

# **Physics B (Advancing Physics)**

Advanced GCE A2 H559

Advanced Subsidiary GCE AS H159

## **Mark Scheme for the Units**

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**January 2009**

**H159/H559/MS/R/09J**

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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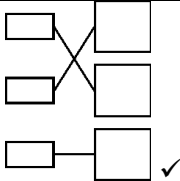
Advanced GCE Physics B (Advancing Physics) (H559)

Advanced Subsidiary GCE Physics B (Advancing Physics) (H159)

### MARK SCHEMES FOR THE UNITS

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# G491 Physics in Action

Question		Expected Answers	Marks	Additional Guidance
1	a	$C s^{-1}$ ✓	1	<b>not</b> A
1	b	$J C^{-1}$ ✓	1	<b>not</b> V
2		diameter in pixels $D$ $3300 < D < 3800$ pixels ✓  $400 \times$ diameter in pixels / 1000 (km) ✓ m	1  1	<b>accept</b> direct estimate method <b>accept</b> ruler method 7 cm / 8 cm x 4100 $\approx$ 3600 pixels  <b>method</b> ecf on other pixel values $\leq 4100$ <b>must</b> convert to km <b>accept</b> correct bare final diameter estimate within range $1.3 \times 10^3$ to $1.5 \times 10^3$ (km) for 2 marks
3	a		1	3 correct links for 1 mark otherwise zero
3	b	same period of waveform / same lowest frequency / lowest component of spectrum ✓	1	<b>accept</b> same fundamental frequency <b>not</b> same wavelength / any reference to wavelength <b>not</b> same main frequency <b>not</b> all have 500 Hz
4	a	$R = V/I = 90 / 0.5 \times 10^{-3}$ ✓ $= 180\,000$ ( $\Omega$ ) ✓	1 1	method evaluation <b>accept</b> 180 (k $\Omega$ ) / $1.8 \times 10^5$ ( $\Omega$ ) <b>allow</b> ecf on powers of ten e.g. 180 ( $\Omega$ ) for missing mA

Question		Expected Answers	Marks	Additional Guidance
4	b	$N = I/e / = Qt/e / =$ $0.5 \times 10^{-3} / 1.6 \times 10^{-19} \checkmark$ $= 3.1(3) \times 10^{15}$ (electrons $s^{-1}$ ) $\checkmark$	1 1	method <b>accept</b> symbols / words / correct numbers evaluation <b>allow</b> both marks for correct evaluation if no method
5	a	$= 44\ 100 \times 16 \times 2 / 8 =$ $176\ 400$ (bytes $s^{-1}$ ) $\checkmark$	1	<b>accept</b> also 176 000 / 180 000 / $1.8 \times 10^5$ (bytes $s^{-1}$ )
5	b	ratio of voltages = $0.2 / 2 \times 10^{-6} = 10^5 \checkmark$ $\log_2(10^5) = 16.6$ (so 16 bits adequate) / $2^{16} = 65\ 536 < 10^5$ / $2^{17} = 131\ 072 > 10^5 \checkmark$	1 1	<b>allow</b> one mark for stating / unsuccessful attempt to evaluate correct equation : $b \leq \log_2(V_{total} / V_{noise})$ / $2^b \leq (V_{total} / V_{noise})$ <b>accept</b> ora i.e. calculation of voltage resolutions with 16 or 17 bits with sensible comment for full credit <b>not</b> any credit for only qualitative answers
6	a b	$(G = 1/2.5) = 0.4 \checkmark$ S $\checkmark$ $(G_{total} = 3 \times 0.4) = 1.2 \checkmark$ S	2 1	<b>accept</b> correct answer without method <b>allow</b> unit mark from either line but credit in <b>a</b> <b>accept</b> $\Omega^{-1}$ / $A V^{-1}$ for unit mark <b>not</b> unit mark for con units in <b>a</b> and <b>b</b>
7	a	constant ratio / factor (of scale divisions) $\checkmark$	1	<b>accept</b> $\times 10$ / times 10 / goes up in powers of ten <b>not</b> goes up in tens
7	b	glasses have smaller range of cost <b>and</b> a smaller range of recyclable fraction than metals $\checkmark$	1	must mention <b>both</b> features and comparison explicitly clear <b>not</b> any similarity <b>ora</b>
7	c	metals can be melted or reformed <u>more easily</u> $\checkmark$ / metals are <u>easier</u> to separate e.g. by magnet / ceramics undergo irreversible change once formed but <u>metals don't</u>	1	<b>allow</b> any sensible reasoned <u>comparison</u> pro metal / anti ceramics identifying any problem with recycling <b>not</b> metals are malleable / ceramics are brittle ignore incorrect physics if basic idea is correct e.g. bonding reasoning
<b>Section A total</b>			<b>19</b>	

Question		Expected Answers	Marks	Additional Guidance
8	a	neoprene has (fairly) uniform stiffness /	1	any 3 out of 4 correct points: at least one from second material take stiffness to mean difficulty to stretch <b>accept</b> discussion of stress / force / difficulty of stretching remember 6 x original length means strain = 5 <b>not</b> neoprene fractures at strain greater than 6 <b>not</b> any credit or mention of quicker / speed <b>not</b> double award for a statement repeated as its converse
		neo stiffness increases slightly (with strain) ✓	1	
		rubber has more variable stiffness ✓ specific qualification of rubber graph into either 2 or 3 regions e.g. stiff then stiffer or stiff then less stiff then more stiff ✓ rubber is harder to stretch than neo / neoprene easier to pull ✓	1	
8	bi	$(E = \Delta \text{stress} / \Delta \text{strain}) = 30 \times 10^6 / 4 \checkmark \text{ m}$ $= 7.5 \times 10^6 \text{ (Pa)} \checkmark \text{ e}$ standalone mark for correct SF ✓ 2 SF	1 1 1	<b>accept</b> gradient at (4,30) giving $(1.5 \text{ to } 1.9) \times 10^7 \text{ Pa}$ <b>not</b> taken from wrong graph treat SF mark as standalone for other incorrect evaluations <b>allow</b> missing M as 1 error so 7.5 Pa scores 2 by ecf <b>allow</b> 3 marks for bare answer $7.5 \times 10^6 \text{ (Pa)}$
8	ii	<u>less</u> since $17.5 \times 10^6 / 3 = 5.8(3) \times 10^6$ / $5.8(3) \times 10^6 < 7.5 \times 10^6 \checkmark$	1	<b>accept</b> less since gradient is less / less since graph curves upwards (beyond strain of 3) / less since stress is a smaller proportion of the strain must have less and reason
8	ci	strain = 80 cm / 20 cm = 4.(0) ✓	1	<b>not</b> 5
8	ii	stress = 18 MPa ✓ (from rubber graph) $A = F / \text{stress} / = 30 / 18 \times 10^6 \checkmark \text{ m}$ $= 1.7 \times 10^{-6} \text{ m}^2 \checkmark \text{ e}$	1 1 1	<b>allow</b> ecf from (i) e.g. strain of 5.0 $\Rightarrow$ 29 MPa and $A = 1.0(3) \times 10^{-6} \text{ m}^2$ for 3 <b>accept</b> ecf on dropped M for 1.7 m <sup>2</sup> for 2 marks <b>allow</b> max 1 ( $A = F / \text{stress}$ ) if correct stress taken from wrong graph
		<b>Total</b>	<b>11</b>	

Question		Expected Answers	Marks	Additional Guidance
9	ai	$(u)$ measurable to accuracy $\approx 1$ mm / is very much less than the uncertainty in $v$ / is very much less than the value of $u$ ✓	1	<b>accept</b> ora because (the value of) $u$ is large compared to the uncertainty <b>accept</b> light source can be placed at a (precisely) known distance from lens / image position is judged with difficulty AW <b>not</b> because $u$ is the variable that is changed / because uncertainties in $u$ are not significant
9	ii	Smaller $ u $ / larger $v$ leads to increase in uncertainty ✓	1	<b>not</b> just uncertainty increases <b>accept</b> less negative $u$ means object nearer lens etc. <b>allow</b> any reference to $u$ as meaning $ u $ if not specified
9	bi	both points plotted correctly ✓ uncertainty bar for larger uncertainty ✓  best-fit straight line (never more than 2 small squares away from perfect line) ✓	1 1 1	both points to nearest small graph square credit if correct vertical length (4 small graph squares) even if wrongly placed <b>accept</b> well plotted line even if no intercept(s) <b>not</b> curved lines of best fit / free-hand lines (by eye)
9	ii	$P = \text{intercept} = 5.5 \pm 0.1$ (D) ✓ / $P = 1/v - 1/u$ e.g. = $4.5 - (-1.0) = 5.5$  $f = 1/P = 0.18$ to $0.19$ m ✓	1 1	<b>allow</b> e.c.f. from <b>bi</b> graph <b>not</b> credit for 5.5 (m) in answer line <b>allow</b> for calculation to 1 graph square from their graph <b>not</b> incorrect signs e.g. = $4.5 - 1.0 = 3.5$ (D) <b>allow</b> e.c.f. for incorrect $P$
9	ci	less uncertainty ✓	1	
9	ii	answer must be on the behaviour of the lens different colours focussed at different lengths from lens ✓ lens focuses rays from near centre of lens to a single point (but nearer the edge focal point varies) ✓	1 1	One mark for chromatic aberration improved AW  One mark for spherical aberration improved AW <b>not</b> lens is thicker hence more powerful near the centre <b>not</b> is better near the centre
		<b>Total</b>	<b>10</b>	

Question		Expected Answers	Marks	Additional Guidance
10	ai	$R = 1.3 \times 10^{-10} \text{ m}$ ✓ m	1	$R = D/2$ explicit for first method mark <b>accept</b> $R = (2.1 \text{ nm} / 8) / 2 = 1.3(1) \times 10^{-10} \text{ m}$ must evaluate correctly for 2 <sup>nd</sup> 'show that' mark <b>allow</b> $9.47 \times 10^{-30} \text{ m}^3$ based on values 2.1 nm / 8 given bare correct answer scores 1
		$V = (4/3) \pi R^3 = 9.2(1) \times 10^{-30} \text{ m}^3$ ✓ e	1	
10	aii	(density = $9.3 \times 10^{-26} / 9.2 \times 10^{-30}$ ) = $1.0(1) \times 10^4 \text{ (kg m}^{-3}\text{)}$ ✓ e	1	<b>accept</b> $1.0(3) \times 10^4 \text{ (kg m}^{-3}\text{)}$ by ecf on given volume in i <b>accept</b> $0.98(2) \times 10^4 \text{ (kg m}^{-3}\text{)}$ by ecf on allowed volume from i <b>not</b> any other ecf from i
10	iii	(density = $1.26 / (0.04 \times 0.05 \times 0.08)$ ) = $7900 \text{ (kg m}^{-3}\text{)}$ ✓ e (< aii)	1	<b>accept</b> $7.8(8) \times 10^3$ / $7875 \text{ (kg m}^{-3}\text{)}$ density comparison not needed for the mark
10	b	spheres do not fit perfectly together / there are gaps between them / copper surface in (a) decreases the natural spacing in iron crystal / measurement in (a) done at a lower temp. so atoms closer together ✓	1	AW ora throughout <b>accept</b> stacked spheres do not fill the whole of the space taken up by metal
		volume per atom is bigger than calculated in (ai) ✓	1	
10	c	<b>change in structure identified</b> e.g. atoms closer (c) / more densely packed ✓	1	AW throughout minimum answer: e.g. atoms closer together  ∴ density rises <b>accept</b> conductivity rises or falls  <b>QWC</b> mark for c on next page
		consequent <b>change in properties identified</b> e.g. so denser / so harder / so stronger / so stiffer ✓	1	



Question		Expected Answers	Marks	Additional Guidance
10	c	<p>consequent <b>change in properties</b> clearly explained</p> <p>e.g. because same mass in smaller volume / atoms bonded to more close neighbours ✓</p>	1	<p><b>QWC</b></p> <p>because for fixed mass volume falls / conductivity rises because charge carrier density increases / conductivity falls because scattering probability rises ora for resistivity</p> <p>3<sup>rd</sup> mark is for <b>QWC</b>: is given for reference to structural changes related to diagram followed by attempt to explain consequence even if some physics details incorrect</p>
		<b>Total</b>	<b>9</b>	

Question		Expected Answers	Marks	Additional Guidance
11	ai	potential divider method: $V = 6 \times 500 / (260 + 500) \checkmark$ m = 3.9(5) V ( $\approx 4$ V) $\checkmark$ e / <b>OR</b> current method: $I = 6 / (500 + 260) = 7.9$ mA $V = IR = 7.9 \times 10^{-3} \times 500 \checkmark$ m = 3.9(5) V $\checkmark$ e	1 1	may do these parts in reverse order if current method is used; mark all <b>a</b> together <b>allow</b> both marks for bare 3.9(5) V
	ii	$I = V / R = 6 / (500 + 260) = 7.9$ mA	1	<b>accept</b> ecf $4 / 500 = 8.0$ mA / $2 / 260 = 7.7$ mA
11	b	potential divider method: thermistor takes a bigger share of the 6V / 500 $\Omega$ takes a smaller share $\checkmark$ so p.d. measured falls $\checkmark$ / current method: resistance of circuit increases and current falls $\checkmark$ so smaller current gives a smaller voltage across 500 $\Omega$ $\checkmark$	1 1	AW can recalculate values for full credit: $V = 0.29$ V $I = 9.5 \times 10^{-5}$ A
11	c	central heating operates at room temp. near 20°C while a fire operates $\gg 20^\circ\text{C}$ $\checkmark$  resistance hardly changes near typical room temperatures $\checkmark$ / R changes rapidly once T gets much higher $\checkmark$ / low sensitivity in low T region $\checkmark$ / high sensitivity in high T region $\checkmark$ / unreliable since two temperatures give same R value between 0 and 20°C $\checkmark$	1 2	QWC requires clear link between typical temperatures of events and graph  <b>any</b> further 2 correct points  <b>accept</b> e.g. sensitivity is <u>greater</u> for higher temperatures for 2 marks as comparison is explicit

11	di		$P = I^2 R = 0.5^2 \times 260 \quad \checkmark \text{ m}$ $= 65 \text{ (W)} \quad \checkmark \text{ e}$	1 1	
11	ii		thermistor will heat up (rapidly) <b>and</b> its resistance will rise (significantly, and current fall) $\checkmark$	1	both points for 1 mark minimum answer: heats and $R$ rises
			<b>Total</b>	<b>11</b>	
			<b>Section B total:</b>	<b>41</b>	

# Grade Thresholds

Advanced GCE Physics B H159 H559  
January 2009 Examination Series

## Unit Threshold Marks

Unit		Maximum Mark	A	B	C	D	E	U
G491	Raw	60	39	33	28	23	18	0
	UMS	90	72	63	54	45	36	0

## Specification Aggregation Results

No aggregation was available in this session.

For a description of how UMS marks are calculated see:

[http://www.ocr.org.uk/learners/ums\\_results.html](http://www.ocr.org.uk/learners/ums_results.html)

Statistics are correct at the time of publication.

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