

Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE In Mathematics A (4MA0) Paper 2F

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the

candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)

• Abbreviations

- cao correct answer only
- ft follow through
- isw ignore subsequent working
- SC special case
- oe or equivalent (and appropriate)
- dep dependent
- indep independent
- eeoo each error or omission

• No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

• With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

| | Question | Working | Answer | Mark | Notes |
|---|----------|--|-----------------------|------|---|
| 1 | (a) | | Laerdal | 1 | B1 accept Norway |
| | (b) | | 300 | 1 | B1 |
| | (c) | 15516 - 8820 | 6696 | 2 | M1 A1 |
| | (d) | | 14.7 | 1 | B1 accept 14.700 |
| 2 | (a) | | Arrows marked | 1 | B1 |
| | (b) | | Obtuse angle marked | 1 | B1 |
| | (c) | | 4.5 | 1 | B1 |
| | (d) | | H marked | 1 | B1 |
| 3 | (a) | | 24 | 1 | B1 |
| | (b) | | 2 orange icons in Fri | 1 | B1 Oe |
| | (c) | 24 + 20 + 4 + 18 + 16 Or $10 \times 8 + 8 \div 4$ | 82 | 2 | M1 for at least 3 correct from diagram A1 ft (a) and pictogram |

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| | Question | Working | Answer | Mark | Notes |
|---|----------|-----------|-----------------|------|----------------------------------|
| 4 | (a) | | × at 0.5 | 1 | B1 |
| | (b) | | × at 0 | 1 | B1 |
| | (c) | | × at 1 | 1 | B1 |
| 5 | (a) | | 15 20 | 1 | B1 |
| | (b) | | 10 10 | 1 | B1 accept a.m. or p.m with 10 10 |
| | (c) | 0 25+2 15 | 2hr 40 min | 2 | M1 A1 |
| 6 | (a) | | 12 | 1 | B1 |
| | (b) | 27 –"12" | 15 | 2 | M1 A1 ft |
| | (c) | | cuboid | 1 | B1 |
| 7 | (a) | | Correct pattern | 1 | B1 |
| | (b) | | 13, 17 | 1 | B1 |
| | (c) | | 41 | 1 | B1 |

| | Question | Working | Answer | Mark | Notes |
|----|----------|--|------------------|------|--|
| 8 | (a) | 360 - 100 = 260 $260 \div 2$ | 130 | 2 | M1 for a complete method |
| | (b) | | Correct triangle | 2 | B2 for a fully correct triangle (B1 for either AC or for angle BAC) |
| | (c) | | 4.8 | 1 | B1 (± 0.2) ft on a triangle |
| 9 | (a) | | 81 | 1 | B1 |
| | (b) | | 16 | 1 | B1 |
| | (c) | 0.38×0.25 | 0.095 | 2 | M1 or 0.38 ÷ 4 |
| | | | | | A1 |
| 10 | (a) | | 3x | 1 | B1 |
| | (b) | | 8ky | 1 | B1 accept 8× ky |
| | (c) | $22 = 4 f - 3 \times 2$ 22 + 6 = 4f or 5.5 = f -1.5 | 7 | 3 | M1 M1 A1 |

| | Question | Working | Answer | Mark | | Notes |
|----|----------|---|-----------|------|----|--|
| 11 | (a)(i) | | 17 | 3 | B1 | |
| | (a)(ii) | | 25 | | B1 | |
| | (a)(iii) | | 20 | | B1 | |
| | (b) | | 12 and 18 | 1 | B1 | or 18 and 12 |
| 12 | (a) | | 160 | 1 | B1 | |
| | (b) | | 6.9 | 1 | B1 | 6.8 - 7.0 |
| | (c) | | 400 | 2 | M1 | for a complete method e.g 160 + 160 + 80 |
| | | | | | A1 | 380 – 420 SC B1 for 500 |
| 13 | | $1 + 1 + \frac{1}{2} + \frac{1}{2} (= 3) \text{ or } 216 \div 2$ (=108) or 216 ÷ 4 (=54) | 72 | 3 | M1 | or $x + x + \frac{x}{2} + \frac{x}{2} = 216$ |
| | | 216 \div "3" or "108" \div 3 × 2 or "54" \div 3 × 4 | | | M1 | A complete method |
| | | | | | A1 | |

| Qu | estion | Working | Answer | Mark | Notes |
|----|--------|------------------------------------|----------------|------|--|
| 14 | (a) | | Table | 2 | B2 for all correct |
| | | | completed | | (B1 for at least 10 correct) |
| | (b) | | 1 | 1 | B1 oe ft table |
| | | | $\frac{1}{24}$ | | |
| | (c) | | $\frac{3}{24}$ | 1 | B1 oe ft table |
| | (d) | | $\frac{6}{24}$ | 1 | Bloe |
| | | | 2. | | NB Penalise faulty notation first time only |
| 15 | (a) | | 3 | 1 | B1 accept × 3 |
| | (b) | | 15 | 1 | B1 ft (a) |
| | (c) | | 14 | 1 | B1 ft (a) |
| 16 | | $12 \times 8 \times 1.8 (= 172.8)$ | 58 | 4 | M1 |
| | | 1172 81 1000 (172900) | | | M2 for "172.8" \times 1000 \div 3000 or "172.8" \div 3 If not M2 then M1 for "172.8" \div 3 |
| | | "172.8" × 1000 (= 172800) | | | If not M2 then M1 for "172.8" × 1000 or "172.8" ÷ 3000 |
| | | "172800" ÷ 3000 | | | 5000 |
| | | | | | A1 accept 57.6 |

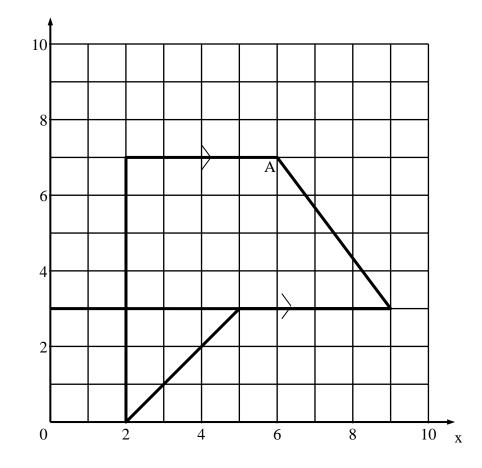
| Question | Working | Answer | Mark | | Notes |
|---------------|---|--------|------|----|--|
| 17 (a) | $\frac{7}{8} \times 120$ (= 105) or $\frac{2}{3} \times 120$ (= 80) | 70 | 3 | M1 | or $\frac{7}{8} \times \frac{2}{3} \ (=\frac{7}{12})$ oe or $\frac{7}{8} \times 100 (=87.5)\%$ and $\frac{87.5}{100} \times 120 \ (=105)$ |
| | $\frac{\frac{2}{3}}{3} \times "105" \text{ or } \frac{7}{8} \times "80"$ or $"\frac{7}{12}" \times 120 \text{ oe}$ | | | M1 | 100 for a complete method |
| | 12 | | | A1 | |
| (b) | $\frac{31500}{42000} \times 100$ | 75 | 2 | M1 | |
| | | | | A1 | |
| (c) | $\frac{1}{2} \times (120 + 80) \times 110 \text{ or } 80 \times 110 + 2 \times \frac{1}{2} \times \frac{1}{2} \times (120 - 80) \times 110$ | 11 000 | 2 | M1 | or a complete method involving a rectangle and two triangles |
| | | | | A1 | |

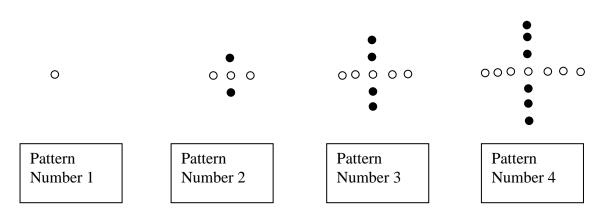
| Question | Working | Answer | Mark | Notes | |
|---------------|---|----------------|------|----------|--|
| 18 (a) | $0 \times 12 + 1 \times 3 + 2 \times 9 + 3 \times 4 + 4 \times 14 + 5 \times 2 + 6 \times 6$ or (0) + 3 + 18 + 12 + 56 + 10 + 36 or 135 $0 \times 12 + 1 \times 3 + 2 \times 9 + 3 \times 4 + 4 \times 14 + 5 \times 2 + 6 \times 6$ or $\frac{"135"}{50}$ | 2.7 | 3 | M1 M1 | for Σfx , allow 1 error or omission (dep) for $\Sigma fx / \Sigma f$ Allow their Σfx providing first M1 earned Allow division by their Σf provided addition or total under column is shown |
| (b) | | $\frac{9}{50}$ | 1 | A1 B1 | accept 3 if 2.7 or 135÷50 seen in working oe |

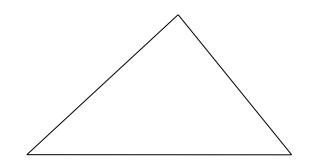
| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|--|
| 19 | $(\angle ABE) = 36^{\circ} + 60^{\circ}(=96^{\circ})$ | 24 | 4 | M1 |
| | or $36^\circ + 60^\circ + 60^\circ (=156^\circ)$ | | | |
| | $(\angle BED)$ (or $\angle CBE$) = 180° - "96°" (=84°) | | | M1 for a complete method |
| | $(\angle \text{DEG}) = "84^{\circ}" - 60^{\circ}$ | | | |
| | Or 180° – "156°" | | | |
| | | | | A1 for 24 |
| | | | | B1 (dep M1,M1) Reasons: Angles in an <u>equilateral</u> |
| | | | | triangle are <u>60°</u> , <u>alternate</u> angles are equal,(the |
| | | | | sum of <u>co-interior (allied)</u> angles is 180°),(the |
| | | | | sum of <u>angles</u> on a <u>straight line</u> is 180°) |
| | | | | At least 2 relevant reasons, one of which must |
| | | | | refer to alternate or co-interior (allied) angles |

| Qu | estion | Working | Answer | Mark | | Notes |
|----|--------|---|--------|------|----|--|
| 20 | (a) | $\frac{0.5}{2} \times 5$ | 1.25 | 2 | M1 | |
| | | 2 | | | A1 | |
| | (b) | $\frac{630}{2+5} \times 5$ | 450 | 2 | M1 | |
| | | 2+5 | | | A1 | |
| | (c) | $2 \times 13.5(0)$ (=27) and $5 \times 18(=90)$ or | 3:10 | 3 | M1 | Oe for any multipliers in the ratio 2:5 |
| | | e.g. $0.18 \times 13.50 (=2.43)$ and $0.45 \times 18(=8.1(0))$ | | | | |
| | | or e.g. $0.5 \times 13.50 (=6.75)$ and $1.25 \times 18 (=22.5(0))$ | | | | |
| | | Or $2 \times 125(0) \cdot 7(-2.85)$ and $5 \times 18 \cdot 7$ | | | | |
| | | e.g 2 × 13.5(0)÷7 (= 3.85) and 5 × 18÷7 (=12.85) | | | | |
| | | "27" : "90" or "2.43" :" 8.1(0)" or "6.75 : 22.5(0)" or "3.85":"12.85" | | | M1 | Dep and written as a ratio |
| | | | | | A1 | A1 accept 1 : 3.33 or 0.3 : 1 (SC B1 for 3 : 4) |

| Q | uestion | Working | Answer | Mark | Notes |
|----|----------|---|--|------|---|
| 21 | | $336 = 2 \times 168 = 2 \times 2 \times 84$ $= 2 \times 2 \times 2 \times 42$ $= 2 \times 2 \times 2 \times 2 \times 2 \times 21$ | $2 \times 2 \times 2 \times 2 \times 3 \times 7$ | 3 | M1 for at least two correct steps in repeated factorisation (may be seen in a tree diagram) |
| | | | | | A1 dep on M1 2, 2, 2, 2, 3, 7 (condone inclusion of 1) A1 dep on M1 or $2^4 \times 3 \times 7$ |
| 22 | (a) | | $2x^2 + 5x$ | 1 | B1 |
| | (b)(i) | | y ⁸ | 1 | B1 |
| | (b)(ii) | | \mathbf{k}^7 | 1 | B1 |
| | (b)(iii) | | t ¹² | 1 | B1 |
| | (c) | x + x + 4 + 3(x + 4) | 5x + 16 | 2 | M1 for any two of x, $x + 4$ or $3(x + 4)$ oe |
| | | | | | A1 any correct expression (SC B1 for $x + 4x + 3 \times 4x$ or 17x) |
| 23 | (a) | | 9, -1, -3, 3 | 2 | B2 All correct (B1 for two or three correct) |
| | (b) | | Correct curve | 2 | M1 dep on at least B1 in (a); at least 6 of their points correctly plotted |
| | (c) | | -3.25 | 1 | A1 Correct smooth curve B1 -3.0 to -3.4 ft on M1 in (b) |







| | | Number the dice lands on | | | | | | |
|---------------------|---|--------------------------|---|---|---|---|----|--|
| | | 1 | 2 | 3 | 4 | 5 | 6 | |
| Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| the | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| spinner | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| spinner lands on | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |



