Surname Pearson Edexcel Centre	Other names
Pearson Edaycal Centre	
Level 1 / Level 2 GCSE (9–1)	Number     Candidate Number
Mathematics Paper 3 (Calculator)	5
	Higher Tier
Tuesday 13 June 2017 – Morning <b>Time: 1 hour 30 minutes</b>	Paper Reference

# Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may be used.
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.

# Information

- The total mark for this paper is 80
- The marks for each question are shown in brackets
    *use this as a quide as to how much time to spend on each question.*

# Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.











# Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1  $\mathscr{E} = \{ \text{odd numbers less than } 30 \}$   $A = \{3, 9, 15, 21, 27 \}$   $B = \{5, 15, 25 \}$ 
  - (a) Complete the Venn diagram to represent this information.



A number is chosen at random from the universal set,  $\mathscr{E}$ .

(b) What is the probability that the number is in the set  $A \cup B$ ?

(2)

(4)

# (Total for Question 1 is 6 marks)





3 The table shows some information about the dress sizes of 25 women.

Dress size	Number of women
8	2
10	9
12	8
14	6

(a) Find the median dress size.

(1)

3 of the 25 women have a shoe size of 7

Zoe says that if you choose at random one of the 25 women, the probability that she has either a shoe size of 7 or a dress size of 14 is  $\frac{9}{25}$  because

$$\frac{3}{25} + \frac{6}{25} = \frac{9}{25}$$

(b) Is Zoe correct? You must give a reason for your answer.

(1)

# (Total for Question 3 is 2 marks)







4 Daniel bakes 420 cakes. He bakes only vanilla cakes, banana cakes, lemon cakes and chocolate cakes.

 $\frac{2}{7}$  of the cakes are vanilla cakes.

35% of the cakes are banana cakes. The ratio of the number of lemon cakes to the number of chocolate cakes is 4:5

Work out the number of lemon cakes Daniel bakes.

(Total for Question 4 is 5 marks)







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6 The density of apple juice is 1.05 grams per cm<sup>3</sup>.

The density of fruit syrup is 1.4 grams per cm<sup>3</sup>.

The density of carbonated water is 0.99 grams per cm<sup>3</sup>.

25 cm<sup>3</sup> of apple juice are mixed with 15 cm<sup>3</sup> of fruit syrup and 280 cm<sup>3</sup> of carbonated water to make a drink with a volume of 320 cm<sup>3</sup>.

Work out the density of the drink. Give your answer correct to 2 decimal places.

......g/cm<sup>3</sup>

(Total for Question 6 is 4 marks)





P 5 0 5 4 9 A 0 8 2 0

8 A square, with sides of length x cm, is inside a circle. Each vertex of the square is on the circumference of the circle.

The area of the circle is  $49 \text{ cm}^2$ .

Work out the value of *x*. Give your answer correct to 3 significant figures.

(Total for Question 8 is 4 marks)



**9** The box plot shows information about the distribution of the amounts of money spent by some male students on their holidays.



(a) Work out the interquartile range for the amounts of money spent by these male students.



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The table below shows information about the distribution of the amounts of money spent by some female students on their holidays.

	Smallest	Lower quartile	Median	Upper quartile	Largest
Money spent (£)	60	180	300	350	650

(b) On the grid above, draw a box plot for the information in the table.



Chris says,

"The box plots show that the female students spent more money than the male students."

# (c) Is Chris correct?Give a reason for your answer.

(1)

# (Total for Question 9 is 5 marks)

10 Naoby invests £6000 for 5 years. The investment gets compound interest of x% per annum.

At the end of 5 years the investment is worth £8029.35

Work out the value of *x*.

(Total for Question 10 is 3 marks)



Jeff says,

"There are 215 different ways to choose one shrub and one rose tree."

Could Jeff be correct? You must show how you get your answer.

# (Total for Question 11 is 2 marks)

12 The points A, B, C and D lie in order on a straight line.

AB:BD = 1:5AC:CD = 7:11

Work out *AB*: *BC*: *CD* 



13 y 3 2 x-6 3 Write down the three inequalities that define the shaded region. (Total for Question 13 is 4 marks)

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14 (a) Simplify 
$$\frac{x^2 - 16}{2x^2 - 5x - 12}$$
(b) Make *v* the subject of the formula  $w = \frac{15(t - 2v)}{v}$ 
(Total for Question 1

(3)

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14 is 6 marks)



The area of triangle *ABC* is  $6\sqrt{2}$  m<sup>2</sup>.

Calculate the value of *x*.

Give your answer correct to 3 significant figures.

# (Total for Question 15 is 5 marks)



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16 Using 
$$x_{s,1} = -2 - \frac{4}{x_s^2}$$
  
with  $x_q = -2.5$ 
 (a) find the values of  $x_1, x_2$  and  $x_3$ 
 (b) Find the values of  $x_1, x_2$  and  $x_3$ 
 (b) Explain the relationship between the values of  $x_1, x_2$  and  $x_3$  and the equation  $x^3 + 2x^2 + 4 = 0$ 
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17 A train travelled along a track in 110 minutes, correct to the nearest 5 minutes.

Jake finds out that the track is 270 km long. He assumes that the track has been measured correct to the nearest 10 km.

(a) Could the average speed of the train have been greater than 160 km/h? You must show how you get your answer.

Jake's assumption was wrong. The track was measured correct to the nearest 5 km.

(b) Explain how this could affect your decision in part (a).

(1)

(4)

(Total for Question 17 is 5 marks)



17

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# **19** Solve $2x^2 + 3x - 2 > 0$

# (Total for Question 19 is 3 marks)



(a) State the coordinates of <i>A</i> .		
The equation of simple $C$ is $x^2 + x^2 = 16$	(,	)
The equation of circle <b>C</b> is $x^2 + y^2 = 16$ The circle <b>C</b> is translated by the vector $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$ to give circle <b>B</b> .		
(b) Draw a sketch of circle <b>B</b> .		
Label with coordinates the centre of circle <b>B</b> and any points of intersection with the <i>x</i> -axis.		
	(3)	)
(Total for Que	estion 20 is 4 marks)	)
TOTAL FOR PA	PER IS 80 MARKS	;