

| Please write clearly in | ı block capitals. |                  |  |
|-------------------------|-------------------|------------------|--|
| Centre number           |                   | Candidate number |  |
| Surname                 |                   |                  |  |
| Forename(s)             |                   |                  |  |
| Candidate signature     |                   |                  |  |

# GCSE MATHEMATICS

F

Foundation Tier Paper 1 Non-Calculator

Thursday 24 May 2018

Morning

Time allowed: 1 hour 30 minutes

### **Materials**

For this paper you must have:

mathematical instruments



You must not use a calculator.

#### Instructions

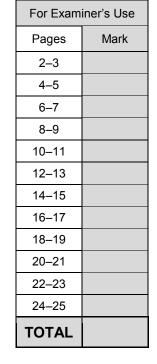
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for graph paper, tracing paper and more answer paper. These must be tagged securely to this answer book.

#### **Advice**

• In all calculations, show clearly how you work out your answer.





## Answer all questions in the spaces provided

1 Work out  $\frac{1}{2} \times 5$ 

Circle your answer.

[1 mark]

$$\frac{5}{10}$$

$$2\frac{1}{2}$$

$$\frac{1}{10}$$

$$2\frac{1}{5}$$

2 Circle the number that is 5 less than –2

[1 mark]

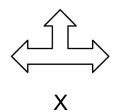
3 Simplify  $3 \times a \times 3 \times a$ 

Circle your answer.

[1 mark]

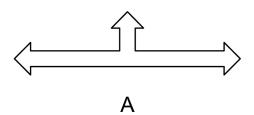
$$6a^2$$

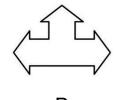
4 Which shape is **similar** to shape X?



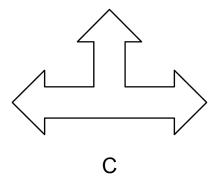
Circle the correct letter.

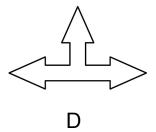
[1 mark]





В







| 5 |     | Work out               | 20% of 14 000                       | [2 marks]    |
|---|-----|------------------------|-------------------------------------|--------------|
|   |     |                        |                                     | [2 marko]    |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        | Δηςωργ                              |              |
|   |     |                        | Answer                              |              |
|   |     |                        |                                     |              |
| 6 | (a) | Write 0.85             | as a fraction in its simplest form. |              |
|   | . , |                        | •                                   | [2 marks]    |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        | Answer                              |              |
|   |     |                        |                                     |              |
| 6 | (b) | 5                      |                                     |              |
| 0 | (b) | Write $\frac{5}{8}$ as | s a decimal.                        | [1 mark]     |
|   |     |                        |                                     | [ i iliai kj |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |
|   |     |                        | Answer                              |              |
|   |     |                        |                                     |              |
|   |     |                        |                                     |              |



| A rectangular carpet measures 8 m by 6 m  Part of the carpet is covered by a square rug of length 2 m |                      |  |  |  |  |
|---|----------------------|--|--|--|--|
| 8 m 6 m   | Not drawn accurately |  |  |  |  |
| Show that $\frac{1}{12}$ of the carpet is covered by the rug.   | [2 marks]            |  |  |  |  |
|   |                      |  |  |  |  |
|   |                      |  |  |  |  |

7

| 8 | Sam, Carl and Erik share 40 sweets.  |           |
|---|--|-----------|
|   | Erik gets the largest share.   |           |
|   | What is the <b>smallest</b> possible number of sweets that Erik could get? | [2 marks] |
|   |  |           |
|   |  |           |
|   | Answer   |           |
| 9 | The time in Rio is three hours behind London.                              |           |
|   | The time in New York is five hours behind London.                          |           |
|   | What is the time in New York when it is 1.00 am in Rio?                    | [2 marks] |
|   |  |           |
|   |  |           |
|   | Answer   |           |
|   |  |           |
|   |  |           |



|     |                   |        |                    |        | -      | 7      |        |      |   |   |   |           |      |
|-----|-------------------|--------|--------------------|--------|--------|--------|--------|------|---|---|---|-----------|------|
|     | Here is a list of | of num | bers.              |        |        |        |        |      |   |   |   |           | Do n |
|     |                   | 5      | 6                  | 1      | 3      | 5      | 5      | 8    | 4 | 2 | 2 |           |      |
| (a) | Work out the      |        |                    |        |        |        |        |      |   |   |   | [2 marks] |      |
|     |                   |        |                    |        |        |        |        |      |   |   |   |           |      |
|     |                   | An     | iswer <sub>.</sub> |        |        |        |        |      |   |   |   |           |      |
| (b) | Work out the      | mean.  |                    |        |        |        |        |      |   |   |   | [2 marks] |      |
|     |                   |        |                    |        |        |        |        |      |   |   |   |           |      |
|     |                   | An     | ıswer              |        |        |        |        |      |   |   |   |           |      |
|     |                   |        | Turi               | ı over | for th | ie nex | t ques | tion |   |   |   |           |      |





| 11 | 300 passengers          | go on a coach trip.     |                      |           |
|----|-------------------------|-------------------------|----------------------|-----------|
|    | Each coa                | ach takes 50 passenger  | S.                   |           |
|    | Each pas                | ssenger pays £25        |                      |           |
|    | The table shows         | the costs for the coach | company.             |           |
|    |                         |                         | Cost for each coach  |           |
|    |                         | Pay for driver          | £90                  |           |
|    |                         | Fuel                    | 70p per mile         |           |
|    |                         |                         |                      |           |
|    | Each coach trav         |                         |                      |           |
|    | Work out the <b>tot</b> | al profit the company m | akes from this trip. | [6 marks] |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
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|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         | Answer £                |                      | _         |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |
|    |                         |                         |                      |           |

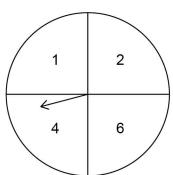


| 12 | (a) | Work out  | 16.4 – 3.92 + 7.8               | [2 marks] |
|----|-----|-----------|---------------------------------|-----------|
|    |     |           |                                 |           |
|    |     |           |                                 |           |
|    |     |           |                                 |           |
|    |     |           |                                 |           |
|    |     |           |                                 |           |
|    |     |           | Answer                          |           |
| 12 | (b) | Work out  | 2843.61 ÷ 7                     |           |
|    | (5) | vvoik out | 2043.01 · 1                     | [2 marks] |
|    |     |           |                                 |           |
|    |     |           |                                 |           |
|    |     |           | Answer                          |           |
|    |     |           |                                 |           |
|    |     |           | Turn over for the next question |           |
|    |     |           |                                 |           |

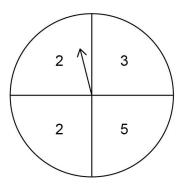


In a game, two fair spinners are spun.

Spinner A



Spinner B



If the numbers the arrows land on are different, the score is the **higher** number. If the numbers the arrows land on are the same, the score is 0

**13** (a) Complete the table to show the possible scores.

[2 marks]

Spinner B

|   | 2 | 2 | 3 | 5 |
|---|---|---|---|---|
| 1 | 2 |   |   |   |
| 2 |   | 0 |   |   |
| 4 |   |   |   |   |
| 6 |   |   |   |   |

Spinner A

| 13 | (b) | Write down the probability that the score is an <b>odd</b> | number. |
|----|-----|--|---------|

| [1 | maı | 'k1 |
|----|-----|-----|
| ъ. |     |     |

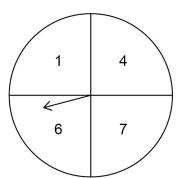
| Answer |
|--------|
|--------|



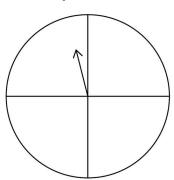
**13 (c)** The same game is played using spinners C and D.

The numbers on C are shown.

Spinner C



Spinner D



The table shows some of the possible scores.

Spinner D

| 1 | 4 |   |   |   |
|---|---|---|---|---|
| 4 |   | 0 |   |   |
| 6 |   |   |   |   |
| 7 |   |   | 0 | 8 |

Spinner C

Write the missing numbers on spinner D.

[2 marks]

5

|            | 2 people working at the same rate will take 6 hours to paint a room. |       |
|------------|--|-------|
| a)         | Assuming that they all work at this rate,                            |       |
|            | how long will it take 3 people to paint the room?                    | [2 ma |
|            |  |       |
|            |  |       |
|            |  |       |
|            |  |       |
|            |  |       |
|            | Answer hours   |       |
| <b>b</b> ) | In fact, the <b>third</b> person works at a faster rate.             |       |
|            | How does this affect the time to paint the room?                     | [1 ma |
|            |  |       |
|            |  |       |
|            |  |       |
|            |  |       |
|            |  |       |
|            |  |       |



| 15 | 3a + b = 7 | and                     | 6x + 8y = 40                    |         |           |
|----|------------|-------------------------|---------------------------------|---------|-----------|
|    | Show that  | 9 <i>a</i> + 3 <i>b</i> | has a <b>greater</b> value than | 3x + 4y | [2 marks] |
|    |            |                         |                                 |         |           |
|    |            |                         |                                 |         |           |
|    |            |                         |                                 |         |           |
|    |            |                         |                                 |         |           |
|    |            |                         |                                 |         |           |

Turn over for the next question

5

Do not write outside the box



| 16 | Circle the point that lies on the line | x - 3 = 0 |  |
|----|--|-----------|--|
|----|--|-----------|--|

[1 mark]

- (3, 0)
- (0, 3)
- (-3, 0)
- (0, -3)

a is a negative odd number.

Circle the words that describe  $a^2$ 

[1 mark]

negative and odd

negative and even

positive and odd

positive and even

Circle the ratio which is the same as the scale

1 cm represents 1 km

[1 mark]

1:100

1:1000

1:10 000

1:100 000

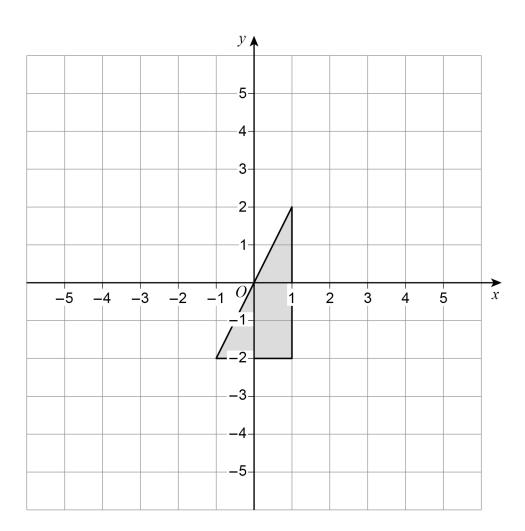


| 19 | Circle the | Circle the percentage that is closest in value to $\frac{1}{3}$ [1 mark] |                         |              |       |               |  |
|----|------------|--|-------------------------|--------------|-------|---------------|--|
|    |            | 30%  | 33%                     | 33.3%        | 33.4% | [· ····u····] |  |
| 20 | Work out   | √ <del>121</del> – (1  | 3 – 5 × 2) <sup>2</sup> |              |       |               |  |
|    |            | V121 (1  |                         |              |       | [3 marks]     |  |
|    |            |  |                         |              |       |               |  |
|    |            |  |                         |              |       |               |  |
|    |            | Answe  | r                       |              |       |               |  |
|    |            | Tu   | ırn over for the ne     | ext question |       |               |  |



21 (a) Reflect the triangle in the line x = 2

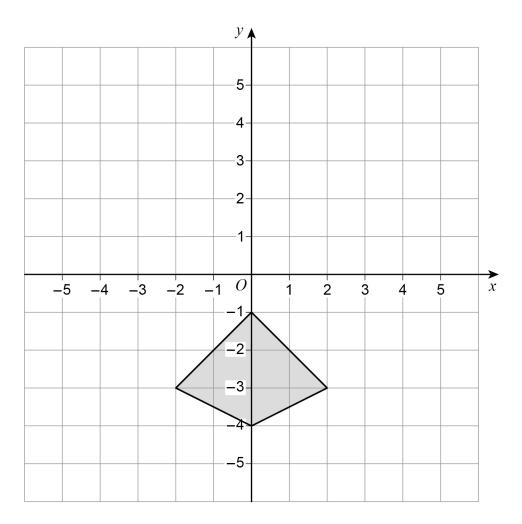
[2 marks]





**21 (b)** Rotate the kite 90° anticlockwise about (0, 0)

[2 marks]



Turn over for the next question

4

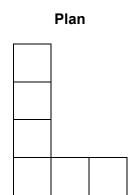


| 22 | Anna plays a computer game.  Each game is a win or a loss.  She wins three quarters of her first 24 games.  She then wins her next 12 games. |           |
|----|--|-----------|
|    | For all 36 games, work out the ratio wins : losses  Give your answer in its simplest form.   | [3 marks] |
|    |  |           |
|    |  |           |
|    |  |           |
|    |  |           |
|    | Answer :   |           |
|    |  |           |
|    |  |           |

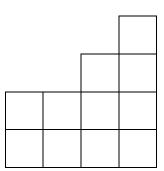


| 23 A solid shape is made from centimetre cul | 23 | A solid share | pe is made | from | centimetre | cubes |
|--|----|---------------|------------|------|------------|-------|
|--|----|---------------|------------|------|------------|-------|

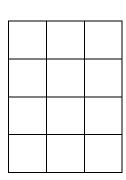
Here are the plan, side elevation and front elevation of the shape.



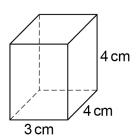
Side elevation



Front elevation



Centimetre cubes are added to make this cuboid.



How many cubes are added?

[3 marks]

Answer

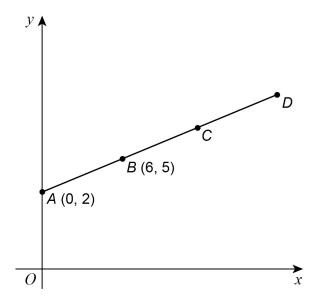
6



| Divide 405 in the                    | ratio 4 : 11          |                       | [3 mark |
|--------------------------------------|-----------------------|-----------------------|---------|
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      | Answer                | and                   |         |
|                                      |                       |                       |         |
| The height of Zak                    | is 1.96 matros        |                       |         |
| The height of Zak The height of Fred |                       |                       |         |
| Write the height o                   | f Zak as a fraction o | of the height of Fred |         |
| Give your answer                     | in its simplest form  | 1.                    | [3 mark |
|                                      |                       |                       | •       |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      | Answer                |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |
|                                      |                       |                       |         |



26 A(0, 2) and B(6, 5) are points on the straight line ABCD.



Not drawn accurately

AB = BC = CD

Work out the coordinates of *D*.

[3 marks]

Answer ( ,

Turn over for the next question

9



| A coin is thrown 50 times.                             |   |
|--|---|
| It lands on heads 31 times.                            |   |
| Write down the relative frequency it lands on heads.   | [1 mark]  |
| Answer   |   |
| Raj says,  |   |
| "The coin is biased towards heads."                    |   |
| Use the data to give a reason why he might be correct. | [1 mark]  |
|  |   |
|  |   |
|  |   |
| Solve $5(x + 3) < 60$                                  | [2 marks]   |
|  |   |
|  |   |
| Answer   |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  | It lands on heads 31 times.  Write down the relative frequency it lands on heads.  Answer |



| Δ | 29 | The range of a set of numbers is | $15\frac{1}{4}$ |
|---|----|----------------------------------|-----------------|
|---|----|----------------------------------|-----------------|

The smallest number is  $-2\frac{7}{8}$ 

Work out the largest number.

[3 marks]

Answer \_\_\_\_\_

**30** y is inversely proportional to x.

Complete the table.

[2 marks]

| x | 12 | 6 |   |
|---|----|---|---|
| y |    | 4 | 8 |

Turn over for the next question

9



| 31 | A large rectangle is made by joining three identical small rectangles as shown. | Do not write<br>outside the<br>box |
|----|---|------------------------------------|
|    | Not drawn accurately  |                                    |
|    | The perimeter of one small rectangle is 15 cm                                   |                                    |
|    | Work out the perimeter of the large rectangle.  [4 marks]                       |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |
|    | Answer cm   |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |
|    |   |                                    |



| 32 | Put these numbers in order from smallest to largest. |                      |                      |      |           |
|----|--|----------------------|----------------------|------|-----------|
|    | 8 × 10 <sup>-4</sup>                                 | 4 × 10 <sup>-2</sup> | 6 × 10 <sup>-4</sup> | 0.07 | [2 marks] |
|    |  |                      |                      |      |           |
|    |  |                      |                      |      |           |
|    |  |                      |                      |      |           |
|    | Smallest   |                      |                      |      |           |
|    |  |                      |                      |      |           |
|    |  |                      |                      |      |           |
|    | Largest  |                      |                      |      |           |
|    |  | END OF QUE           | STIONS               |      |           |

6



