

Please write clearly i	n block capitals.	
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature		
	I declare this is my own work.	/

Level 2 Certificate FURTHER MATHEMATICS

Paper 2 Calculator

Wednesday 21 June 2023 Afternoon Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a calculator
- · mathematical instruments
- the Formulae Sheet (enclosed).

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more graph paper and tracing paper.
 These must be tagged securely to this answer book.
- The use of a calculator is expected but calculators with a facility for symbolic algebra must **not** be used.

For Examiner's Use			
Pages	Mark		
2–3			
4–5			
6–7			
8–9			
10–11			
12–13			
14–15			
16–17			
18–19			
20–21			
22			
TOTAL			



Answer **all** questions in the spaces provided.

1	Solve	8d-3	_ 5
•	Solve	$\overline{3d-7}$	

[3 marks]

d = _____

2 (a) The first four terms of a linear sequence are

15

18.5

22

25.5

Work out an expression for the nth term.

[2 marks]

Answer _____

2 (b) A different linear sequence has nth term 318 - 9n

Work out the value of the first **negative** term in the sequence.

[2 marks]

Answer _____

Work out the values of t and u.

[2 marks]

$$t =$$

$$u =$$

9

4	A line passes through P (1, k) and Q (r , 6) where k and r are constants.	
	The midpoint of PQ has x-coordinate 5	
	The gradient of the line is 2	
	Work out the value of k .	[4 marks]
	$k = \underline{\hspace{1cm}}$	



_		_	- 4
5	$\nu =$	U	$.5x^2$

Work out the value of x for which the rate of change of y with respect to x is 6.75

[3 marks]

x =

6 The equation of a circle is $(x+7)^2 + (y-4)^2 = 36$

Complete these statements.

[2 marks]

The coordinates of the centre of the circle are (_____ , ____)

The radius of the circle is _____

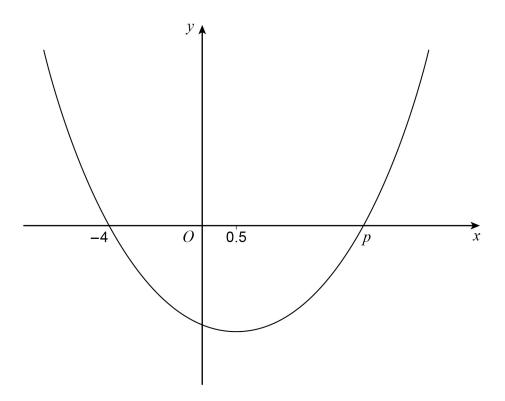
9



7 Here is a sketch of the curve $y = ax^2 + bx + c$ where a, b and c are constants.

The curve intersects the x-axis at (-4, 0) and (p, 0)

The turning point has *x*-coordinate 0.5



7 (a) Work out the value of p.

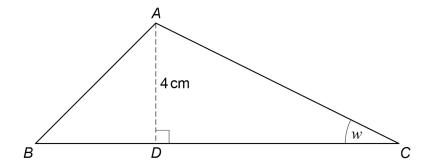
[1 mark]

7 (b) Solve $ax^2 + bx + c > 0$

[2 marks]

Answer

8 ABC is a triangle with perpendicular height AD.



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Area of $ABC = 25 \, \text{cm}^2$

BD: DC = 2:3

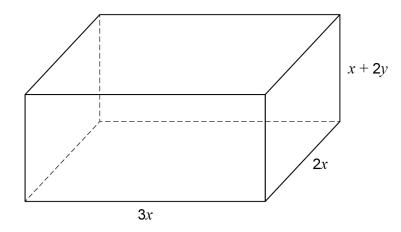
Work out the size of angle w.

[4 marks]

7



9 The dimensions of the cuboid are given in centimetres.



The total length of all 12 edges is 300 cm

9 (a) Show that $y = \frac{75 - 6x}{2}$

		[2 marks]

	The volume of the cuboid is $V \text{cm}^3$	
	Show that $V = 450x^2 - 30x^3$	[2 marks]
9 (c)	Use calculus to work out the maximum value of V as x varies.	
		[3 marks]

Turn over ▶

7



10	Line K has equation $4x - 5y = 17$ Line L passes through the points (3, 6) and (-5, 16)
	Tick (✓) the correct statement about lines K and L.
	The lines are parallel.
	The lines are perpendicular.
	The lines are neither parallel nor perpendicular.
	Show working to support your answer. [3 marks]



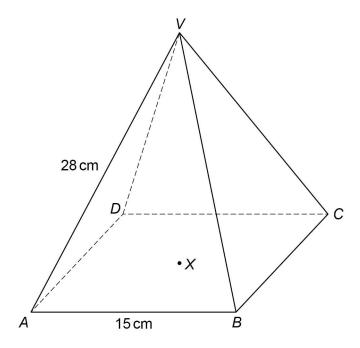
Expand and simplify fu	$(2x^3 - 9)(3x^2 + 4) + x(x - 4)^2$	[4 marks]
Answer		
	Turn over for the next question	



12 VABCD is a pyramid.

The square horizontal base, ABCD, has side length 15 cm V is directly above the centre, X, of the base.

 $VA = 28 \,\mathrm{cm}$



Work out the size of the angle that VA makes with ABCD.

		[3 marks]
Answer		0
Allswei _		_



		7
13 (a)	Circle the expression equivalent to	$3x^{-7}$

[1 mark]

$$-\frac{3}{x^7}$$

$$-\frac{1}{3x^7}$$

$$\frac{1}{3x^7}$$

$$\frac{3}{x^7}$$

13 (b) Simplify fully
$$\frac{12w^8}{\left(4w^3\right)^2}$$

[2 marks]

Answer _		

13 (c)
$$\sqrt{y} \times \sqrt[3]{y} = \sqrt[c]{y^d}$$
 where c and d are positive integers.

Work out the **least** possible values of c and d.

[3 marks]

9



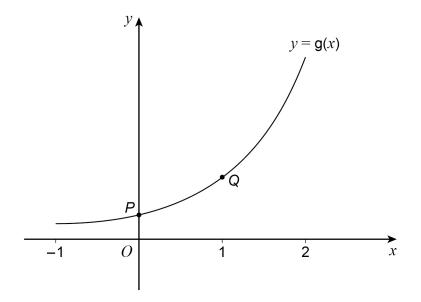
14	Simplify fully	$\frac{15a^2}{a^2 + 6a - 16} \times \frac{8 - 4a}{3a}$	
		a + 6a - 16	[4 marks]
		Answer	



The function g is given by $g(x) = a \times b^x$ where a and b are constants.

The domain of the function is $-1 \le x \le 2$

$$P\left(0, \frac{1}{2}\right)$$
 and $Q\left(1, \frac{3}{2}\right)$ are points on the graph $y = g(x)$



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Work out the range of the function.

[4 marks]

Answer ____

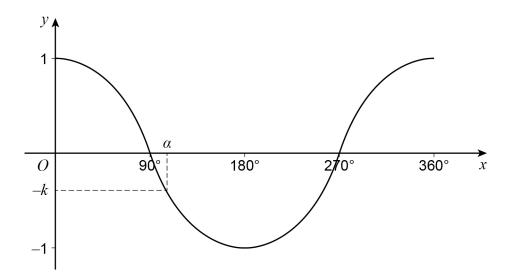


(2 <i>x</i> –	- 3) is a factor of $6x^3 - 25x^2 + 28x - 6$	
Solve	$e 6x^3 - 25x^2 + 28x - 6 = 0$	
Give	all solutions as exact values.	[4 mar
		Į4 mai
	Answer	



17	The function h is given by $h(x) = ax(3x^2 - 2) + 5x$ where a is a positive of h is an increasing function for all values of x .	constant.
	Work out the possible values of a .	
	Give your answer as an inequality.	
		[4 marks]
	Answer	
	Turn over for the next question	
		-

Here is a sketch of $y = \cos x$ for values of x from 0° to 360° α is an obtuse angle measured in degrees. $\cos \alpha = -k$ where k is a positive constant.



18 (a) Tick (\checkmark) **two** boxes that show expressions for x where $\cos x = -k$

[2 marks]

18 (b) Circle the expression for x where $\sin x = -k$

[1 mark]

$$\alpha$$

$$90^{\circ} + \alpha$$

$$180^{\circ} - \alpha$$

180° +
$$\alpha$$

19 In these simultaneous equations, k is a positive constant.

$$3x + 4y = k$$

$$y = 2kx$$

Solve the simultaneous equations.

Give the answers in their simplest form in terms of k.

[3 marks]

$$x = y = y = y$$

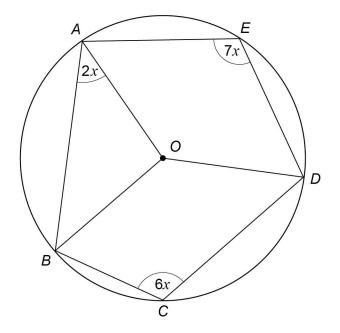
6



)	Show that			
	$2\sin^3 x + 2\sin x \cos^2 x + 5\tan x \cos x$	simplifies to	$p \sin x$	where p is a constant.
				[3 marks]



A, B, C, D and E are points on a circle, centre O.



Not drawn accurately

Work out the value of x.

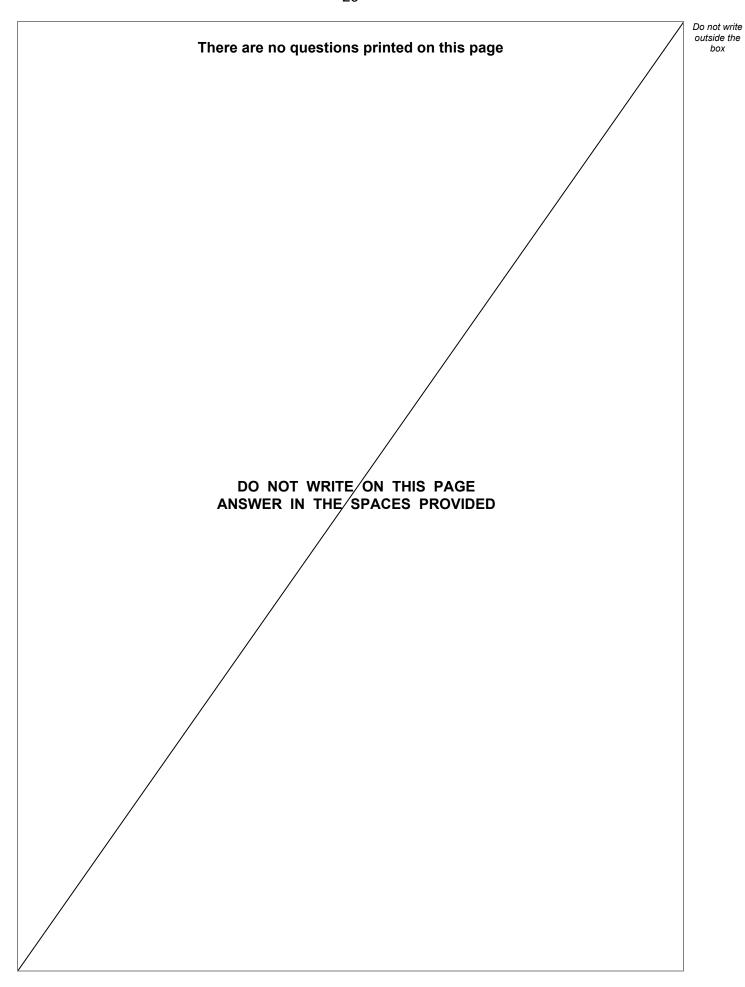
[4 marks]



Five-digit int	tegers are m	ade using				
	1	2	7	8	9	
For each int		digits are use	ed exactly one	ce.		
	reater than 4	10 000 and	odd.			
How many o	different inted	gers can be m	nade?			
	how your wo					[3 marks]
	Ans	swer				
		END OF	QUESTIONS	6		

3







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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