

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper.

You must NOT write on the formulae page.

Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 28 questions in this question paper. The total mark for this paper is 100. There are 28 pages in this question paper. Any blank pages are indicated. **Calculators may be used.** If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.

Advice to Candidates

Show all stages in any calculations. Work steadily through the paper. Do not spend too long on one question. If you cannot answer a question, leave it and attempt the next one. Return at the end to those you have left out.

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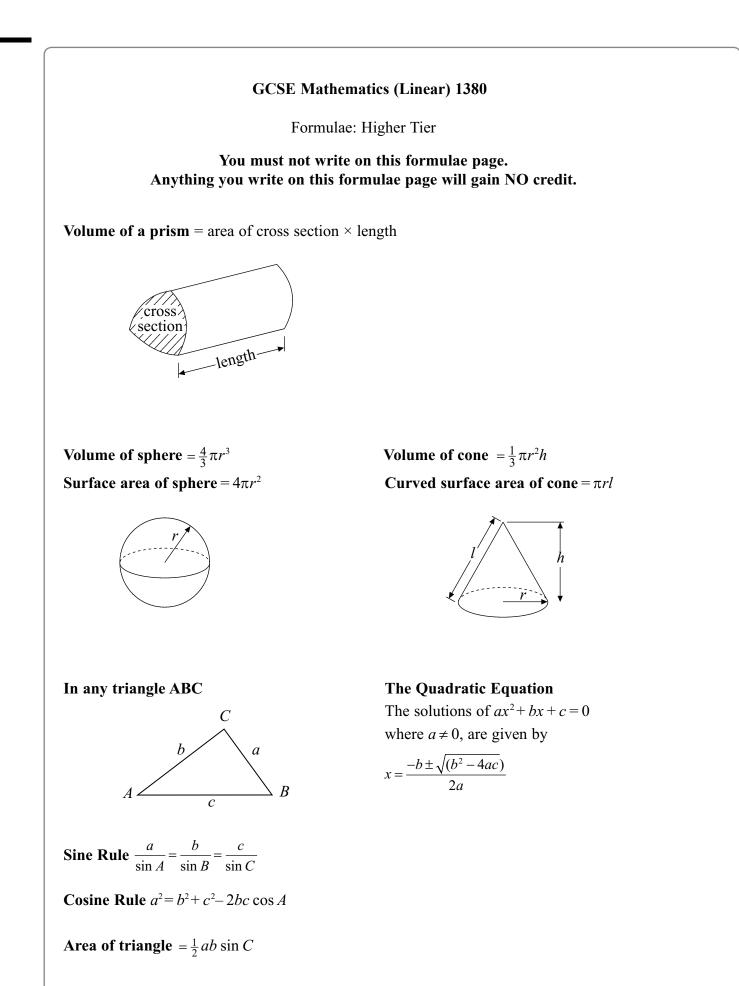
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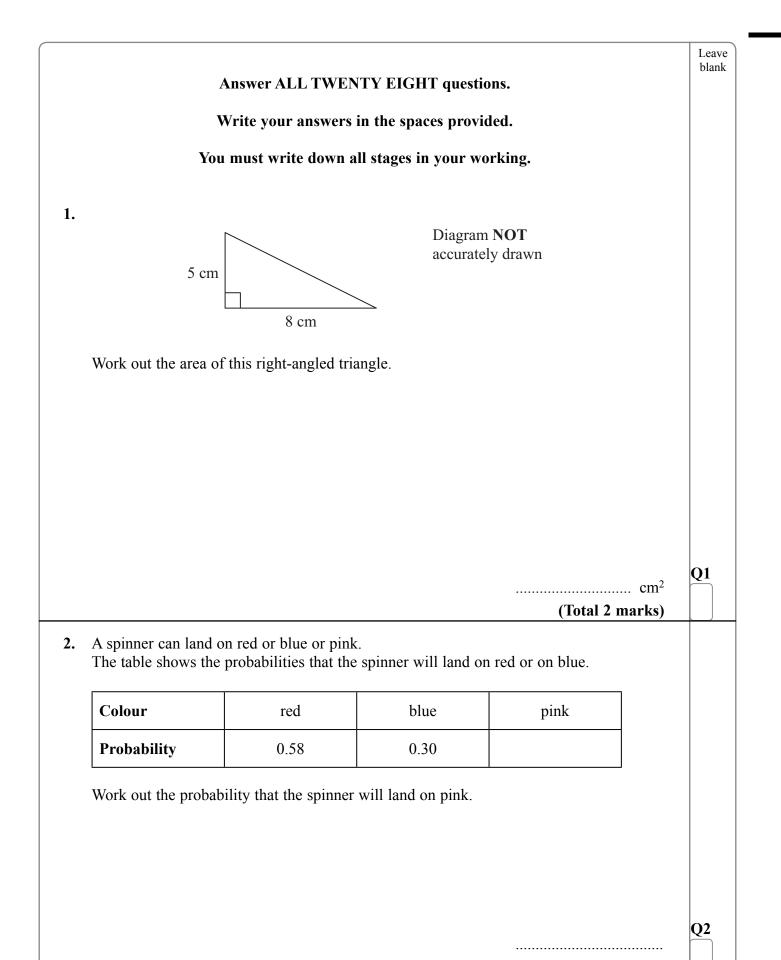


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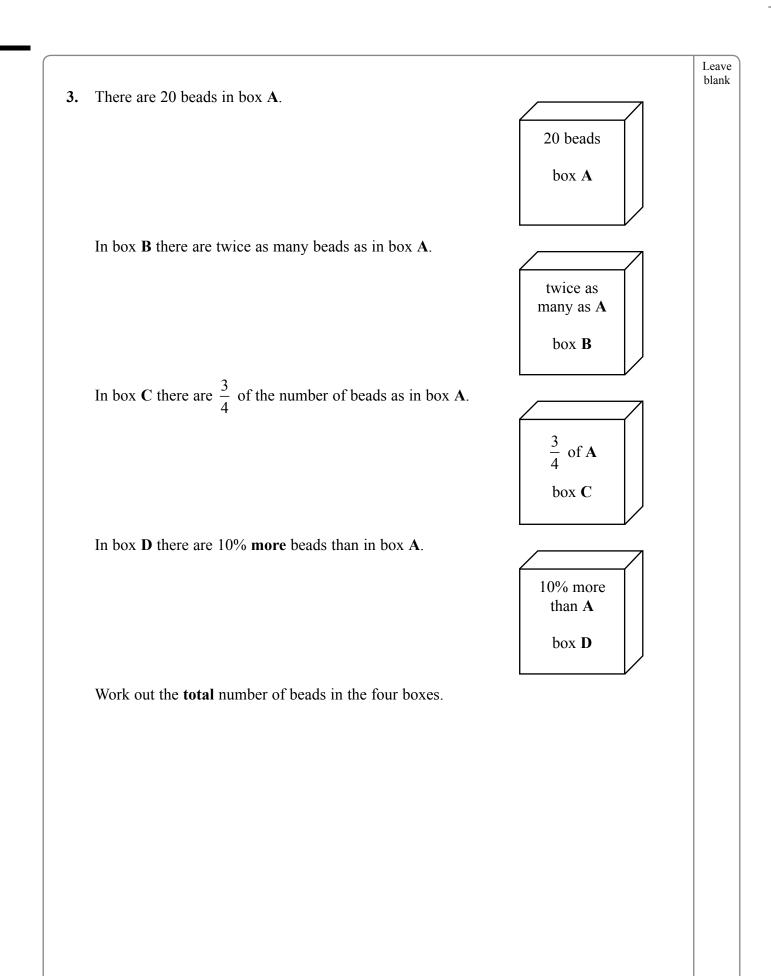
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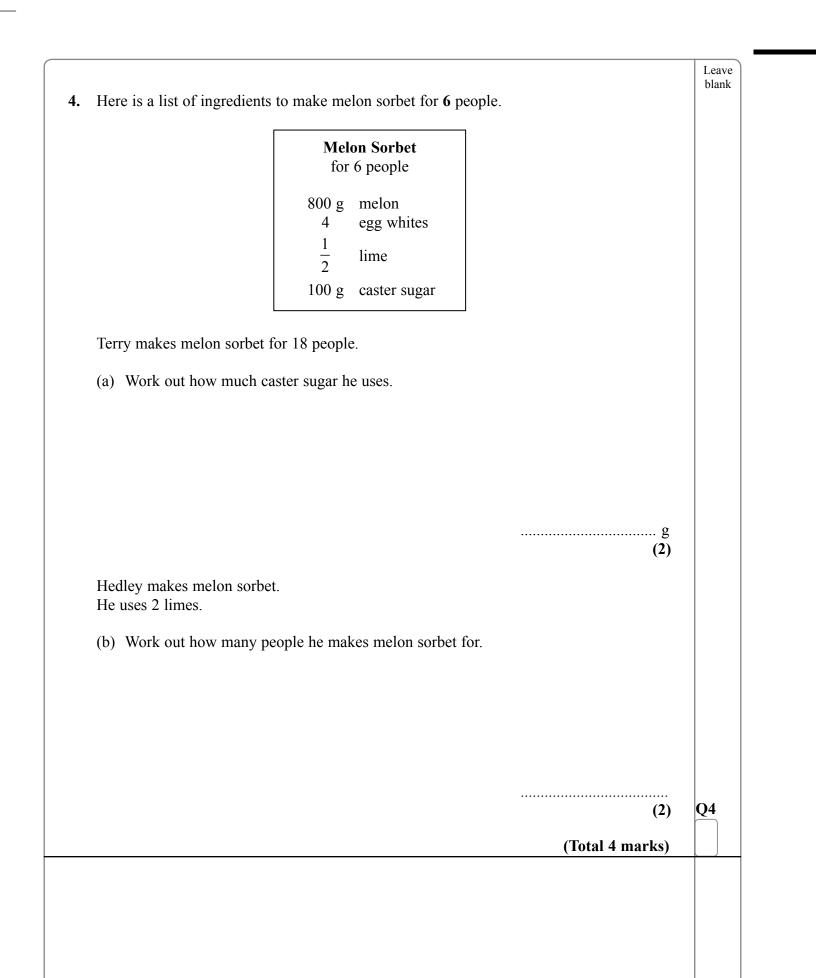




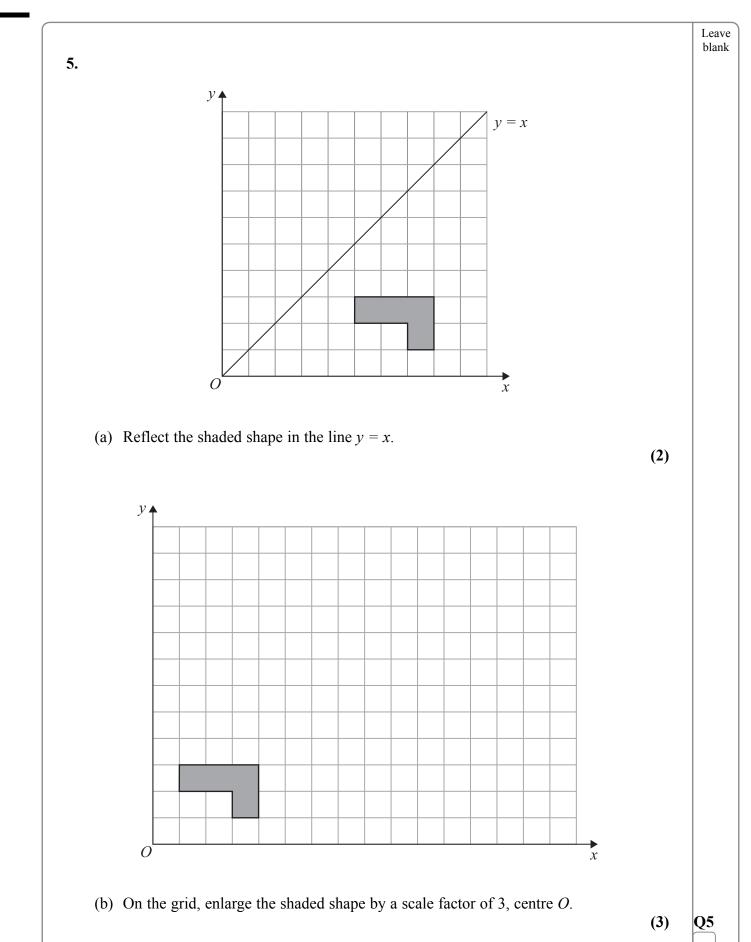


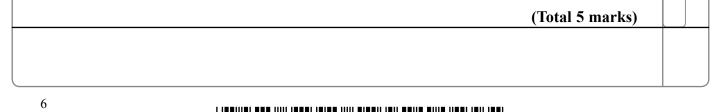




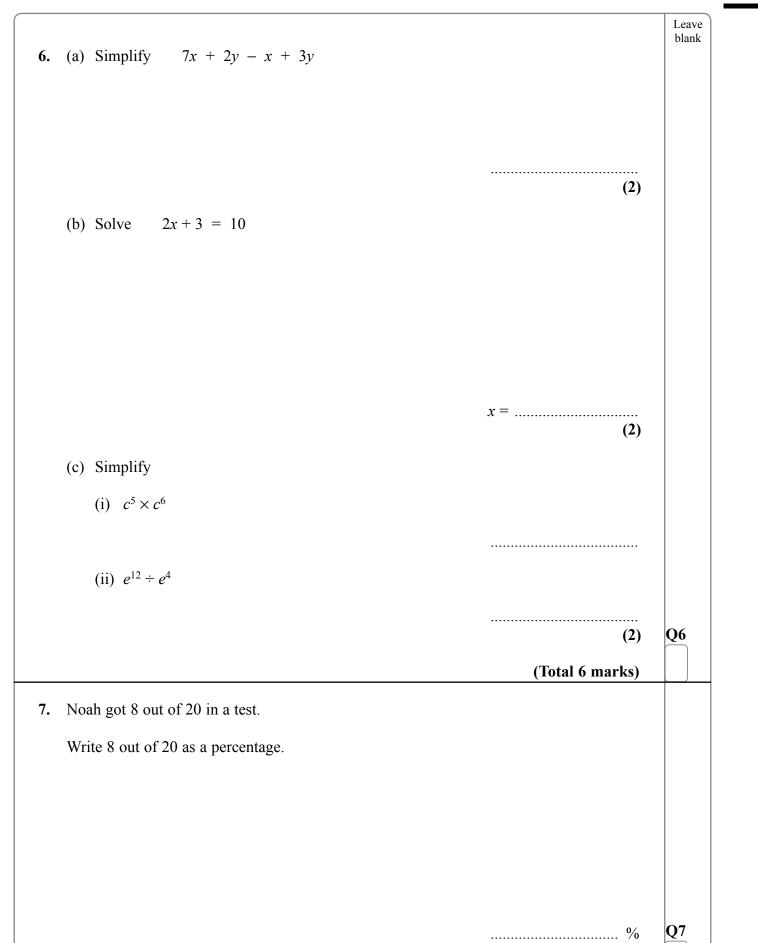




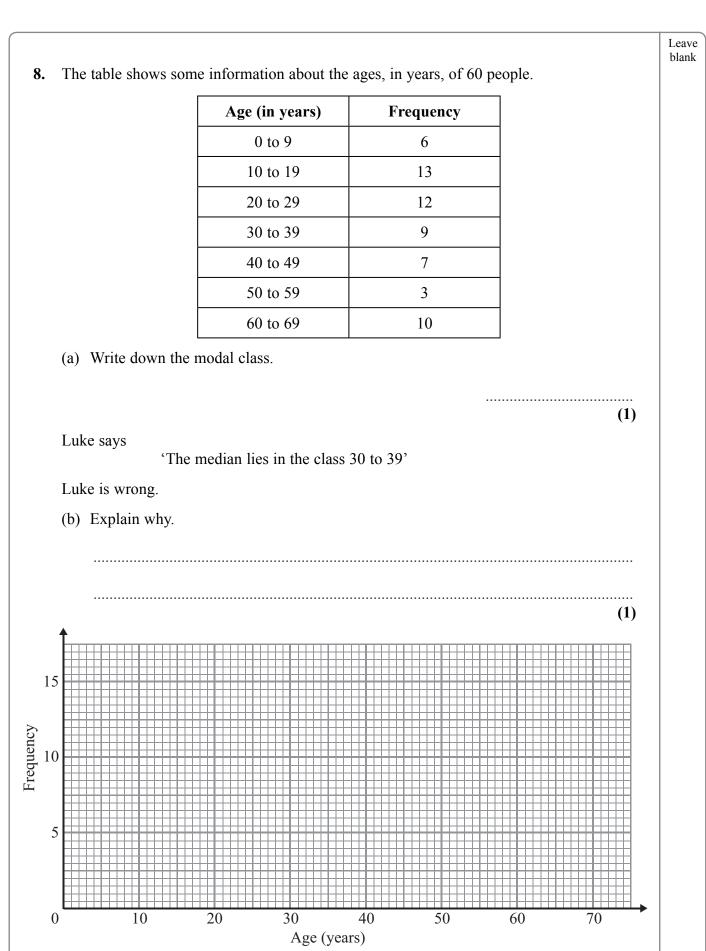


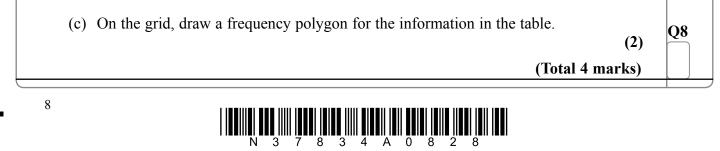






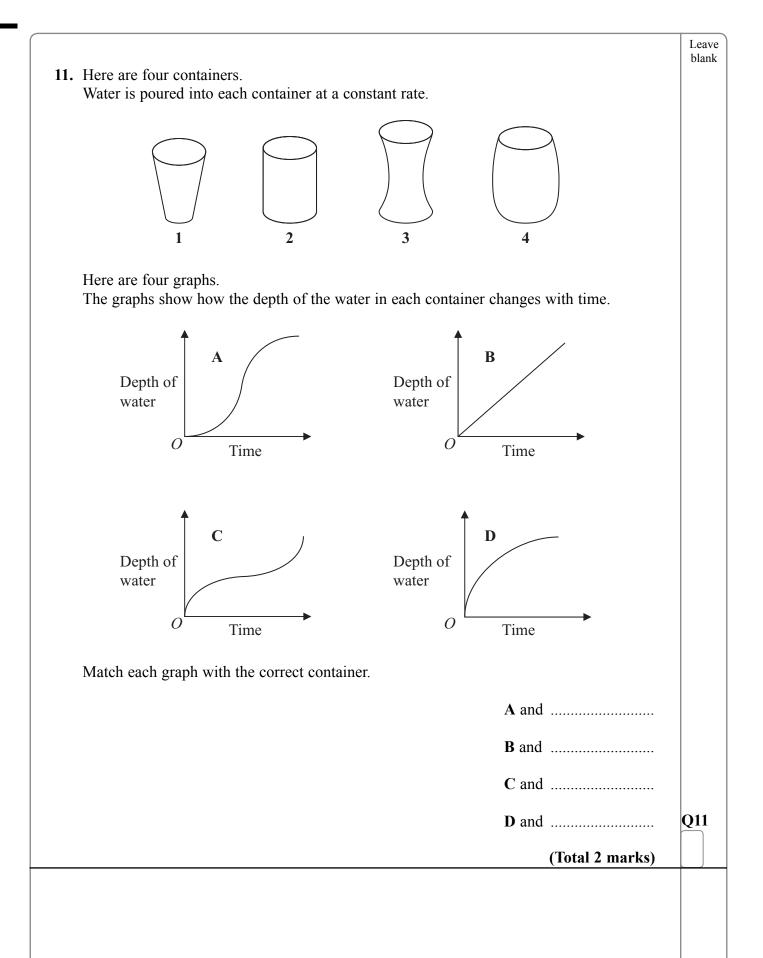






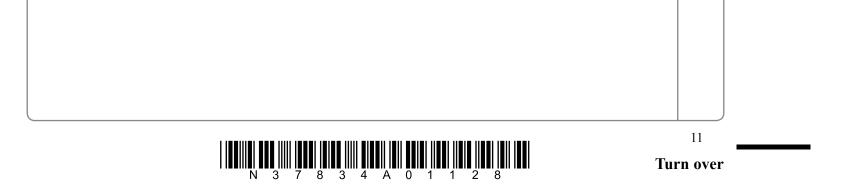
9.	Use your calculator to work out	Leav blanl
	$\frac{13.7 + 5.86}{2.54 - 2.17}$	
	2.54×3.17	
	Write down all the figures on your calculator display. You must give your answer as a decimal.	
		Q9
	(Total 2 marks)	
10.	$-3 < k \le 2$ k is an integer.	
	(a) Write down all the possible values of <i>k</i> .	
	(2)	
	(b) Solve the inequality $\frac{2x}{3} < 10$	
	(2)	Q10
	(Total 4 marks)	

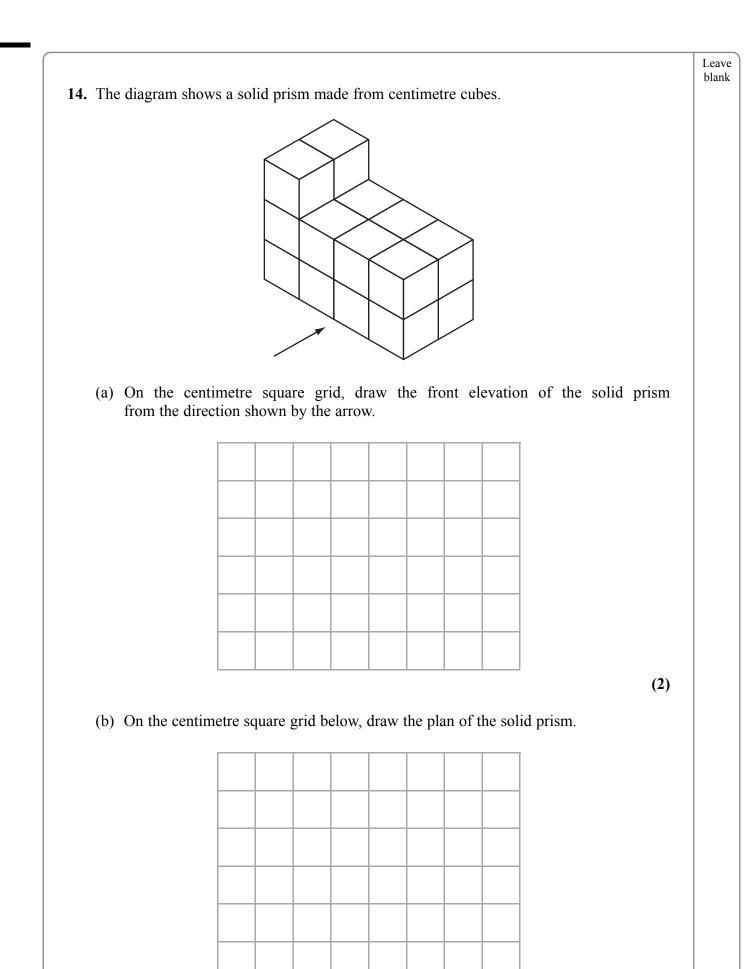






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2. A shop sells small boxes and large boxes for storing CDs.	
A small box stores x CDs.	
A large box stores y CDs.	
Ethan buys 7 small boxes.	
He also buys 5 large boxes.	
Ethan can store a total of T CDs in these boxes.	
Write down a formula for T in terms of x and y .	
	Q12
(Total 3 m	
(Total 3 m	
 A family went on holiday to Miami. They travelled from London by plane. 	
3. A family went on holiday to Miami.	
 A family went on holiday to Miami. They travelled from London by plane. The distance from London to Miami is 7120 km. 	
 3. A family went on holiday to Miami. They travelled from London by plane. The distance from London to Miami is 7120 km. The plane journey took 8 hours. 	
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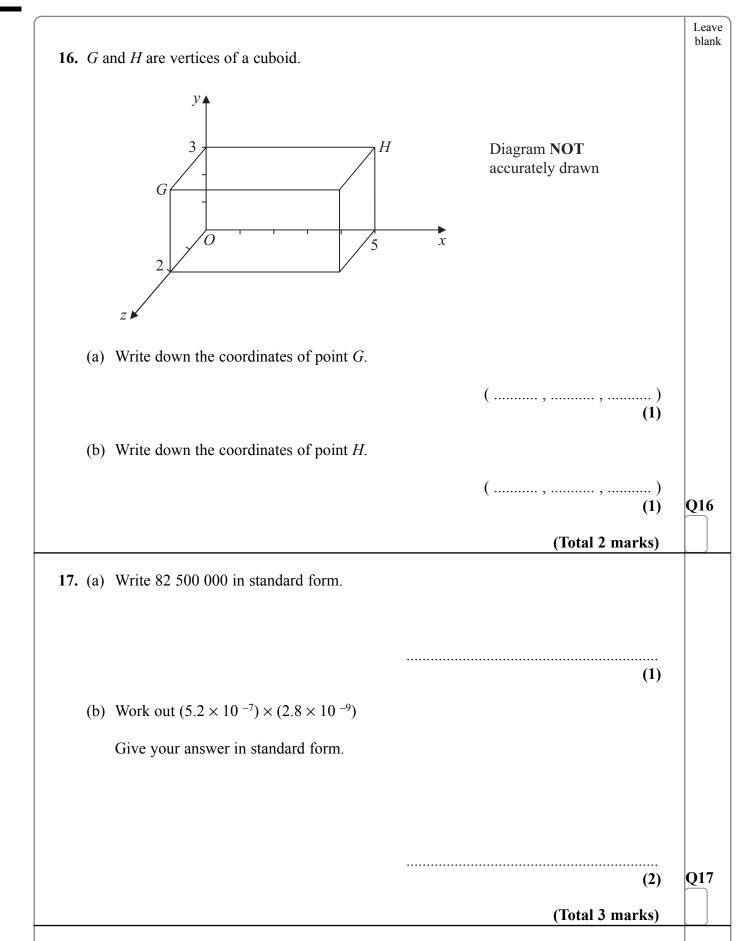




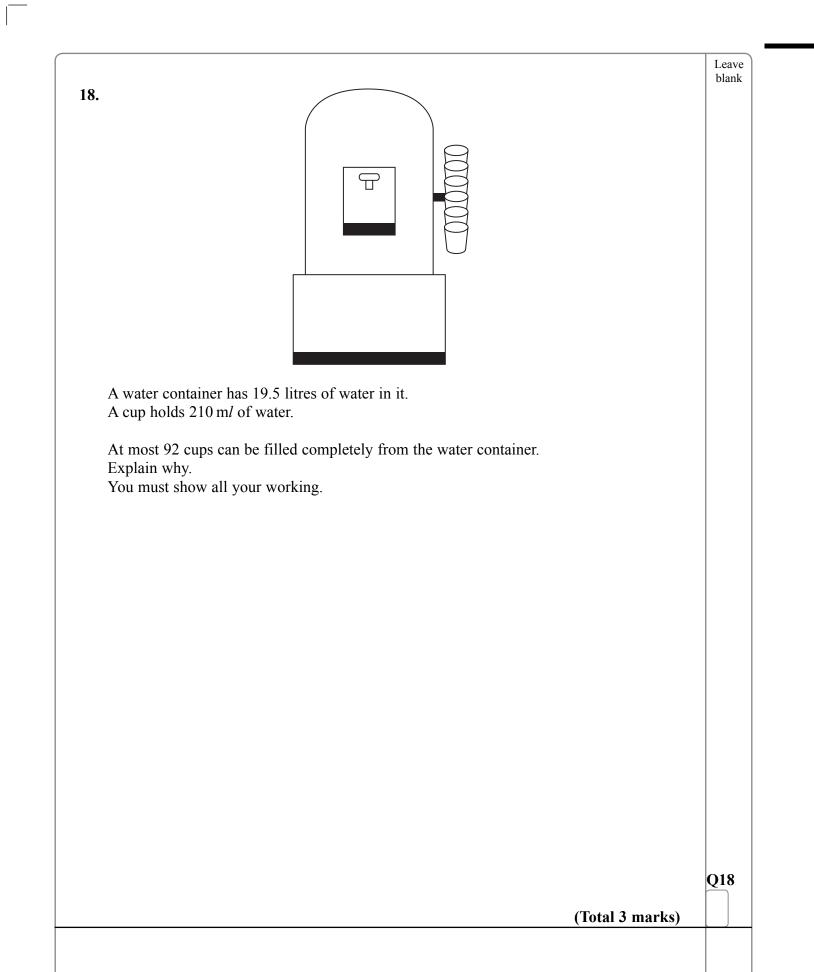


200 students in Year 11 took a mathematics test.	Leav	
Kamini wants to find out whether students in Year 11 like mathematics. For her sample she asks the 20 students who got the highest marks in the test.		
(a) Write down one reason why.		
She uses this question on her questionnaire.		
What do you think of mathematics?		
Excellent Very good Good		
(b) Write down one thing that is wrong with this question.		
(1)		
Kamini also wants to find out how many hours students spend on their mathematics homework.		
(c) Design a suitable question that Kamini could use on her questionnaire.		
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(c) Design a suitable question that Kamini could use on her questionnaire.		











19. There are 100 teachers at Maria's school. Maria found out the age of each teacher.

The table gives information about her results.

Age (A years)	Frequency
$20 < A \leqslant 30$	26
$30 < A \leqslant 40$	35
$40 < A \leqslant 50$	21
$50 < A \leqslant 60$	12
$60 < A \leqslant 70$	6

(a) Complete the cumulative frequency table.

Age (A years)	Cumulative Frequency
$20 < A \leqslant 30$	26
$20 < A \leqslant 40$	
$20 < A \leqslant 50$	
$20 < A \leqslant 60$	
$20 < A \leqslant 70$	

(1)

Leave blank

(b) On the grid opposite, draw a cumulative frequency graph for your table.

(2)

(c) Use your graph to find an estimate for the median age.

..... years

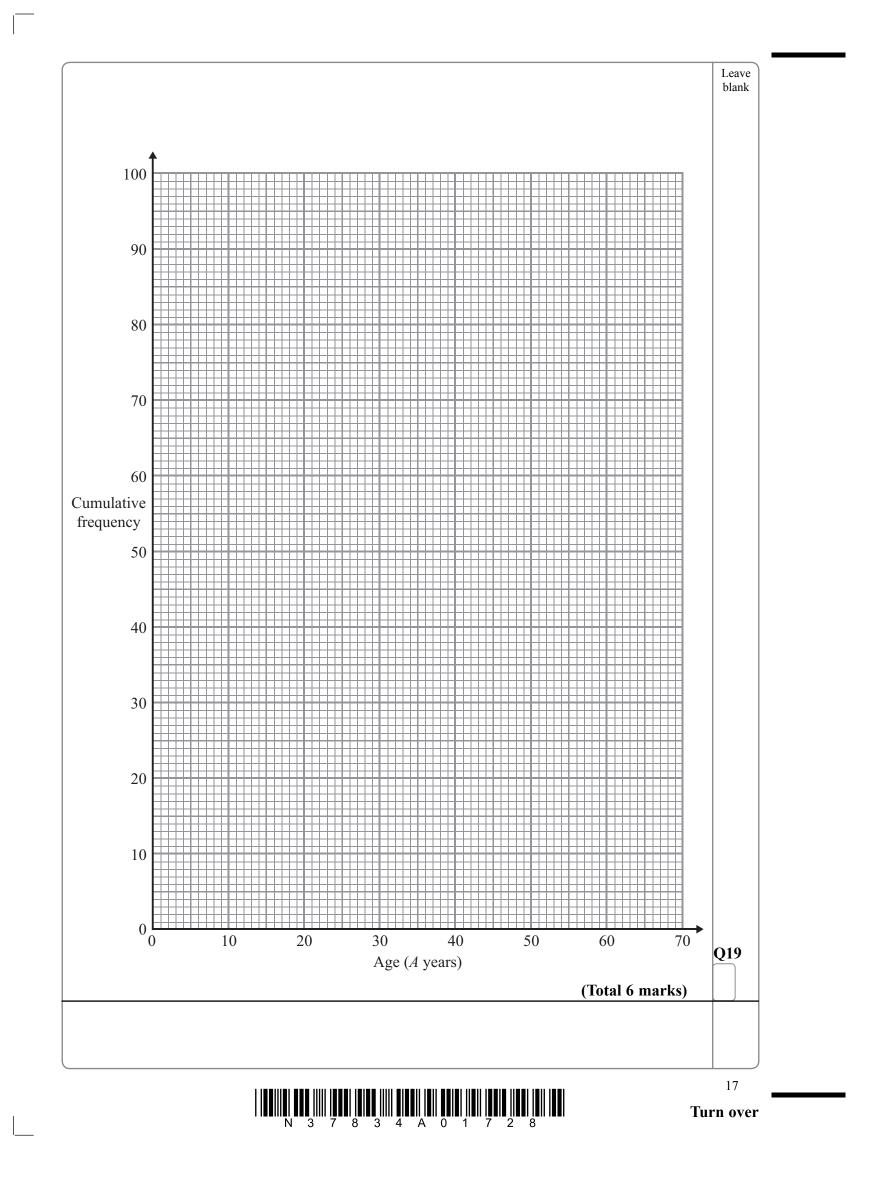
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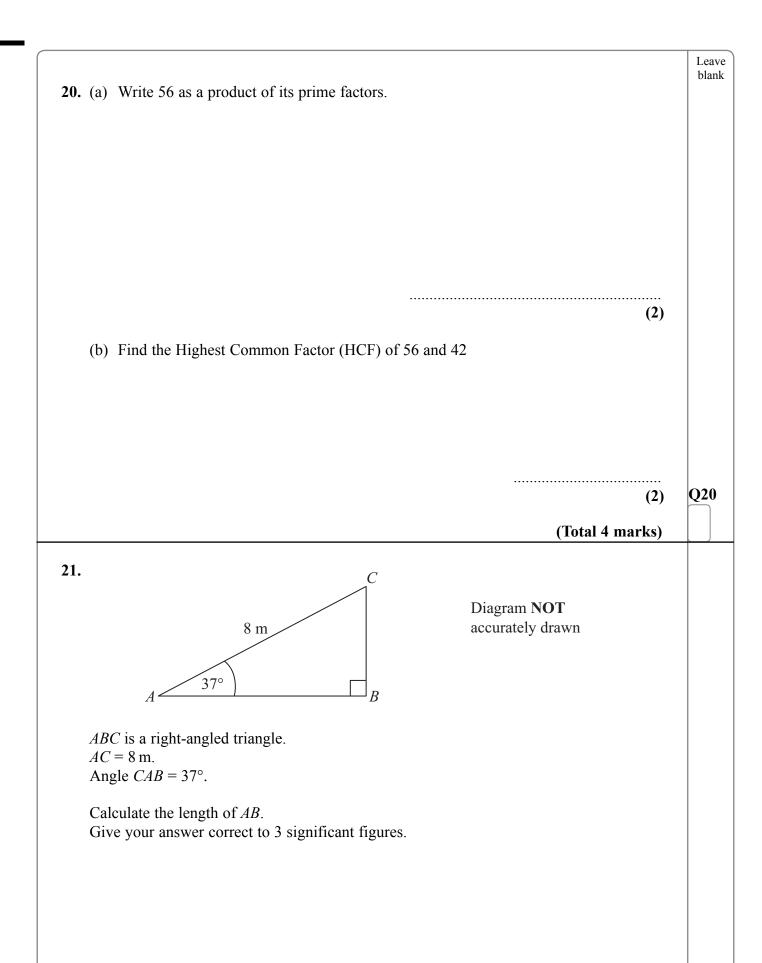
(d) Use your graph to find an estimate for the number of these teachers who are **older** than 56 years old.

(2)

(1)

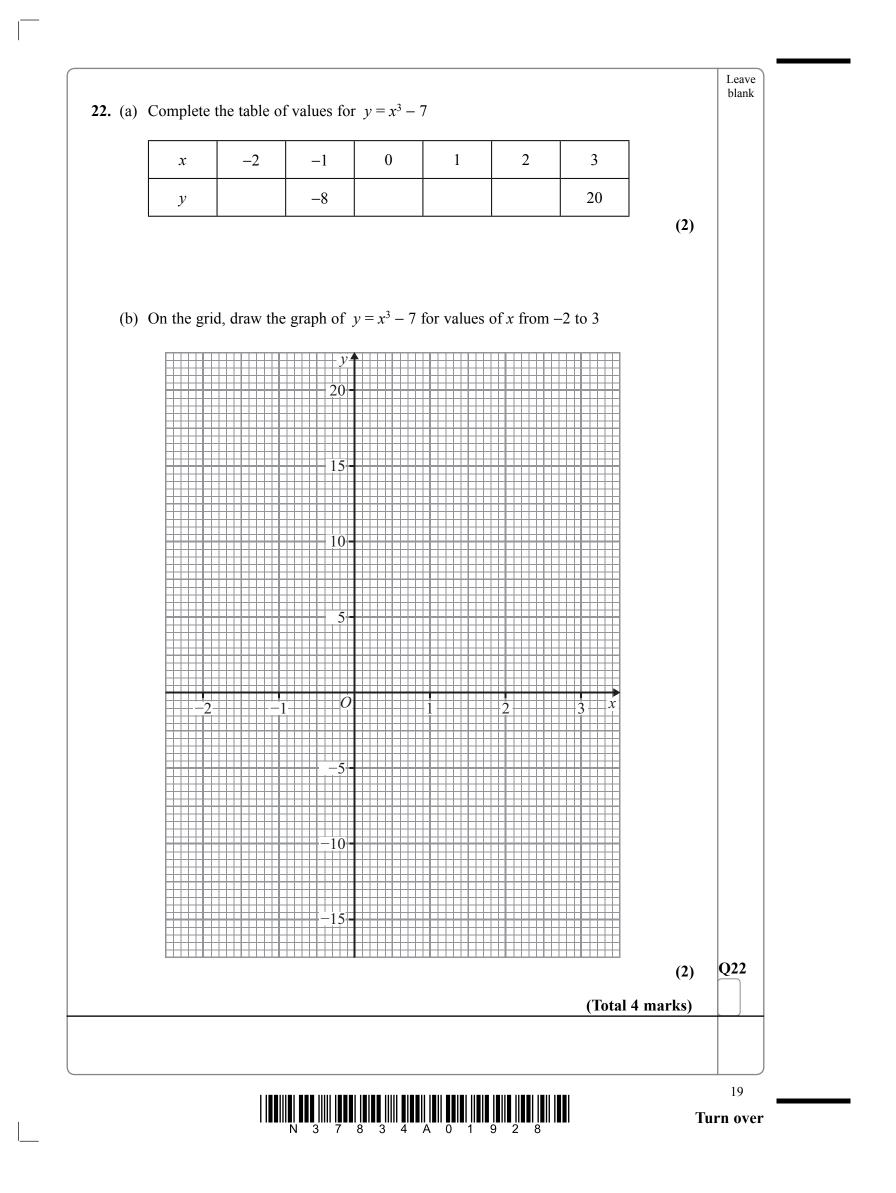


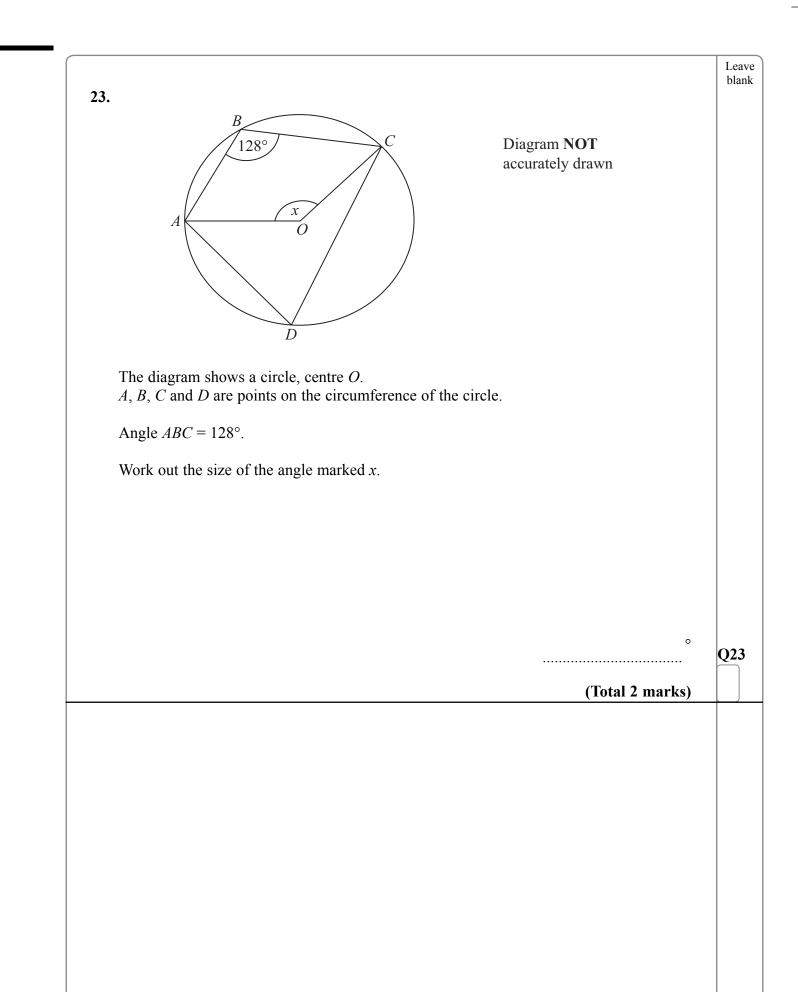






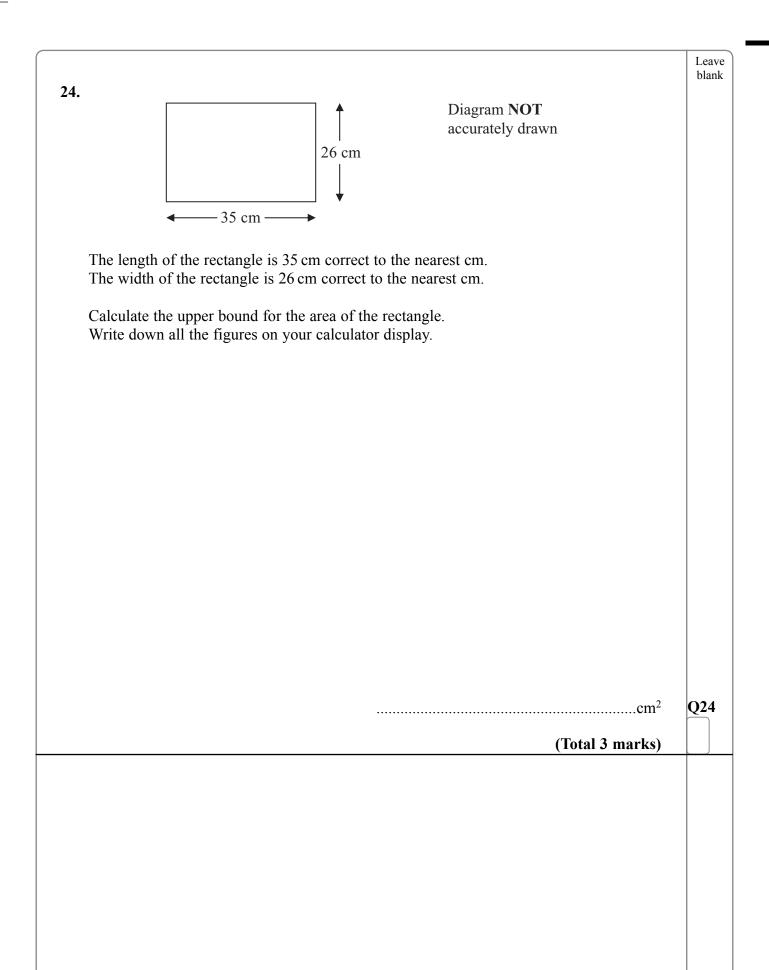




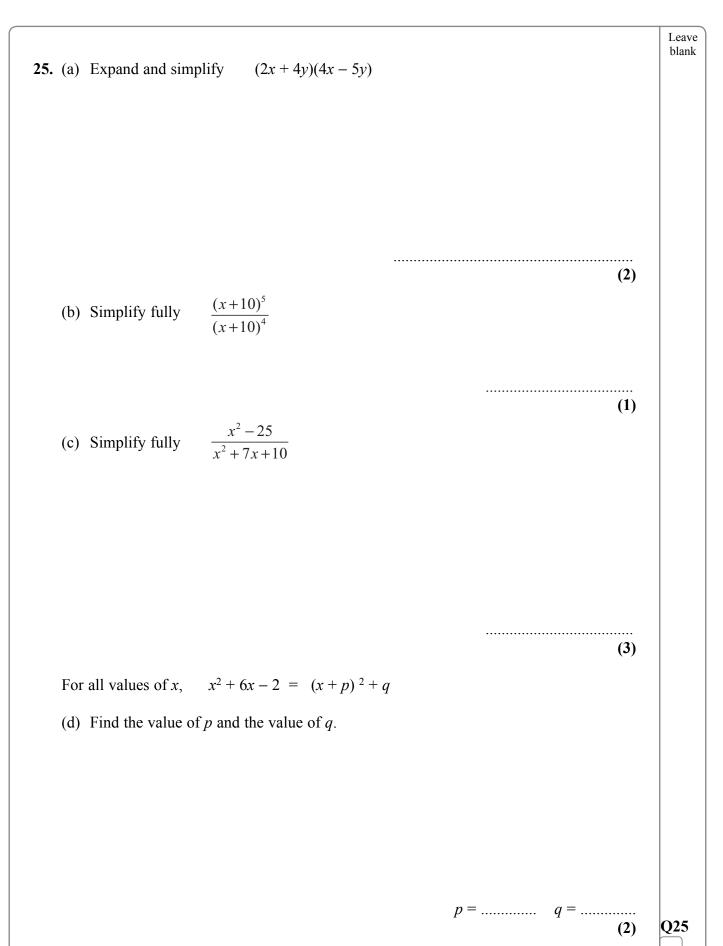






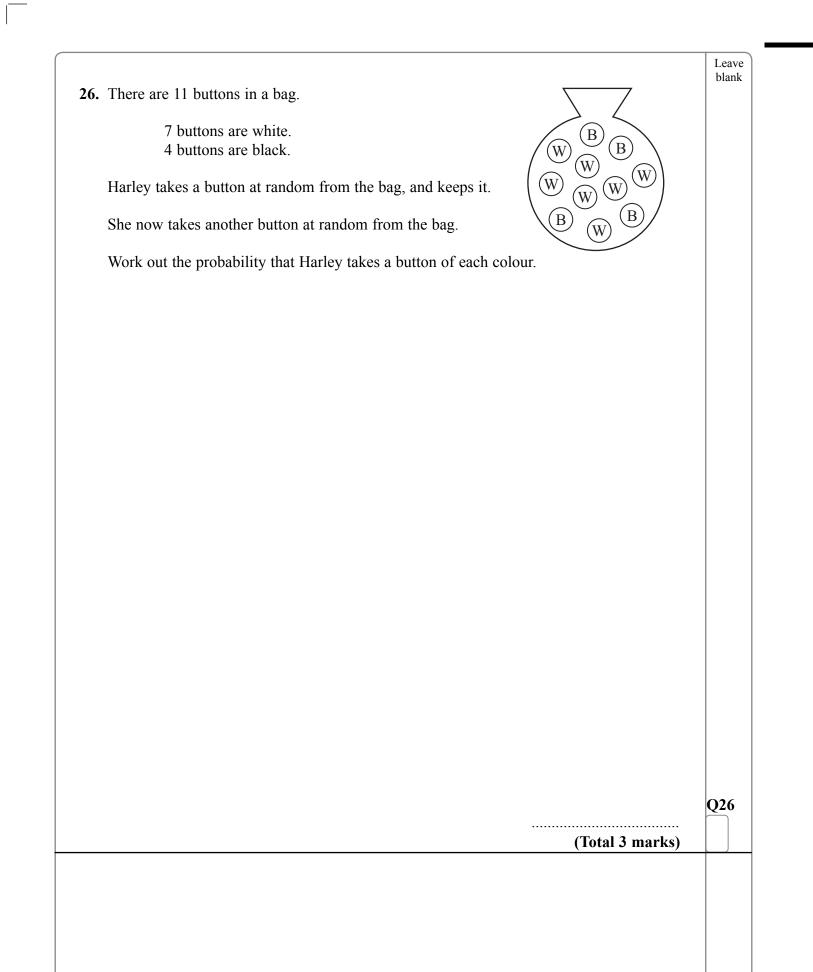




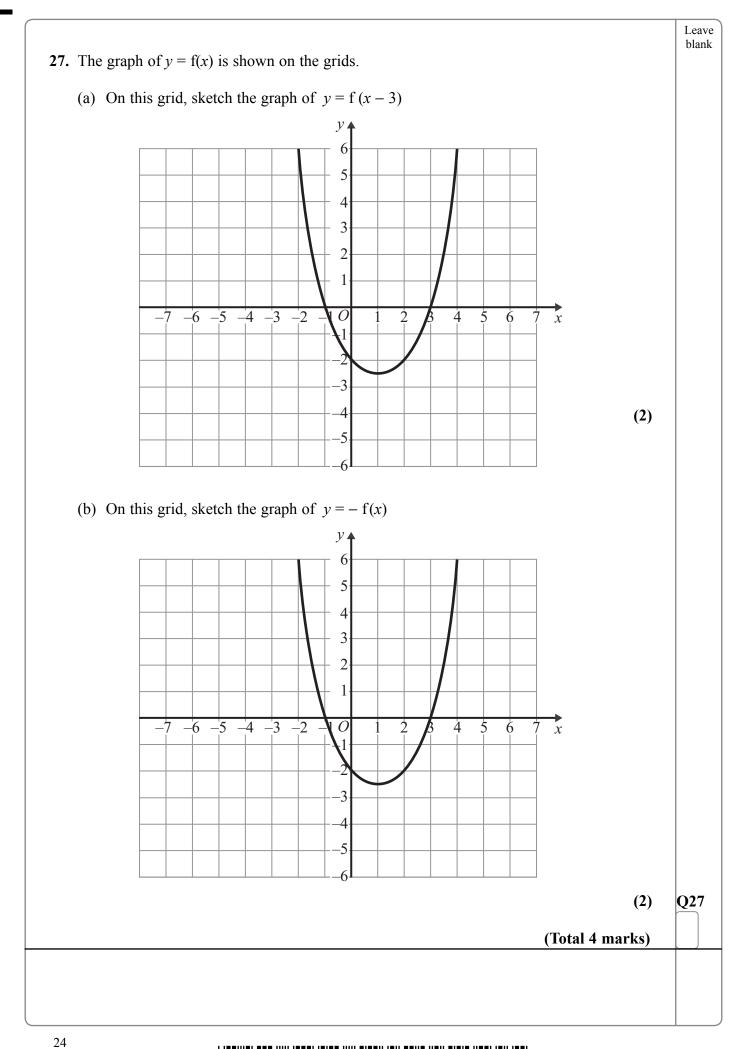




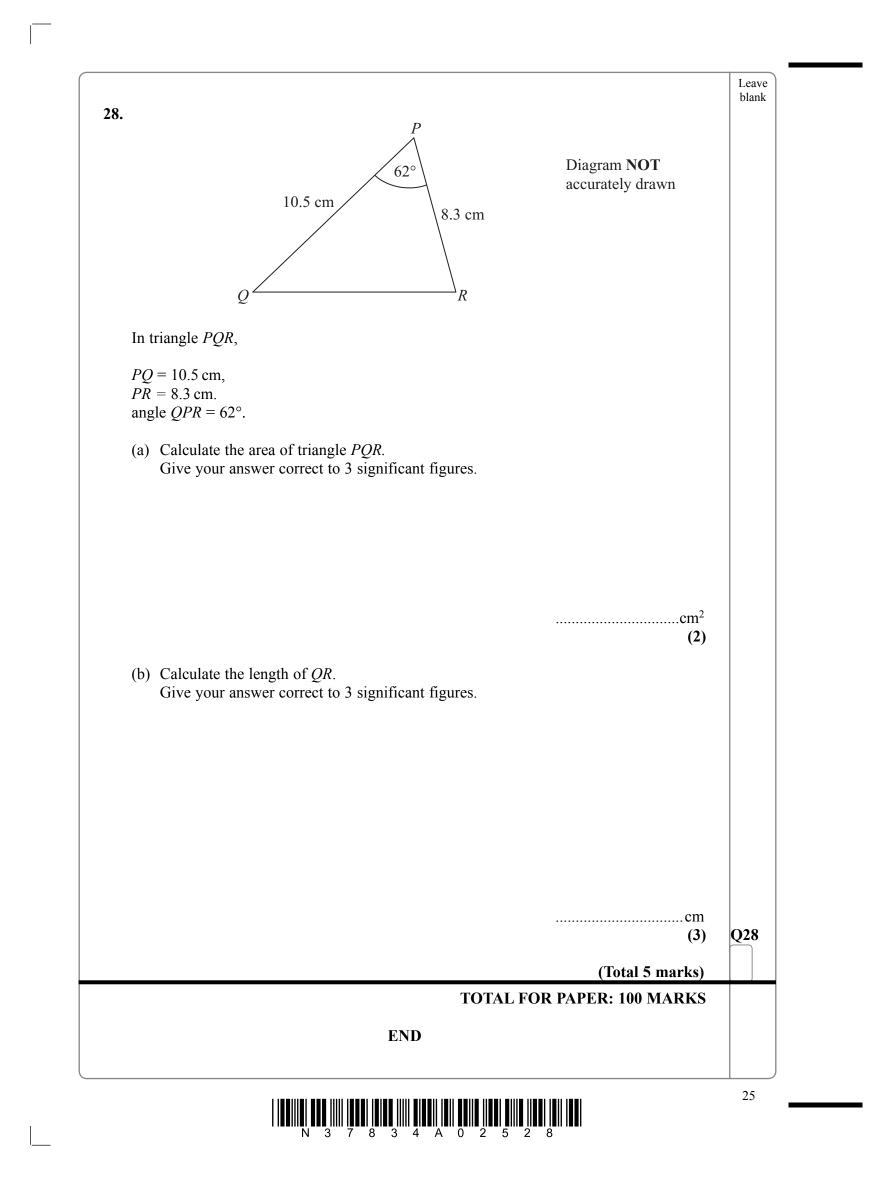












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