Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Higher Tier January 2013

43651H

Mathematics (Linear)

Paper 1

Friday 11 January 2013 9.00 am to 10.30 am

For this paper you must have:

• mathematical instruments.

You must **not** use a calculator.

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- The quality of your written communication is specifically assessed in Questions 9 and 13. These questions are indicated with an asterisk (*).
- You may ask for more answer paper, tracing paper and graph paper. These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.

	For Examiner's Use							
Examine	Examiner's Initials							
Pages	Mark							
3								
4–5								
6–7								
8–9								
10–11								
12–13								
14–15								
16–17								
18								
TOTAL								















3	Solve $5x - 9 = 3x + 11$
	x = (3 marks)
4	A scooter is travelling at a constant speed of 75 kilometres per hour.
4 (a)	The scooter travels at this speed for 20 minutes.
	How many kilometres has the scooter travelled in this time?
	Answer km (2 marks)
4 (b)	The speed limit is 50 miles per hour.
	Is the scooter travelling faster or slower than the speed limit?
	Faster Slower
	You must show your working.









This grid follows two rules.

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Rule 1 The sums of each row are equal.

Rule 2 The products of each column are equal.

Sum	of
row	s

	5	32	80	117
	96	15	6	117
Product of columns	480	480	480	

The grid below follows the same two rules.

Work out the missing numbers.





7 (a)	(a) The rule for continuing a sequence is						
		Double the	e previous	s term ar	nd add 5		
	The third term	m of this seque	ence is 27.				
		Answer					(3 marks)
7 (b)	Work out the	nth term of this	s sequence.				
	6	10	14	18	22		
		Answer					(2 marks)







*9 (a)	Show the inequ	ality $x > -2$	on the n	umber lir	ne.				
	-4 -3	-2 -1	0	1	2	3	4	x	
									(1 mark)
9 (b)	Solve the inequ	ality 3 <i>x</i> +	5 < 11						
		Answer							(2 marks)
10	Five whole num	bers are writte	n in order.						
	4	7	X		У	1	1		
	The mean and			rs are the	e same.				
	Work out the va	lues of x and y	2.						
		<i>x</i> =		y = .					(3 marks)



11	The radius, r , of the cylinder is 10 cm. The height, h , is 4 cm.	
	The volume, V, of a cylinder is $V = \pi r^2 h$	
	← 10 cm ↓ 4 cm	
	Work out the volume of the cylinder. Use π = 3.1	
	Answer cm ³ (3 marks)	
	Turn over for the next question	
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15 (a)	A school has 400 boys and 500 girls.
	The probability that a boy is vegetarian is 0.1 The probability that a girl is vegetarian is 0.2
	Estimate the total number of vegetarians in the school.
	Answer
15 (b)	There are ten prefects in the school. Four of the prefects are vegetarian.
	Two of the prefects are chosen at random to have lunch with a visitor.
	Show that the probability that they are both vegetarian is $\frac{2}{15}$
	(2 marks)



16	The cone below has radius 3 cm and slant height l cm.
	/cm (-3 cm)
	The total surface area, including the base, is 24π cm ² .
	Work out the length <i>l</i> .
	U U
	Answer cm (3 marks)
	Turn over for the next question

Turn over ►

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17 (a)	Show that $\sqrt{75}$ can be written as $5\sqrt{3}$	
		(1 mark)
17 (b)	Rationalise the denominator and simplify $\frac{6}{\sqrt{3}}$	
	Anour	(2 morted)
	Answer	(2 marks)
17 (c)	Work out the mean of the three numbers $\sqrt{75}$, $\sqrt{75}$ and $\frac{6}{\sqrt{3}}$	
	Give your answer in the form $b\sqrt{3}$ where <i>b</i> is an integer.	
	Answer	(2 marks)



18	Simplify fully	$\frac{9x^2 - 1}{3x^2 + 2x - 1} \div \frac{3}{x}$	$\frac{x+1}{x-2}$	
		Answer		(5 marks)
				 (o marko)
		Turn over for th	e next question	



19 The histogram represents the birth masses of 500 mice. Frequency density 8 10 12 14 18 16 20 6 0 Birth mass (grams) Work out the number of mice with birth masses below 10 grams. (4 marks) Answer END OF QUESTIONS









