

Mark Scheme

January 2022

Pearson Edexcel International GCSE Mathematics A (4MA1) Paper 2FR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2022 Publications Code 4MA1_2FR_2201_MS All the material in this publication is copyright © Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.

Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)

• Abbreviations

- cao correct answer only
- ft follow through
- isw ignore subsequent working
- SC special case
- oe or equivalent (and appropriate)
- dep dependent
- indep independent
- awrt answer which rounds to
- eeoo each error or omission

• No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

• With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

If a candidate misreads a number from the question. Eg. Uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review. If there is a choice of methods shown, mark the method that leads to the answer on the answer line; where no answer is given on the answer line, award the lowest mark from the methods shown. If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded to another.

International G	CSE Maths			
Q	Working	Answer	Mark	Notes
1 (a)		El Salvador	1	B1
(b)		400	1	B1 Allow hundred oe
(c)		Bahamas	1	B1
		&		
		Syria		
(d)		Three thousand,	1	B1
		three hundred and		
		seventy one		
				Total 4 marks

2 (a)(i)	(3, 4)	1	B1
(ii)	(-1, 2)	1	B1
(b)	Cross at (7, 2)	1	B1
(c)	(1, 3)	2	B2 for (1, 3)
			(B1 for one coordinate correct)
			Total 5 marks

3 (a)	cylinder	1	B1 allow circular prism
(b)	12	1	B1
			Total 2 marks

4 (a)	34	1	B1
(b)	18	1	B1
			Total 2 marks

	-		
5 (a)	64	1	B1
(b)	0.45	1	B1
(c)	3	1	B1
	$\overline{8}$		
(d)	23	1	B1
	$\frac{2}{4}$		
(e)	square	1	B1
			Total 5 marks

				Total 3 marks
		60		A1 SC if no other marks scored B1 for $24 \times 4 (= 96)$
	$10 \times 6'$ oe or 24 + 24 + 6 + 6 oe			M1 dep M1
6	$24 \div 4 (= 6)$ or width = 24		3	M1 Could be clearly shown on diagram.

7 (a)	21:48		2	M1 or 16 : 7
		7:16		A1 cao
(b)		$\frac{11}{15}$	1	B1 oe exact fraction
				Total 3 marks

8	0.14 × 350 (= 49)		3	M1
	$49' + 25 \text{ or } 0.14 \times 350 + 25$			M1
		74		A1
				Total 3 marks

9 (i)	360 - (92 + 44) (= 224) oe or 92 + 44 + x + x = 360 oe		3	M1
	$224' \div 2$ or 2x = 224' oe			M1
		112		A1
(ii)		Correct reason	1	B1 dep on M1 for a correct reason <u>Angles</u> in a <u>quadrilateral</u> sum to 360° (accept Angles in a <u>quadrilateral</u> sum to <u>360°</u>)
				Total 4 marks

10	12×11.75 (= 141)		3	M1
	(181 - '141') ÷ 5			M1
		8(.00)		A1
				Total 3 marks

11	TV, TB, TT,	2	B2 for all combinations with no repeats or
	NV, NB, NT,		incorrect combinations
	HV, HB, HT		
			If not B2 then award B1 for at least 4
			correct combinations (ignore repeats or
			incorrect combinations)
			Total 2 marks

12	$175 + 175 + 175 + 330 (= 855) \text{ or } \frac{330}{855}$		3	M1	
	$\frac{330}{175+175+175+330} \times 100 \text{ or } \frac{330}{855'} \times 100$			M1	
		38.6		A1 Answers in range 38.59 to 38.6	
				Total 3 marks	

13	$65 \times 35 \times 45$ (= 102 375) and $5 \times 5 \times 5$ (=		3	M1
	125) or			
	$(65 \div 5) (= 13), (35 \div 5) (= 7)$ and			
	$(45 \div 5) (= 9)$			
	'102 375' ÷ '125' or			M1
	'13' × '7' × '9'			
		819		A1
				Total 3 marks

14	eg 360 – (160 + 90) (= 110)	eg $360 \times \frac{400}{160} (= 900)$ oe or $90 \times \frac{400}{160} (= 225)$ oe		3	M1 method to calculate angle for Sandeep or total number of votes or for number of votes for Anjali
	eg $\frac{400}{160}$ × '110' oe	'900'-'225'-400			M1 complete method to calculate number of votes for Sandeep
			275		A1
					Total 3 marks

15 (a)	l)		3	1	B1
(b))		$8x-x^2$	1	B1 or $-x^2 + 8x$
(c)	:)	$5 \times 4.2 - 6 \times -2.5$		2	M1
		or 21 – – 15			
		or 21 + 15 oe			
			36		A1
(d)	l)	$k-t = 2g \text{ or } \frac{k}{2} = g + \frac{t}{2} \text{ or } \frac{k-t}{2}$		2	M1 for isolating terms in g or for correctly dividing by 2.
			$g = \frac{k-t}{2}$		A1 oe e.g. $g = \frac{k}{2} - \frac{t}{2}$
					Total 6 marks

16 (a)	eg $\frac{3}{8} \times \frac{32}{27}$ or $\frac{12}{32} \div \frac{27}{32}$		2	M1 Inverting $\frac{27}{32}$ and changing to multiply or writing both factions with the same denominator.
	eg $\frac{3}{8} \times \frac{32}{27} = \frac{96}{216} = \frac{4}{9}$ or $\frac{12}{32} \div \frac{27}{32} = \frac{12}{27} = \frac{4}{9}$ or eg $\frac{3}{8}^{1} \times \frac{32}{27}^{9} = \frac{4}{9}$	Shown		A1 Conclusion to $\frac{4}{9}$ - either sight of the result of the multiplication eg $\frac{96}{216}$ or $\frac{48}{108}$ or $\frac{24}{54}$ must be seen or fully correct cancelling must be seen prior to multiplication NB use of decimals scores no marks.
(b)	eg $\frac{40}{48} - \frac{18}{48}$ or $\frac{20}{24} - \frac{9}{24}$		2	M1 for correct fractions with a common denominator of 24 or a multiple of 24
	eg $\frac{40}{48} - \frac{18}{48} = \frac{22}{48} = \frac{11}{24}$ or $\frac{20}{24} - \frac{9}{24} = \frac{11}{24}$	Shown		A1 dep M1 for a correct answer from fully correct working.
				Total 4 marks

17 (a))		140	1	B1 accept 138 – 142
					May be seen on diagram.
(b)) [5.8,	5.2]		4	M1
	·[5.8,	6.2]' × 500			M1 ft
	(= `[2	900, 3100]')			
	'[290), 3100]' ÷ 0.44			M1 ft
			6818		A1 ft answer in range 6590-7045 but
					must be an integer
					Total 5 marks

18	(a)	1 - (0.24 + 0.16 + 0.38) oe		2	M1
			0.22		A1 oe
	(b)	0.24 + 0.16 (= 0.4) oe		2	M1
			0.4		A1 oe
					Total 4 marks

19 (a)	$720 \div 12 (= 60) \text{ or } 78 \times 12 (=$	= 936)		4	M1	
	78 – '60' (= 18)	'x'×720=936			M1	
	or '936' – 720 (= 216)					
		or $720(1 + \frac{100}{100}) = 936^{\circ}$				
		or $('x'=)\frac{'936'}{720}(=1.3)$ oe				
	'18' 100 '216' 100	'1.3'×100-100 oe			M1 complete method to f	find P
	$\frac{-100}{60} \times 100 \text{ or } \frac{-100}{720} \times 100$	or (1.3–1)×100				
			30		A1 ignore extra % sign if	given by
					candidate.	
(b)	$0.18 \times 1600 (= 288)$ oe			3	M1 if 1600 × 18%	M2 for 1.5 \times
	or $0.82 \times 1600 + 800 (= 2112)$	2)			seen, must have further	12.5 (= 18.75)
					processing of the 18%	or
					or the value (288)	18 ÷ 1.5 (= 12)
					given.	
	$0.125 \times (1600 + 800) (= 300)$) oe			M1	
	or $(1600 + 800) \times 0.875$ (= 2	100)				
			Coupon B		A1 for Coupon B and	
			and correct		288 and 300 or	
			figures seen		18.75(%) and 18(%) or	
					12(%) and 12.5(%) or	
					2112 and 2100	
						Total 7 marks

20 (a)	4y > 12 - 5		2	M1 Allow $y = \frac{7}{4}$ oe or $y < \frac{7}{4}$
		$y > \frac{7}{4}$		A1 oe
(b)	12x - 10 or $2(6x - 5) = 4x - 7$ or $6x - 5 = \frac{4}{2}x - \frac{7}{2}$ oe		3	M1 for removal of fraction and multiplying out LHS or rearranging to remove the fraction or separating fraction (RHS) in an equation
	12x - 4x = -7 + 10 oe or $6x - \frac{4}{2}x = -\frac{7}{2} + 5 \text{ oe}$			M1 ft (dep on 4 terms) for terms in x on one side of equation and number terms on the other
		$\frac{3}{8}$		A1 (dep M1) oe
				Total 5 marks

21	$360 \div 8 (= 45) \text{ or } 360 \div 5 (= 72) \text{ or}$ $180 - (360 \div 8) (= 135) \text{ oe or}$ $180 - (360 \div 5) (= 108) \text{ oe}$		4	M1 finding interior or exterior angle of octagon or pentagon Angles may be seen on diagram – but must be obtuse if interior and acute if exterior.
	'72' - '45' (= 27) or '135' - '108' (= 27)			M1 (dep 1st M1) using a pair of interior or pair of exterior angles to find angle IBC Angle may be seen on diagram.
	$\frac{180 - 27'}{2} (= 76.5)$			M1
		76.5		A1
				Total 4 marks

22	$7200 \times 0.025 \ (= 180)$		3	M1	M2 for
	or 7200 × 1.025 (= 7380) oe				$7200 \times (1.025)^3$
	or 7200 × 1.075 (= 7740) oe				
	or 7200 × 0.075 (= 540) oe				
	(7200 + '180') × 0.025 (= 184.5)			M1 NB year end	
	and			values are	
	$(7200 + `180' + `184.5') \times 0.025 (= 189.1125)$			7380 and	
	and			7564.5(0)	
	7200 + '180' + '184.5' + '189.1' (= 7753.6125)			7753.6125	
		7754		A1 answer in range 7	753 – 7754
					Total 3 marks

23	(a)		1	1	B1
	(b)		6	1	B1
	(c)	206 + m - 214 = -3 oe		2	M1 allow $7^{206+m-214} = 7^{-3}$ oe (must be in
		or $\frac{7^{-3} \times 7^{214}}{7^{206}}$ or $\frac{7^{211}}{7^{206}}$ oe			the form $7^{x} = 7^{y}$ where x and y are correct expressions)
			5		A1 accept 7 ⁵
					Total 4 marks

24 (a)		y = -3x + 5oe	2	B2 fully correct equation eg $y = -3x + 5$ or $y - 5 = -3(x - 0)$ If not B2 then B1 for $y = -3x + a$ with $a \neq 5$ or $y = bx + 5$ ($b \neq 0, -3$) or (L =) $-3x + 5$
(b)	Lines (solid or dashed) $x = 6$ and $y = 2$ drawn		3	B1 The lines $x = 6$ and $y = 2$ should extend far enough to intersect with each other.
	Line (solid or dashed) $y = x + 1$ drawn			B1 The line should extend from at least $x = 1$ to $x = 6$ or far enough to intersect with their horizontal and vertical lines.
	Region R shown (shaded or not shaded)	Correct region identified		B1 dep on B2
				Total 5 marks

25	22 × 260 (= 5720) or 50 × 218 (= 10 900)		3	M1
	$\frac{'10900' - '5720'}{28} \left(=\frac{5180}{28}\right)$			M1
		185		A1
				Total 3 marks

26	$\cos 30 = \frac{24}{(AC)} \text{ or } \sin 60' = \frac{24}{(AC)}$ or $\frac{\sin 60'}{24} = \frac{\sin 90}{(AC)} \text{ oe}$ $(AC =) \frac{24}{\cos 30} (= 16\sqrt{3} = 27.712) \text{ or}$ $(AC =) \frac{24}{\sin 60'} (= 16\sqrt{3} = 27.712)$ or $(AC =) \frac{24 \times \sin 90}{\sin 60'}$		5	M1 for correct trig ratio involving AC M1 for a correct trig ratio for AC	M2 for use of tan and Pythagoras to obtain AC (AB =) 24 tan 30 (=13.856) and $\sqrt{13.856^{2}+24^{2}}$ (= 27.712) If not M2, then M1 for use of tan and Pythagoras to obtain AC ² (AB =) 24 tan 30 (=13.856) and '13.856' ² +24 ² (= 768)
	$\frac{1}{2} \times 2 \times \pi \times 3 (= 3\pi = 9.424)$ '27.712' + '9.424' - 2×3			M1 for using $\pi \times 2 \times 3$ or $2\pi \times 3$ correctly to find the arc length of the semicircle, or circumference of a circle with radius 3. M1 for a complete correct method to find the length AFEDC A1 accept answers in range from 31 to 31.15	
		31			
					Total 5 marks

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom