## 6Bl01/01 Lifestyle, Transport, Genes & Health

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 1(a)(i)            | 1 glycerol molecule and 3 fatty acid molecules; | (1)  |

| Question<br>Number | Answer       | Mark |
|--------------------|--------------|------|
| 1(a)(ii)           | ester bond ; | (1)  |

| Question<br>Number | Answer        | Mark |
|--------------------|---------------|------|
| 1(a)(iii)          | condensation; | (1)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 1(a)(iv)           | have double bonds between carbon atoms and between carbon and oxygen atoms; | (1)  |

| Question<br>Number | Answer                                       | Mark |
|--------------------|--|------|
| 1(a)(v)            | more hydrogen atoms than unsaturated lipids; | (1)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 1(b)(i)            | <ol> <li>phosphate and base joined to pentose sugar;</li> </ol>     |      |
|                    | 2. base correctly joined to sugar ;                                 |      |
|                    | <ol><li>phosphate correctly joined to two pentose sugars;</li></ol> | (3)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 1(b)(ii)           | (DNA) polymerase /( DNA) ligase / (DNA) helicase ; | (1)  |

| Question<br>Number | Answer  | Mark       |
|--------------------|---|------------|
| 2(a)               | EITHER  1. amniocentesis;   |            |
|                    | <ol><li>amniotic fluid removed (from amniotic sac of mother) / eq;</li></ol>  |            |
|                    | <ol> <li>{fetal / embryonic} cells present in amniotic<br/>fluid /{fetal / embryonic} cells needed;</li> </ol>        |            |
|                    | 4. <u>DNA</u> can be analysed / eq;   |            |
|                    | 5. to detect {defective / eq} gene(s) (in sample) / eq;   |            |
|                    | OR 1. chorionic villus sampling;  |            |
|                    | <ol><li>placental tissue removed (from womb of mother) / eq;</li></ol>  |            |
|                    | <ol> <li>fetal cells present in {placenta / placental<br/>tissue / chorionic tissue} / fetal cells needed;</li> </ol> |            |
|                    | 4. <u>DNA</u> can be analysed / eq;   |            |
|                    | 5. to detect {defective / eq} gene(s) (in sample) / eq;   | max<br>(3) |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 2(b)               | <ul> <li>Benefit: <ol> <li>gives information about abnormalities (in fetus) / eq;</li> <li>{opportunity for choice / eq} / {consider termination / eq} / time for {preparation / treatment / eq } / {peace of mind / eq};</li> </ol> </li> </ul> | (2)  |
|                    | Risk:  3. possibility of miscarriage (due to procedure) / eq;  4. {potentially a healthy baby would be lost / eq} / {risk to mother / eq};   |      |
|                    | OR 3. idea of {false positive / false negative} result; 4. wrong decision made / description of wrong decision;  |      |

| Question<br>Number | Answer   | Mark       |
|--------------------|--|------------|
| 2(c)               | <ol> <li>idea that a fetus is living;</li> <li>abortion is {wrong / murder} / eq;</li> </ol>   |            |
|                    | OR  1. who has right to decide if tests should be performed / eq;  2. implications of medical costs / disagreements over next step;  |            |
|                    | <ul> <li>OR</li> <li>1. issues relating to confidentiality of {parents / child} / eq;</li> <li>2. idea that {some other abnormality may be found / paternal DNA does not match / other family members have right to know results};</li> </ul>                      |            |
|                    | OR 1. that or some other abnormality may be found; 2. comment on possible problems with {future employment / insurance / what constitutes a serious condition} / eq;   |            |
|                    | <ul> <li>OR</li> <li>1. not fully understanding possible risks of prenatal testing;</li> <li>2. possibility of {miscarriage / harm to child} / eq;</li> </ul>  |            |
|                    | <ol> <li>OR</li> <li>1. {who has the right to make the decision for the fetus / fetus has decision rights} (if the test is positive);</li> <li>2. {denying them the opportunity to live / fetus should be allowed to live / fetus has a right to live};</li> </ol> | max<br>(2) |

| Question<br>Number | Answer                               |            |            |  | Mark |
|--------------------|--------------------------------------|------------|------------|--|------|
| 3(a)               |                                      | contracted | relaxed    |  |      |
|                    |                                      | relaxed    | contracted |  |      |
|                    |                                      | relaxed    | relaxed    |  |      |
|                    | 1 mark for any two correct boxes ;;; |            |            |  | (3)  |

| Question<br>Number | Answer   | Mark       |
|--------------------|--|------------|
| 3(b)               | 1. valves {separate / eq} atria from ventricles ;  |            |
|                    | <ol><li>open during atrial {systole / contraction } / eq;</li></ol>  |            |
|                    | <ol> <li>so that blood can pass through to ventricles / eq;</li> </ol>   |            |
|                    | <ol><li>closed during ventricular {systole /<br/>contraction} eq;</li></ol>  |            |
|                    | <ol> <li>to prevent {blood being forced back / backflow / eq} (up into atria) / to maintain pressure in ventricles;</li> </ol> |            |
|                    | 6. open during diastole / eq ;   |            |
|                    | <ol><li>so that ventricles can start to fill up (as atria are filling);</li></ol>  | max<br>(4) |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 3(c)(i)            | <ol> <li>(time for complete cardiac cycle) = 0.96 to 0.98 (sec);</li> </ol> |      |
|                    | 2. 60 ÷ cycle time ;  |      |
|                    | <ol><li>correct answer {beats per minute / bpm};</li></ol>                  | (3)  |

| Question<br>Number | Answer   | Mark       |
|--------------------|--|------------|
| 3(c)(ii)           | <ol> <li>correct reference to <u>pressure</u> differences e.g.<br/>left is higher;</li> </ol>  |            |
|                    | <ol> <li>left ventricle pumps blood {all around body /<br/>to rest of body / many arteries / systemic} /<br/>eq;</li> </ol>            |            |
|                    | <ol> <li>right ventricle pumps blood to {lungs /<br/>pulmonary system / eq};</li> </ol>  |            |
|                    | <ol> <li>idea that if blood under high pressure there<br/>would be {damage / eq} to {lungs / capillaries<br/>/ eq};</li> </ol>         |            |
|                    | <ol> <li>reference to lots of muscle (contracting in left<br/>ventricle) / reference to thick wall (of left<br/>ventricle);</li> </ol> | max<br>(3) |

| Question Ail Number | Answer   | Mark |
|---------------------|--|------|
| 4(a) <u>Ca</u> w ch | Causation: when a change in one variable is responsible for a change in another variable / eq;  Correlation: relationship between two variables such that) a change in one of the variables is reflected by a change in the other variable / eq; | (2)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 4(b)(i)            | <ol> <li>{no relationship / little difference} between ethnic group and cholesterol level / eq;</li> <li>{more / higher percentage of} black and African Americans have {highest / higher} blood pressure than both White and Mexican Americans / eq;</li> </ol> | (2)  |

| Question<br>Number | Answer                           | Mark |
|--------------------|----------------------------------|------|
| 4(b)(ii)           | not enough people surveyed / eq; | (1)  |

| Question<br>Number | Answer   | Mark       |
|--------------------|--|------------|
| 4(c)               | <ol> <li>idea that {other variables present / other variables need considering / no information available about other variables} (for a causal relationship);</li> </ol> |            |
|                    | <ol> <li>named variable (e.g. genetics, ethnic group,<br/>mass of individuals, age of individuals, diet,<br/>smoking, exercise);</li> </ol>                              |            |
|                    | 3. idea that cholesterol level of 204 mg dm <sup>-3</sup> may not be significantly lower than 207 mg dm <sup>-3</sup> ;  |            |
|                    | <ol> <li>idea that {30% may not be significantly<br/>different from 26% / two values are not very<br/>different};</li> </ol>   |            |
|                    | <ol><li>no information on how many tested / survey<br/>not repeated elsewhere;</li></ol>   | max<br>(3) |

| Question<br>Number | Answer  | Mark       |
|--------------------|---|------------|
| 5(a)               | 1. both decrease ;  |            |
|                    | <ol><li>mortality rate in men is higher than that in<br/>women (throughout time period) / eq;</li></ol>   |            |
|                    | <ol> <li>this difference is greater at the start of the<br/>time period than at the end / eq;</li> </ol>  |            |
|                    | 4. a valid comparison made about the difference<br>in the changes e.g. between 1997 and 1998<br>the rate stays constant for males but falls for<br>women / fall in mortality rate in men is<br>steeper than the fall in women / decrease in<br>mortality rate is greater in men than women /<br>the decrease in men is less uniform than in<br>women; |            |
|                    | 5. correct manipulation of figures to quantify any of the above ;   | max<br>(3) |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 5(b)               | <ol> <li>{people more aware of the dangers / better<br/>health education} / appropriate named<br/>example /eq;</li> </ol> |      |
|                    | 2. less stress /eq;   |      |
|                    | 3. {better / more} screening / eq;  |      |
|                    | 4. better treatments / eq ;   |      |
|                    | 5. more exercise being taken / eq;  |      |
|                    | 6. changed diet / less obesity / eq ;   |      |
|                    | 7. less alcohol intake / eq ;   |      |
|                    | 8. decrease in smoking ;  | max  |
|                    | 9. change in population genetics / eq;  | (3)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 5(c)               | <ol> <li>damage to {endothelial cells / epithelial cells /cells lining artery (wall)};</li> </ol> |      |
|                    | 2. reference to inflammatory response;  |      |
|                    | <ol> <li>reference to (accumulation of) white blood cells in (damaged area);</li> </ol>           |      |
|                    | <ol> <li>4. {build up / eq} of cholesterol (in damaged area);</li> </ol>                          |      |
|                    | <ol><li>reference to build up of {calcium salts / fibrous tissue / fibrin / platelets};</li></ol> |      |
|                    | <ol><li>reference to formation of {atheroma / plaque};</li></ol>                                  |      |
|                    | 7. reference to {loss of elasticity (of artery) / narrowing of lumen} / eq ;                      | max  |
|                    | 8. idea that this process is self-perpetuating;   | (4)  |

| Question<br>Number | Answer  | Mark       |
|--------------------|---|------------|
| 6(a)               | <ol> <li>vitamin C content decreases during first {145 /<br/>150} days of storage / eq;</li> </ol>    |            |
|                    | <ol> <li>no further decrease in vitamin C content (after<br/>first {145 / 150} days) / eq;</li> </ol> |            |
|                    | <ol> <li>idea that decrease is {fastest / greatest} up to<br/>25 days;</li> </ol>                     |            |
|                    | 4. rate of decrease decreases with time / eq;   |            |
|                    | 5. correct manipulation of figures ;  | max<br>(3) |

| Question<br>Number | Answer  | Mark       |
|--------------------|---|------------|
| 6(b)               | 1. reference to DCPIP;  |            |
|                    | 2. reference to use of (camu-camu) juice ;  |            |
|                    | 3. idea of titrating juice with DCPIP;  |            |
|                    | <ol> <li>correct reference to colour change e.g. from<br/>blue to {colourless / pink};</li> </ol>                               |            |
|                    | <ol> <li>use of calibration curve to determine vitamin<br/>C concentration / comparison with standard<br/>vitamin C;</li> </ol> |            |
|                    | <ol> <li>reference to procedure being repeated at<br/>(regular) time intervals e.g. everyday;</li> </ol>                        |            |
|                    | 7. reference to replication ;   |            |
|                    | 8. description of one controlled variable;  |            |
|                    | <ol><li>reference to drawing graph of both sets of results;</li></ol>   | max<br>(5) |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 7(a)(i)            | <ol> <li>an allele is the {different form / eq} of a gene / eq;</li> <li>a gene is {a section of DNA / sequence of bases} that codes for a {polypeptide / eq} /occupies a particular {locus / eq} on a</li> </ol> | (2)  |
|                    | chromosome / eq ;   | (2)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 7(a)(ii)           | (allele) that is only expressed (in the phenotype of an organism) if the dominant allele is not present / eq; | (1)  |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 7(b)(i)            | alleles (of a particular gene) are the same / eq; | (1)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 7(b)(ii)           | 1. Cara and Jasjeet ;  |      |
|                    | <ol> <li>{Naveeda / one child} is an albino so must<br/>have inherited an albino allele from each<br/>parent / eq;</li> </ol>        |      |
|                    | 3. Daniel;   |      |
|                    | <ol> <li>Cara must have inherited the albino allele<br/>from her father (as Susan was an unaffected<br/>homozygote) / eq;</li> </ol> | (4)  |

| Question<br>Number | Answer   | Mark       |
|--------------------|--|------------|
| 7(c)               | <ol> <li>idea that {fewer albino squirrels survive / squirrels may not breed so frequently};</li> <li>a suitable reason given (e.g. more predation, less camouflage);</li> </ol> |            |
|                    | <ol> <li>idea of {frequency of albinism allele in squirrel<br/>(population) is lower / chances of two<br/>squirrels with the allele less likely to mate};</li> </ol>             |            |
|                    | <ol><li>comment on the lower mutation rate (in squirrels);</li></ol>   | max<br>(2) |

| Question<br>Number | Answer   | Mark       |
|--------------------|--|------------|
| 7(d)               | <ol> <li>idea that dihydroxyphenyalanine cannot be<br/>synthesized from tyrosine if tyrosinase is<br/>absent;</li> </ol>                                 |            |
|                    | <ol> <li>idea that precursor of melanin is<br/>dihydroxyphenylalanine / melanin only made if<br/>DHPA present;</li> </ol>                                |            |
|                    | <ol> <li>enzymes are (substrate) specific therefore no<br/>other enzyme will breakdown tyrosine /<br/>tyrosine does not breakdown on its own;</li> </ol> | max<br>(2) |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 8(a)               | <ol> <li>{movement / diffusion / eq} of water through a partially permeable membrane / eq;</li> <li>from a region with more free water to a region with less free water / down water concentration gradient / eq;</li> </ol> | (2)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 8(b)(i)            | 1. due to high uptake of more water / eq ;                                     |      |
|                    | <ol> <li>as higher water concentration outside potato /<br/>eq;</li> </ol>     |      |
|                    | <ol> <li>idea of largest difference in concentrations of solutions;</li> </ol> | (3)  |

| Question |  | Mark       |
|----------|--|------------|
| Number   |  |            |
| 8(b)(ii) | EITHER  1. {mass increased / positive change} at 0.6 and {mass decreased / negative change} at 0.8 (mol dm <sup>-3</sup> );  |            |
|          | 2. idea that concentration is closer to 0.8 than 0.6 mol dm <sup>-3</sup> as the decrease in mass is greater than the increase in mass - 0.11 is closer to zero than + 0.31;                   |            |
|          | 3. idea of no net movement of water;   |            |
|          | <ul> <li>OR <ol> <li>results were plotted onto a graph;</li> <li>the line crossed the x axis at 0.75 mol dm<sup>-3</sup> eq;</li> <li>idea of no net movement of water;</li> </ol> </li> </ul> | max<br>(2) |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 8(c)               | Any two from: age, {type / variety / genotypes / country of origin / eq}, storage time, growth conditions, part of potato used, damage, sprouting, {storage conditions / temperature / humidity / light / eq};; | (2)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 8(d)               | Any two from: potato pieces are not straight, potato widths are different, edges may not be cut straight, rulers are {subjective / analogues}, change in length is small, only measuring changes in one plane ;; | (2)  |