16 8	2	M1	
	$\frac{100}{100}$ or $\frac{3}{50}$			
	4		A1	cao
	$\overline{25}$			
(k)	12	1	B1	cao
				Total 12 marks

(a)		4 35 pm	1	B1	
(b)	O	ne hand \rightarrow 11 and	1	B1	Ignore lengths of hands
		$7 < one hand \leq 8$			
(c)	360 × 7 or 2520		3	M1	
	$\frac{4500-"2520"}{9}$ or $\frac{1980}{9}$			M1	(dep) for subtraction from 4500 and division by 9
		220		A1	cao
					Total 5 marks
				•	
(a)		115	1	B1	cao
(b)		23	1	B1	cao
(c)	6.8 × 5		3	M1	
	34			A1	May be implied by ans of 95
		95		A1	
					Total 5 marks
	(a) (b)	(b) 0 (c) $360 \times 7 \text{ or } 2520$ $\frac{4500 - "2520"}{9} \text{ or } \frac{1980}{9}$ (a) (b) (c) 6.8×5	(b) one hand → 11 and $7 <$ one hand ≤ 8 (c) 360×7 or 2520 $\frac{4500 - "2520"}{9}$ or $\frac{1980}{9}$ 220 (a) 115 (b) 23 (c) 6.8×5 34	(b) one hand → 11 and 7 < one hand ≤ 8 (c) $360 \times 7 \text{ or } 2520$	(b) one hand → 11 and 7 < one hand ≤ 8 (c) $360 \times 7 \text{ or } 2520$

(b)	$\frac{54}{6}$ or 9 or 5 × 54 or 270 or		2	M1		
	5 × 54 ÷ 6 oe					
		45		A1	cao	
(c)	$\frac{3}{5}, \frac{16}{25}, \frac{13}{20}, \frac{2}{3}$ in correct order or correct decimal equivalents in correct order eg 0.6, 0.64, 0.65, 0.66 or correct fraction equivalents in correct order	$\frac{3}{5}, \frac{16}{25}, \frac{13}{20}, \frac{2}{3}$	2	B2 B1	for 3 fractions in correct order or for 2 fractions correctly converted to decimals or percentages (at least 2 sf rounded or truncated for $\frac{2}{3}$) or for 2 fractions expressed as equivalent fractions with a denominator of 300 or a multiple of	
				sc	B1 for $\frac{2}{3}$ $\frac{13}{20}$ $\frac{16}{25}$ $\frac{3}{5}$ i.e. fractions reversed	

9	(a)	$7c^2$	1	B1	Accept $7 \times c^2$, c^2 7 etc
	(b)	9 <i>x</i> – 5 <i>y</i>	2	B2	B1 for 9 <i>x</i> B1 for -5 <i>y</i>
					Total 3 marks

10 (a)	$\frac{1}{5}$ oe	1	B1
(b)	1	1	B1 Accept $\frac{5}{5}$ or $\frac{1}{1}$ or 100%
(c)	$\frac{2}{5}$ oe	2	M1 for a fraction with a denominator of 5 for or for correct probability with incorrect notation A1 $\frac{2}{5}$ oe
			Total 4 marks

11	$\angle ABD = 60^{\circ} \text{ or }$		M1	
	$\angle BAD = 60^{\circ} or$			Angles may be unambiguously
	$\angle ADB = 60^{\circ} \text{ or } 180 \div 3$			stated eg C or A but ABD etc or marked
	$\angle BCD = 65^{\circ}$		M1	on diagram.
	or			
	$(\angle CBD =)180 - 2 \times 65$			
	(∠CBD =)50°		A1	
	$\angle ABC = 60^{\circ} + 50^{\circ}$	110	A1	Award 4 marks for an answer of 110
				Total 4 marks

12	(a)	$12 \times 3 + 2 \times 7 = 36 + 14$		2	M1	for $12 \times 3 + 2 \times 7$ or for either 36 or 14	
			50		A1	cao	
	(b)	$43 = 12x + 2 \times 6.5$ or $43 = 12x + 13$ or $P - 2y = 12x$ (oe with $\pm 12x$ or $\pm x$ as the subject)		3	M1	for correct rearrangement of original equation or substitution	M2 for 43- 2×6.5 (= 12x) or 30 (=12x)
		12x = 43 - 13 or 12x = 30 or -12x = 13 - 43 or -12x = -30			M1	for correct rearrangement and substitution	
			2.5 oe		A1	Correct answer scores f	full marks
	(c)	$4xy + \frac{1}{2} \times 3x \times 4x \text{ or}$ $\frac{3x + y + y}{2} \times 4x$		2	M1	for any one correct area eg. $4xy$ oe or $\frac{1}{2} \times 3x \times y$	
			$4xy + 6x^2$ etc		A1	for $4xy + 6x^2$ or $4yx +$ or $2x(3x + 2y)$ or $2(3x + 2y)$ (No fractions or uncolle could be multiplication s brackets present)	cted terms but signs and/or
							Total 7 marks

13	(a)		4	1	B1	cao
	(b)	$\frac{40}{2}$ or 20 or $\frac{40+1}{2}$ or $20\frac{1}{2}$ or for clear attempt to list all		2	M1	
		marks				
		(0.12) . 1.2 . 2 . 2 . 2 . 2	3		A1	cao
	(c)	$(0\times13) + 1\times2 + 2\times3 + 3\times8 + 4\times14$ or (0) + 2 + 6 + 24 + 56 or 88		3	M1	for sum of at least 3 products (products may or may not be evaluated)
		"88" ÷ 40			M1	(dep) for division by 40 (or by their 40)
			2.2		A1	accept 2.2 or $\frac{11}{5}$ or $2\frac{1}{5}$ Also accept 2 if both method marks are scored.
						Total 6 marks
1.4	(-)	T = ==================================	<u> </u>	2	N44	f 2 7202/0) if first F first
14	(a)	2.720294102 7.7		2	M1	for 2.7202(9) if first 5 figures correct (rounded or truncated) or for 7.7 or for $\frac{2\sqrt{185}}{77}$
			0.35328(4948)		A1	Accept if first 5 figures correct
	(b)		0.35	1	B1	ft from (a) only if more than 2 sig figs given in (a)
					1	Total 2 mayles

Total 3 marks

15	(a)		6 <i>n</i> – 12	1	B1	
	(b)		<i>p</i> (<i>p</i> – 5)	2		Also accept $(p+0)(p-5)$ for B2 B1 for factors which, when expanded and simplified, give two terms, one of which is correct. SC : B1 for $p(p-5p)$
	(c)	7x - 3 = 2x		3		for $7x - 3 = 2x$ or $7x - 3 = 2 \times x$ or $\frac{7x}{2} - \frac{3}{2} = x$ oe
		7x - 2x = 3 or 5x = 3				for $7x - 2x = 3$ or $5x = 3$ or $5x - 3 = 0$ or $\frac{7x}{2} - x = \frac{3}{2}$ or $\frac{5x}{2} = \frac{3}{2}$ NB. All these examples could be written with all terms 'on the other side' eg. $-5x = -3$ etc
			$\frac{3}{5}$ oe			Award full marks if at least one method mark awarded and answer correct.
						Total 6 marks

16.	(a)	correspo	onding (angle(s))	1	B1	_	rresponds to angle A;
						correspon	ding to angle A
	(b)	(6 - 2) × 180 or 4 × 180 or (2 × 6 - 4) × 90 or 8 × 90 or 120 × 6 or (180 - 60)×6 or 360 + 360		4	M1		360-(73+46+38+ 88+57) Condone one incorrect ext angle
		720			A1	M1 A1 for 720 seen	58 M1 A1 for 58 seen
		"720" - (107 + 134 + 142 + 92 + 123) or "720" - 598			M1	dep on first M1	180 – "58"
			122		A1		
							Total 5 marks

17. (a)	$\frac{8}{100} \times 475 \text{oe}$ or 38 or 437		3	M1	M2 for 475 × 1.08 oe
	475 + "38"			M1(dep)	M2 101 473 × 1.08 0e
		513		A1	cao
(b)	$1\% = \frac{48}{8}$ or 6 8% (of amount) = 48		3	M1	M2 for $\frac{48}{8} \times 100$ or 600 or $\frac{48}{0.08}$
	"6" × 100 or 600			M1	or $\frac{48}{8} \times 108$ or $\frac{48}{0.08} \times 1.08$
		648		A1	cao (NB: An answer of 600 scores M2A0)
					Total 6 marks

18.	(i)	u, a,	9	2	В1		Any order. Brackets and
	(ii)	s, q, r, a, e, i, o,	ı		В1	B0 if 'a' or	commas not necessary
						`e' or `u'	
						repeated	
					•		Total 2 marks

3.14) (rounded or truncated to at			$2 \times \pi \times 5.1 \times 3.7$ oe or
least 3 sig figs) or			$2 \times \pi \times 5.1 \times 3.7$ oe or value in range 118-119 inc or
$2 \times \pi \times 5.1 \times (5.1 + 3.7)$ or			$\frac{1887}{50}\pi$
$\frac{2601}{50}\pi + \frac{1887}{50}\pi$ or			NB. Accept 3.14() or 22/7 in place of π
$\frac{2244}{25}\pi$			
	282	 A1	for answer in range 281.8-282 inc
			Total 3 marks

20.	No approximation $\frac{37527}{365}$ or $\frac{37527}{366}$ or $\frac{37527}{365.25}$ or $\frac{37527}{364}$		M2	M1 for $\frac{37527}{x}$ where $356 \le x \le 370$
		103	A2	Accept 102 if M2 awarded A1 for $102.5 \le \text{answer} \le 103.1$

20.	Alternative - with approximation $\frac{x}{y}$ or $x \times \frac{1}{y}$ where x is 35 000 \leq x \leq 40 000 AND 336 \leq y \leq 400		4	M2	M1 for $\frac{x}{y}$ or $x \times \frac{1}{y}$ where either the value of x or the value of y is acceptable or $\frac{y}{x}$ where the values of x and y are acceptable
		integer in the range 93 – 111 inclusive		A2	The award of any accuracy marks is dependent on the award of M2 A1 for non-integer in the range 93 - 111
					Total 4 marks

21	use of cos $\cos ("x") = \frac{8.3}{9.5} (=0.87)$ or $("x" =) \cos^{-1}(\frac{8.3}{9.5})$		3	M1	cos must be selected for use in trig ratio NOT Cosine Rule	or M2 for sin and $\frac{\sqrt{"21.36"}}{9.5}$ following correct Pythagoras or M2 for tan and $\frac{\sqrt{"21.36"}}{8.3}$ following correct Pythagoras or correct Pythag and then correct use of sine or cosine rule with "21.36"
		29.1		A1	for ans rou (29.1103	nding to 29.1 .)
						Total 3 marks

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481
Email <u>publication.orders@edexcel.com</u>
Order Code UG037225 Summer 2013

For more information on Edexcel qualifications, please visit our website www.edexcel.com

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





