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Friday 9 June 2017 - Morning

GCSE TWENTY FIRST CENTURY SCIENCE BIOLOGY A/ADDITIONAL SCIENCE A

A162/01 Modules B4 B5 B6 (Foundation Tier)

Candidates answer on the Question Paper. A calculator may be used for this paper.

OCR supplied materials:

None

Other materials required:

- Pencil
- Ruler (cm/mm)

Duration: 1 hour



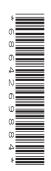
Candidate forename					Candidate surname				
			1	I	ı				1
Centre numb					Candidate nu	ımber			

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the barcodes.

INFORMATION FOR CANDIDATES

- The quality of written communication is assessed in questions marked with a pencil ().
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- This document consists of 20 pages. Any blank pages are indicated.



2 BLANK PAGE

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Answer **all** the questions.

1 The statements below describe the structure of DNA and its role in the cell.

Put a (ring) around the correct choice to complete each sentence.

DNA has a **single / double / triple** helix structure.

The strands of DNA are made up of two / three / four different bases.

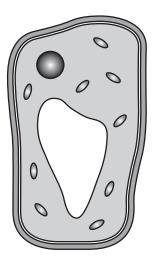
The order of the bases is important as it is the genetic code for the production of **genes / glucose / proteins**.

DNA in the form of chromosomes is found in the **cell membrane** / **cytoplasm** / **nucleus** of the cell.

[3]

[Total: 3]

2 Mohan has been asked to identify the cell in the diagram.



(a)	Mol	nan decides it is a plant cell and not an animal cell.
	Exp	plain why Mohan is correct.
		[3]
(b)	(i)	Stem cells are unspecialised cells. At what stage in an embryo's development do stem cells start to become specialised?
		Put a tick (✓) in the box next to the correct answer.
		after the 4 cell stage
		after the 8 cell stage
		after the 10 cell stage
		after the 12 cell stage [1]
	(ii)	Stem cells have the potential to produce cells needed to replace damaged tissues, such as skin for burns victims.
		Give one source of stem cells.
		[1]

(c)	When a cell specialises which of the	e following happens to the genes?	
	Put a tick (✓) in the box next to the	correct answer.	
	all genes are switched off		
	all genes are switched on		
	many genes are switched off		
	many genes are lost		[1]
(d)	What is the name given to a group	of specialised cells?	
			[1]
		[Tota	al: 7]

3 Sophie is a keen gardener.

She takes cuttings from her favourite plant.

She knows that rooting powder helps the growth of new roots.

She decides to investigate which rooting powder makes roots grow best.

Sophie tests two different rooting powders and uses a control experiment.

Her results are shown below.

	N	Mean		
Condition	Plant 1	Plant 2	Plant 3	number of roots
No rooting powder	4	3	5	4
Rooting powder A	6	7	8	7
Rooting powder B	6	5	4	5

Use the data to make **two** conclusions about root growth. Describe the variables Sophie would need to control to get valid results and explain why.

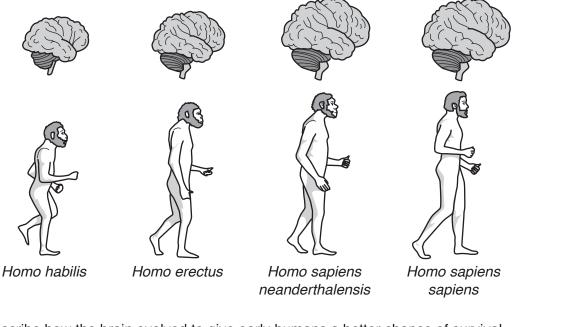
The quality of written communication will be assessed in your answer.
[6]

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Jo	hn ha	s a suspected brain tumour.						
Hi	His doctor decides to take a biopsy.							
In	a biop	sy a small amount of brain tissue is removed.						
Hi	s doct	or tells John that after the biopsy he may find he is unable to remember some words.						
(a)) (i)	Define the term memory.						
			[2]					
	(ii)	Name the part of the brain responsible for language.						
			[1]					
	(iii)	John agrees to have the biopsy even though he may lose some of his memory.						
		Explain why John is willing to take this risk.						
			[2]					
	(iv)	A tumour is a mass of cells caused by rapid cell division.						
		Name the type of cell division that will cause the formation of a tumour.						
			[1]					
(b)) Joh	n's friend Judith is learning to play the piano.						
	Jud	ith is finding it difficult to play her favourite piece of music.						
	Sug	gest how Judith could improve.						
			[1]					

(c) The pictures below show the evolution of the human brain.



Describe how the brain evolved to give early humans a better chance of survival.

.....[1]

[Total: 8]

5 Read the passage below about digestion.

The secretion of gastric juice is a reflex response.

The sight and smell of food causes nerve impulses to be sent to the stomach.

The impulses cause the release of gastric juices from glands in the stomach.

Use the passage to identify:

(0)	/:\	a receptor	for this	roflox	roopopoo
(a)	(1)	a receptor	tor this	renex	response

.....[1]

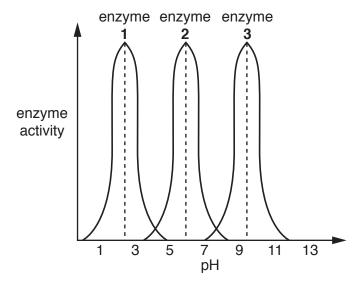
(ii) the effector for this reflex response.

.....[1]

Gastric juice contains enzymes.

These enzymes work best in acidic conditions.

The activity of **three** enzymes is shown on the graph.



(b) Identify which of the three enzymes is most likely to be found in the stomach

Explain your answer.

Enzyme

Explanation

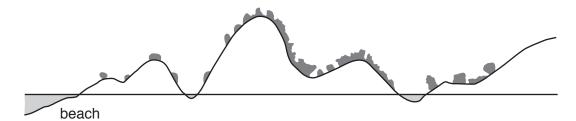
[3]

(c)	The	hormone gastrin also	causes the rele	ase of gastric	juice.						
	Gas	Gastrin is produced by glands in the small intestine.									
	Hov	How does gastrin travel to the stomach?									
	Put	a (ring) around the co	orrect choice.								
		urine	blood	nerves	water	[1]					
(d)		inger-Ellison syndrom igh level of gastrin ca			y produces high levels of se produced.	gastrin.					
	(i)	A healthy person pro	oduces 10 units o	of gastrin per h	our.						
		A person with Zolling	ger-Ellison syndr	ome produces	15 units of gastrin per ho	ur.					
		Work out the percensyndrome compared	•	•	ced by a person with Zolli	nger-Ellison					
		Show your working.									
			percentage	increase =		% [2]					
	(ii)	The average person	produces 3000 i	ml of gastric jui	ce in 24 hours.						
		Estimate how much	gastric juice will	be produced p	er minute.						
		Show your working.									
			gastric juice p	produced =	ml per	minute [2]					
((iii)	The average persor over 24 hours.	n does not produ	ice the same	amount of gastric juice e	very minute					
		Explain why not.									
						[1]					

(e)	Zollinger-Ellison syndrome is caused by a tumour.
	There are two treatment options for people with Zollinger-Ellison syndrome.
	Option 1: They can be given drugs that will reduce the amount of gastrin produced.
	Option 2: They can have the tumour removed.
	Why is it better to remove the tumour than treat the symptoms with drugs?
	[1]
	[Total: 12]

6 Emilia is at the beach.

She walks through the sand dunes and notices that the types of plants in the dunes change the further she gets from the beach.



(a) Describe a field investigation that Emilia could carry out to show that her observations are correct.

	B	The quality of written communication will be assessed in your answer.	
			. [6]
(b)	(i)	Plants require water for photosynthesis.	
		Write down the name of the process which moves water into plant roots.	
			. [1]
	(ii)	Complete the word equation for photosynthesis.	
		water + glucose +	[2]

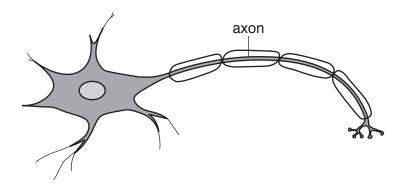
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[Total: 9]

7	(a)	Blinking is an example of a human reflex response.
		Describe the pathway of a reflex arc and explain why reflexes are important to humans.
		The quality of written communication will be assessed in your answer.
		[6]
	(b)	Write down another example of a simple reflex in humans.
		[1]
	(c)	Simple animals such as woodlice also have reflex responses.
		How are these reflexes useful to these animals?

(d) The diagram below shows a neuron.

The axon is labelled.



The axon is surrounded by a fatty sheath.

Give **two** functions of the fatty sheath.

1	
2	
	2

[Total: 10]

8 Frieda conducts an experiment on red blood cells taken from a sheep.

She puts 40 red blood cells into four different concentrations of salt solution A, B, C and D.

She observes what happens to the cells under a microscope.

Some of the cells burst, some cells remain intact and do **not** burst.

Frieda counts the number of cells that have **not** burst.

Frieda's results are shown in the table below.

Salt solution	Number of cells that have not burst				
	Test 1	Test 2	Test 3	Test 4	Mean
Α	23	25	26	23	
В	12	15	27	17	17.75
С	4	6	4	4	3.75
D	0	2	3	1	2.00

(a)	Calculate the mean number of cells that did not burst when placed in a salt solution		
	Give your answer to two decimal places.		
	Show your working.		

	mean =	. [1]
(b)	Frieda thinks there is an outlier in her data.	
	Put a ring around the result in the table that you think is an outlier.	[1]
(c)	Which set of data A, B, C or D has the smallest range of results?	
		[1]

(d)	When placed in a low salt concentration, water moves into the red blood cells causing them to burst.
	Which salt solution A, B, C or D do you think has the lowest salt concentration?
	Explain your answer.
	[2]
	[Total: 5]

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ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).		
•••••		



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ERRATUM NOTICE

Friday 9 June 2017 - Morning

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A162/01 Modules B4, B5, B6 (Foundation Tier)

FOR THE ATTENTION OF THE EXAMINATIONS OFFICER To be opened on the day of the exam

Instructions to Invigilators:

Before the start of the examination, please read out to candidates the following notice (please read out this notice **twice** to ensure understanding):

Please turn to **page 16**, question 8, of the Question Paper. Look at the results table and the sixth column titled '**Mean**'.

The mean for salt solution **C** currently states 3.75. This figure is incorrect. Please amend your copy of the question paper by crossing out 3.75 in the mean column and changing it to **4.50**.

The mean for salt solution **D** currently states 2.00. This figure is incorrect. Please amend your copy of the question paper by crossing out 2.00 in the mean column and changing it to **1.50**.

Any enquiry about this notice should be referred to the Customer Contact Centre on 01223 553 998 or general.qualifications@ocr.org.uk