

Thursday 6 June 2019 – Morning GCSE (9–1) Mathematics

J560/02 Paper 2 (Foundation Tier)

Time allowed: 1 hour 30 minutes



You may use: • geometrical instruments • tracing paper
Do not use: • a calculator



Please write clearly in black ink. Do not write in the barcodes.								
Centre number				Candidate number				
First name(s)								
Last name								

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer all the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- This document consists of **16** pages.



Answer all the questions.

1	(a)	Wo	rk out.		
		(i)	$\pounds4.25 + \pounds5.18$		
			(a))(i)	£[1]
		(ii)	-8 + 11		
				(ii)	[1]
		(iii)	-6×-9		
			(iii)	[1]
	(b)	Use	e one of these symbols $<$, $>$ or = to make e	each	statement true.
		(i)	4.5 4.34		[1]
		(ii)	3/ <u>4</u> 0.8		[1]
		(iii)	<u>3</u> 0.6		[1]

By rounding each value to one significant figure, estimate the cost of 3.9kg of apples at 2

£.....[2]

[1]

87p per kg.

3 (a) Complete each statement.

(i)
$$\frac{3}{7} = \frac{\dots}{28}$$
 [1]

(ii)
$$4\frac{1}{2} = \frac{\dots}{2}$$
 [1]

(b) Work out.

4

5

$$\frac{2}{3} - \frac{1}{5}$$

(b)	[2]
	Turn over

6 Here is a function machine.



(a)(i)

(ii)

- (a) (i) Find the output when the input is 7.
 - (ii) Find the input when the output is 42.

- (b) The input is *x* and the output is *y*.Write an equation for *y* in terms of *x*.
- (b)[2]

......[1]

.....[2]

7 AB and CD are parallel lines. EF and FB are straight lines.



Complete the following statements.



- 8 Darren has these 20 crayons in a box:
 - 8 blue •
 - 4 red •
 - 5 black
 - 3 green. •
 - (a) He chooses a crayon at random from the box.



Which arrow shows the probability that this crayon is

(i) blue,

	(a)(i)	Arrow[1]
(ii)	yellow,	
	(ii)	Arrow[1]
(iii)	not black.	
	(iii)	Arrow[1]
• •	ren buys 16 more crayons that are either blue	

He puts these in the box with the 20 crayons he already has.

He now picks a crayon at random from the box. The probability that he picks a **blue** crayon is evens.

How many red crayons did he buy?

(b)		[3]
-----	--	-----

Turn over



9 The graph shows Sarah's journey from her home to a shopping centre.

(d) (i) Sarah stays at the shopping centre until 13:00. She then travels home without stopping. Her journey home takes 40 minutes.
Complete the graph to show this information. [3]
(ii) Work out Sarah's average speed for her journey home. Give your answer in kilometres per hour.

				(d)(ii)	km/h [3]
10	(a)		plify fully. $3t + 5u - 2t + 3u$		
		(ii)	$6a \times 2a^2$	(a)(i)	[2]
				(ii)	[2]

(b) Make *x* the subject of the formula $y = x^2 - 1$.

- 8
- **11** A doctor records the ages, in years, and the heights, in centimetres, of 10 girls.

Age (years)	2	5	3	7	5	8	3	6	9	4
Height (cm)	85	115	93	120	110	125	90	117	127	103

The points for the first six girls are plotted on the scatter diagram.



......[1]

(b) Describe the type of correlation shown in the scatter diagram.

(c) The doctor says that by using a line of best fit on the scatter diagram, the height of a 6-year-old girl is around 95 cm.

Does the scatter diagram support the doctor's statement? Explain your reasoning.

.....[2] (d) Explain why the scatter diagram and line of best fit should not be used to estimate the height of a 12-year-old girl.[1]

12 Kate is 5 feet 2 inches tall. Alice is 1.57 metres tall. Alice says that she is taller than Kate.

Use the conversions below to decide if Alice is correct.

12 inches = 1 foot 1 inch = 2.5 centimetres

......[4]

13 Rashid is making cupcakes using these ingredients.

Cupcake ingredients							
Makes 20 cupcakes							
120g flour							
140g butter							
4 eggs							
60g cocoa powder							
50 ml of water							

(a) How many eggs does he need to make 60 cupcakes?

1	٦Ì	[1	1	
1	aj	 	J.	

(b) How much butter is needed to make 5 cupcakes?

(c) Rashid has 210g of cocoa powder and plenty of the other ingredients. He says that he can make at least 75 cupcakes.

Is he correct? Explain your reasoning.



14 Triangle A is drawn on the grid below.

[3]

- **15** Ed has a card shop.
 - (a) He buys a particular card for £1.20 and sells it for £1.68.

Calculate his percentage profit on this card.

(a)% [3]

(b) Ed's profit on "Good Luck" cards in 2018 was £360. This was a decrease of 20% on his profit in 2017.

Work out Ed's profit on "Good Luck" cards in 2017.

(b) £.....[3]

16 (a) A sunflower grows at a rate of 4 cm each day.

How many days does it take to grow from a height of 80 cm to more than 1.06 m?

(a)[3]

(b) If the sunflower grows at a faster rate, how would this affect your answer to part (a)?

.....[1]

- **17** A bag contains 4 red counters and 3 blue counters only. Jack picks a counter at random and then replaces it. Jack then picks a second counter at random.
 - (a) Complete the tree diagram.



[2]

(b) Work out the probability that Jack picks two red counters.

18 Adam buys some theatre tickets in a sale.

The normal prices are:

£80 for each adult £40 for each child.

In the sale, the prices are reduced by 15%. Adam buys 2 adult tickets and 1 child ticket at the sale price. A 2% booking fee is then added to the total cost of the tickets.

Calculate the total amount that Adam must pay.



19 One day, a group of people had a driving test.

40 of this group were men and the rest were women.

 $\frac{3}{5}$ of the men and $\frac{2}{3}$ of the women passed the driving test.

The number of men and women that passed the driving test was the same.

Work out the number of women that took the driving test that day.

.....[5]

Turn over for question 20

16

20 The diagram shows two intersecting straight lines.



Find the value of y.

y =[6]

END OF QUESTION PAPER



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