



# **Mark Scheme (Results)**

**Summer 2018**

**Pearson Edexcel GCE  
In Chemistry (9CH0) Paper 03  
General and Practical Principles in Chemistry**

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

### Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

| Question Number | Acceptable Answers  | Additional Guidance  | Mark       |
|-----------------|---|--|------------|
| <b>1(a)(i)</b>  | <p>An answer that makes reference to the following points:</p> <p><b>setting up of the dipole</b></p> <ul style="list-style-type: none"> <li>uneven distribution of <b>electrons</b> / (random) movement of <b>electrons</b> / (random) fluctuations of <b>electrons</b></li> </ul> <p style="text-align: right;"><b>(1)</b></p> <p><b>type of dipole</b></p> <ul style="list-style-type: none"> <li>(results in an) instantaneous dipole / temporary dipole (in the first molecule)</li> </ul> <p style="text-align: right;"><b>(1)</b></p> <p><b>induction of a second dipole</b></p> <ul style="list-style-type: none"> <li>causes/induces a (second) dipole on another molecule</li> </ul> <p style="text-align: right;"><b>(1)</b></p> | <p>M1 &amp; M3 could be scored for an appropriate diagram</p> <p>Allow<br/>"Change in <b>electron</b> density"</p> <p>Allow<br/>"transient dipole" / "oscillating dipole"<br/>Do not award for "permanent dipole"</p> <p>Allow<br/>neighbouring molecule / adjacent molecule<br/>Do not award for "permanent dipole"</p> | <b>(3)</b> |

| Question Number | Acceptable Answers   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| <b>1(a)(ii)</b> | <p>An explanation that makes reference to the following points:</p> <p><b>relative number of electrons</b></p> <ul style="list-style-type: none"> <li>• bromine has more <b>electrons</b> (than chlorine) / bromine has one more shell of <b>electrons</b> (than chlorine)</li> </ul> <p style="text-align: right;"><b>(1)</b></p> <p><b>relative strength of intermolecular forces</b></p> <ul style="list-style-type: none"> <li>• (so) bromine has stronger (London) forces (between molecules) / more (heat) energy is needed to overcome the London forces between bromine molecules / greater temporary dipole – induced dipole forces</li> </ul> <p style="text-align: right;"><b>(1)</b></p> | <p>Allow reverse arguments<br/>Allow correct formulae</p> <p>Bromine has 35/70 electrons and chlorine has 17/34 electrons</p> <p>Ignore comments about protons, molecular mass etc</p> <p>Do not award "more outer shells"</p> <p>Ignore comments about 'points of contact'<br/>Allow more (London) forces<br/>Allow "bonds between molecules"</p> <p>Award <b>(0)</b> marks overall if any implication that <b>covalent</b> bonds are broken (on boiling)</p> | <b>(2)</b> |

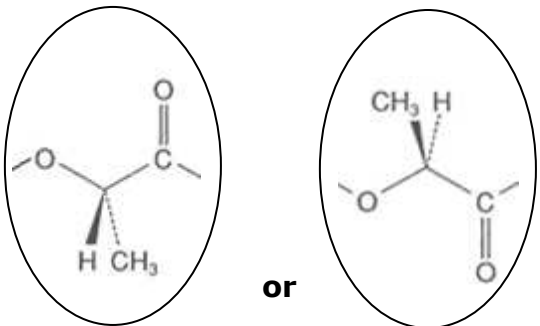
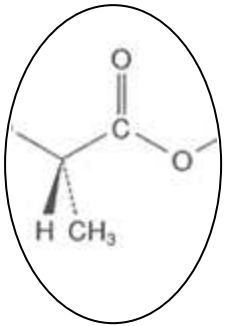
| Question Number | Acceptable Answers   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| <b>1(b)</b>     | <p>An answer that makes reference to the following points:</p> <p><b>mixing of 1<sup>st</sup> pair of solutions</b></p> <ul style="list-style-type: none"> <li>• mix Br<sub>2</sub> with KCl</li> </ul> <p style="text-align: right;"><b>(1)</b></p> <p><b>mixing of 2<sup>nd</sup> pair of solutions</b></p> <ul style="list-style-type: none"> <li>• mix Br<sub>2</sub> with KI</li> <li><b>or</b></li> <li>• mix I<sub>2</sub> with KBr</li> </ul> <p style="text-align: right;"><b>(1)</b></p> <p><b>colours of halogen (in cyclohexane)</b></p> <ul style="list-style-type: none"> <li>• colour seen for experiment 1/ bromine is orange / yellow</li> <li><b>and</b></li> <li>• colour seen for experiment 2/ iodine is purple / pink / violet / lilac</li> </ul> <p style="text-align: right;"><b>(1)</b></p> <p><b>correct ionic equation</b></p> <ul style="list-style-type: none"> <li>• Br<sub>2</sub> + 2I<sup>-</sup> → 2Br<sup>-</sup> + I<sub>2</sub></li> </ul> <p style="text-align: right;"><b>(1)</b></p> <ul style="list-style-type: none"> <li>• use of ONLY two correct experiments as above</li> </ul> <p style="text-align: right;"><b>(1)</b></p> | <p>Ignore any reference to any additional reactions, e.g. with silver nitrate</p> <p>Award mark if correct ionic equation is given</p> <p>Ignore colours before the addition of cyclohexane</p> <p>Do not award brown</p> <p>Do not award red</p> <p>Allow multiples</p> <p>Ignore state symbols even if incorrect</p> | <b>(5)</b> |

**(Total for Question 1 = 10 marks)**

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| 2(a)            | <p>An answer that makes reference to the following points:<br/>(1<sup>st</sup> Step)</p> <ul style="list-style-type: none"> <li>• HCN (and KCN) <b>(1)</b></li> <li>• Nucleophilic addition <b>(1)</b></li> <li>• <math>\text{CH}_3\text{CHO} + \text{HCN} \rightarrow \text{CH}_3\text{CH}(\text{OH})\text{CN}</math> <b>(1)</b></li> </ul> <p>(2<sup>nd</sup> Step)</p> <ul style="list-style-type: none"> <li>• Any identified (dilute) strong acid / <math>\text{H}^+</math> <b>(1)</b></li> <li>• Heat (under reflux) / reflux <b>(1)</b></li> <li>• Hydrolysis <b>(1)</b></li> <li>• <math>\text{CH}_3\text{CH}(\text{OH})\text{CN} + 2\text{H}_2\text{O} + \text{H}^+ \rightarrow \text{CH}_3\text{CH}(\text{OH})\text{COOH} + \text{NH}_4^+</math><br/><b>or</b><br/><math>\text{CH}_3\text{CH}(\text{OH})\text{CN} + 2\text{H}_2\text{O} \rightarrow \text{CH}_3\text{CH}(\text{OH})\text{COOH} + \text{NH}_3</math> <b>(1)</b></li> </ul> | <p>Ignore references to other conditions / solvent in step 1</p> <p>Allow HCN and <math>\text{CN}^- / \text{H}^+</math> and <math>\text{CN}^- / \text{H}^+</math> and KCN<br/><b>or</b><br/>KCN and <math>\text{H}_2\text{SO}_4 / \text{KCN}</math> and HCl<br/><b>or</b><br/>HCN at pH 8 – 9<br/>M1 can be scored for the appearance of HCN in M3</p> <p>Do not award additional incorrect reaction types e.g. nitric acid</p> <p>Allow skeletal formulae in equations</p> <p>M4, 5 &amp; 6 dependent on the formation of any nitrile in step 1</p> <p>Allow sodium hydroxide followed by acid<br/>Do not award conc. acid / just "acidify" / just "acid"</p> <p>Allow warm</p> <p>Do not award additional incorrect reaction types<br/>Allow two equations involving NaOH and <math>\text{H}^+</math></p> <p>Allow <math>\text{CH}_3\text{CH}(\text{OH})\text{CN} + 2\text{H}_2\text{O} + \text{HCl} \rightarrow \text{CH}_3\text{CH}(\text{OH})\text{COOH} + \text{NH}_4\text{Cl}</math></p> | <b>(7)</b> |



| Question Number | Acceptable Answers  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 2(b)(i)         | <ul style="list-style-type: none"> <li>Condensation (polymerisation)</li> </ul> | Ignore esterification or addition-elimination<br>Do not award addition | (1)  |

| Question Number | Acceptable Answers   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| 2(b)(ii)        | <ul style="list-style-type: none"> <li>Repeat unit circled on diagram as follows:</li> </ul>  | Allow any repeat unit<br>e.g. <br><br>Do not award circle containing more than one repeat unit | (1)  |

**(Total for Question 2 = 9 marks)**

| Question Number | Acceptable Answers                | Additional Guidance | Mark       |
|-----------------|-----------------------------------|---------------------|------------|
| <b>3(a)</b>     | 0.816 / $8.16 \times 10^{-1}$ (g) |                     | <b>(1)</b> |

| Question Number | Acceptable Answers   | Additional Guidance   | Mark       |
|-----------------|--|---|------------|
| <b>3(b)</b>     | <ul style="list-style-type: none"> <li>calculation of moles of CO<sub>2</sub></li> </ul> | <p><u>Example of calculation:</u></p> <p>(moles CO<sub>2</sub> = <math>\frac{225}{24000}</math> =) 0.009375</p> <p>Allow <math>9.375 \times 10^{-3}</math> / <math>9.38 \times 10^{-3}</math> / <math>9.4 \times 10^{-3}</math></p> <p>Ignore SF except 1SF</p> | <b>(1)</b> |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 3(c)            | <ul style="list-style-type: none"> <li>• moles of <math>\text{MCO}_3</math> (1)</li> <li>• method for calculation of molar mass of <math>\text{MCO}_3</math> (1)</li> <li>• molar mass final answer to 1, 2 or 3 SF (1)</li> <li>• consequential identification of Group 2 metal by name or formula (1)</li> </ul> <p>NOTE Alternative method can score 3 MAX</p> <p>Calculation of moles of <math>\text{CO}_3^{2-}</math> (1)</p> <p>(Calculation of mass of <math>\text{CO}_3^{2-}</math>)<br/>Deduction of mass of M by subtraction (1)</p> <p>Calculation of Ar of M to 1, 2 or 3 SF <b>AND</b> Identification of group 2 metal (1)</p> | <p>Example of calculation:<br/>Moles of <math>\text{MCO}_3 = \text{moles CO}_2 = 0.009375</math> (mol)</p> <p>Molar mass of <math>\text{MCO}_3 = \frac{0.816}{0.009375}</math><br/>(= <math>87.04</math> (g mol<sup>-1</sup>))<br/>M2 subsumes mark for M1</p> <p>= <math>87.0 / 87 / 90</math> (g mol<sup>-1</sup>)<br/>NOTE<br/>M3 mark subsumes mark for M2 and M1</p> <p>(<math>87.0 - 60</math>) = 27 <b>AND</b> Mg / Magnesium / <math>\text{MgCO}_3</math></p> <p>Allow TE on answers to parts (a) and (b), with Metal consequential on calculated molar mass but M must be a Group 2 element</p> <p>Moles <math>\text{CO}_3^{2-} = 0.009375</math></p> <p>(Mass of <math>\text{CO}_3^{2-} = 0.009375 \times 60 = 0.5625</math> g)<br/>Mass of M = 0.2535 g</p> <p>Ar = <math>0.2535/0.009375</math><br/>= <math>27.0 / 27 / 30</math> (g mol<sup>-1</sup>)<br/><b>AND</b> Mg / Magnesium / <math>\text{MgCO}_3</math></p> | (4)  |

| Question Number | Acceptable Answers   | Additional Guidance   | Mark       |
|-----------------|--|---|------------|
| <b>3(d)(i)</b>  | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>the bung was not replaced quickly enough <b>(1)</b></li> <li>(So) CO<sub>2</sub> / gas lost (to the surroundings) <b>(1)</b></li> </ul> | <p>Allow bung not fitting tightly resulting in leaks<br/>Ignore references to CO<sub>2</sub> dissolving<br/>Ignore references to other types of gas leak</p> <p>Allow 'smaller volume of gas collected' / lower reading of gas volume<br/>Mark points M1 and M2 independently</p> | <b>(2)</b> |

| Question Number | Acceptable Answers   | Additional Guidance   | Mark       |
|-----------------|--|---|------------|
| <b>3(d)(ii)</b> | <p>An answer that makes reference to the following point:<br/>The acid was (already) in excess (and more acid won't affect this)</p> | <p>Allow<br/>The carbonate is the limiting reactant / the acid is not the limiting reactant</p> | <b>(1)</b> |

| Question Number  | Acceptable Answers  | Additional Guidance   | Mark       |
|------------------|---|---|------------|
| <b>3(d)(iii)</b> | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>rate of reaction is faster <b>and</b> powder has greater surface area <b>(1)</b></li> <li>no effect on (final) volume of gas <b>and</b> moles of (metal) carbonate are unchanged<br/><b>or</b><br/>because the rate is faster more gas will be lost before the bung is replaced so the (final) volume will be less <b>(1)</b></li> </ul> | <p>Mark points M1 and M2 independently</p> <p>Both parts of statement needed</p> <p>Both parts of statement needed<br/>Allow mass / amount for moles<br/>Allow reactant for metal carbonate</p> | <b>(2)</b> |

| Question Number | Acceptable Answers   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 3(e)(i)         | <ul style="list-style-type: none"> <li>balanced equation with state symbols</li> </ul> | <p><u>Example of equation:</u></p> $\text{MCO}_3(\text{s}) \rightarrow \text{MO}(\text{s}) + \text{CO}_2(\text{g})$ <p>Allow a correct equation for the decomposition of any Group 2 carbonate</p> | (1)  |

| Question Number | Acceptable Answers  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 3(e)(ii)        | <ul style="list-style-type: none"> <li>subtractions to obtain masses</li> <li>calculation of moles of CO<sub>2</sub></li> <li>calculation of molar mass of MCO<sub>3</sub></li> </ul> | <p><u>Example of calculation:</u><br/> (mass of CO<sub>2</sub> = 20.447 - 20.205) = 0.242<br/> <b>AND</b><br/> (mass of MCO<sub>3</sub> = 20.447 - 19.996) = 0.451</p> <p>moles of CO<sub>2</sub> = <math>\frac{0.242}{44}</math><br/> = 0.0055(0) (mol) / 5.5(0) × 10<sup>-3</sup> (mol)<br/> ALLOW TE from M2 to M3</p> <p>Mr of MCO<sub>3</sub> = <math>\frac{0.451}{0.0055(0)}</math><br/> = 82 (g mol<sup>-1</sup>)<br/> Correct answer with or without working scores 3<br/> Ignore SF except 1<br/> Ignore attempts to identify the metal</p> | (3)  |



| Question Number | Acceptable Answers                 | Additional Guidance  | Mark |
|-----------------|------------------------------------|--|------|
| 4(a)(i)         | (CH <sub>3</sub> ) <sub>4</sub> Si | Allow partially or fully displayed formula<br>Ignore connectivity<br><br>$  \begin{array}{c}  \text{CH}_3 \\    \\  \text{H}_3\text{C} - \text{Si} - \text{CH}_3 \\    \\  \text{CH}_3  \end{array}  $ | (1)  |

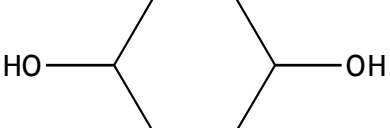
| Question Number | Acceptable Answers   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 4(a)(ii)        | An answer that makes reference to any <b>two</b> of the following: <ul style="list-style-type: none"> <li>• single peak / all H or all C in same environment / no splitting pattern (1)</li> <li>• (TMS) peak to the right / upfield / out of the way of other peaks / peak doesn't overlap with other peaks (1)</li> <li>• (TMS) low boiling temperature / volatile / can be easily removed (1)</li> <li>• gives a strong signal so only a small amount needed (1)</li> </ul> | Allow 12 H or 4 C in the same environment<br>Ignore references to inertness / non-toxicity / cost / non-polar(ity)<br><br>Ignore chemical shift = 0<br><br>12 H / 4 C are equivalent so gives a strong signal scores 2 marks | (2)  |

| Question Number | Acceptable Answers   | Additional Guidance                  | Mark       |
|-----------------|--|--------------------------------------|------------|
| 4(b)(i)         | <p data-bbox="309 244 551 276"><math>C(CH_3)_3COOCH_3</math></p> <p data-bbox="309 316 349 347"><b>or</b></p> <div data-bbox="309 379 719 584" style="text-align: center;"> <math display="block">  \begin{array}{c}  CH_3 \\    \\  H_3C - C - C - O - CH_3 \\    \quad    \\  CH_3 \quad O  \end{array}  </math> </div> <p data-bbox="954 587 1010 619"><b>(1)</b></p> <p data-bbox="309 659 551 691"><math>CH_3COOC(CH_3)_3</math></p> <p data-bbox="309 730 349 762"><b>or</b></p> <div data-bbox="309 762 719 967" style="text-align: center;"> <math display="block">  \begin{array}{c}  O \quad CH_3 \\     \quad   \\  H_3C - C - O - C - CH_3 \\  \quad \quad   \\  \quad \quad CH_3  \end{array}  </math> </div> <p data-bbox="954 970 1010 1002"><b>(1)</b></p> | Allow displayed or skeletal formulae | <b>(2)</b> |





| Question Number | Acceptable Answers  | Additional Guidance                  | Mark       |
|-----------------|---|--------------------------------------|------------|
| 4(c)(i)         | <p>Any two of the following</p> <p><math>(\text{CH}_3)_2\text{CHCH}(\text{CH}_3)\text{COOH}</math> /</p> $  \begin{array}{ccccccc}  & \text{CH}_3 & & \text{CH}_3 & & & \\  &   & &   & & & \\  \text{H}_3\text{C} & -\text{C} & - & \text{C} & - & \text{C} & -\text{OH} \\  &   & &   & &    & \\  & \text{H} & & \text{H} & & \text{O} &   \end{array}  $ <p style="text-align: right;"><b>(1)</b></p> <p><math>\text{CH}_3\text{CH}_2\text{C}(\text{CH}_3)_2\text{COOH}</math> /</p> $  \begin{array}{ccccccc}  & \text{H} & & \text{CH}_3 & & & \\  &   & &   & & & \\  \text{H}_3\text{C} & -\text{C} & - & \text{C} & - & \text{C} & -\text{OH} \\  &   & &   & &    & \\  & \text{H} & & \text{CH}_3 & & \text{O} &   \end{array}  $ <p style="text-align: right;"><b>(1)</b></p> <p><math>(\text{CH}_3)_2\text{CHCH}_2\text{CH}_2\text{COOH}</math> /</p> $  \begin{array}{ccccccc}  & \text{CH}_3 & & \text{H} & & \text{H} & & \text{O} \\  &   & &   & &   & &    \\  \text{H}_3\text{C} & -\text{C} & - & \text{C} & - & \text{C} & - & \text{C} & -\text{OH} \\  &   & &   & &   & & & \\  & \text{H} & & \text{H} & & \text{H} & & &   \end{array}  $ <p style="text-align: right;"><b>(1)</b></p> | Allow displayed or skeletal formulae | <b>(2)</b> |

| Question Number | Acceptable Answers  | Additional Guidance                   | Mark |
|-----------------|---|---------------------------------------|------|
| 4(c)(ii)        |  | Do not award other types of structure | (1)  |

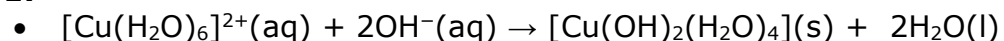
(Total for Question 4 = 13 marks)

| Question Number | Acceptable Answers | Additional Guidance   | Mark |
|-----------------|--------------------|---|------|
| 5(a)            | +5                 | Allow 5+ / +V / V+ / (V) / 5<br>Do not award V <sup>+</sup> | (1)  |

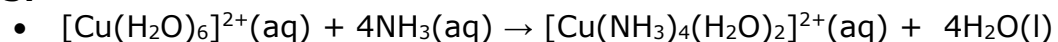
| Question Number | Acceptable Answers   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 5(b)            | <p>A description that makes reference to the following points:<br/> <b>M1 and M2 –colours</b><br/>           Yellow → blue → green → violet / lavender / purple / mauve</p> <p>2 or 3 colours linked to correct species / oxidation states / reactions (1)<br/>           4 colours linked to correct species / oxidation states / reactions (1)</p> <p><b>M3 - statement</b><br/>           Statement that sequence is from +5 to +4 to +3 to +2<br/> <b>or</b><br/>           (step-wise) reduction / zinc is a reducing agent (1)</p> <p><b>M4, M5 and M6 - equations</b><br/>           These three equations, <b>with</b> appropriate <math>E^\ominus</math> values<br/> <math>\text{Zn} + 2\text{VO}_3^- + 8\text{H}^+ \rightarrow \text{Zn}^{2+} + 2\text{VO}^{2+} + 4\text{H}_2\text{O}</math> <b>and</b> <math>E^\ominus = (+)1.76</math> (V) (1)<br/> <math>\text{Zn} + 2\text{VO}^{2+} + 4\text{H}^+ \rightarrow \text{Zn}^{2+} + 2\text{V}^{3+} + 2\text{H}_2\text{O}</math> <b>and</b> <math>E^\ominus = (+)1.1(0)</math> (V) (1)<br/> <math>\text{Zn} + 2\text{V}^{3+} \rightarrow \text{Zn}^{2+} + 2\text{V}^{2+}</math> <b>and</b> <math>E^\ominus = (+)0.5(0)</math> (V) (1)</p> <p><b>M7 – stops at V<sup>2+</sup></b><br/>           No (further) reduction (feasible) to V metal / V(0)<br/> <b>or</b><br/> <math>\text{Zn} + \text{V}^{2+} \rightarrow \text{Zn}^{2+} + \text{V}</math> not feasible<br/> <b>or</b><br/> <math>E^\ominus = -0.42</math> (V) (1)</p> | <p>M3 can be implied from species in explanation or equations</p> <p>Allow multiples<br/>           Ignore state symbols even if incorrect<br/>           3 correct equations with incorrect <math>E^\ominus</math> scores 2<br/>           2 correct equations with incorrect <math>E^\ominus</math> scores 1<br/>           3 correct <math>E^\ominus</math> with incorrect equations scores 1</p> | (7)  |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| 5(c)            | <p>A explanation that makes reference to the following points:</p> <p>M1</p> <p>V changes (its oxidation state / oxidation number) from +5 to +4 (as it oxidises the sulfur dioxide)</p> <p>OR</p> <p>The oxidation number of V decreases in the reaction</p> <p>OR</p> <p>Vanadium is reduced in the reaction with SO<sub>2</sub></p> <p>OR</p> <p>V<sub>2</sub>O<sub>5</sub> oxidises the SO<sub>2</sub> / S</p> <p>OR</p> <p>V<sub>2</sub>O<sub>5</sub> + SO<sub>2</sub> → V<sub>2</sub>O<sub>4</sub> + SO<sub>3</sub> <span style="float: right;"><b>(1)</b></span></p> <p>M2</p> <p>(Then) returns to +5 (oxidation state / oxidation number) by reacting with oxygen</p> <p>OR</p> <p>2 V<sub>2</sub>O<sub>4</sub> + O<sub>2</sub> → 2 V<sub>2</sub>O<sub>5</sub> <span style="float: right;"><b>(1)</b></span></p> | <p>Ignore any references to heterogeneous catalysis</p> <p>Allow Forms V<sub>2</sub>O<sub>4</sub> / VO<sub>2</sub> (as an intermediate)</p> <p>Do not award VO<sup>2+</sup> or VO<sub>3</sub><sup>-</sup> or VO<sub>2</sub><sup>+</sup></p> <p>Allow (re-) forms V<sub>2</sub>O<sub>5</sub></p> | <b>(2)</b> |

| Question Number                                    | Acceptable Answers   | Additional Guidance                                | Mark  |   |   |     |   |     |   |   |   |   |   |  |            |
|--|--|--|---|---|---|-----|---|-----|---|---|---|---|---|--|------------|
| *5(d)  | <p>This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1" data-bbox="315 647 770 1050"> <thead> <tr> <th data-bbox="315 647 524 863">Number of indicative marking points seen in answer</th> <th data-bbox="524 647 770 863">Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td data-bbox="315 863 524 903">6</td> <td data-bbox="524 863 770 903">4</td> </tr> <tr> <td data-bbox="315 903 524 943">5-4</td> <td data-bbox="524 903 770 943">3</td> </tr> <tr> <td data-bbox="315 943 524 983">3-2</td> <td data-bbox="524 943 770 983">2</td> </tr> <tr> <td data-bbox="315 983 524 1023">1</td> <td data-bbox="524 983 770 1023">1</td> </tr> <tr> <td data-bbox="315 1023 524 1050">0</td> <td data-bbox="524 1023 770 1050">0</td> </tr> </tbody> </table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> | Number of indicative marking points seen in answer | Number of marks awarded for indicative marking points | 6 | 4 | 5-4 | 3 | 3-2 | 2 | 1 | 1 | 0 | 0 | <p>Guidance on how the mark scheme should be applied:</p> <p>The mark for indicative content should be added to the mark for lines of reasoning. For example, an answer with five indicative marking points that is partially structured with some linkages and lines of reasoning scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p> <p>In general it would be expected that 5 or 6 indicative points would score 2 reasoning marks, and 3 or 4 indicative points would score 1 reasoning mark. A total of 2, 1 or 0 indicative points would score 0 marks for reasoning.</p> <p>If there is any incorrect chemistry, deduct mark(s) from the reasoning. If no reasoning mark(s) awarded do not deduct mark(s).</p> | <b>(6)</b> |
| Number of indicative marking points seen in answer | Number of marks awarded for indicative marking points  |  |   |   |   |     |   |     |   |   |   |   |   |  |            |
| 6  | 4  |  |   |   |   |     |   |     |   |   |   |   |   |  |            |
| 5-4  | 3  |  |   |   |   |     |   |     |   |   |   |   |   |  |            |
| 3-2  | 2  |  |   |   |   |     |   |     |   |   |   |   |   |  |            |
| 1  | 1  |  |   |   |   |     |   |     |   |   |   |   |   |  |            |
| 0  | 0  |  |   |   |   |     |   |     |   |   |   |   |   |  |            |

**Indicative content (IPs)****IP1:****IP2:**

- blue ppt / blue solid (when  $[\text{Cu}(\text{OH})_2(\text{H}_2\text{O})_4](\text{s})$  is formed)

**IP3:****IP4:**

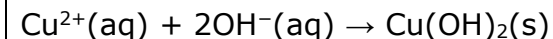
- Deep blue solution / dark blue solution (when  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  is formed)

**IP5:****IP6:**

- Yellow / green (solution when  $[\text{CuCl}_4]^{2-}(\text{aq})$  is formed)

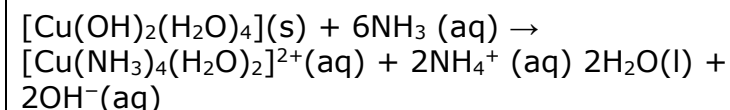
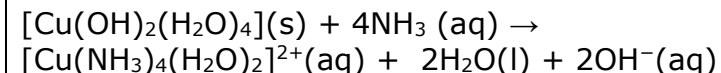
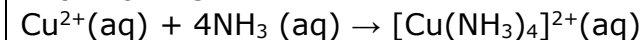
Allow omission of square brackets throughout

Allow for IP1



Only penalise incorrect or missing state symbols in this equation (IP1)

Allow for IP3



Ignore formation of initial precipitate  $\text{Cu}(\text{OH})_2(\text{s})$   
Do not award  $[\text{Cu}(\text{NH}_3)_6]^{2+}(\text{aq})$

Do not award 'yellow precipitate'

Allow equilibrium sign  $\rightleftharpoons$  in any reaction

Ignore any initial colours, even if incorrect

**(Total for Question 5 = 16 marks)**

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| 6(a)(i)         | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>3300 – 2500 (cm<sup>-1</sup>) <b>and</b> O-H (bond) <b>(1)</b></li> <li>1725 – 1700 (cm<sup>-1</sup>) <b>and</b> C=O (bond) <b>(1)</b></li> </ul> | <p>Allow any value(s) within the range 3300 – 2500 (cm<sup>-1</sup>)<br/>Allow -OH</p> <p>Allow any value(s) within the range 1725 – 1700 (cm<sup>-1</sup>)</p> <p>Allow 1320 – 1210 (cm<sup>-1</sup>) <b>and</b> C-O</p> | <b>(2)</b> |

| Question Number | Acceptable Answers  | Additional Guidance                         | Mark       |
|-----------------|---|---|------------|
| 6(a)(ii)        | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>structures 1 and 2 will have an absorption at<br/>Either<br/>C=C at 1669 – 1645 (cm<sup>-1</sup>)<br/><b>or</b><br/>C–H in an alkene at 3095 – 3010 (cm<sup>-1</sup>) <b>(1)</b></li> <li>only structure 2 will have an absorption due to the presence of an alcohol / O–H at 3750 – 3200 (cm<sup>-1</sup>) <b>(1)</b></li> <li>structure 3 will have none of these absorptions / will not show C=C absorption / C-H absorption for an alkene <b>(1)</b></li> </ul> | <p>Reject C=C at 3010 (cm<sup>-1</sup>)</p> | <b>(3)</b> |



| Question Number | Acceptable Answers  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 6(b)            | <ul style="list-style-type: none"> <li>calculation of moles of NaOH (1)</li> <li>calculation of mass of NaOH (1)</li> </ul> | <p><u>Example of calculation:</u></p> <p>(moles NaOH = <math>0.140 \times \frac{250}{1000}</math>)<br/> = 0.035(0) (mol)</p> <p>= <math>40(.0) \times 0.035(0) = 1.4(0)</math> (g)</p> <p>Correct answer with or without working scores 2 marks</p> <p>Allow TE for M2 on moles of NaOH</p> <p>Alternative route, allow M1 for conversion of concentration to <math>5.6 \text{ g dm}^{-3}</math></p> <p>Ignore SF</p> | (2)  |

| Question Number | Acceptable Answers   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| 6(c)(i)         | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>(because the) sodium hydroxide has been diluted (1)</li> <li>(the titre will be) smaller (1)</li> </ul> | <p>Allow<br/>Fewer moles of sodium hydroxide present / some sodium hydroxide will have been removed</p> <p>M2 dependent on M1</p> | (2)  |

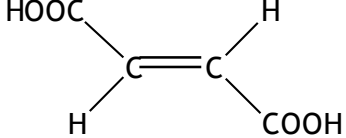
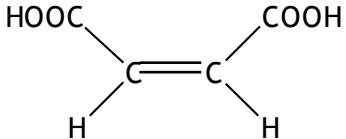
| Question Number | Acceptable Answers   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| 6(c)(ii)        | <p>An explanation that makes reference to the following points:</p> <p>M1 no effect (on the titre) <b>(1)</b></p> <p>M2 because the (number of) moles of sodium hydroxide is unaffected <b>(1)</b></p> | <p>M2 depends on M1</p> <p>Allow base / alkali / hydroxide (ions)</p> <p>Allow amount / mass of sodium hydroxide is unaffected</p> | <b>(2)</b> |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| 6(c)(iii)       | <ul style="list-style-type: none"> <li>calculation of percentage uncertainty in burette volume <b>(1)</b></li> <li>calculation of percentage uncertainty in volumetric flask volume</li> </ul> <p><b>and</b></p> <p>in pipette volume <b>(1)</b></p> <ul style="list-style-type: none"> <li>identification of volume with the lowest percentage uncertainty <b>(1)</b></li> </ul> | <p><u>Example of calculation:</u></p> $\frac{2 \times (\pm)0.05}{10.20} \times 100\% = (\pm)0.980392156\%$ $\frac{(\pm)0.30}{250.0} \times 100\% = (\pm)0.12\%$ <p><b>and</b></p> $\frac{(\pm)0.040}{10.0} \times 100\% = (\pm)0.4\%$ <p>Volumetric flask has the lowest uncertainty</p> <p>Allow TE for identification in M3</p> <p>Allow ANY number of SF in answer, from 1 SF up to calculator value</p> | <b>(3)</b> |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| 6(d)(i)         | <ul style="list-style-type: none"> <li>left-hand side of equation correct <b>(1)</b></li> <li>right-hand side of equation correct <b>(1)</b></li> </ul> | <p><u>Example of equation</u></p> $\text{HOOCCH}=\text{CHCOOH} + 2\text{NaOH} \rightarrow \text{NaOOCCH}=\text{CHCOONa} + 2\text{H}_2\text{O}$ <p>ALLOW use of molecular formulae or ionic equation:</p> $\text{C}_4\text{H}_4\text{O}_4 + 2\text{NaOH} \rightarrow \text{Na}_2\text{C}_4\text{H}_2\text{O}_4 + 2\text{H}_2\text{O}$ $\text{HOOCCH}=\text{CHCOOH} + 2\text{OH}^- (+ 2\text{Na}^+) \rightarrow$ $\text{OOCCH}=\text{CHCOO}^- + 2\text{H}_2\text{O} (+ 2\text{Na}^+)$ <p>ALLOW<br/>Multiples<br/>Correct charges<br/>Do not award if O–Na covalent bond drawn<br/>IGNORE<br/>State symbols, even if incorrect</p> | <b>(2)</b> |

| Question Number | Acceptable Answers  | Additional Guidance  | Mark       |
|-----------------|---|--|------------|
| 6(d)(ii)        | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>(New mean titre) = 20.4(0) (cm<sup>3</sup>) / double (the original value) <b>(1)</b></li> <li>For structure 2, mole ratio / reacting ratio is 1:1 (with NaOH) <b>(1)</b></li> </ul> | <p>Mark M1 and M2 independently</p> <p>Allow structure 2 has 1 COOH / 1 acid group</p> | <b>(2)</b> |

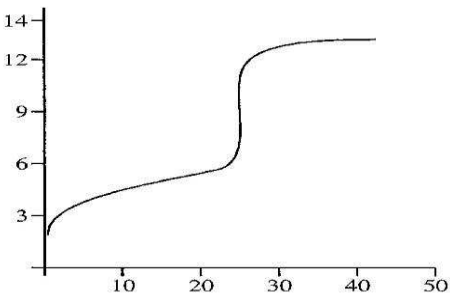
| Question Number | Acceptable Answers   |                                       |   | Additional Guidance  | Mark       |
|-----------------|--|---------------------------------------|---|--|------------|
| 6(e)            | <b>Structure</b>   | <b>Test with Br<sub>2</sub> water</b> | <b>Test with acidified K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub></b> | 3 correct ticks with no crosses scores 1<br><br>Ignore descriptions of result in terms of colour (changes) / reactions occurring | <b>(2)</b> |
|                 | HOOCCH=CHCOOH  | ✓                                     | x   |  |            |
|                 | HOCH <sub>2</sub> CH=CHCH <sub>2</sub> COOH  | ✓                                     | ✓   |  |            |
|                 | CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> COOH | x                                     | x   |  |            |
|                 | Left hand column correct <b>(1)</b><br>Right hand column correct <b>(1)</b>          |                                       |   |  |            |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| 6(f)(i)         | <ul style="list-style-type: none"> <li><i>E</i>-isomer:           <div style="text-align: center;">  </div> </li> </ul> <p style="text-align: right;"><b>(1)</b></p> <ul style="list-style-type: none"> <li><i>Z</i>-isomer:           <div style="text-align: center;">  </div> </li> </ul> <p style="text-align: right;"><b>(1)</b></p> | <p>ALLOW skeletal or displayed structures</p> <p>ALLOW –CO<sub>2</sub>H</p> <p>IGNORE<br/>Connectivity to the –COOH group</p> <p>IGNORE<br/>bond angles</p> <p>Award one mark if correct structures are drawn, but <i>E</i>- and <i>Z</i>-isomers labelled the wrong way round</p> <p>Award 1 mark if incorrect molecule used but <i>E</i>- and <i>Z</i>- isomers are correct</p> | <b>(2)</b> |

| Question Number | Acceptable Answers   | Additional Guidance   | Mark       |
|-----------------|--|---|------------|
| 6(f)(ii)        | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>restricted / limited rotation (about the C=C double bond)<b>(1)</b></li> <li>each carbon atom in the double bond is attached to (two) different atoms / different groups (of atoms) / to a H (atom) and a COOH group <b>(1)</b></li> </ul> | <p>Allow "no rotation"</p> <p>Do not award the carbons are attached to 2 "different molecules"</p> <p>Mark points M1 and M2 independently</p> | <b>(2)</b> |

**(Total for Question 6 = 24 marks)**

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| 7(a)            | <ul style="list-style-type: none"> <li>• calculates moles of X<sup>-</sup> / NaOH present in the mixture <span style="float: right;"><b>(1)</b></span></li> <br/> <li>• calculates moles of HX which remain unreacted <span style="float: right;"><b>(1)</b></span></li> <br/> <li>• calculates / shows ratio of [HX] to [X<sup>-</sup>] OR ratio of moles of HX : X<sup>-</sup> (as total V cancels) <span style="float: right;"><b>(1)</b></span></li> <br/> <li>• re-arranges K<sub>a</sub> or pK<sub>a</sub> expression correctly and substitutes appropriate values <span style="float: right;"><b>(1)</b></span></li> <br/> <li>• final pH to 2 or 3SF <span style="float: right;"><b>(1)</b></span></li> </ul> | <p><u>Example of calculation:</u></p> <p>(moles of X<sup>-</sup> = mol NaOH = <math>\frac{0.8(00) \times 10.5}{1000}</math>)<br/> = 0.0084(0) / 8.4(0) × 10<sup>-3</sup> (mol)</p> <p>(moles of HX – mol NaOH = <math>\frac{0.92(0) \times 25.0}{1000} - 0.0084(0)</math>)<br/> = 0.023(0) – 0.0084(0)<br/> = 0.0146 / 1.46 × 10<sup>-2</sup> (mol)</p> <p>[HX] = <math>\frac{0.0146}{0.0355}</math> <b>and</b> [X<sup>-</sup>] = <math>\frac{0.0084(0)}{0.0355}</math><br/> = 0.411 <b>and</b> 0.237 (mol dm<sup>-3</sup>)</p> <p>Allow use of the ratio of the moles as above (as total V cancels)</p> <p>[H<sup>+</sup>] = K<sub>a</sub> × <math>\frac{[HX]}{[X^-]}</math> = 5.25 × 10<sup>-5</sup> × <math>\frac{0.411}{0.237}</math><br/> [H<sup>+</sup>] = 9.10443038 × 10<sup>-5</sup> (mol dm<sup>-3</sup>)</p> <p>pH = 4.04</p> <p>Allow use of pH expression to get answer:<br/> pH = pK<sub>a</sub> – log <math>\frac{[HX]}{[X^-]}</math> or pK<sub>a</sub> + log <math>\frac{[X^-]}{[HX]}</math></p> <p>ALLOW TE M5 for calculation of pH from any [H<sup>+</sup>]<br/> Correct answer with no working scores (5)</p> | <b>(5)</b> |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| <b>7(b)(i)</b>  | <p>A sketch graph which shows the following:</p> <ul style="list-style-type: none"> <li>• a starting pH between 2 and 4 (inclusive) <b>(1)</b></li> <li>• correct general shape and ends at pH = 12-13 <b>(1)</b></li> <li>• (any) vertical at 25 cm<sup>3</sup> <b>(1)</b></li> <li>• vertical between pH = 6 - 7 and pH = 10 - 12 <b>(1)</b></li> </ul> |  <p>Vertical must be no more than 5 pH units within these ranges</p> | <b>(4)</b> |

| Question Number | Acceptable Answers   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| <b>7(b)(ii)</b> | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• (Read off) <b>pH</b> at half-neutralisation (point) / pH at 12.5 (cm<sup>3</sup>)<br/>OR<br/><b>pH</b> at half-equivalence (point) <b>(1)</b></li> <li>• As <math>\text{pH} = \text{p}K_a / [\text{H}^+] = K_a / K_a = 10^{-\text{pH}}</math> <b>(1)</b></li> </ul> | <p>May be shown on the sketch graph<br/>ALLOW read equivalence vol, add same volume of (propanoic) acid and measure pH</p> <p>M2 dependent on mentioning half equivalent / 12.5 cm<sup>3</sup></p> | <b>(2)</b> |

**(Total for Question 7 = 11 marks)**

| Question Number | Acceptable Answers   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| 8(a)            | Any one from:<br><br>Catalyst / speeds up reaction / increases rate / increases rate of attainment of equilibrium / lowers activation energy | Ignore any mention of protonation or mechanism for catalysis<br>Do not award additional incorrect types of reaction | (1)  |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 8(b)(i)         | <ul style="list-style-type: none"> <li>calculation of moles of H<sup>+</sup> in 25.0 cm<sup>3</sup> (1)</li> <li>calculation of moles of H<sup>+</sup> in 250 cm<sup>3</sup> flask (1)</li> </ul> | Ignore SF throughout 8(b)(i) to 8(c)(ii) except 1 SF, which should be penalised once only<br><br><u>Example of calculation:</u><br><br>(moles NaOH = $0.200 \times \frac{23.60}{1000}$ )<br>= 0.00472 (mol) (= mol H <sup>+</sup> in 25.0 cm <sup>3</sup> )<br><br>(= 10 x 0.00472) = 0.0472 (mol) (in 250 cm <sup>3</sup> )<br><br>Allow TE for M2 on moles of NaOH<br><br>Correct answer with or without working scores 2 marks | (2)  |

| Question Number | Acceptable Answers  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 8(b)(ii)        | <ul style="list-style-type: none"> <li>subtracts moles of H<sup>+</sup> in HCl from answer to (b)(i)</li> </ul> | <u>Example of calculation:</u><br><br>0.0472 – 0.00400 = 0.0432 (mol)<br><br>Allow TE on answer to part (b)(i) | (1)  |



| Question Number | Acceptable Answers   | Additional Guidance   | Mark       |
|-----------------|--|---|------------|
| 8(c)(i)         | <ul style="list-style-type: none"> <li>calculation of moles of CH<sub>3</sub>COOH that have reacted</li> </ul> | <p><u>Example of calculation:</u></p> $(0.105 - 0.0432) = 0.0618$ <p>Allow TE on part (b)(ii) unless negative value</p> | <b>(1)</b> |

| Question Number | Acceptable Answers   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| 8(c)(ii)        | <ul style="list-style-type: none"> <li>calculation of equilibrium moles of CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH <b>(1)</b></li> <li>calculation of equilibrium moles of CH<sub>3</sub>COOCH<sub>2</sub>CH<sub>2</sub>CH<sub>3</sub> <b>(1)</b></li> <li>calculation of equilibrium moles of H<sub>2</sub>O <b>(1)</b></li> </ul> | <p><u>Example of calculation:</u></p> $0.0800 - 0.0618 = 0.0182$ $0.0618$ $0.111 + 0.0618 = 0.1728$ <p>Allow TE on answer to part (c)(i) unless negative value</p> | <b>(3)</b> |

| Question Number | Acceptable Answers   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| 8(d)(i)         | $(K_c =) \frac{[\text{CH}_3\text{COOCH}_2\text{CH}_2\text{CH}_3][\text{H}_2\text{O}]}{[\text{CH}_3\text{COOH}][\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}]}$ | <p>IGNORE state symbols even if incorrect</p> <p>Do not award round brackets</p> | <b>(1)</b> |

| Question Number | Acceptable Answers   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 8(d)(ii)        | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• Same number of moles/molecules on both sides of the equation</li> <li>• (so) volume / V cancels in <math>K_c</math> expression</li> </ul> | <p>2 marks could be scored by a correct mathematical expression showing V or <math>\text{dm}^3</math> cancel</p> <p>(1) Allow same number of terms on top and bottom of <math>K_c</math> expression</p> <p>(1) Allow units cancel out<br/>Allow "all divided by the same volume"</p> | (2)  |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 8(d)(iii)       | <ul style="list-style-type: none"> <li>• calculates value of <math>K_c</math></li> <li>• final value of <math>K_c</math> quoted to 2 or 3 SF</li> </ul> | <p><u>Example of calculation</u></p> $K_c = \frac{(0.0618) \times (0.1728)}{(0.0432) \times (0.0182)} = 13.58241758$ <p>= 14 / 13.6 (no units)</p> <p>Correct answer with no working gains full marks<br/>Ignore units<br/>No TE on wrong <math>K_c</math> expression</p> | 2    |

| Question Number | Acceptable Answers   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| <b>8(e)</b>     | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>the equilibrium shifts to the left<br/><b>or</b><br/>the mixture absorbs carbon dioxide from the atmosphere <b>(1)</b></li> <li>so the mixture is (becoming more) acidic / the acid reforms <b>(1)</b></li> </ul> | <p>Mark independently</p> <p>Allow no longer alkaline<br/>Do not award just "pH decreases"</p> | <b>(2)</b> |

| Question Number | Acceptable Answers  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| <b>8(f)</b>     | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>carry out / repeat experiment <b>and</b> leave for longer than a week <b>(1)</b></li> <li>the titre value / <math>K_c</math> value will remain unchanged (if equilibrium has been established) <b>(1)</b></li> </ul> | <p>Ignore pH probes / checking pH</p> <p>Allow repeat experiment <b>and</b> check titres within first week</p> <p>Allow moles / concentration are unchanged<br/>Ignore just "results unchanged"</p> | <b>(2)</b> |

| Question Number | Acceptable Answers  | Additional Guidance  | Mark       |
|-----------------|---|--|------------|
| <b>8(g)</b>     | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li><math>K_c</math> value will be greater than that calculated in (d)(iii) <b>(1)</b></li> <li>because the (forward) reaction is endothermic<br/><b>or</b><br/>backward / reverse reaction is exothermic <b>(1)</b></li> </ul> | <p>M2 depends on M1</p> <p>Ignore<br/>References to the equilibrium position shifting to the right (with increasing temperature)</p> | <b>(2)</b> |

**(Total for Question 8 = 19 marks)**  
**TOTAL FOR PAPER = 120 MARKS**

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