

**January 2019**

# **Mark Scheme**

**Mock Paper (Set1)**

**Pearson Edexcel GCE A Level Mathematics**

**Statistics (9MA0/31)**

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the last candidate in exactly the same way as they mark the first.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content will not be exhaustive.
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## General Instructions for Marking

1. The total number of marks for the paper is 100
2. These mark schemes use the following types of marks:
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### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- **bod** – benefit of doubt
- **ft** – follow through
- the symbol  $\surd$  will be used for correct ft
- **cao** – correct answer only
- **cso** - correct solution only. There must be no errors in this part of the question to obtain this mark
- **isw** – ignore subsequent working
- **awrt** – answers which round to
- **SC**: special case
- **o.e.** – or equivalent (and appropriate)
- **d** or **dep** – dependent
- **indep** – independent
- **dp** decimal places
- **sf** significant figures
- \* The answer is printed on the paper or ag- answer given

### 4. All M marks are follow through.

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If there are several attempts at a question which have not been crossed out, examiners should mark the final answer which is the answer that is the most complete.
7. Ignore wrong working or incorrect statements following a correct answer.
8. Mark schemes will firstly show the solution judged to be the most common response expected from candidates. Where appropriate, alternatives answers are provided in the notes. If examiners are not sure if an answer is acceptable, they will check the mark scheme to see if an alternative answer is given for the method used. If no such alternative answer is provided but the response is deemed to be valid, examiners must escalate the response for a senior examiner to review.

Question	Scheme	Marks	AOs
1(a)	$[\bar{x}] = \frac{798}{30} = 26.6$	B1 cao	1.1b
	$[\sigma_x] = \sqrt{\frac{21357.5}{30} - \bar{x}^2} = \sqrt{4.35666 \dots} = \text{awrt}2.09$	B1	1.1b
	Allow $[s] = \sqrt{\frac{21357.5 - 30\bar{x}^2}{29}} = \text{awrt}2.12$		
		(2)	
(b)	$[\bar{x} - 3\sigma] = 14.8 - 3 \times 2.37 = 7.69$ or $[\bar{x} + 3\sigma] = 14.8 + 3 \times 2.37 = 21.91$ $8.8 > 7.69$ and $18.5 < 21.91$ so no outliers	M1	2.1
		A1	1.1b
		(2)	
(c)(i)	Mean for Perth is lower than mean for Jacksonville which suggests the daily mean air temperature is higher in the northern hemisphere (in June).	B1	2.2b
	Standard deviations are similar which suggests similar levels of variation of the daily mean air temperature in each hemisphere (in June). OR Sizes of standard deviations are small compared with the difference in mean temperatures making it more likely that the difference in means is significant.	B1	2.2b
		(2)	
(ii)	This is based on one location in each hemisphere and therefore is not valid as temperatures are likely to vary across each hemisphere.	B1 (1)	2.4
(d)	$P(X > 29) = 0.17045 \dots$	M1	3.4
	5.11 days (accept awrt 5)	A1	1.1b
		(2)	
			<b>(9 marks)</b>

Question 1 continued
<b>Notes:</b>
(a) B1: for mean B1: awrt 2.09 (allow $s = 2.12$ )
(b) M1: for a correct method to find the lower or upper limit for outliers A1: for comparing minimum and maximum values to outlier limits and concluding
(c) (i) B1: for a suitable comparison of means and comment in context B1: for a suitable comparison of standard deviations and comment in context Do not accept e.g. "Standard deviation for Perth is higher than standard deviation for Jacksonville which suggests daily mean air temperature is more consistent in the northern hemisphere (in June)" because students should be familiar with the idea that small differences in these statistics are not always meaningful and should be aware of the likely size of differences having explored the large data set. (ii) B1: a suitable explanation why assumption is not valid.
(d) M1: for use of the model to attempt a correct probability A1: for a correct prediction

Question	Scheme	Marks	AOs
2(a)(i)	Extrapolation is making predictions outside the original data range.	B1	1.2
(a)(ii)	This is unreliable as the trend may not continue.	B1	2.4
		(2)	
(b)	The product moment correlation coefficient cannot be greater than 1	B1	1.2
		(1)	
(c)	$r = 0.76279 \dots$ awrt 0.763	B1	1.1b
		(1)	
(d)	$H_0: \rho = 0$ $H_1: \rho > 0$	B1	2.5
	Critical value 0.7155	M1	1.1a
	Reject $H_0$		
	There is evidence that the product moment correlation coefficient is greater than 0	A1ft	2.2b
		(3)	
(e)	This suggests that on average (female hook-billed) kites with longer tails have longer wings.	B1	3.2a
		(1)	
			<b>(8 marks)</b>

Notes:
(a) B1: for a correct definition of extrapolation B1: for a correct statement of the dangers of extrapolation
(b) B1: for a correct statement
(c) B1: for awrt 0.763
(d) B1: for both hypotheses in terms of $\rho$ M1: for selecting a suitable 1% critical value compatible with their $H_1$ A1: for correct conclusion stated ft their (c) provided $-1 \leq r \leq 1$
(e) B1: for correct interpretation in context ft their (d) provided $-1 \leq r \leq 1$

Question	Scheme	Marks	AOs
3(a)	$\frac{82}{65+82+231+262} \times 100 (= 12.8125)$	M1	1.1b
	13	A1	1.1b
		(2)	
(b)(i)	$[F = \text{faulty}, T = \text{tests positive}] P(F T) = \frac{P(F \cap T)}{P(T)}$	M1	3.1b
	$P(F \cap T) = 0.02 \times 0.7 [= 0.014]$	M1	1.1b
	$P(T) = 0.02 \times 0.7 + 0.98 \times 0.1 [= 0.112]$	M1	1.1b
	$P(F T) = 0.125$	A1	1.1b
		(4)	
b(ii)	Most machines that test positive do not have faults therefore the company's test is not very useful oe	B1	3.2a
		(1)	
(c)	$P(A \cap B) = 0.18$	M1	2.1
	e.g. $P(A) \times P(B) = 0.35 \times 0.55 = 0.1925 \neq P(A \cap B) = 0.18$	A1	1.1b
		(2)	
(d)	$P(A \text{ or } B \text{ not both}) = 0.35 + 0.55 - 2 \times 0.18$ oe	M1	3.1b
	=0.54	A1	1.1b
		(2)	
<b>(10 marks)</b>			

Notes:
(a) M1: for a correct calculation for the strata size A1: for 13
(b) M1: for identifying correct calculation M1: for method for finding $P(F \cap T)$ M1: for method for finding $P(T)$ A1: a correct answer
(c) M1: for correctly finding $P(A \cap B)$ oe A1: for a fully correct explanation: correct probabilities and correct comparisons
(d) M1: for a correct expression A1: cao



Question	Scheme	Marks	AOs
4(a)	$[P(T > 22) > 0.1]$ $\frac{22-16}{\sigma} = \text{their } z \text{ value}$	M1	3.4
	1.28155....	B1	1.1b
	$\frac{22-16}{1.28155...} = 4.6818 \dots$ $\cong 4.68$	A1	1.1b
		(3)	
(b)	$P(L < 13) = P\left(Z < \frac{13-16}{4.68}\right)$ $= 0.2607\dots \quad 26.1\%$	B1	1.1b
		(1)	
(c)	$P(S > 17) = 0.2$ or $P(S < 8) = 0.1$		
	$\therefore \frac{17-\mu}{\sigma} = 0.8416$ or $\therefore \frac{8-\mu}{\sigma} = -1.2816$	M1	3.4
	0.8416 and $-1.2816$	B1	1.1b
	$\therefore \frac{17-\mu}{\sigma} = 0.8416$ and $\therefore \frac{8-\mu}{\sigma} = -1.2816$	A1	1.1b
	$17 - \mu = 0.8416\sigma$ $-(8 - \mu = -1.2816\sigma)$	M1	1.1b
	$\sigma = 4.238 \dots$	A1	1.1b
	$\mu = 13.432 \dots$	A1	1.1b
	(6)		
(d)	$\mu = 13.4 < 16$	B1	2.4
	Yes, supports supervisor's belief		
		(1)	
			<b>(11 marks)</b>

Notes:
(a) M1: for a suitable equation to find $\sigma$ with attempt at a z value B1: for awrt 1.28 A1: for a complete solution showing that $\sigma$ is 4.68 to 3 significant figures cso
(c) B1: for 0.842 and $-1.28$ or better 2 <sup>nd</sup> M1: for a method to solve simultaneous equations A1: for awrt $\sigma = 4.24$ A1: for awrt $\mu = 13.4$ Ignore units
(d) B1: for a suitable comparison of mean and conclusion

Question	Scheme	Marks	AOs
5(a)	$W =$ number of scratch cards out of 20 that win, $W \sim B(20, 0.45)$	B1	3.3
	$S =$ number of stores with at least 12 winning cards $S \sim B(8, p)$	M1	3.1b
	$p = P(W \geq 12) = 0.130765$	A1	3.4
	$1 - [P(S = 1) + P(S = 0)]$	M1	3.4
	So $P(S \geq 2) = 0.2818 \dots$	A1	1.1b
		(5)	
(b)	Number of trials is large and probability of success is close to 0.5	B1	1.2
		(1)	
(c)	$X \sim N(135, 74.25)$	B1, B1	1.1b, 1.1b
	$P(X < 122.5) = P\left(Z < \frac{122.5 - 135}{\sqrt{74.25}}\right)$	M1	3.4
	$= 0.0734 \dots$	A1	1.1b
		(4)	
(d)	The probability is greater than 0.025 therefore there is insufficient evidence at the 5% significance level to suggest that the proportion is different from 45%	B1	2.2b
		(1)	
			<b>(11 marks)</b>

Notes:
(a) B1 may be implied by subsequent working 1 <sup>st</sup> M1: for selection of appropriate model for $S$ 1 <sup>st</sup> A1: for a correct values of the parameter $p$ 2 <sup>nd</sup> A1: for awrt 0.282
(b) B1: both correct conditions Accept $n$ is large, $np > 5$ and $n(1 - p) > 5$
(c) B1: for correct mean B1: for correct variance M1: for continuity correction A1 awrt 0.0734
(d) B1: for correct statement

**January 2019**

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Pearson Edexcel GCE A Level Mathematics

**Mechanics** (9MA0/32)

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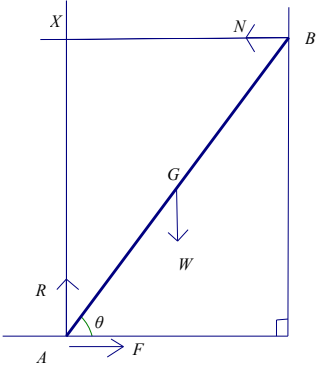
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<b>1(a)</b>				
	One line correct	B1	3.4	
	Condone Second line correct and with correct start relative to the first line and steeper gradient		B1	1.1b
	Key values shown	B1	1.1b	
		<b>(3)</b>		
<b>1(b)</b>	Equate distances	M1	3.4	
	Car: $\frac{1}{2} \times 30 \times 15 + 15(T - 30)$	A1	1.1b	
	Motorbike: $\frac{1}{2} \times (T - 15) \times \frac{3}{2} (T - 15) \left( = \frac{3}{4} (T - 15)^2 \right)$ $\Rightarrow \frac{3}{4} (T - 15)^2 = 15^2 + 15(T - 30)$	A1	1.1b	
	$T^2 - 50T + 525 = 0, \quad T = 35$	M1	1.1b	
	Speed = $(35 - 15) \times 1.5$	M1	1.1b	
	$= 30 \text{ (m s}^{-1}\text{)}$	A1	2.2a	
		<b>(6)</b>		
<b>(9 marks)</b>				



<b>Notes:</b>		
<b>1(a)</b>	B1	Either line correct
	B1	Second line in correct position to the first and both continue until after the car reaches constant speed.
	B1	15, 30, $T$ and 15 shown
<b>1(b)</b>	M1	Use the fact that to catch up they must both have travelled the same distances.
	A1	One distance expressed correctly in terms of $T$
	A1	Both distances correct. Correct equation in $T$ in any equivalent form
	M1	Create and solve a quadratic in $T$ .
	M1	Use their $T$ to find the required speed.
	A1	Correct only. If speed = 0 seen then it must be rejected.

Question	Scheme	Marks	AOs
<b>2a</b>			
	Moments about $A$ :	M1	3.3
	$W \times a \cos \theta = N \times 2a \sin \theta$ ( $W = 2N \tan \theta$ )	A1	1.1b
	$\updownarrow R = W$	B1	3.4
	$\leftrightarrow F = N$	B1	3.4
	$F = \mu R \Rightarrow N = \mu W$	M1	1.2
	Complete strategy to form an equation in $\mu$ and $\theta$	M1	3.1b
	$N = \mu \times 2N \tan \theta$ , $\mu = \frac{1}{2 \tan \theta}$ *	A1*	2.2a
		(7)	
<b>2b</b>	Position of centre of mass affects value of $N$ , which affects value of $\mu$	B1	3.5a
	Closer to $A$ , $\mu$ smaller, further from $A$ , $\mu$ larger	B1	2.4
		(2)	
<b>(9 marks)</b>			

<b>Notes:</b>		
<b>2a</b>		Moments equation. Must be dimensionally correct and include all terms. Condone sign errors. Alternative equations:
	M1	M(B): $2a \sin \theta \times F + a \cos \theta \times W = 2a \cos \theta \times R$ M(G): $a \sin \theta \times N + a \sin \theta \times F = a \cos \theta \times R$ M(X): $2a \sin \theta \times F = a \cos \theta \times W$
	A1	Correct unsimplified equation
	B1	Second equation e.g. by resolving vertically
	B1	Achieve a complete set of equations to solve for $\mu$
	M1	Use of $F = \mu R$
	M1	Complete strategy to form an equation in $\mu$ and $\theta$ e.g. by taking moments, resolving and eliminating other variables.
	A1*	Derive the given result from correct working.
<b>2b</b>	B1	Correct reasoning
	B1	Correct conclusion

Question	Scheme		Marks	AOs
<b>3(a)</b>		$\mathbf{v} = \frac{d}{dt}(\mathbf{r})$	M1	1.1b
		$\mathbf{v} = (3t^2 - 5)\mathbf{i} + (10t + 6)\mathbf{j}$	A1	1.1b
		Parallel to $(\mathbf{i} + 2\mathbf{j}) \Rightarrow (10T + 6) = 2(3T^2 - 5)$	M1	3.1a
		$6T^2 - 10T - 16 = 0$	A1	1.1b
		$T = \frac{8}{3}$	A1	2.2a
			<b>(5)</b>	
<b>(b)</b>		$\mathbf{a} = \frac{d}{dt}(\mathbf{v}), \quad (\mathbf{a} = 6t\mathbf{i} + 10\mathbf{j})$	M1	1.1b
		$\mathbf{F} = 0.5(12\mathbf{i} + 10\mathbf{j}) (= 6\mathbf{i} + 5\mathbf{j})$	M1	2.1
		$ \mathbf{F}  = \sqrt{6^2 + 5^2}$	M1	1.1b
		$= \sqrt{61} (= 7.8(1\dots))$	A1	1.1b
			<b>(4)</b>	
<b>(9 marks)</b>				
<b>Notes:</b>				
<b>(a)</b>	M1	Differentiate – majority of powers going down, correct coefficient of $t$ or $t^2$ .		
	A1	Any equivalent form		
	M1	Use ratio to form equation in $T$ .		
	A1	Correct unsimplified expression in $T$ . Any equivalent form		
	A1	Correct only. Allow 2.7 or better. If $T = -1$ is seen, it must be rejected.		
<b>(b)</b>	M1	Differentiate their $\mathbf{v}$ to obtain $\mathbf{a}$		
	M1	Substitute $t = 2$ and use $\mathbf{F} = m\mathbf{a}$		
	M1	Use of Pythagoras to find modulus of $\mathbf{F}$ or $\mathbf{a}$		
	A1	7.8 or better		

Question	Scheme		Marks	AOs
<b>4(a)</b>	$(\lambda\mathbf{i} = 9\mathbf{i}) \quad \lambda = 9$		B1	3.3
	Vertical distance:		M1	3.4
	$9^2 = 12^2 - 2gh$		A1ft	1.1b
	$h = 3.2(1)$		A1	1.1b
			(4)	
<b>(b)</b>	Min speed = 9 (m s <sup>-1</sup> )		B1	2.2a
			(1)	
<b>(c)</b>	Vertical component of velocity = $\sqrt{12^2 - 9^2} (= \sqrt{63})$		M1	3.1b
	$\Rightarrow -\sqrt{63} = \sqrt{63} - gt$		A1ft	1.1b
	Complete strategy to find the required time		M1	3.1b
	$t = 1.6(2)$ (s)		A1	2.2a
			(4)	
<b>(d)</b>	Consider the dimensions of the ball		B1	3.5c
			(1)	
<b>(10 marks)</b>				
<b>Notes:</b>				
<b>(a)</b>	B1	Comparison of horizontal components of velocities.		
	M1	Use the model and <i>suvat</i> to form an equation in <i>h</i> . Condone sign errors		
	A1ft	Correct unsimplified equation. Follow their $\lambda$ .		
	A1	3.2 or 3.21 only (follows use of 9.8)		
<b>(b)</b>	B1	Correct answer only		
<b>(c)</b>	M1	Use of Pythagoras to find vertical component		
	A1ft	Correct unsimplified equation in <i>t</i> OR find both solutions of $12 - gt = \pm\sqrt{63}$ . Follow their vertical component.		
	M1	Complete strategy for the required time e.g. find the vertical component of the velocity when speed is 12 m s <sup>-1</sup> and use <i>suvat</i>		
	A1	1.6 or 1.62 only (follows use of 9.8)		
<b>(d)</b>	B1	e.g consider the dimensions of the ball the ball could be spinning the effect of the wind		

Question	Scheme	Marks	AOs
<b>5(a)</b>	Motion of $A$ :	M1	3.4
	$T - 3g \sin \theta = 3a$	A1	1.1b
	Motion of $B$ :	M1	3.4
	$3g - T = 3a$	A1	1.1b
	Complete strategy to find tension	M1	3.1b
	$\Rightarrow T - 3g \sin \theta = 3g - T, \quad 2T = 3g(1 + \sin \theta) = \frac{27g}{7}$ $T = 18.9 \quad (19)$	A1	2.1
		<b>(6)</b>	
<b>(b)</b>	Obtain $a = 3.5$	B1	1.1b
	Speed when $B$ reaches the ground: $v^2 = 2 \times 3.5 \times 0.8 (= 5.6)$	M1	3.3
	Magnitude of the accn. of $A$ when the string is slack: $g \sin \theta$	B1	3.1b
	Extra distance: $0 = 5.6 - 2 \times g \sin \theta \times s \quad (s = 1)$	M1	3.1b
	Total distance 1.8 m	A1	2.2a
		<b>(5)</b>	
<b>(c)</b>	If the rope is not inextensible then cannot assume equal acceleration The model takes no account of the size of the packages	B1 B1	3.5b 3.5b
		<b>(2)</b>	
	<b>(13 marks)</b>		

Notes:		
(a)	M1	Use the model to form equation of motion for $A$ or $B$ . Must include all relevant terms. Condone sign errors and sin/cos confusion
	A1	Correct unsimplified equation
	M1	Use the model to form second equation of motion. Condone a combined equation
	A1	Correct unsimplified equation
	M1	Complete strategy e.g. form simultaneous equations using equations of motion for $A$ and $B$ and solve for $T$
	A1	2sf or 3sf or $\frac{27g}{14}$ .
(b)	B1	Accept $\frac{5g}{14}$ Correct model for motion, seen or implied
	M1	Complete method using <i>suvat</i> to find $v$ or $v^2$ using $v^2 = 2as$ for their $a \neq g$
	B1	Correct model for motion when the string is slack
	M1	Complete method using <i>suvat</i> to find the additional distance using $a \neq$ their 3.5
	A1	Any equivalent form
(c)	B1 B1	Any 2 independent limitations/consequences of the modelling assumptions e.g Have not considered air resistance which will affect the tension, if the rope is not light then the tension in it is not constant, if the pulley is not smooth then the tension is not the same on either side of the pulley.