

## ADVANCED GCE

## CHEMISTRY A

Rings, Polymers and Analysis

F324

Candidates answer on the Question Paper

## OCR Supplied Materials:

- *Data Sheet for Chemistry A* (inserted)

## Other Materials Required:

- Scientific calculator

Wednesday 27 January 2010  
Morning

Duration: 1 hour



\* OCR / 15371 \*


Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
-  Where you see this icon you will be awarded marks for the quality of written communication in your answer.  
This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary when appropriate.
- You may use a scientific calculator.
- A copy of the *Data Sheet for Chemistry A* is provided as an insert with this question paper.
- You are advised to show all the steps in any calculations.
- The total number of marks for this paper is **60**.
- This document consists of **16** pages. Any blank pages are indicated.

Answer **all** the questions.

- 1 A chemist was investigating the reactions of benzene, phenol and cyclohexene with bromine. She found that they all reacted with bromine but under different conditions.

- (a) The chemist found that when benzene reacts with bromine, a halogen carrier is required as a catalyst.

Write an equation for this reaction.

You do **not** need to show the halogen carrier in your equation.

[1]

- (b) The chemist also found that when phenol or cyclohexene reacts with bromine, a halogen carrier is **not** required.

- (i) The chemist observed that bromine decolourises when it reacts with phenol.

What other observation would she have made?

Draw the structure of the organic product formed.

Observation.....

Organic product:

[2]

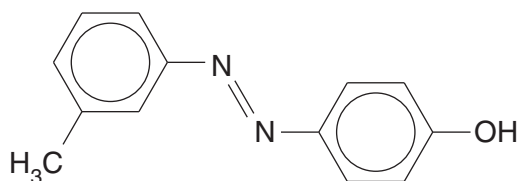
- (ii) Cyclohexene also decolourises bromine.

Name the organic product formed.

..... [1]



- (c) Compound **A**, shown below, is being considered as an azo dye by a chemical company. A chemist planned a two-stage synthesis of compound **A** starting from an aromatic amine.



**compound A**

The aromatic amine is first converted into a diazonium ion.

- Draw the displayed formula of the aromatic amine **and** of the diazonium ion.
- State the reagents and conditions for each stage in the synthesis of compound **A** from an aromatic amine.

.....

.....

.....

..... [5]

[Total: 14]

- 2 Hydroxyethanal,  $\text{HOCH}_2\text{CHO}$ , is sometimes referred to as the 'first sugar' as it is the simplest possible molecule that contains both an aldehyde group and an alcohol group.

A biochemist investigated some redox reactions of hydroxyethanal and found that several different products were produced.

(a) The biochemist reacted hydroxyethanal with Tollens' reagent.

- (i) State what the biochemist would see when hydroxyethanal reacts with Tollens' reagent.

..... [1]

- (ii) Write the structural formula of the organic product formed when hydroxyethanal reacts with Tollens' reagent.

[1]

(b) The biochemist also reacted hydroxyethanal with acidified dichromate by heating under reflux.

Write an equation for this oxidation.

Use [O] to represent the oxidising agent.

[2]

(c) The biochemist then reduced hydroxyethanal using aqueous  $\text{NaBH}_4$ .

- (i) Write the structural formula of the organic product.

..... [1]

- (ii) Outline the mechanism for this reduction.

Use curly arrows and show any relevant dipoles.

[4]

[Total: 9]  
Turn over

3  $\alpha$ -Amino acids are found in human sweat. A student had read that chromatography could be used to separate and identify the amino acids present in human sweat.

(a) The student used Thin-Layer Chromatography (TLC) to separate the  $\alpha$ -amino acids in a sample of human sweat and discovered that three different  $\alpha$ -amino acids were present.

(i) Name the process by which TLC separates  $\alpha$ -amino acids.

..... [1]

(ii) The chromatogram was treated to show the positions of the separated  $\alpha$ -amino acids.

Explain how the student could analyse the chromatogram to identify the three  $\alpha$ -amino acids that were present.

.....  
 .....  
 .....  
 ..... [2]

(iii) Several  $\alpha$ -amino acids have structures that are very similar.

Suggest why this could cause problems when using TLC to analyse mixtures of  $\alpha$ -amino acids.

.....  
 ..... [1]

(b) Some of the  $\alpha$ -amino acids found in human sweat are shown in the table below.

$\alpha$ -amino acid	R group
glycine	H
leucine	$\text{CH}_2\text{CH}(\text{CH}_3)_2$
isoleucine	$\text{CH}(\text{CH}_3)\text{CH}_2\text{CH}_3$
alanine	$\text{CH}_3$
valine	$\text{CH}(\text{CH}_3)_2$
lysine	$(\text{CH}_2)_4\text{NH}_2$
glutamic acid	$(\text{CH}_2)_2\text{COOH}$

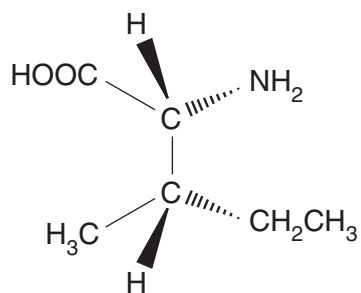
Table 1

(i) State the general formula of an  $\alpha$ -amino acid.

[1]

(ii) There are four stereoisomers of isoleucine.

One of the stereoisomers is shown below.



Draw 3D diagrams for the other **three** stereoisomers of isoleucine.

--	--	--

[3]

$\alpha$ -amino acid	R group
glycine	H
leucine	$\text{CH}_2\text{CH}(\text{CH}_3)_2$
isoleucine	$\text{CH}(\text{CH}_3)\text{CH}_2\text{CH}_3$
alanine	$\text{CH}_3$
valine	$\text{CH}(\text{CH}_3)_2$
lysine	$(\text{CH}_2)_4\text{NH}_2$
glutamic acid	$(\text{CH}_2)_2\text{COOH}$

Table 1

- (c)  $\alpha$ -Amino acids form different ions at different pH values. Zwitterions are formed when the pH is equal to the isoelectric point of the  $\alpha$ -amino acid.

The isoelectric points of three  $\alpha$ -amino acids are given below:

**alanine, pH = 6.0      glutamic acid, pH = 3.2      lysine, pH = 9.7**

Draw the structures of the ions formed by these  $\alpha$ -amino acids at the pH values below. Refer to **Table 1** above.

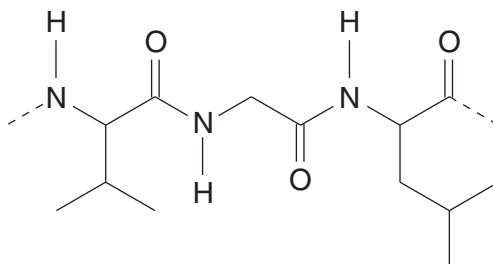
alanine at pH = 6.0	glutamic acid at pH = 10	lysine at pH = 2.0

[3]



(d)  $\alpha$ -Amino acids can react to form polypeptides.

A short section of a polypeptide is shown below.

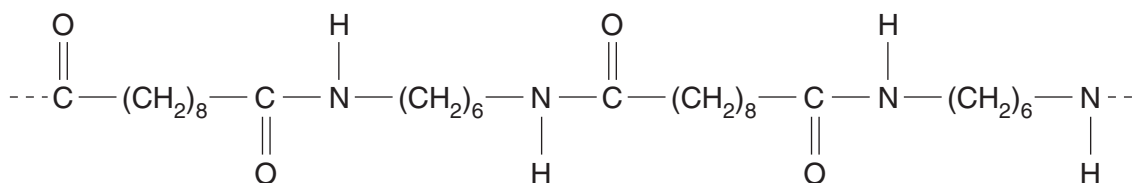


Name the  $\alpha$ -amino acid sequence in this section of the polypeptide. Refer to **Table 1**.

..... [1]

(e) Synthetic polyamides, such as nylon, contain the same link as polypeptides. Nylon is the general name for a family of polyamides.

A short section of a nylon polymer is shown below.



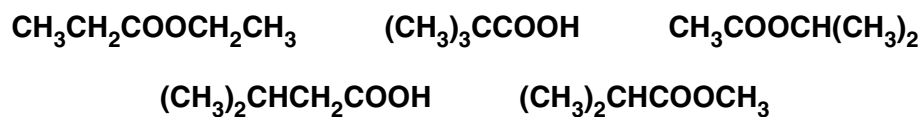
Draw the structures of **two** monomers that could be used to make this nylon.

[2]

[Total: 14]

- 4 An industrial chemist discovered five bottles of different chemicals (three esters and two carboxylic acids) that were all labelled  $C_5H_{10}O_2$ .

The different chemicals had the structural formulae below.



- (a) The chemist used both infrared and  $^{13}C$  NMR spectroscopy to identify the two carboxylic acids and to distinguish between them.

How do both types of spectra allow the carboxylic acids to be identified and distinguished?

.....

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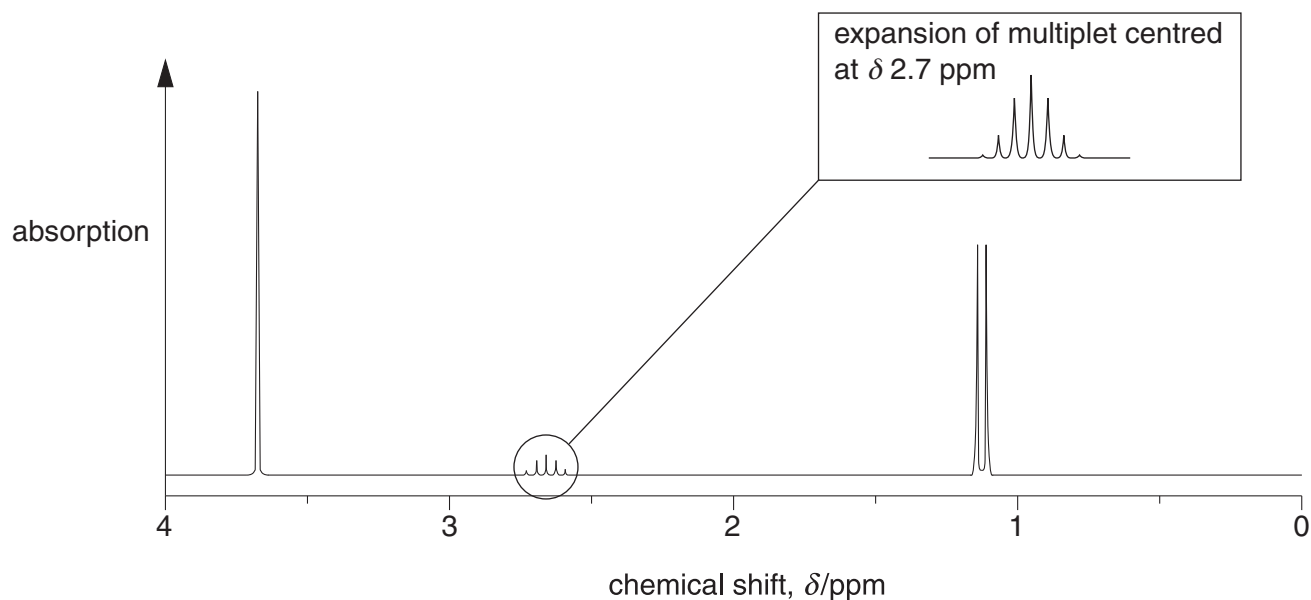
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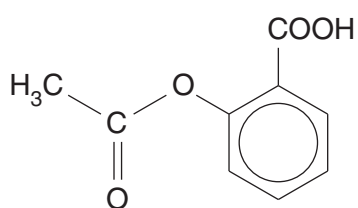
..... [3]

- (b) The chemist analysed one of the esters by  $^1H$  NMR spectroscopy. The spectrum is shown below.

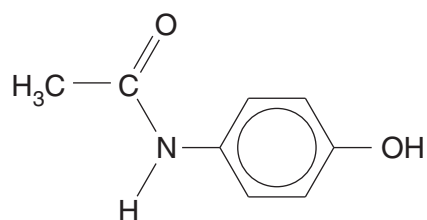




5 Aspirin and paracetamol are commonly available painkillers.



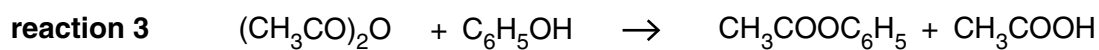
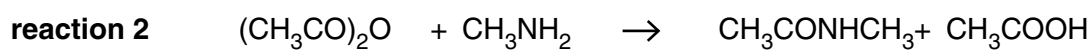
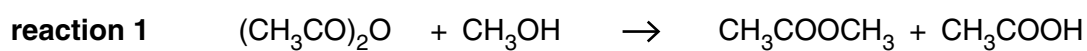
**aspirin**



**paracetamol**

Aspirin and paracetamol can be prepared using ethanoic anhydride,  $(\text{CH}_3\text{CO})_2\text{O}$ .

Some examples of the reactions of ethanoic anhydride are shown below.



(a) Draw the structure of a compound that could react with ethanoic anhydride to form aspirin.

[1]

(b) Ethanoic anhydride can react with 4-aminophenol to produce paracetamol.

(i) Write an equation, showing structural formulae, for this formation of paracetamol.

[2]

(ii) An impurity with molecular formula  $C_{10}H_{11}NO_3$  is also formed.

Draw the structure of this impurity.

[1]

(iii) Explain why it is necessary for pharmaceutical companies to ensure that drugs and medicines are pure.

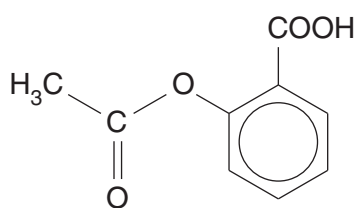
.....  
 .....  
 ..... [1]

(c) Name the functional groups in aspirin and in paracetamol.

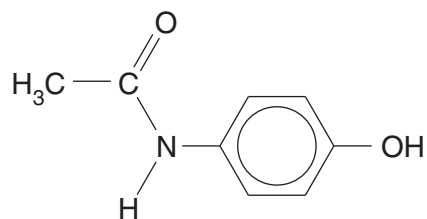
aspirin .....

paracetamol ..... [2]

- (d) A student carried out some reactions with samples of aspirin and paracetamol in the laboratory. Their structures are repeated below.



aspirin



paracetamol

The student tried to react each of the reagents **A**, **B** and **C** with aspirin and paracetamol.

- Reagent **A** reacted with aspirin **and** with paracetamol.
- Reagent **B** reacted **only** with aspirin.
- Reagent **C** reacted **only** with paracetamol.

Suggest possible identities of reagents **A**, **B** and **C** and the organic products that would be formed.

(i) Reagent **A**: .....

Organic product with aspirin:

Organic product with paracetamol:

[3]

(ii) Reagent **B**: .....

Organic product with aspirin:

[2]

(iii) Reagent **C**: .....

Organic product with paracetamol:

[2]

[Total: 14]

**END OF QUESTION PAPER**

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