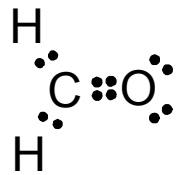


## F331

| Question            |            | Expected Answers  |  |                     | Marks    | Additional Guidance   |        |   |    |         |   |        |          |            |    |  |   |                                     |
|---------------------|------------|---|--|---------------------|----------|---|--------|---|----|---------|---|--------|----------|------------|----|--|---|-------------------------------------|
| 1                   | a          | C, B, A, D  |  |                     | 3        | 4 correct (3)<br>2 correct (2)<br>1 correct (1)   |        |   |    |         |   |        |          |            |    |  |   |                                     |
|                     | b          | i   | <table border="1"> <thead> <tr> <th>sub-atomic particle</th> <th>mass/amu</th> <th>electrical charge</th> </tr> </thead> <tbody> <tr> <td>proton</td> <td>1</td> <td>+1</td> </tr> <tr> <td>neutron</td> <td>1</td> <td>0/zero</td> </tr> <tr> <td>electron</td> <td>negligible</td> <td>-1</td> </tr> </tbody> </table> | sub-atomic particle | mass/amu | electrical charge   | proton | 1 | +1 | neutron | 1 | 0/zero | electron | negligible | -1 |  | 1 | all correct (1)<br>must have - sign |
| sub-atomic particle | mass/amu   | electrical charge   |  |                     |          |   |        |   |    |         |   |        |          |            |    |  |   |                                     |
| proton              | 1          | +1  |  |                     |          |   |        |   |    |         |   |        |          |            |    |  |   |                                     |
| neutron             | 1          | 0/zero  |  |                     |          |   |        |   |    |         |   |        |          |            |    |  |   |                                     |
| electron            | negligible | -1  |  |                     |          |   |        |   |    |         |   |        |          |            |    |  |   |                                     |
|                     |            | ii  | mass number is protons + neutrons / nucleons (1) ;<br>$A_r$ is average / mean (1) ;<br>of (naturally occurring) isotopes (1) ;   |                     | 3        | <b>allow</b> cannot have fractional protons <b>and</b> neutrons<br><b>do not allow</b> sub-atomic particles   |        |   |    |         |   |        |          |            |    |  |   |                                     |
|                     | c          | ${}_{88}^{226}\text{Ra} \longrightarrow {}_2^4\text{He} + {}_{86}^{222}\text{Rn}$ Ra correct (1) ;<br>Alpha / He correct (1) ;<br>Rn correct (ecf on Z) (1) ; |  |                     | 3        | If not alpha decay – zero<br><b>con</b> 1 mark if numbers are on wrong side (any one)<br><b>con</b> 1 mark if upper case used for second letter in symbol<br><b>allow</b> – He on LHS; 2+ charge on He  |        |   |    |         |   |        |          |            |    |  |   |                                     |
|                     | d          | i   | <i>any two from:</i><br>half life / decay constant has remained unchanged ;<br>no loss / gain of parent isotope / original radioisotope same age as rock ;<br>no loss / gain of daughter products/no daughter product at start ;   |                     | 2        | 'original rock contained the parent isotope but not the daughter isotope' ..... <b>for this answer,</b><br><b>allow</b> one mark for idea of assuming no presence of daughter product from an alternative source<br><b>allow</b> no loss of gas<br><b>do not allow</b> half life/mass must be known |        |   |    |         |   |        |          |            |    |  |   |                                     |

|                     |    |   |          |  |
|---------------------|----|---|----------|--|
|                     | ii | <p>The diagram illustrates the components of an ion mass spectrometer. It shows a horizontal vacuum chamber containing three main regions: an ionisation area on the left where ions are created, an acceleration area in the middle where ions are accelerated, and an ion detector on the right where ions are detected. A sample inlet is located on the left side. Light ions and heavy ions are shown moving from left to right. A time measurement region is indicated by a double-headed arrow between the acceleration area and the ion detector. Labels include: ionisation area, acceleration area, sample inlet, vacuum chamber, light ions, heavy ions, time measurement, and ion detector.</p> | <p>4</p> | <p>one mark for each correct label;<br/> ionisation area (1) ;<br/> acceleration area (1) ;<br/> ion detector (1) ;<br/> time measurement (1) ;</p> <p><b>allow</b> paraphrases/shortened phrase eg detector</p> |
| <p><b>Total</b></p> |    | <p><b>16</b></p>  |          |  |

| Question     |   |    | Expected Answers   | Marks     | Additional Guidance  |
|--------------|---|----|--|-----------|--|
| 2            | a | i  | coloured / bright / rainbow / visible spectrum (background)(1) ;<br>black <u>lines</u> (1) ;<br>getting closer at higher frequency(1) ;  | 3         | <b>do not allow</b> spectrum of light<br><br><b>allow</b> getting closer at shorter / smaller / lower wavelength ORA   |
|              |   | ii | black/dark background(1) ;<br>coloured/bright <u>lines</u> (1) ;   | 2         | <b>note:</b> check above before awarding on this part for ecf's<br><br>e.g. <b>a (i)</b> may have got first two marking points wrong way round (zero) but answered this part as a reverse argument therefore scores two (effectively one mistake penalised in <b>a (i)</b> ).  |
|              | b | i  |  <p>two lone pairs on oxygen (1) ;<br/>two crosses and two dots between C and O (1) ;<br/>dot and cross between <u>each</u> C and H (1) ;</p> | 3         | must look like pairs<br>too many electrons on C atom <b>cons</b> second mark<br><b>allow</b> other variations of dots/crosses eg squares/triangles etc.<br><b>note:</b> expected answer on left does <b>not</b> show difference clearly enough to score 2 <sup>nd</sup> and 3 <sup>rd</sup> marking points.  |
|              |   | ii | bond angle between 118 -122 <sup>o</sup> (1) ;<br>3 sets (AW) of electrons (1) ;<br>around C atom (1) ;<br>repel as far as possible/minimise electronic energy / repulsion (1) ;<br>planar/flat molecule (1) ;                 | 5         | Please tick marks awarded<br><b>allow</b> regions/areas of (high) of electron density<br><b>allow</b> reference to central atom<br><b>do not allow</b> atoms repel but <b>allow</b> bonds repel.... (already penalised on second marking point unless clear that bonds refer to pairs of electrons - in which case both points scored)<br><b>ignore</b> triangular / trigonal<br><b>con</b> pyramidal structure (diagram or words) |
| <b>Total</b> |   |    |  | <b>13</b> |  |

| Question |   | Expected Answers  | Marks | Additional Guidance  |
|----------|---|---|-------|--|
| 3        | a | <p>any <b>two</b> from:</p> <p>sustainable/renewable ;</p> <p>biodegradable ;</p> <p>avoids wasting/using up fossil fuels ;</p> <p>Less CO ;</p> <p>carbon neutral/no net emission of CO<sub>2</sub> / AW ;</p> | 2     | <p><b>do not allow</b> any answers in terms of expense</p> <p><b>do not allow</b> produces less pollution / no SO<sub>2</sub> / high octane number / less CO<sub>2</sub> / less global warming</p>   |
|          | b | i   | 2     | <p><b>note:</b> 1.2 x 4.18 x 25 = 125.4 scores (1)</p> <p>equation can be implied by correct working</p>   |
|          |   | ii  | 4     | <p>ecf's carry through but examiners will need to check through working before deciding whether ecf marks can be awarded.</p> <p>for sig fig mark rounding must be correct from candidates answer</p> <p>sign - independent mark</p> <p>-401 scores all four marks</p> |
|          |   | iii   | 2     | <p><b>do not allow</b> answers in terms of operator error unless describing heat loss</p>  |

|  |          |           |   |           |  |
|--|----------|-----------|---|-----------|--|
|  | <b>c</b> | <b>i</b>  | bonds broken:<br>C-C; C-H; C-O; (O-H) (1) ;<br>O=O (1) ;<br><br>bonds made:<br>O-H; C=O (1) ;   | <b>3</b>  | O-H bond as bond <u>broken</u> not required<br><b>allow</b> named references to bonds i.e. the O to O bond in oxygen<br><b>do not allow</b> C-O for a bond <u>made</u><br><b>allow</b> CO bond/C triple bond O if referring to carbon monoxide |
|  | <b>c</b> | <b>ii</b> | energy in / endothermic to break reactant bonds (1) ;<br>more energy given out / exothermic to form product bonds (1) ;                                       | <b>2</b>  | <b>ignore</b> references to number of double bonds formed<br>more bonds formed <b>cons</b> second mark<br><b>note:</b> second marking point now runs two marking points from previous mark schemes into one                                    |
|  | <b>d</b> |           | measures tendency / (AW), to autoignite / pre-ignite / knock (1) ;<br>high value means low auto ignition (1) ;<br>efficient / prevents damage to engine (1) ; | <b>3</b>  | first two marking points can come from one statement<br><b>do not allow</b> stops/prevents auto ignition or two explosions/sparks  |
|  |          |           | <b>Total</b>  | <b>18</b> |  |

| Question |   |     | Expected Answers   | Marks     | Additional Guidance  |
|----------|---|-----|--|-----------|--|
| 4        | a | i   | F(1); G(1);  | 2         |  |
|          |   | ii  | appropriate skeletal part (1): ie 'R' group(s);  | 1         | circle must cover all R group but <b>allow</b> starting or final C missed<br>must not include C of ester group<br><b>do not allow</b> left side vertical carbons   |
|          |   | iii | Skeletal (1);  | 1         | <b>allow</b> variable spelling as long as recognisable   |
|          |   | iv  | C <sub>3</sub> H <sub>8</sub> O <sub>3</sub> (any order) (1);  | 1         | extras <b>con</b> mark unless clearly working<br>eg 3C <sub>3</sub> H <sub>8</sub> O <sub>3</sub> scores zero  |
|          | b | i   | volume = 19 x 24 = 456dm <sup>3</sup> (1);   | 1         |  |
|          |   | ii  | (O atom in structure allows) combustion more thorough / complete therefore carbon dioxide produced (1);<br>QWC mark = any of combustion / combust(s) / oxidised / oxidized / oxidation<br>CO is toxic / poisonous / correct description of why it is toxic (ora) (1);<br>fuel more efficient (AW) (1); | 3         | <b>note:</b> QWC mark is <b>not</b> a separate marking point. Appropriate word has to be spelt correctly to score first mark.<br><b>do not allow</b> harmful/bad for you (too vague)<br>acid rain and greenhouse gas <b>con</b> toxic mark<br><b>ignore</b> photochemical smog |
|          | c | i   | air / atmosphere;  | 1         |  |
|          |   | ii  | N <sub>2</sub> (g) + O <sub>2</sub> (g) → 2NO(g)<br>equation (1);<br>state symbols (1);  | 2         | <b>allow</b> multiples/halves<br>state symbol mark independent as long as correct for species shown  |
|          |   | iii | need to break NN bond / NN bond / stable N <sub>2</sub> molecule<br>very high bond enthalpy / high E <sub>A</sub> / very strong(1);  | 1         | <b>must</b> refer to nitrogen bond (or imply) <b>ignore</b> references to oxygen but <b>con</b> reference to other bond types  |
|          |   |     | <b>Total</b>   | <b>13</b> |  |

# Grade Thresholds

Advanced GCE Chemistry B (Salters) (H035/H435)  
January 2009 Examination Series

## Unit Threshold Marks

| Unit |     | Maximum Mark | A  | B  | C  | D  | E  | U |
|------|-----|--------------|----|----|----|----|----|---|
| F331 | Raw | 60           | 46 | 41 | 36 | 32 | 28 | 0 |
|      | UMS | 90           | 72 | 63 | 54 | 45 | 36 | 0 |

For a description of how UMS marks are calculated see:

[http://www.ocr.org.uk/learners/ums\\_results.html](http://www.ocr.org.uk/learners/ums_results.html)

Statistics are correct at the time of publication.