

**January 2007  
6666 Core Mathematics C4  
Mark Scheme**

Question Number	Scheme	Marks
1.	<p>** represents a constant</p> $f(x) = (2 - 5x)^{-2} = \underline{(2)^{-2}} \left(1 - \frac{5x}{2}\right)^{-2} = \frac{1}{4} \left(1 - \frac{5x}{2}\right)^{-2}$ <p>Takes 2 outside the bracket to give any of <math>(2)^{-2}</math> or <math>\frac{1}{4}</math>.</p> $= \frac{1}{4} \left\{ 1 + (-2)(**x) + \frac{(-2)(-3)}{2!} (**x)^2 + \frac{(-2)(-3)(-4)}{3!} (**x)^3 + \dots \right\}$ <p>Expands <math>(1 + **x)^{-2}</math> to give an unsimplified <math>1 + (-2)(**x)</math>;</p> <p>A correct unsimplified <math>\{\dots\}</math> expansion with candidate's <math>(**x)</math></p> $= \frac{1}{4} \left\{ 1 + (-2)\left(\frac{-5x}{2}\right) + \frac{(-2)(-3)}{2!} \left(\frac{-5x}{2}\right)^2 + \frac{(-2)(-3)(-4)}{3!} \left(\frac{-5x}{2}\right)^3 + \dots \right\}$ $= \frac{1}{4} \left\{ 1 + 5x; + \frac{75x^2}{4} + \frac{125x^3}{2} + \dots \right\}$ $= \frac{1}{4} + \frac{5x}{4}; + \frac{75x^2}{16} + \frac{125x^3}{8} + \dots$ <p>Anything that cancels to <math>\frac{1}{4} + \frac{5x}{4}</math>, Simplified <math>\frac{75x^2}{16} + \frac{125x^3}{8}</math></p> $= \frac{1}{4} + 1\frac{1}{4}x; + 4\frac{11}{16}x^2 + 15\frac{5}{8}x^3 + \dots$	B1 M1 A1 A1; A1

[5]

**5 marks**

Question Number	Scheme	Marks
<p><b>Aliter</b> 1. <b>Way 2</b></p> $f(x) = (2 - 5x)^{-2}$ $= \left\{ (2)^{-2} + (-2)(2)^{-3}(**x); + \frac{(-2)(-3)}{2!}(2)^{-4}(**x)^2 \right.$ $\quad \left. + \frac{(-2)(-3)(-4)}{3!}(2)^{-5}(**x)^3 + \dots \right\}$ $= \left\{ (2)^{-2} + (-2)(2)^{-3}(-5x); + \frac{(-2)(-3)}{2!}(2)^{-4}(-5x)^2 \right.$ $\quad \left. + \frac{(-2)(-3)(-4)}{3!}(2)^{-5}(-5x)^3 + \dots \right\}$ $= \left\{ \frac{1}{4} + (-2)(\frac{1}{8})(-5x); + (3)(\frac{1}{16})(25x^2) \right.$ $\quad \left. + (-4)(\frac{1}{16})(-125x^3) + \dots \right\}$ $= \frac{1}{4} + \frac{5x}{4}; + \frac{75x^2}{16} + \frac{125x^3}{8} + \dots$ $= \frac{1}{4} + 1\frac{1}{4}x; + 4\frac{11}{16}x^2 + 15\frac{5}{8}x^3 + \dots$	$\frac{1}{4}$ or $(2)^{-2}$ Expands $(2 - 5x)^{-2}$ to give an unsimplified $(2)^{-2} + (-2)(2)^{-3}(**x)$ ; A correct unsimplified $\{\dots\}$ expansion with candidate's $(**x)$  Anything that cancels to $\frac{1}{4} + \frac{5x}{4}$ ; Simplified $\frac{75x^2}{16} + \frac{125x^3}{8}$	B1 M1 A1  A1; A1  [5]

Attempts using Maclaurin expansions need to be referred to your team leader.

Question Number	Scheme	Marks
2. (a)	$\text{Volume} = \pi \int_{-\frac{1}{4}}^{\frac{1}{2}} \left( \frac{1}{3(1+2x)} \right)^2 dx = \frac{\pi}{9} \int_{-\frac{1}{4}}^{\frac{1}{2}} \frac{1}{(1+2x)^2} dx$ <p style="text-align: right;">Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p> $= \left( \frac{\pi}{9} \right) \int_{-\frac{1}{4}}^{\frac{1}{2}} (1+2x)^{-2} dx$ <p style="text-align: right;">Moving their power to the top. <b>(Do not allow power of -1.)</b> Can be implied. Ignore limits and <math>\frac{\pi}{9}</math></p> $= \left( \frac{\pi}{9} \right) \left[ \frac{(1+2x)^{-1}}{(-1)(2)} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ <p style="text-align: right;">Integrating to give <math>\frac{\pm p(1+2x)^{-1}}{-\frac{1}{2}(1+2x)^{-1}}</math></p> $= \left( \frac{\pi}{9} \right) \left[ -\frac{1}{2}(1+2x)^{-1} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ $= \left( \frac{\pi}{9} \right) \left[ \left( \frac{-1}{2(2)} \right) - \left( \frac{-1}{2(\frac{1}{2})} \right) \right]$ $= \left( \frac{\pi}{9} \right) \left[ -\frac{1}{4} - (-1) \right]$ $= \frac{\pi}{12}$ <p style="text-align: right;">Use of limits to give exact values of <math>\frac{\pi}{12}</math> or <math>\frac{3\pi}{36}</math> or <math>\frac{2\pi}{24}</math> or aef</p>	B1 M1 M1 A1
(b)	<p>From Fig.1, <math>AB = \frac{1}{2} - \left( -\frac{1}{4} \right) = \frac{3}{4}</math> units</p> <p>As <math>\frac{3}{4}</math> units <math>\equiv</math> 3cm</p> <p>then scale factor <math>k = \frac{3}{\left( \frac{3}{4} \right)} = 4</math>.</p> <p>Hence Volume of paperweight = <math>(4)^3 \left( \frac{\pi}{12} \right)</math></p> <p><math>V = \frac{16\pi}{3} \text{ cm}^3 = 16.75516... \text{ cm}^3</math></p> <p style="text-align: right;"><math>(4)^3 \times (\text{their answer to part (a)})</math></p>	A1 aef [5]
		M1 A1 [2]
		7 marks

**Note:**  $\frac{\pi}{9}$  (or implied) is not needed for the middle three marks of question 2(a).

Question Number	Scheme	Marks
<b>Aliter</b> 2. (a)	$\text{Volume} = \pi \int_{-\frac{1}{4}}^{\frac{1}{2}} \left( \frac{1}{3(1+2x)} \right)^2 dx = \pi \int_{-\frac{1}{4}}^{\frac{1}{2}} \frac{1}{(3+6x)^2} dx$ <p style="text-align: right;">Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p>	B1
<b>Way 2</b>	$= (\pi) \int_{-\frac{1}{4}}^{\frac{1}{2}} (3+6x)^{-2} dx$ $= (\pi) \left[ \frac{(3+6x)^{-1}}{(-1)(6)} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ $= (\pi) \left[ \frac{-\frac{1}{6}(3+6x)^{-1}}{-\frac{1}{6}} \right]_{-\frac{1}{4}}^{\frac{1}{2}}$ $= (\pi) \left[ \left( \frac{-1}{6(6)} \right) - \left( \frac{-1}{6(\frac{3}{2})} \right) \right]$ $= (\pi) \left[ -\frac{1}{36} - (-\frac{1}{9}) \right]$ $= \frac{\pi}{12}$ <p style="text-align: right;">Moving their power to the top. <b>(Do not allow power of -1.)</b> Can be implied. Ignore limits and <math>\pi</math></p> <p style="text-align: right;">Integrating to give <math>\frac{\pm p(3+6x)^{-1}}{-\frac{1}{6}(3+6x)^{-1}}</math></p> <p style="text-align: right;">Use of limits to give exact values of  <math>\frac{\pi}{12}</math> or <math>\frac{3\pi}{36}</math> or <math>\frac{2\pi}{24}</math> or aef</p>	M1 A1 M1 A1 A1 aef [5]

**Note:**  $\pi$  is not needed for the middle three marks of question 2(a).

Question Number	Scheme	Marks
3. (a)	$x = 7 \cos t - \cos 7t, \quad y = 7 \sin t - \sin 7t,$ $\frac{dx}{dt} = -7 \sin t + 7 \sin 7t, \quad \frac{dy}{dt} = 7 \cos t - 7 \cos 7t$ $\therefore \frac{dy}{dx} = \frac{7 \cos t - 7 \cos 7t}{-7 \sin t + 7 \sin 7t}$ <p style="text-align: right;">Attempt to differentiate x <b>and</b> y with respect to t to give <math>\frac{dx}{dt}</math> in the form <math>\pm A \sin t \pm B \sin 7t</math> <math>\frac{dy}{dt}</math> in the form <math>\pm C \cos t \pm D \cos 7t</math></p> <p style="text-align: right;">Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> <p style="text-align: right;">Candidate's <math>\frac{dy}{dx}</math></p>	M1 A1 B1 √ [3]
(b)	When $t = \frac{\pi}{6}$ , $m(T) = \frac{dy}{dx} = \frac{7 \cos \frac{\pi}{6} - 7 \cos \frac{7\pi}{6}}{-7 \sin \frac{\pi}{6} + 7 \sin \frac{7\pi}{6}}$ ; $= \frac{\frac{7\sqrt{3}}{2} - \left(-\frac{7\sqrt{3}}{2}\right)}{-\frac{7}{2} - \frac{7}{2}} = \frac{7\sqrt{3}}{-7} = -\sqrt{3} = \text{awrt } -1.73$ Hence $m(N) = \frac{-1}{-\sqrt{3}}$ or $\frac{1}{\sqrt{3}} = \text{awrt } 0.58$ When $t = \frac{\pi}{6}$ , $x = 7 \cos \frac{\pi}{6} - \cos \frac{7\pi}{6} = \frac{7\sqrt{3}}{2} - \left(-\frac{\sqrt{3}}{2}\right) = \frac{8\sqrt{3}}{2} = 4\sqrt{3}$ $y = 7 \sin \frac{\pi}{6} - \sin \frac{7\pi}{6} = \frac{7}{2} - \left(-\frac{1}{2}\right) = \frac{8}{2} = 4$ N: $y - 4 = \frac{1}{\sqrt{3}}(x - 4\sqrt{3})$ N: $y = \frac{1}{\sqrt{3}}x$ or $y = \frac{\sqrt{3}}{3}x$ or $3y = \sqrt{3}x$ or $4 = \frac{1}{\sqrt{3}}(4\sqrt{3}) + c \Rightarrow c = 4 - 4 = 0$ Hence N: $y = \frac{1}{\sqrt{3}}x$ or $y = \frac{\sqrt{3}}{3}x$ or $3y = \sqrt{3}x$ <p style="text-align: right;">Substitutes <math>t = \frac{\pi}{6}</math> or <math>30^\circ</math> into their <math>\frac{dy}{dx}</math> expression; to give any of the four underlined expressions oe <b>(must be correct solution only)</b></p> <p style="text-align: right;">Uses <math>m(T)</math> to ‘correctly’ find <math>m(N)</math>. Can be ft from “their tangent gradient”.</p> <p style="text-align: right;">The point <math>(4\sqrt{3}, 4)</math> or <math>(\text{awrt } 6.9, 4)</math></p> <p style="text-align: right;">Finding an equation of a normal with their point and their normal gradient or finds c by using <math>y = (\text{their gradient})x + "c"</math>.</p> <p style="text-align: right;">Correct simplified EXACT equation of <u>normal</u>. This is dependent on candidate using correct <math>(4\sqrt{3}, 4)</math></p>	M1 A1 cso A1 √ oe. B1 M1 A1 oe [6] 9 marks

Question Number	Scheme	Marks
<b>Aliter</b> 3. (a) <b>Way 2</b>	<p><math>x = 7 \cos t - \cos 7t, \quad y = 7 \sin t - \sin 7t,</math></p> <p><math>\frac{dx}{dt} = -7 \sin t + 7 \sin 7t, \quad \frac{dy}{dt} = 7 \cos t - 7 \cos 7t</math></p> <p><math>\frac{dy}{dx} = \frac{7 \cos t - 7 \cos 7t}{-7 \sin t + 7 \sin 7t} = \frac{-7(-2 \sin 4t \sin 3t)}{-7(2 \cos 4t \sin 3t)} = \tan 4t</math></p>	<p>Attempt to differentiate x <b>and</b> y with respect to t to give <math>\frac{dx}{dt}</math> in the form <math>\pm A \sin t \pm B \sin 7t</math> and <math>\frac{dy}{dt}</math> in the form <math>\pm C \cos t \pm D \cos 7t</math></p> <p>Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> <p>Candidate's <math>\frac{dy}{dx}</math></p>
		M1 A1 B1 ✓ [3]
(b)	<p>When <math>t = \frac{\pi}{6}</math>, <math>m(T) = \frac{dy}{dx} = \tan \frac{4\pi}{6};</math></p> <p><math>= \frac{2\left(\frac{\sqrt{3}}{2}\right)(1)}{2\left(-\frac{1}{2}\right)(1)} = \underline{-\sqrt{3}} = \underline{\text{awrt } -1.73}</math></p> <p>Hence <math>m(N) = \frac{-1}{-\sqrt{3}}</math> or <math>\frac{1}{\sqrt{3}} = \text{awrt } 0.58</math></p> <p>When <math>t = \frac{\pi}{6},</math>  <math>x = 7 \cos \frac{\pi}{6} - \cos \frac{7\pi}{6} = \frac{7\sqrt{3}}{2} - \left(-\frac{\sqrt{3}}{2}\right) = \frac{8\sqrt{3}}{2} = 4\sqrt{3}</math>  <math>y = 7 \sin \frac{\pi}{6} - \sin \frac{7\pi}{6} = \frac{7}{2} - \left(-\frac{1}{2}\right) = \frac{8}{2} = 4</math></p> <p>N: <math>y - 4 = \frac{1}{\sqrt{3}}(x - 4\sqrt{3})</math></p> <p>N: <math>\underline{y = \frac{1}{\sqrt{3}}x}</math> or <math>\underline{y = \frac{\sqrt{3}}{3}x}</math> or <math>\underline{3y = \sqrt{3}x}</math></p> <p>or <math>4 = \frac{1}{\sqrt{3}}(4\sqrt{3}) + c \Rightarrow c = 4 - 4 = 0</math></p> <p>Hence N: <math>\underline{y = \frac{1}{\sqrt{3}}x}</math> or <math>\underline{y = \frac{\sqrt{3}}{3}x}</math> or <math>\underline{3y = \sqrt{3}x}</math></p>	<p>Substitutes <math>t = \frac{\pi}{6}</math> or <math>30^\circ</math> into their <math>\frac{dy}{dx}</math> expression;</p> <p>to give any of the three underlined expressions oe <b>(must be correct solution only)</b></p> <p>Uses <math>m(T)</math> to 'correctly' find <math>m(N)</math>. Can be ft from "their tangent gradient".</p> <p>The point <math>\underline{(4\sqrt{3}, 4)}</math> or <math>\underline{(\text{awrt } 6.9, 4)}</math></p> <p>Finding an equation of a normal with their point and their normal gradient or finds c by using <math>y = (\text{gradient})x + c</math>.</p> <p>Correct simplified EXACT equation of <u>normal</u>. This is dependent on candidate using correct <math>(4\sqrt{3}, 4)</math></p>
		A1 ✓ oe. B1 M1 A1 oe [6]
		<b>9 marks</b>

**Beware:** A candidate finding an  $m(T) = 0$  can obtain A1ft for  $m(N) \rightarrow \infty$ , but obtains M0 if they write  $y - 4 = \infty(x - 4\sqrt{3})$ . If they write, however, N:  $x = 4\sqrt{3}$ , then they can score M1.

**Beware:** A candidate finding an  $m(T) = \infty$  can obtain A1ft for  $m(N) = 0$ , and also obtains M1 if they write  $y - 4 = 0(x - 4\sqrt{3})$  or  $y = 4$ .

Question Number	Scheme	Marks
4. (a)	$\frac{2x-1}{(x-1)(2x-3)} \equiv \frac{A}{(x-1)} + \frac{B}{(2x-3)}$ $2x-1 \equiv A(2x-3) + B(x-1)$ <p>Let <math>x = \frac{3}{2}</math>, <math>2 = B\left(\frac{1}{2}\right) \Rightarrow B = 4</math></p> <p>Let <math>x = 1</math>, <math>1 = A(-1) \Rightarrow A = -1</math></p> <p>giving <math>\frac{-1}{(x-1)} + \frac{4}{(2x-3)}</math></p>	Forming this identity. <b>NB:</b> A & B are not assigned in this question M1 either one of A = -1 or B = 4 . both correct for their A, B. A1 A1 [3]
(b) & (c)	$\int \frac{dy}{y} = \int \frac{(2x-1)}{(2x-3)(x-1)} dx$ $= \int \frac{-1}{(x-1)} + \frac{4}{(2x-3)} dx$ $\therefore \ln y = -\ln(x-1) + 2\ln(2x-3) + c$ <p><math>y = 10, x = 2</math> gives <math>c = \ln 10</math></p> $\therefore \ln y = -\ln(x-1) + 2\ln(2x-3) + \ln 10$ $\ln y = -\ln(x-1) + \ln(2x-3)^2 + \ln 10$ $\ln y = \ln\left(\frac{(2x-3)^2}{(x-1)}\right) + \ln 10 \quad \text{or}$ $\ln y = \ln\left(\frac{10(2x-3)^2}{(x-1)}\right)$ $y = \frac{10(2x-3)^2}{(x-1)}$	Separates variables as shown Can be implied Replaces RHS with their partial fraction to be integrated. <b>At least</b> two terms in ln's <b>At least</b> two ln terms correct All three terms correct and '+ c' M1 A1 ✓ A1 [5]
		c = ln 10 B1 M1 M1 ✓ M1 A1 ✓ A1 [4]
		12 marks

Question Number	Scheme	Marks
<p><b>Aliter</b> 4. (b) &amp; (c)</p> <p><b>Way 2</b></p> $\int \frac{dy}{y} = \int \frac{(2x-1)}{(2x-3)(x-1)} dx$ $= \int \frac{-1}{(x-1)} + \frac{4}{(2x-3)} dx$ $\therefore \ln y = -\ln(x-1) + 2\ln(2x-3) + c$ <p><i>See below for the award of B1</i></p> $\ln y = -\ln(x-1) + \ln(2x-3)^2 + c$ $\ln y = \ln\left(\frac{(2x-3)^2}{x-1}\right) + c$ $\ln y = \ln\left(\frac{A(2x-3)^2}{x-1}\right) \quad \text{where } c = \ln A$ $\text{or } e^{\ln y} = e^{\ln\left(\frac{(2x-3)^2}{x-1}\right) + c} = e^{\ln\left(\frac{(2x-3)^2}{x-1}\right)} e^c$ $y = \frac{A(2x-3)^2}{(x-1)}$ $y = 10, x = 2 \text{ gives } A = 10$ $y = \frac{10(2x-3)^2}{(x-1)}$	<p>Separates variables as shown Can be implied</p> <p>Replaces RHS with their partial fraction to be integrated.</p> <p><i>At least</i> two terms in ln's <i>At least</i> two ln terms correct All three terms correct and '+ c'</p> <p><b>decide to award B1 here!!</b></p> <p>Using the power law for logarithms</p> <p>Using the product and/or quotient laws for logarithms to obtain a single RHS logarithmic term with/without constant c.</p> <p>A = 10 for B1</p> <p><i>y = 10(2x-3)<sup>2</sup> / (x-1)</i> or aef &amp; isw</p>	B1 M1 ✓ M1 A1 ✓ A1 B1 M1 M1 

**Note:** The B1 mark (part (c)) should be awarded in the same place on ePEN as in the Way 1 approach.

Question Number	Scheme	Marks
<i>Aliter</i> (b) & (c)	$\int \frac{dy}{y} = \int \frac{(2x-1)}{(2x-3)(x-1)} dx$	Separates variables as shown Can be implied B1
<b>Way 3</b>	$= \int \frac{-1}{(x-1)} + \frac{2}{(x-\frac{3}{2})} dx$  $\therefore \ln y = -\ln(x-1) + 2\ln(x-\frac{3}{2}) + c$	Replaces RHS with their partial fraction to be integrated.  <i>At least</i> two terms in ln's <i>At least</i> two ln terms correct All three terms correct and '+ c' M1 A1 ✓ A1 [5]
	$y=10, x=2$ gives $c = \underline{\ln 10 - 2\ln(\frac{1}{2})} = \underline{\ln 40}$	$c = \ln 10 - 2\ln(\frac{1}{2})$ or $c = \ln 40$ B1 oe
	$\therefore \ln y = -\ln(x-1) + 2\ln(x-\frac{3}{2}) + \ln 40$	
	$\ln y = -\ln(x-1) + \ln(x-\frac{3}{2})^2 + \ln 10$	Using the power law for logarithms M1
	$\ln y = \ln\left(\frac{(x-\frac{3}{2})^2}{(x-1)}\right) + \ln 40$ or  $\ln y = \ln\left(\frac{40(x-\frac{3}{2})^2}{(x-1)}\right)$	Using the product and/or quotient laws for logarithms to obtain a single RHS logarithmic term with/without constant c. M1
	$y = \frac{40(x-\frac{3}{2})^2}{(x-1)}$	$y = \frac{40(x-\frac{3}{2})^2}{(x-1)}$ or aef. isw A1 aef [4]

**Note:** Please mark parts (b) and (c) together for any of the three ways.

Question Number	Scheme	Marks
5. (a)	$\sin x + \cos y = 0.5$ ( eqn * ) $\left\{ \begin{array}{l} \frac{\partial y}{\partial x} \\ \frac{\partial x}{\partial x} \end{array} \right\} \quad \cos x - \sin y \frac{dy}{dx} = 0 \quad (\text{eqn } \#)$ $\frac{dy}{dx} = \frac{\cos x}{\sin y}$ <p>Differentiates implicitly to include <math>\pm \sin y \frac{dy}{dx}</math>. (Ignore <math>\left( \frac{dy}{dx} = \right)</math>.)</p>	M1 A1 cso [2]
(b)	$\frac{dy}{dx} = 0 \Rightarrow \frac{\cos x}{\sin y} = 0 \Rightarrow \cos x = 0$ <p>giving <math>x = -\frac{\pi}{2}</math> or <math>x = \frac{\pi}{2}</math></p> <p>When <math>x = -\frac{\pi}{2}</math>, <math>\sin(-\frac{\pi}{2}) + \cos y = 0.5</math>  When <math>x = \frac{\pi}{2}</math>, <math>\sin(\frac{\pi}{2}) + \cos y = 0.5</math></p> <p><math>\Rightarrow \cos y = 1.5 \Rightarrow y</math> has no solutions  <math>\Rightarrow \cos y = -0.5 \Rightarrow y = \frac{2\pi}{3}</math> or <math>-\frac{2\pi}{3}</math></p> <p>In specified range <math>(x, y) = (\frac{\pi}{2}, \frac{2\pi}{3})</math> and <math>(\frac{\pi}{2}, -\frac{2\pi}{3})</math></p> <p>Candidate realises that they need to solve ‘their numerator’ = 0  ...or candidate sets <math>\frac{dy}{dx} = 0</math> in their (eqn #) and attempts to solve the resulting equation.</p> <p>both <math>x = -\frac{\pi}{2}, \frac{\pi}{2}</math> or <math>x = \pm 90^\circ</math> or awrt <math>x = \pm 1.57</math> required here</p> <p>Substitutes either their <math>x = \frac{\pi}{2}</math> or <math>x = -\frac{\pi}{2}</math> into eqn *</p> <p>Only one of <math>y = \frac{2\pi}{3}</math> or <math>-\frac{2\pi}{3}</math> or <math>120^\circ</math> or <math>-120^\circ</math> or awrt <math>-2.09</math> or awrt <math>2.09</math></p> <p>Only exact coordinates of <math>(\frac{\pi}{2}, \frac{2\pi}{3})</math> and <math>(\frac{\pi}{2}, -\frac{2\pi}{3})</math></p> <p><b>Do not award this mark if candidate states other coordinates inside the required range.</b></p>	M1 M1 √ A1 M1 A1 A1 A1 A1 [5] <b>7 marks</b>

Question Number	Scheme	Marks
6.	$y = 2^x = e^{x \ln 2}$	
(a)	$\frac{dy}{dx} = \ln 2 \cdot e^{x \ln 2}$	$\frac{dy}{dx} = \ln 2 \cdot e^{x \ln 2}$ M1
<b>Way 1</b>	Hence $\frac{dy}{dx} = \ln 2 \cdot (2^x) = 2^x \ln 2$ AG	$2^x \ln 2$ AG A1 ceso [2]
<i>Aliter</i>	$\ln y = \ln(2^x)$ leads to $\ln y = x \ln 2$	Takes logs of both sides, then uses the power law of logarithms... ... and differentiates implicitly to give $\frac{1}{y} \frac{dy}{dx} = \ln 2$ M1
<b>Way 2</b>	$\frac{1}{y} \frac{dy}{dx} = \ln 2$	
	Hence $\frac{dy}{dx} = y \ln 2 = 2^x \ln 2$ AG	$2^x \ln 2$ AG A1 ceso [2]
(b)	$y = 2^{(x^2)} \Rightarrow \frac{dy}{dx} = 2x \cdot 2^{(x^2)} \cdot \ln 2$	Ax $2^{(x^2)}$ 2x. $2^{(x^2)} \cdot \ln 2$ or 2x.y. ln2 if y is defined M1 A1
	When $x = 2$ , $\frac{dy}{dx} = 2(2)2^4 \ln 2$	Substitutes $x = 2$ into their $\frac{dy}{dx}$ which is of the form $\pm k 2^{(x^2)}$ or Ax $2^{(x^2)}$ M1
	$\frac{dy}{dx} = \underline{64 \ln 2} = 44.3614\dots$	$\underline{64 \ln 2}$ or awrt 44.4 A1 [4]
		<b>6 marks</b>

Question Number	Scheme	Marks
<p><b>Aliter</b>      6. (b)</p> <p><b>Way 2</b></p> <p><math>\ln y = \ln(2^{x^2})</math> leads to <math>\ln y = x^2 \ln 2</math></p> <p><math>\frac{1}{y} \frac{dy}{dx} = 2x \ln 2</math></p> <p>When <math>x = 2</math>, <math>\frac{dy}{dx} = 2(2)2^4 \ln 2</math></p> <p><math>\frac{dy}{dx} = \underline{64 \ln 2} = 44.3614\dots</math></p>	$\frac{1}{y} \frac{dy}{dx} = Ax \ln 2$ $\frac{1}{y} \frac{dy}{dx} = 2x \ln 2$ <p>Substitutes <math>x = 2</math> into their <math>\frac{dy}{dx}</math>      which is of the form <math>\pm k 2^{(x^2)}</math>      or <math>Ax 2^{(x^2)}</math></p> <p><u>64 ln 2</u> or awrt 44.4</p>	M1 A1 M1 A1 [4]

Question Number	Scheme	Marks
7.	$\mathbf{a} = \overrightarrow{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k} \Rightarrow  \overrightarrow{OA}  = 3$ $\mathbf{b} = \overrightarrow{OB} = \mathbf{i} + \mathbf{j} - 4\mathbf{k} \Rightarrow  \overrightarrow{OB}  = \sqrt{18}$ $\overrightarrow{BC} = \pm(2\mathbf{i} + 2\mathbf{j} + \mathbf{k}) \Rightarrow  \overrightarrow{BC}  = 3$ $\overrightarrow{AC} = \pm(\mathbf{i} + \mathbf{j} - 4\mathbf{k}) \Rightarrow  \overrightarrow{AC}  = \sqrt{18}$	
(a)	$\mathbf{c} = \overrightarrow{OC} = \underline{3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}}$	$\underline{3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}}$ B1 cao [1]
(b)	$\overrightarrow{OA} \bullet \overrightarrow{OB} = \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 1 \\ -4 \end{pmatrix} = \underline{2+2-4} = 0 \quad \text{or...}$ $\overrightarrow{BO} \bullet \overrightarrow{BC} = \begin{pmatrix} -1 \\ -1 \\ 4 \end{pmatrix} \bullet \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} = \underline{-2-2+4} = 0 \quad \text{or...}$ $\overrightarrow{AC} \bullet \overrightarrow{BC} = \begin{pmatrix} 1 \\ 1 \\ -4 \end{pmatrix} \bullet \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} = \underline{2+2-4} = 0 \quad \text{or...}$ $\overrightarrow{AO} \bullet \overrightarrow{AC} = \begin{pmatrix} -2 \\ -2 \\ -1 \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 1 \\ -4 \end{pmatrix} = \underline{-2-2+4} = 0$	An attempt to take the dot product between either $\overrightarrow{OA}$ and $\overrightarrow{OB}$ $\overrightarrow{OA}$ and $\overrightarrow{AC}$ , $\overrightarrow{AC}$ and $\overrightarrow{BC}$ or $\overrightarrow{OB}$ and $\overrightarrow{BC}$ M1 Showing the result is equal to zero. A1
	and therefore OA is perpendicular to OB and hence OACB is a rectangle.	<u>perpendicular</u> and <u>OACB is a rectangle</u> A1 cso
	Area = $3 \times \sqrt{18} = 3\sqrt{18} = 9\sqrt{2}$	Using distance formula to find either the correct height or width. M1
		Multiplying the rectangle's height by its width. exact value of $3\sqrt{18}$ , $9\sqrt{2}$ , $\sqrt{162}$ or aef M1
(c)	$\overrightarrow{OD} = \mathbf{d} = \frac{1}{2}(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})$	$\underline{\frac{1}{2}(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})}$ B1 [1]

Question Number	Scheme	Marks
(d)	<p>using dot product formula</p> $\overrightarrow{DA} = \pm \left( \frac{1}{2}\mathbf{i} + \frac{1}{2}\mathbf{j} + \frac{5}{2}\mathbf{k} \right) \quad \& \quad \overrightarrow{DC} = \pm \left( \frac{3}{2}\mathbf{i} + \frac{3}{2}\mathbf{j} - \frac{3}{2}\mathbf{k} \right)$ <p>or <math>\overrightarrow{BA} = \pm (\mathbf{i} + \mathbf{j} + 5\mathbf{k}) \quad \&amp; \quad \overrightarrow{OC} = \pm (3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})</math></p>	Identifies a set of two relevant vectors Correct vectors $\pm$ M1 A1
Way 1	$\cos D = (\pm) \frac{\begin{pmatrix} 0.5 \\ 0.5 \\ 2.5 \end{pmatrix} \bullet \begin{pmatrix} 1.5 \\ 1.5 \\ -1.5 \end{pmatrix}}{\frac{\sqrt{27}}{2} \cdot \frac{\sqrt{27}}{2}} = (\pm) \frac{\frac{3}{4} + \frac{3}{4} - \frac{15}{4}}{\frac{27}{4}} = (\pm) \frac{1}{3}$ $D = \cos^{-1} \left( -\frac{1}{3} \right)$ $D = 109.47122\dots^\circ$	Applies dot product formula on multiples of these vectors. <u>Correct ft. application of dot product formula.</u> dM1 A1 $\checkmark$ ddM1 $\checkmark$ A1
Aliter	<p>using dot product formula and direction vectors</p> <p>(d) <math>d\overrightarrow{BA} = \pm (\mathbf{i} + \mathbf{j} + 5\mathbf{k}) \quad \&amp; \quad d\overrightarrow{OC} = \pm (\mathbf{i} + \mathbf{j} - \mathbf{k})</math></p>	Identifies a set of two direction vectors Correct vectors $\pm$ M1 A1
Way 2	$\cos D = (\pm) \frac{\begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 1 \\ 5 \end{pmatrix}}{\sqrt{3} \cdot \sqrt{27}} = (\pm) \frac{1+1-5}{\sqrt{3} \cdot \sqrt{27}} = (\pm) \frac{1}{3}$ $D = \cos^{-1} \left( -\frac{1}{3} \right)$ $D = 109.47122\dots^\circ$	Applies dot product formula on multiples of these vectors. <u>Correct ft. application of dot product formula.</u> dM1 A1 $\checkmark$ ddM1 $\checkmark$ A1

Question Number	Scheme	Marks
<b>Aliter</b> (d)	using dot product formula and similar triangles  $d\vec{OA} = (2\mathbf{i} + 2\mathbf{j} + \mathbf{k}) \quad \& \quad d\vec{OC} = (\mathbf{i} + \mathbf{j} - \mathbf{k})$	
<b>Way 3</b>	$\cos(\frac{1}{2}D) = \frac{\begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}}{\sqrt{9} \cdot \sqrt{3}} = \frac{2+2-1}{\sqrt{9} \cdot \sqrt{3}} = \frac{1}{\sqrt{3}}$  $D = 2 \cos^{-1}\left(\frac{1}{\sqrt{3}}\right)$  $D = 109.47122\dots^\circ$	Identifies a set of two direction vectors Correct vectors  Applies dot product formula on multiples of these vectors. <u>Correct ft. application of dot product formula.</u>
		M1 A1  dM1  A1 √
<b>Aliter</b> (d)	using cosine rule  $\vec{DA} = \frac{1}{2}\mathbf{i} + \frac{1}{2}\mathbf{j} + \frac{5}{2}\mathbf{k}, \quad \vec{DC} = \frac{3}{2}\mathbf{i} + \frac{3}{2}\mathbf{j} - \frac{3}{2}\mathbf{k}, \quad \vec{AC} = \mathbf{i} + \mathbf{j} - 4\mathbf{k}$	
<b>Way 4</b>	$ \vec{DA}  = \frac{\sqrt{27}}{2}, \quad  \vec{DC}  = \frac{\sqrt{27}}{2}, \quad  \vec{AC}  = \sqrt{18}$  $\cos D = \frac{\left(\frac{\sqrt{27}}{2}\right)^2 + \left(\frac{\sqrt{27}}{2}\right)^2 - \left(\sqrt{18}\right)^2}{2\left(\frac{\sqrt{27}}{2}\right)\left(\frac{\sqrt{27}}{2}\right)} = -\frac{1}{3}$  $D = \cos^{-1}\left(-\frac{1}{3}\right)$  $D = 109.47122\dots^\circ$	Attempts to find the correct angle D by doubling their angle for $\frac{1}{2}D$ .  $109.5^\circ$ or awrt $109^\circ$ or $1.91^\circ$
		ddM1 √  A1  [6]
		M1 A1  dM1  A1
		Attempts to find all the lengths of all three edges of $\triangle ADC$  All Correct
		Using the cosine rule formula with correct ‘subtraction’. <u>Correct ft application of the cosine rule formula</u>
		ddM1 √  A1 √
		Attempts to find the correct angle D rather than $180^\circ - D$ .  $109.5^\circ$ or awrt $109^\circ$ or $1.91^\circ$
		A1  [6]

Question Number	Scheme	Marks
<b>Aliter</b> (d) <b>Way 5</b>	<p>using trigonometry on a right angled triangle</p> $\overrightarrow{DA} = \frac{1}{2}\mathbf{i} + \frac{1}{2}\mathbf{j} + \frac{5}{2}\mathbf{k} \quad \overrightarrow{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k} \quad \overrightarrow{AC} = \mathbf{i} + \mathbf{j} - 4\mathbf{k}$ <p>Let X be the midpoint of AC</p> $ \overrightarrow{DA}  = \frac{\sqrt{27}}{2}, \quad  \overrightarrow{DX}  = \frac{1}{2} \overrightarrow{OA}  = \frac{3}{2}, \quad  \overrightarrow{AX}  = \frac{1}{2} \overrightarrow{AC}  = \frac{1}{2}\sqrt{18}$ <p>(hypotenuse), (adjacent), (opposite)</p> $\sin(\frac{1}{2}D) = \frac{\frac{\sqrt{18}}{2}}{\frac{\sqrt{27}}{2}}, \quad \cos(\frac{1}{2}D) = \frac{\frac{3}{2}}{\frac{\sqrt{27}}{2}} \quad \text{or} \quad \tan(\frac{1}{2}D) = \frac{\frac{\sqrt{18}}{2}}{\frac{3}{2}}$ <p>eg. <math>D = 2 \tan^{-1} \left( \frac{\frac{\sqrt{18}}{2}}{\frac{3}{2}} \right)</math></p> $D = 109.47122\dots^\circ$	<p>Attempts to find two out of the three lengths in <math>\triangle ADX</math></p> <p>Any two correct</p> <p>Uses correct sohcahtoa to find <math>\frac{1}{2}D</math> Correct ft application of sohcahtoa</p> <p>Attempts to find the correct angle D by doubling their angle for <math>\frac{1}{2}D</math>.</p> <p><math>109.5^\circ</math> or awrt <math>109^\circ</math> or <math>1.91^\circ</math></p>
		[6]
<b>Aliter</b> (d) <b>Way 6</b>	<p>using trigonometry on a right angled similar triangle OAC</p> $\overrightarrow{OC} = 3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k} \quad \overrightarrow{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k} \quad \overrightarrow{AC} = \mathbf{i} + \mathbf{j} - 4\mathbf{k}$ $ \overrightarrow{OC}  = \sqrt{27}, \quad  \overrightarrow{OA}  = 3, \quad  \overrightarrow{AC}  = \sqrt{18}$ <p>(hypotenuse), (adjacent), (opposite)</p> $\sin(\frac{1}{2}D) = \frac{\sqrt{18}}{\sqrt{27}}, \quad \cos(\frac{1}{2}D) = \frac{3}{\sqrt{27}} \quad \text{or} \quad \tan(\frac{1}{2}D) = \frac{\sqrt{18}}{3}$ <p>eg. <math>D = 2 \tan^{-1} \left( \frac{\sqrt{18}}{3} \right)</math></p> $D = 109.47122\dots^\circ$	<p>Attempts to find two out of the three lengths in <math>\triangle OAC</math></p> <p>Any two correct</p> <p>Uses correct sohcahtoa to find <math>\frac{1}{2}D</math> Correct ft application of sohcahtoa</p> <p>Attempts to find the correct angle D by doubling their angle for <math>\frac{1}{2}D</math>.</p> <p><math>109.5^\circ</math> or awrt <math>109^\circ</math> or <math>1.91^\circ</math></p>
		[6]

Question Number	Scheme	Marks
<b>Aliter</b> 7. (b) (i)	$\mathbf{c} = \overrightarrow{OC} = \pm(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})$ $\overrightarrow{AB} = \pm(-\mathbf{i} - \mathbf{j} - 5\mathbf{k})$	
<b>Way 2</b>	$ \overrightarrow{OC}  = \sqrt{(3)^2 + (3)^2 + (-3)^2} = \sqrt{(1)^2 + (1)^2 + (-5)^2} =  \overrightarrow{AB} $ <p>As <math> \overrightarrow{OC}  =  \overrightarrow{AB}  = \sqrt{27}</math></p> <p>then the <u>diagonals are equal</u>, and OACB is a <u>rectangle</u>.</p>	A complete method of proving that the diagonals are equal. M1 Correct result. A1 <u>diagonals are equal</u> and <u>OACB is a rectangle</u> A1 cso [3]
	$\mathbf{a} = \overrightarrow{OA} = 2\mathbf{i} + 2\mathbf{j} + \mathbf{k} \Rightarrow  \overrightarrow{OA}  = 3$ $\mathbf{b} = \overrightarrow{OB} = \mathbf{i} + \mathbf{j} - 4\mathbf{k} \Rightarrow  \overrightarrow{OB}  = \sqrt{18}$ $\overrightarrow{BC} = \pm(2\mathbf{i} + 2\mathbf{j} + \mathbf{k}) \Rightarrow  \overrightarrow{BC}  = 3$ $\overrightarrow{AC} = \pm(\mathbf{i} + \mathbf{j} - 4\mathbf{k}) \Rightarrow  \overrightarrow{AC}  = \sqrt{18}$ $\mathbf{c} = \overrightarrow{OC} = \pm(3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}) \Rightarrow  \overrightarrow{OC}  = \sqrt{27}$ $\overrightarrow{AB} = \pm(-\mathbf{i} - \mathbf{j} - 5\mathbf{k}) \Rightarrow  \overrightarrow{AB}  = \sqrt{27}$	
<b>Aliter</b> 7. (b) (i)	$(OA)^2 + (AC)^2 = (OC)^2$ or $(BC)^2 + (OB)^2 = (OC)^2$ or equivalent or $(OA)^2 + (OB)^2 = (AB)^2$ or $(BC)^2 + (AC)^2 = (AB)^2$	
<b>Way 3</b>	$\Rightarrow (3)^2 + (\sqrt{18})^2 = (\sqrt{27})^2$ <p>and therefore OA is <u>perpendicular</u> to OB  or AC is <u>perpendicular</u> to BC  and hence <u>OACB is a rectangle</u>.</p>	A complete method of proving that Pythagoras holds using their values. M1 Correct result. A1 <u>perpendicular</u> and <u>OACB is a rectangle</u> A1 cso [3]
		<b>14 marks</b>

Question Number	Scheme	Marks														
8. (a)	<table border="1" style="margin-bottom: 10px;"> <tr> <td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr> <td>y</td><td><math>e^1</math></td><td><math>e^2</math></td><td><math>e^{\sqrt{7}}</math></td><td><math>e^{\sqrt{10}}</math></td><td><math>e^{\sqrt{13}}</math></td><td><math>e^4</math></td></tr> </table> <p>or y    2.71828...   7.38906...   14.09403...   23.62434...   36.80197...   54.59815...</p> <p>Either <math>e^{\sqrt{7}}</math>, <math>e^{\sqrt{10}}</math> and <math>e^{\sqrt{13}}</math>      or awrt 14.1, 23.6 and 36.8      or e to the power awrt 2.65, 3.16, 3.61      (or mixture of decimals and e's)  <i>At least</i> two correct      All three correct</p>	x	0	1	2	3	4	5	y	$e^1$	$e^2$	$e^{\sqrt{7}}$	$e^{\sqrt{10}}$	$e^{\sqrt{13}}$	$e^4$	B1 B1 [2]
x	0	1	2	3	4	5										
y	$e^1$	$e^2$	$e^{\sqrt{7}}$	$e^{\sqrt{10}}$	$e^{\sqrt{13}}$	$e^4$										
(b)	$I \approx \frac{1}{2} \times 1; \times \left\{ e^1 + 2(e^2 + e^{\sqrt{7}} + e^{\sqrt{10}} + e^{\sqrt{13}}) + e^4 \right\}$ $= \frac{1}{2} \times 221.1352227... = 110.5676113... = \underline{110.6} \text{ (4sf)}$ <p>Outside brackets <math>\frac{1}{2} \times 1</math>  <u>For structure of trapezium rule</u> {.....};  <u>.....</u></p>	B1; M1 $\sqrt{ }$ A1 cao [3]														

**Beware:** In part (b) candidates can add up the individual trapezia:

$$(b) I \approx \frac{1}{2} \cdot 1 \left( \underline{e^1 + e^2} \right) + \frac{1}{2} \cdot 1 \left( \underline{e^2 + e^{\sqrt{7}}} \right) + \frac{1}{2} \cdot 1 \left( \underline{e^{\sqrt{7}} + e^{\sqrt{10}}} \right) + \frac{1}{2} \cdot 1 \left( \underline{e^{\sqrt{10}} + e^{\sqrt{13}}} \right) + \frac{1}{2} \cdot 1 \left( \underline{e^{\sqrt{13}} + e^4} \right)$$

Question Number	Scheme	Marks
(c)	$t = (3x+1)^{\frac{1}{2}} \Rightarrow \frac{dt}{dx} = \frac{1}{2} \cdot 3 \cdot (3x+1)^{-\frac{1}{2}}$ ... or $t^2 = 3x+1 \Rightarrow 2t \frac{dt}{dx} = 3$  so $\frac{dt}{dx} = \frac{3}{2 \cdot (3x+1)^{\frac{1}{2}}} = \frac{3}{2t} \Rightarrow \frac{dx}{dt} = \frac{2t}{3}$  $\therefore I = \int e^{\sqrt{3x+1}} dx = \int e^t \frac{dx}{dt} dt = \int e^t \cdot \frac{2t}{3} dt$	A( $3x+1$ ) $^{-\frac{1}{2}}$ or $t \frac{dt}{dx} = A$ <u><math>\frac{3}{2}(3x+1)^{-\frac{1}{2}}</math></u> or <u><math>2t \frac{dt}{dx} = 3</math></u>  Candidate obtains either $\frac{dt}{dx}$ or $\frac{dx}{dt}$ in terms of t ... ... and moves on to substitute this into I to convert an integral wrt x to an integral wrt t.  $\therefore I = \int \frac{2}{3}te^t dt$
	change limits: when $x = 0, t = 1$ & when $x = 5, t = 4$	changes limits $x \rightarrow t$ so that $0 \rightarrow 1$ and $5 \rightarrow 4$
	Hence $I = \int_1^4 \frac{2}{3}te^t dt$ ; where $a = 1, b = 4, k = \frac{2}{3}$	[5]
(d)	$\begin{cases} u = t \Rightarrow \frac{du}{dt} = 1 \\ \frac{dv}{dt} = e^t \Rightarrow v = e^t \end{cases}$	Let k be any constant for the first three marks of this part.
	$k \int te^t dt = k \left( te^t - \int e^t \cdot 1 dt \right)$	Use of ‘integration by parts’ formula in the correct direction. Correct expression with a constant factor k.
	$= k \left( te^t - e^t \right) + c$	Correct integration with/without a constant factor k
	$\therefore \int_1^4 \frac{2}{3}te^t dt = \frac{2}{3} \left( (4e^4 - e^4) - (e^1 - e^1) \right)$ $= \frac{2}{3}(3e^4) = 2e^4 = 109.1963\dots$	Substitutes their changed limits into the integrand and subtracts oe.  either $2e^4$ or awrt 109.2
		[5] <b>15 marks</b>

- Note: dM1 denotes a method mark which is dependent upon the award of the previous method mark
- ddM1 denotes a method mark which is dependent upon the award of the previous two method marks.