Surname   Other Names   Candidate Signature	Centre Number			Candidate Number			
	Surname						
Candidate Signature	Other Names						
	Candidate Signature						



General Certificate of Secondary Education Higher Tier November 2014

4365/1H

## Mathematics (Linear)

## Paper 1

Wednesday 5 November 2014

9.00 am to 10.30 am

For this paper you must have:

• mathematical instruments.

You must not use a calculator

### Time allowed

• 1 hour 30 minutes

#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- The quality of your written communication is specifically assessed in Questions 3, 9, 12 and 14. These questions are indicated with an asterisk (\*).
- You may ask for more answer paper, tracing paper and graph paper. These must be tagged securely to this answer book.

## Advice

• In all calculations, show clearly how you work out your answer.

For Exam	For Examiner's Use						
Examine	r's Initials						
Pages	Mark						
3							
4 – 5							
6 – 7							
8 – 9							
10 – 11							
12 – 13							
14 – 15							
16 – 17							
18 – 19							
20 – 21							
22 – 23							
TOTAL							









		Answer <b>all</b> questions in the spaces provided.	
1	Brian w	ants to know the colours of cars in the school car park. ants to find out what students think about school dinners. nts to test people's reaction time.	
	Here ar	e four data collection methods.	
	1	Questionnaire	
	2	Controlled experiment	
	3	Observation	
	4	Data logging	
	Choose	e the method each person should use. Anna	[2 marks]
		Brian	
		Carl	
		Turn over for the next question	







2 (b)	Three quadrilaterals are			
	Square	Rectangle	Parallelogram	
	The parallelogram could be t Give a reason why.	he odd one out.		[1 mark]
2 (c)	Three quadrilaterals are			
	Rectangle	Parallelogram	Rhombus	
	Tick the <b>one</b> property that th	ese three quadrilatera	ls have in common.	[1 mark]
	All four sides the same le	ngth		
	All four angles equal			
	Diagonals bisect each oth	ner		
	Two lines of symmetry			

Turn over ►



*3	Here is the net of a cuboid. The net shows the area of eac	ch face.				
			12 cm <sup>2</sup>		Not drawn accurately	
		15 cm <sup>2</sup>	20 cm <sup>2</sup>	15 cm <sup>2</sup>	20 cm <sup>2</sup>	
			12 cm <sup>2</sup>			
	Work out the <b>volume</b> of the cu	uboid.			[4 m	narks]
	Answer				cm <sup>3</sup>	



4 (a)	The manager of a leisure centre uses this question in a survey.	
	How much time do you spend taking exercise?     Never   0 – 1 hours   1 – 2 hours   3 – 4 hours     Image: Ima	
	Write down <b>two</b> things that are wrong with this question.	[2 marks]
	1	
	2	
4 (b)	Complete the response section for this question.	[1 mark]
	How many days in a week would you use the leisure centre?	





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# 7 (a) Three electric cars are tested by driving them around a track until the battery runs out. The table shows some information about their performance.

Car	Total time travelled (hours)	Average speed (km/h)	Total distance travelled (km)
А	4	35	
В		40	180
С	3		150

Complete the table.

#### [3 marks]

7 (b) Two cars are driven around a 10 kilometre track. Both cars leave from the start line at the same time.

> Car X travels at exactly 40 km/h Car Y travels at exactly 30 km/h

How many minutes will it be before they pass the start line together again?

#### [2 marks]

Answer ..... minutes

Turn over

8 The table shows the length of the forearm, f, measured in cm, and the height, h, measured in cm, for 10 people.

Person	Length of forearm, <i>f</i> (cm)	Height, <i>h</i> (cm)
А	11	108
В	25	160
С	18	140
D	28	180
E	15	120
F	21	140
G	17	118
Н	26	164
I	13	100
J	24	150

A scatter diagram of the data is shown opposite.

8 (a) Another person has a height of 145 cm

Use the scatter diagram to estimate the length of their forearm. Show clearly how you found your estimate.

[2 marks]

Answer ..... cm









## A small building company has 10 employees. The table shows their monthly salaries.

	Job	Number of employees	Monthly salary	
	Labourer	5	£1200	
	Driver	3	£1400	
	Supervisor	1	£2500	
	Manager	1	£13 500	
9 (a)	What is the modal i	monthly salary?		[1 mark]
	,	Answer£		
*9 (b)	The median month Explain why.	y salary is £1300		[1 mark]
9 (c)	The mean monthly	salary is £2620		
9 (c)			e best average to use	for the 10 employees. [1 mark]
9 (c)			e best average to use	for the 10 employees. [1 mark]
9 (c)			e best average to use	for the 10 employees. [1 mark]
9 (c)			e best average to use	for the 10 employees. [1 mark]
9 (c)			e best average to use	for the 10 employees. [1 mark]







Loren puts £600 in a bank account. The account pays 3% compound interest each year. After <b>one</b> year she withdraws £200
How much will she have in the account after <b>two</b> years? [3 marks]

.....

.....

Answer £ .....

.....

11

. . .

Here are six rods. The two longest rods are the same length. 2(2x + 1) cm (2x + 7) cm (2x + 3) cm Not drawn accurately (x + 4) cm (3x - 2) cm (2x - 1) cm The six rods can be fitted together to make a quadrilateral with equal sides. Use algebra to show clearly how this can be done. [5 marks] ..... 

Turn over



\*12

1	6
1	υ

[1 mark]
2 marks]



*14	6 cups of tea and 4 cakes cost £13.20 5 cups of tea and 4 cakes cost £12.00
	Is £10 enough to buy 3 cups of tea and 4 cakes? [4 marks]
	Turn over for the next question



15	Rearrange the formula	$y = \frac{3x - 2}{x + 1}$	to make <i>x</i> the subject.	[4 marks]
	Answe	er		





Cholesterol level, c	Frequency
0 < <i>c</i> ≤ 2	8
2 < <i>c</i> ≤ 3	13
$3 < c \leq 4$	
4 < c ≤ 5	19
5 < c ≤ 7	
7 < c ≤ 10	15



[2 marks]











18		$x^2 + 6x + 2 = 0$			
	Give your	answer in the form	$a \pm \sqrt{b}$	where $a$ and $b$ are integers.	[4 marks]
		Answer			
	Turn over for the next question				



Turn over ►





Do not write outside the box

20 (a)	Circle the value that is equ	uivalent to	$\sqrt{50}$ + $\sqrt{32}$	[1 mark]
	9√2	41	√ <u>82</u>	2√41
20 (b)	Circle the value that is equ	uivalent to	$4\sqrt{75} \div 2\sqrt{3}$	[1 mark]
	2√72	10	2√15	20
21	Given that $3^x = 9^{x+1}$	work out	the value of <i>x</i> .	[2 marks]
	<i>x</i> =			
		END OF QU	UESTIONS	





