

| Please write clearly ir | n block capitals. | |
|-------------------------|--------------------------------|--|
| Centre number | Candidate number | |
| Surname | | |
| Forename(s) | | |
| Candidate signature | | |
| | I declare this is my own work. | |

GCSE MATHEMATICS

Foundation Tier

Paper 1 Non-Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).

You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.

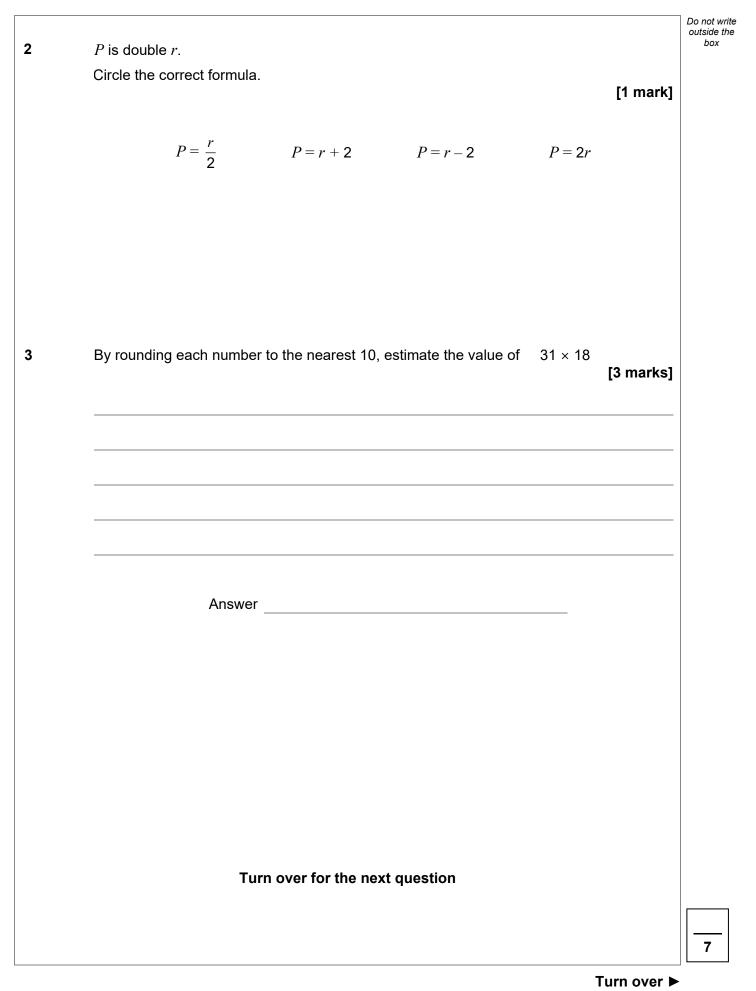


For Examiner's Use Pages Mark 2-3 4–5 6-7 8–9 10-11 12-13 14-15 16-17 18-19 20-21 22-23 24-25 26 TOTAL

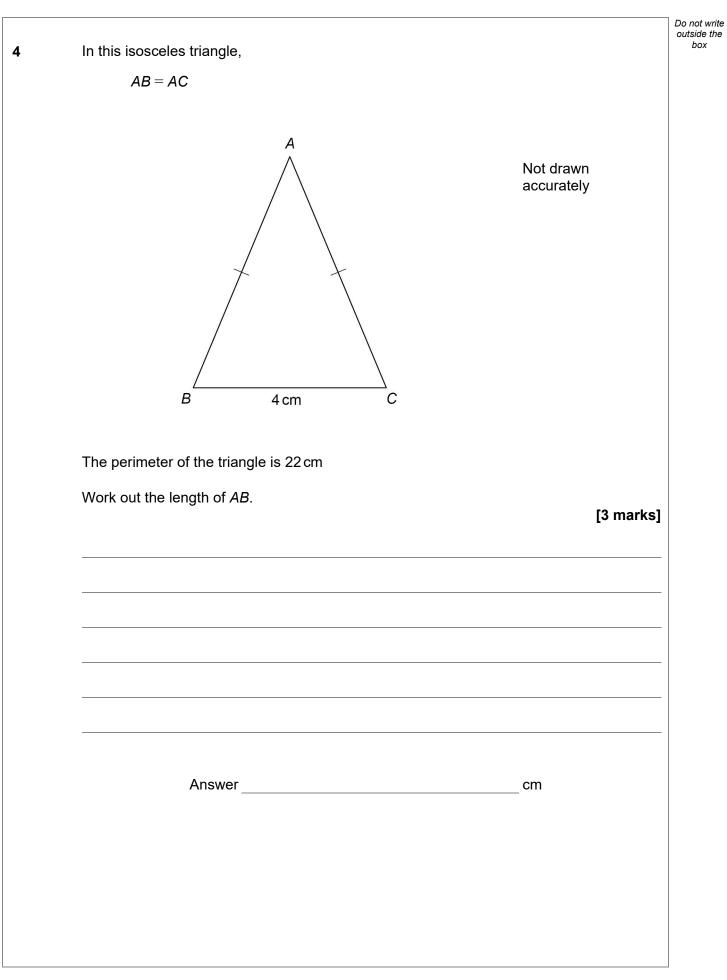


| | Answer all questions in the spaces provided. | | | | | | Do not w outside t box |
|---|---|-----------------------------|---------------|-----|------|-----------|------------------------------|
| 1 | (a) | Circle the answer to | 150 ÷ 5 30 | 300 | 3000 | [1 mark] | |
| 1 | (b) | Circle the answer to | | - | | [1 mark] | |
| 1 | (c) | –12 Circle the answer to | -2 -3 × 3 | 2 | 12 | [4 month] | |
| | | -9 | -6 | 6 | 9 | [1 mark] | |
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After school, Priya will

5

- go running (R)
- do her homework (H)
- play a video game (V).

Complete the list of the 6 possible orders in which she could do them.

[2 marks]

| RHV | |
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Turn over for the next question



Turn over ►

5

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| 6 | (2) | Which statement is correct? | outside the box |
| 0 | (a) | | |
| | | Tick one box. | |
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| | | 17 + 3 < 29 - 10 | |
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| | | 17 + 3 = 29 - 10 | |
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| | | 17 + 3 > 29 - 10 | |
| | | 11 + 0 > 20 = 10 | |
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| | | Show working to support your answer. | |
| | | [2 marks] | |
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| 6 | (h) | Work out $60 \pm 2 \pm 4$ | |
| O | (b) | Work out 60 ÷ 2 + 4 [2 marks] | |
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| | | Cost of 100 grams | | |
| | Cereal | 49p | | |
| | Pasta | 14p | | |
| Leah buys 400 | 0 grams of cere | eal and 250 grams of past | a. | |
| Work out the t | t otal cost in £ | | [4 marks] | |
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| | Answer£ | | | |
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|---|-----|---|-----------|-----------------------------|
| 8 | (a) | For a set of five numbers, | | box |
| | | the mode is 8 | | |
| | | the median is 12 | | |
| | | Work out one possible set of five numbers. | [2 marks] | |
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| 8 | (b) | Here are the heights, in centimetres, of some children. | | |
| | | | | |
| | | 98 103 91 85 159 102 91 | | |
| | | Which height is an outlier? | | |
| | | | [1 mark] | |
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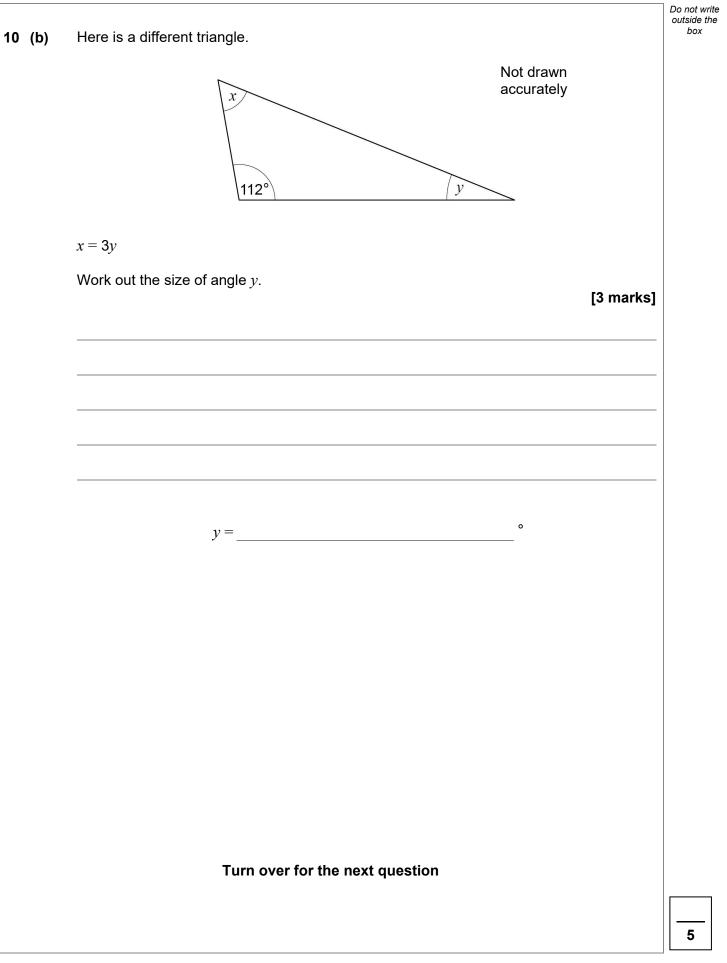


| | | Do not write outside the |
|---|---|--------------------------|
| 9 | Shona has 14 dresses. | box |
| | 50% of these dresses are red. | |
| | She gives 5 of her red dresses to a charity shop. | |
| | She buys 1 new red dress. | |
| | What percentage of the dresses she has now are red? | |
| | [4 marks] | |
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Do not write outside the box

| 11 | | | ell insurance for mob nonthly costs for two | bile phones. D types of cover, Damage | and Loss. |
|--------|------|--------------------|--|--|----------------------------|
| | | Company | Damage | Loss | |
| | | A | £8.65 | £12.20 | |
| | | В | £7.25 | £14.10 | |
| 11 (a) | Work | out the difference | e in monthly cost for | the two types of cover wi | th Company A. [2 marks] |
| | | Answ | er £ | | |
| | | | | | |

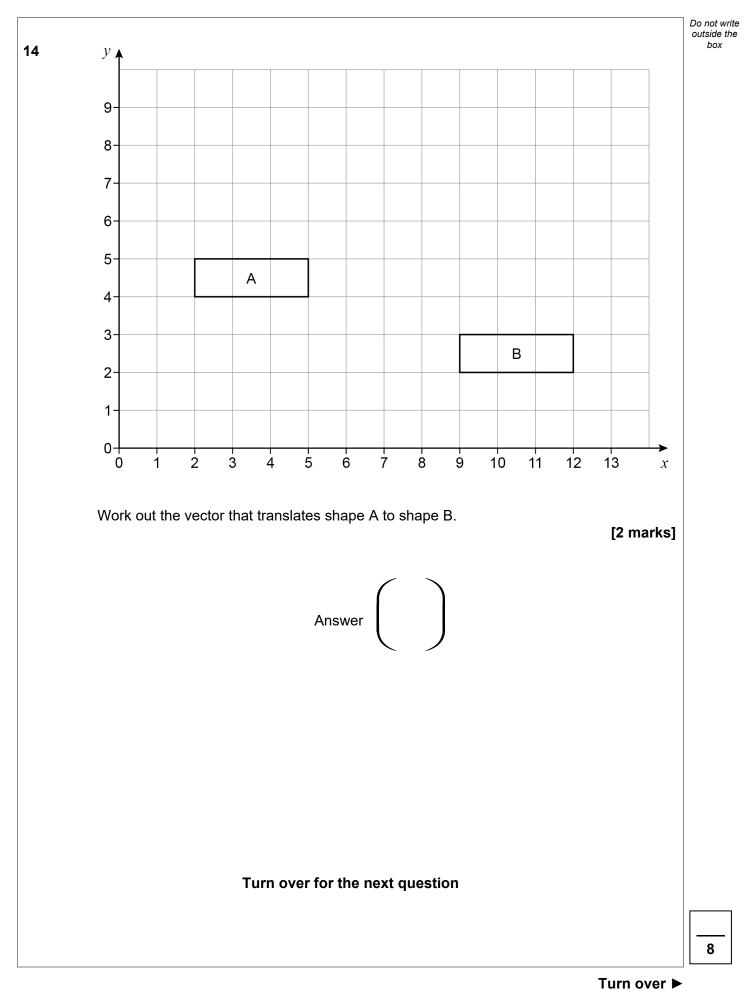


| 44 (b) | Pon worth Domogo cover with Compony P | | Do not write outside the box |
|--------|---|-----------|------------------------------------|
| 11 (b) | Ben wants Damage cover with Company B . How much in total will he pay for one year ? | | |
| | | [3 marks] | |
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| | Answer £ | | |
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| 12 | Work out $\frac{11}{18} - \frac{1}{3}$ | | |
| 12 | $\frac{18}{18} = \frac{1}{3}$ | [2 marks] | |
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| | Answer | | |
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| | | Do not write outside the |
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| 13 (a) | The term-to-term rule for a sequence is | box |
| | multiply by 2 | |
| | | |
| | The 3rd term of the sequence is 46 | |
| | Work out the 1st term. | |
| | Give your answer as a decimal. | |
| | [3 marks | 5] |
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| | Answer | |
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| 13 (b) | The term-to-term rule for a different sequence is | |
| | subtract <i>k</i> | |
| | | |
| | The 1st term is 34 | |
| | The 4th term is 10 | |
| | Work out the value of <i>k</i> . [3 marks] | 5] |
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| | k = | |
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In a bag there are only red discs, blue discs and green discs.

There are 10 red discs.

15

When one disc is picked at random

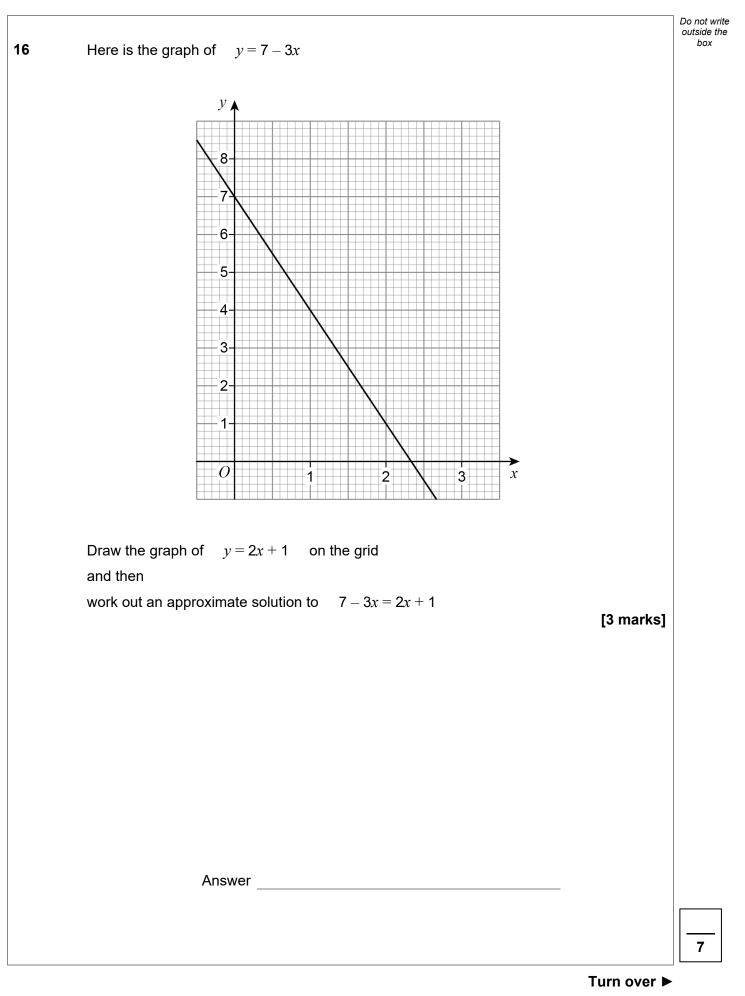
$$P(red) = \frac{1}{8}$$
$$P(blue) = \frac{2}{5}$$

How many green discs are in the bag?

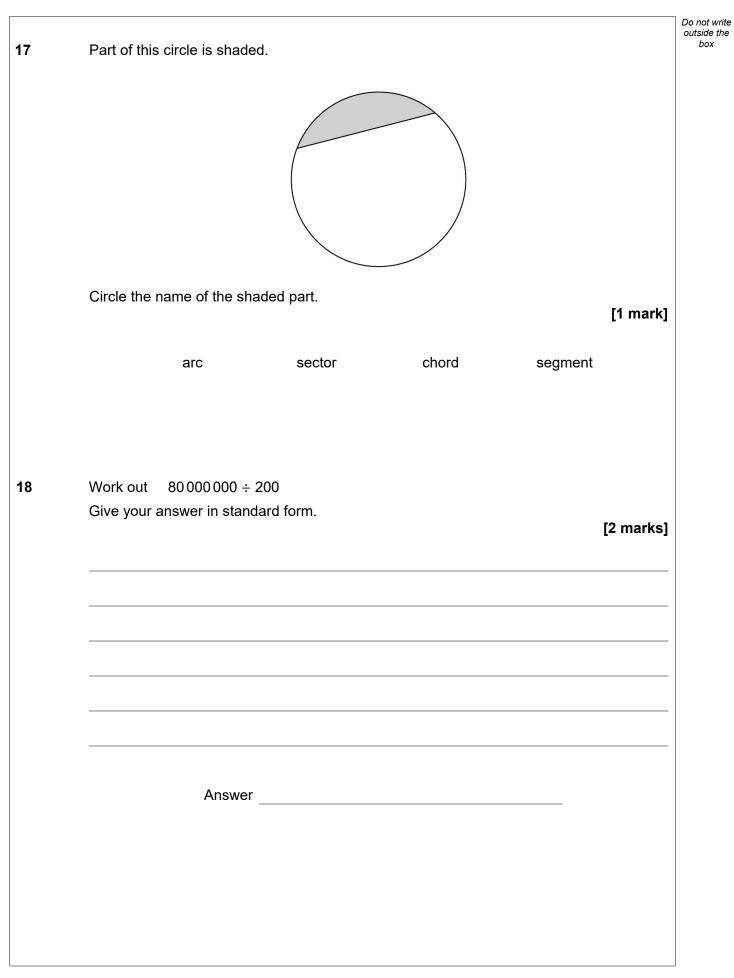
[4 marks]

Answer _____











| 19 (a | a) | Work out $\frac{3^{12}}{3^7}$ | Do not write outside the box |
|-------|----|--|------------------------------------|
| | | Give your answer as a whole number. [2 marks] | |
| | | | |
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| | | Answer | |
| | | | |
| 19 (I | b) | Simplify $8 \times 2^6 \times 2^4$ Give your answer as a power of 2[2 marks] | |
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| | | Answer | |
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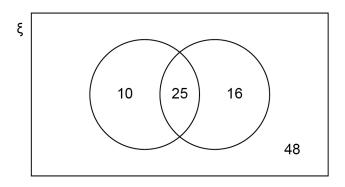


20 In a group of 98 students

- 25 study both Art and French
- 10 study Art but do not study French
- 41 study French.

Joel draws this Venn diagram to represent the information.

- $\xi =$ the group of 98 students
- A = the students who study Art
- F = the students who study French



Make **two** criticisms of his diagram.

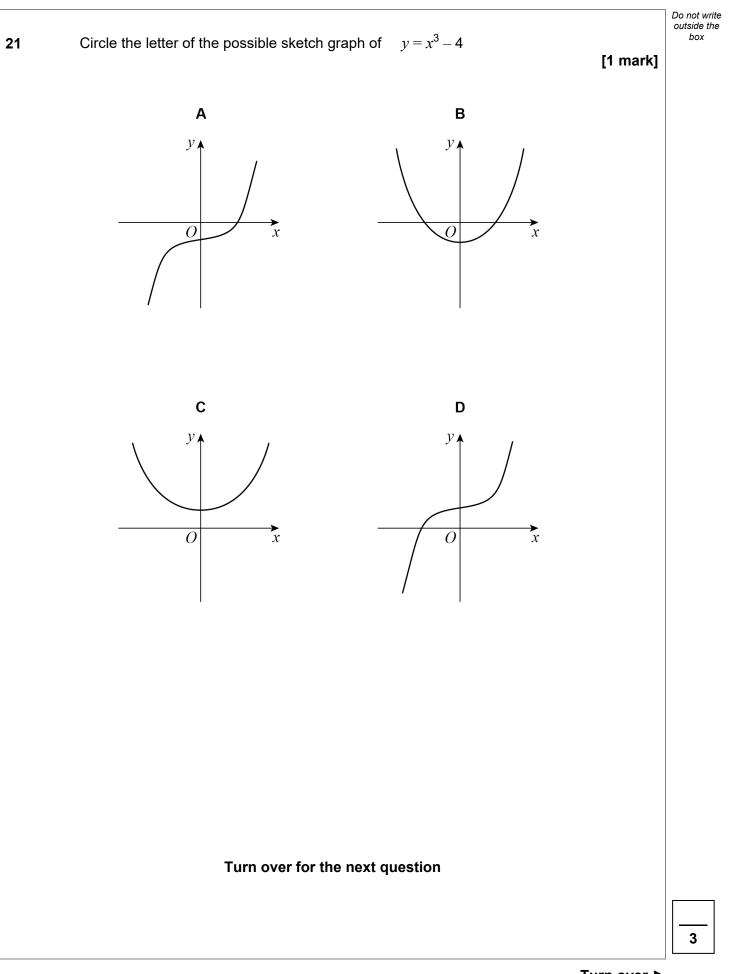
[2 marks]

Do not write outside the box

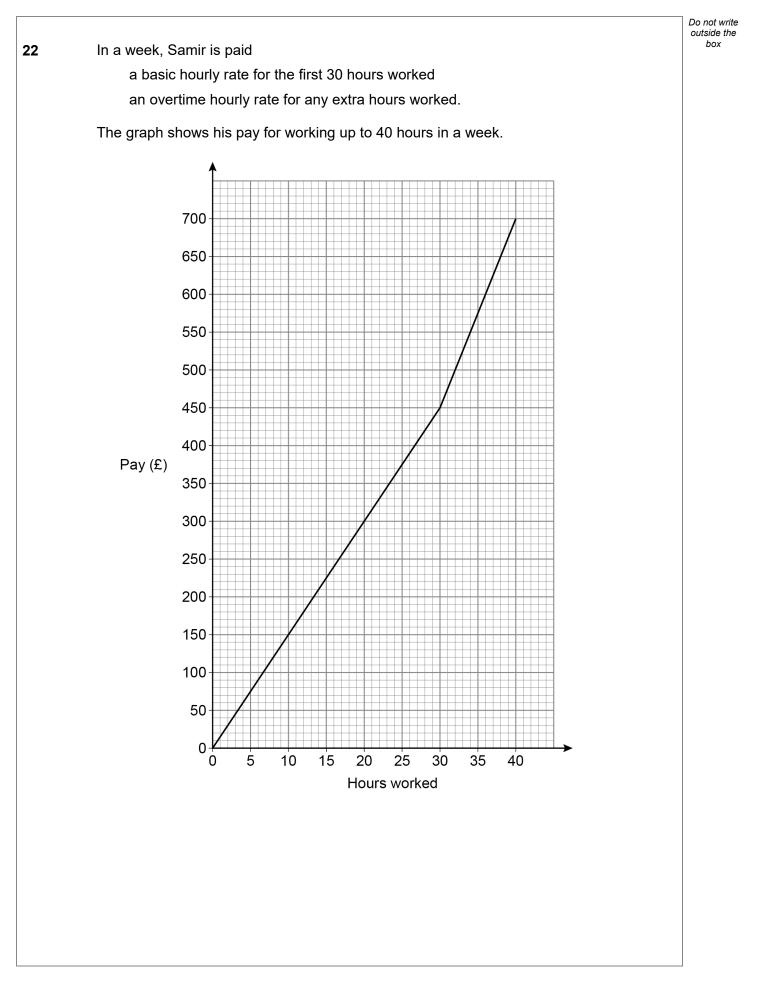
Criticism 1

Criticism 2

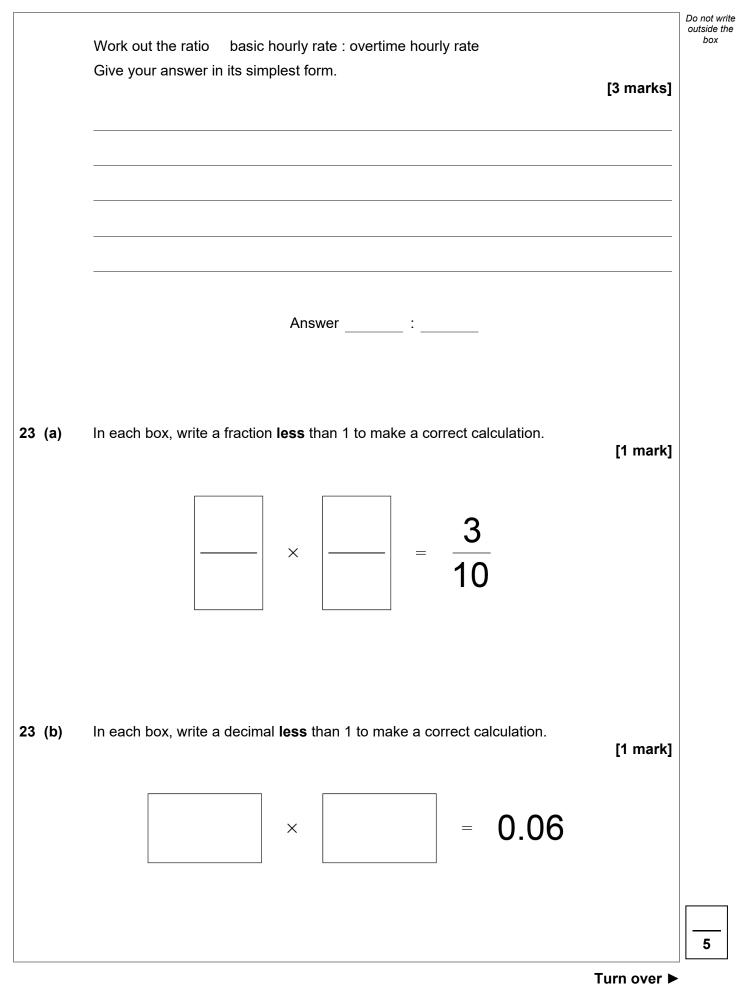




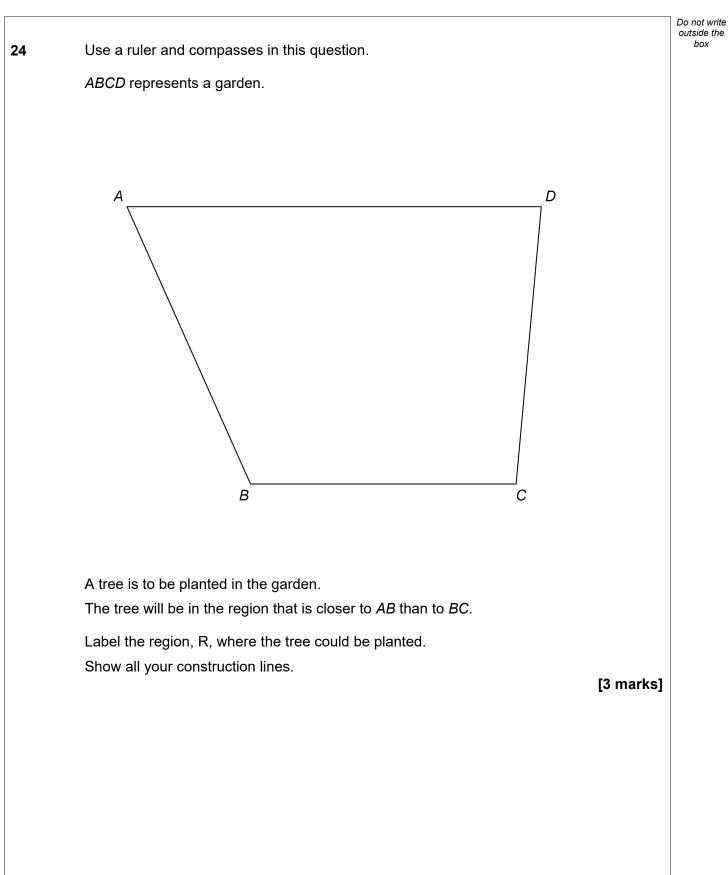












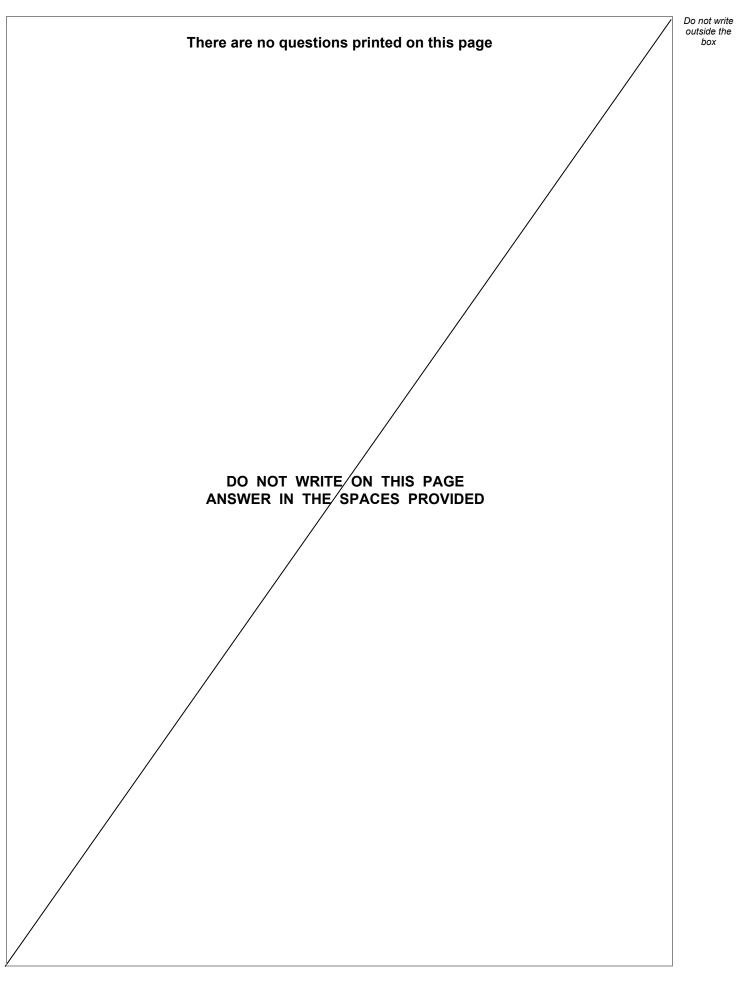


| P Q $\frac{3}{4}$ of a circle, radius 20 cm $\frac{1}{3}$ of a circle, radius 15 cm Image: Constraint of the circle of th | $\frac{3}{4} \text{ of a circle, radius 20 cm} \qquad \frac{1}{3} \text{ of a circle, radius 15 cm} \qquad \text{Not drawn accurately} \qquad \text{Not drawn accurately} \qquad \text{How many times bigger is the area of P than the area of Q?}$ | $\frac{3}{4} \text{ of a circle, radius 20 cm} \qquad \frac{1}{3} \text{ of a circle, radius 15 cm} \qquad \text{Not drawn accurately} \qquad \text{Not drawn accurately} \qquad \text{How many times bigger is the area of P than the area of Q?}$ | $\frac{3}{4} \text{ of a circle, radius 20 cm} \qquad \frac{1}{3} \text{ of a circle, radius 15 cm} \qquad \text{Not drawn accurately} \qquad \text{Not drawn accurately} \qquad \text{How many times bigger is the area of P than the area of Q?}$ | $\frac{3}{4} \text{ of a circle, radius 20 cm} \qquad \frac{1}{3} \text{ of a circle, radius 15 cm} \qquad \text{Not drawn accurately} \qquad \text{Not drawn accurately} \qquad \text{How many times bigger is the area of P than the area of Q?}$ | $\frac{3}{4}$ of a circle, radius 20 cm $\frac{1}{3}$ of a circle, radius 15 cm Not drawn accurately Image: A circle of a c | $\frac{3}{4} \text{ of a circle, radius 20 cm} \qquad \frac{1}{3} \text{ of a circle, radius 15 cm} \qquad \text{Not drawn accurately} \qquad \text{Not drawn accurately} \qquad \text{How many times bigger is the area of P than the area of Q?}$ | $\frac{3}{4}$ of a circle, radius 20 cm $\frac{1}{3}$ of a circle, radius 15 cm Not drawn accurately Image: A circle of a c | Here are two shapes, P and Q. | | |
|---|---|---|---|---|---|---|---|-------------------------------|----------------------------|-----------|
| Not drawn accurately How many times bigger is the area of P than the area of Q? You must show your working. | Not drawn accurately How many times bigger is the area of P than the area of Q? You must show your working. | Not drawn accurately How many times bigger is the area of P than the area of Q? You must show your working. | Not drawn accurately How many times bigger is the area of P than the area of Q? You must show your working. | Not drawn accurately How many times bigger is the area of P than the area of Q? You must show your working. | Not drawn accurately Accurately How many times bigger is the area of P than the area of Q? You must show your working. [4 marks] | Not drawn accurately Accurately How many times bigger is the area of P than the area of Q? You must show your working. [4 marks] | Not drawn accurately Accurately How many times bigger is the area of P than the area of Q? You must show your working. [4 marks] | | | |
| You must show your working. | You must show your working. | You must show your working. | You must show your working. | You must show your working. | You must show your working. [4 marks] | You must show your working. [4 marks] | You must show your working. [4 marks] | | | |
| [4 marks] | | | | | Answer | | | | a of P than the area of Q? | [4 marks] |



| 26 | Solve $\frac{2w}{15} = \frac{4}{5}$ | | | | | o not write utside the box |
|----|-------------------------------------|---------------------------|----------------|----------------|-----------|----------------------------------|
| | 15 5 | | | | [2 marks] | |
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| | w = | | | | | |
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| 27 | A solid has volume 300 cn | a^3 and density $2 a/a$ | | | | |
| 21 | Circle the mass of the soli | | 511 | | | |
| | | | | | [1 mark] | |
| | 150 g | 298 g | 302 g | 600 g | | |
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| 28 | x:y is 9:5 | | | | | |
| | Circle the value of $\frac{2x}{y}$ | | | | | |
| | | | | | [1 mark] | |
| | <u>5</u> 18 | <u>18</u> 5 | <u>9</u> 10 | <u>10</u> 9 | | |
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| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
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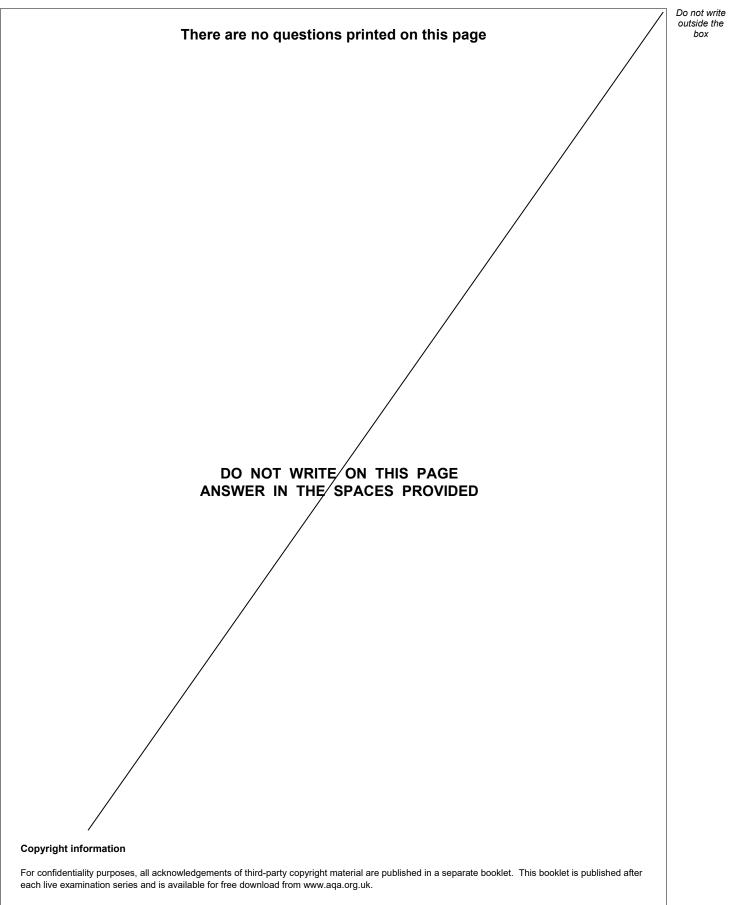


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