Version 1.0



General Certificate of Education (A-level) June 2012

Biology

BIOL1

(Specification 2410)

Unit 1: Biology and Disease

Final



Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2011 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334). Registered address: AQA, Devas Street, Manchester M15 6EX.

Question	Marking Guidelines	Mark	Comments
1(a)(i)	Golgi (apparatus/body);	1	
1(a)(ii)	1. Nucleus;	2 max	 Accept: nucleolus/nuclear envelope/nuclear membranes
	2. Mitochondrion;		 Accept cristae/mitochondrial membranes
	3. Endoplasmic reticulum/ER;		 Ignore reference to rough/ smooth
	4. Lysosome;		4. Reject lysozyme
1(b)	(Aerobic) respiration/ATP production/provide energy;	1	Accept Krebs cycle/ electron transport.
			Ignore 'produces energy'
			Reject anaerobic respiration
			Ignore what energy is used for
1(c)	1. High/ better resolution;	2 max	
	2. Shorter wavelength;		
	 To see internal structures/ organelles/named organelles; 		3. Accept ultrastructure

Question	Marking Guidelines	Mark	Comments
2(a)	 (Risk) decreases, then increases; 	2	
	 (Risk) increases from 2 (drinks per day); 		2. Accept increases risk above 3
2(b)	Age affects heart disease / age	1	Accept age affects results
	affects how alcohol affects the body;		Accept 'removes confounding variable'
			Accept 'controlling a variable'
2(c)			To gain 3 marks candidates must have mp1 and 2 from mps 2-5
	 (True because) studies show decreased risk up to 3 drinks per day; 	1	 Accept any <u>evidence</u> from graph
	 (False because) eg all show an increased risk above 5 drinks / day, eg A and B, show increased risk (of heart disease) above 4 per day; 	2 max	 Accept any <u>evidence</u> from graph
	 Data only about heart disease/alcohol causes other diseases/social problems; 		
	 Amount of alcohol per drink may vary; 		
	5. May be due to other factor		

Question	Marking Guidelines	Mark	Comments
3(a)	 Flatten/moves down; (Diaphragm muscle) contracts; 	2	1. Ignore: additional information about rib movements
3(b)	 Diaphragm contracts/moves down/ flattens; Increases volume (of thorax); Decrease in pressure; Air moves from high to lower pressure/down pressure gradient; 	3 max	Ignore refs to rib movement 3. Accept pressure lower than atmospheric pressure 4. Reject: by diffusion
3(c)	 Diffusion; Across (alveoli)epithelium/ (capillary) endothelium; 	2 max	Accept down diffusion gradient 2. Accept: capillary epithelium/squamous cell

Question	Marking Guidelines	Mark	Comments
4(a)	2 marks for correct answer 0.2;; 1 mark for 6/30;	2	Accept concentration ÷ time
4(b)	 (Uptake) decreases/ slower, <u>then</u> no further uptake / uptake stops; (Decreases) to 20 - 22/no uptake after 20/22 minutes; 	2	 2. Accept: (only) 1.6 (arbitrary units) absorbed / (only) drops to 8.4 Is for correct use of data from graph
4(c)	 Stops/ reduces /inhibits respiration; No/less energy released/ ATP produced; (ATP/energy needed) for active transport; 	3	 Accept: inhibits respiratory enzymes Ignore: less energy produced/ made Accept ref to Na⁺ pump/ description of active transport Ignore consequences of less Na⁺ in cell

Question	Marking Guidelines	Mark	Comments
5(a)	(Micro)organism that causes disease / harm to body / an immune response;	1	Accept: named microorganism that causes disease Allow infection
5(b)	 Phagocyte attracted by a substance/ recognises (foreign) antigen; (Pathogen)engulfed/ ingested; 	4 max	 accept named substance eg chemical / antigen Accept: description
	 Enclosed in vacuole/ vesicle/ phagosome; (Vacuole) fuses/joins with lysosome; 		
	 5. Lysosome contains enzymes; 6. Pathogen digested/ molecules hydrolysed; 		 Accept named example of enzyme Neutral: Destroyed
5(c)	 Antigens (on pathogen) are a specific shape/ have specific tertiary / 3D structure; Antibody fits/binds / is complementary to antigen/ antibody-antigen complex forms; 	2	1/3 Structure alone is insufficient Reject – active site
	 OR 3. Antibodies are a specific shape / have specific tertiary/ 3D structure; 4. Antigens (on pathogen) fit/ bind/ are complementary to antibody / antibody-antigen complex forms; 		

Question	Marking Guidelines	Mark	Comments
6(a)	 Add Benedict's; Heat; Red/orange/yellow/green (shows reducing sugar present); 	3	Hydrolyse with acid negates mp12. Accept warm, but not an unqualified reference to water bath3. Accept brown
6(b)(i)	 Starch hydrolysed / broken down / glucose/maltose produced; Lower water potential; Water enters by osmosis; 	3	1. Neutral: Sugar produced
6(b)(ii)	Only 2 pHs studied/ more pHs need to be tested;	1	Accept: different amylase may have a different optimum pH

Question	Marking Guidelines	Mark	Comments
7(a)	Hydrolysis (reaction);	1	Accept phonetic spelling
7(b)	 Too big/ wrong shape; To fit/ bind/ pass through (membrane/ into cell/through carrier/ channel protein); 	3	 Wrong charge – neutral Accept insoluble
	3. Carrier / channel protein;		 Accept carrier/ channel protein not present
7(c)	 Villi /microvilli damaged/ destroyed; 	3	
	 Reduced surface area ; For (facilitated) diffusion/ active transport; 		 Accept fewer channel/ carrier proteins Must be in correct context
7(d)	Foreign/(act as) antigen /non-self;	1	Reject foreign cells
7(e)	 Dose to be given; No (serious) side effects; How effective; Cost of drug; 	2 max	Accept: interaction with other drugs

Question	Marking Guidelines	Mark	Comments
8(a)	1. SAN \rightarrow AVN \rightarrow bundle of His /Purkyne fibres;	5 max	1. Mark for correct sequence
	 Impulses / electrical activity (over atria); 		
	3. Atria contract;		
	 Non-conducting tissue (between atria and ventricles); 		
	 Delay (at AVN) ensures atria empty/ ventricles fill before ventricles contract; 		
	 Ventricles contract from apex upwards; 		
8(b)	 Too much saturated fat/ cholesterol in diet; 	5 max	1. Accept: Too much salt / alcohol
	 Increase in LDL/ cholesterol in blood; 		
	 Atheroma/ fatty deposits/ plaques in artery walls; 		
	 Reduces diameter of / blocks <u>coronary</u> arteries; 		
	 Less oxygen/ glucose to heart muscle /tissue/ cells; 		
	6. Increase in blood pressure;		Marking points 6 and 7 can be
	 (Increased risk of)clot / thrombosis / embolism/ aneurysm; 		awarded in the context of salt