

Mark Scheme (Results)

January 2019

Pearson Edexcel International GCSE In Physics (4PH0) Paper 2P

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1 (a)	gravitational (force);	allow gravity, gravitational pull, gravity pull ignore centripetal force reject gravitational potential, gravitational field strength	1
(b) (i)	planet moon sun any 1 correct label; all three correct;;	allow Earth for planet allow star for Sun	2
(ii)	time period of moon is shorter; idea that it travels a shorter distance / orbital radius is smaller;	however expressed allow RA ignore 'moon travels faster' allow RA allow 'orbit of moon is smaller' ignore unqualified 'smaller circumference', 'smaller radius/diameter'	2

Total for question 1 = 5 marks

Question number		Answer		Notes	Marks
2 (a)	a quantity with r (and) direction;	nagnitude / size	2;	allow 'amount' for magnitude	2
(b)	Quantity	Scalar	Vector		3
	energy	\checkmark			
	speed	\checkmark			
	weight		\checkmark		
	acceleration		\checkmark		
	charge	\checkmark			
	moment		\checkmark	reject any row with two	
	one or two corre three or four co all five correct ti	rrect ticks = 2 m	arks;;	ticks	

Total for question 2 = 5 marks

Question number	Answer	Notes	Marks
3 (a)	B; C;	reject if more than one letter given reject if more than one letter given	2
(b)	substitution; rearrangement; evaluation; e.g.	-1 for POT error	3
	380000 = m × 10 × 45 (m =) 380000 / (10 × 45) (m =) 840 (kg)	allow 844, 844.4(kg) 862 (kg) if g=9.8 861 (kg) if g=9.81	

Total for question 3 = 5 marks

Questi numb		Answer	Notes	Marks
4 (a)	(i)	0.717; N;	allow 0.7, 0.72, 0.70, 0.703 allow newton(s) condone n marks are independent	2
	(ii)	density = mass / volume;	allow symbols, e.g. ρ = m/V, d = m/V or rearrangements	1
	(iii)	substitution OR rearrangement; evaluation;	-1 for POT error	2
		e.g. 8960 = 0.0717 / V OR V = m / ρ (V =) 8.00 × 10 ⁻⁶ (m ³)	allow 8×10^{-6} , 8.002 $\times 10^{-6}$ answer does not need to be in standard form e.g. 0.000008 (m ³) gets both marks	
(b)	(i)	bar chart / bar graph;	accept column graph condone histogram	1
	(ii)	steel is more dense; OR granite is less dense;		2
		steel is (approximately) 3× denser;	allow ratio of densities in range 2.8-3.1 ignore comparison of masses accept correct values of both densities for 2 marks e.g. steel = 7900 kg/m ³ granite = 2700 kg/m ³ tolerance ±100 on each	

Total for question 4 = 8 marks

Question number		Answer	Notes	Marks
5 (a)	MP1.	measure time for a set distance;	allow measuring wavelength for a known frequency	6
	MP2.	realistic values suggested for experiment to work;	 e.g. greater than 1m for microphones and oscilloscope method greater than 100m for seeing and hearing a clap method greater than 50m for wall and echo method wavelength measured greater than 10cm 	
	MP3.	suitable measuring instrument named;	e.g. stop clock, stopwatch, ruler, tape measure, oscilloscope	
	MP4.	further detail of setup;	 e.g. two microphones on bench connected to oscilloscope start timing when see a clap and stop when hear it clap by wall and time how long for clap to come back moving a microphone until waveforms line up on oscilloscope 	
		idea of repeats and average; reference to speed = distance / time;	allow speed = frequency × wavelength	

(b) (i)	straight line of best fit drawn within indicated area; speed of sound in m/s 345 340 340 340 340 335 355 325 -20 -15 -10 -5 0 5 10 15 20 temperature in °C	line does not need to be extended beyond data range for this mark	1
(ii)	line of best fit extended as a straight line to 20°C; student's own value from graph ± half a square;	condone straight line extension of dot to dot line allow range of 342-345 (m/s) allow ecf from line drawn in (i)	2
(iii)	speed (of sound) decreases (with temperature); so wavelength decreases (with temperature);	allow 'sound slows down' ignore references to particle speed allow λ is smaller	2

Total for question 5 = 11 marks

Question number	Answer	Notes	Marks	
6	any two advantages: MP1. idea that fuel will last for a long time;	ignore idea that fuel is limitless / will not run out	4	exp
	MP2. high energy density of fuel;	allow idea that a small amount of fuel yields a lot of energy		
	MP3. no CO2 emissions / no greenhouse gases / does not contribute to global warming / does not produce acid rain;			
	MP4. reliable electricity output / does not depend on weather;	allow idea that it can supply electricity / energy constantly ignore unqualified 'it is reliable'		
	any two disadvantages: MP5. waste products are radioactive / difficult to dispose of;			
	MP6. chance of nuclear accident;	e.g. nuclear meltdown, risk from tsunamis etc.		
	MP7. high security risk;			
	MP8. high construction / decommissioning cost;	ignore unqualified 'it is expensive'		

Total for question 6 = 4 marks

)uest numb		Answer	Notes	Marks
7	(a)		fewer turns on the secondary;	allow RA	1
	(b)	(i)	word equation or V _p I _p = V _s I _s ;	$Vp/Vs = Is/Ip$ or $Vs/Vp = Ip/Is$ or $I_1V_1 = I_2V_2$	1
		(ii)	correct equation substituted OR rearranged; evaluation; e.g. $230 \times I_p = 5.5 \times 1.0$ OR $I_p = V_s I_s / V_p$ $(I_p =) 0.024$ (A)	allow 0.0239(A) allow 0.02 (A) if supported by working	2
	(c)		any two from: MP1. input power increases; MP2. (input) voltage remains the same; MP3. (input) current increases;	allow energy for power	2

Total for question 7 = 6 marks

-	uesti numb		Answer	Notes	Marks
8	(a)		weight of crane arm;	allow weight of arm, weight of crane	1
	(b)	(i)	moment = force × (perpendicular) distance (from pivot);	allow symbols, e.g. M = F × d or rearrangements	1
		(ii)	substitution; evaluation; e.g. (moment =) 150000 × 1.2 (moment =) 180000 (Nm)	-1 for POT error	2
	(C)	(i)	(at equilibrium) (sum of) clockwise moment(s) = (sum of) anticlockwise moment(s);	allow in correct symbols	1
		(ii)	correct expression for moment of weight of rock or weight of crane arm seen; correct use of principle of moments; evaluation; e.g. $F \times 6.8$ OR $18(000) \times 2.8$ $180000 = (18000 \times 2.8) + (F \times 6.8)$ F = 19000 (N)	allow ecf from (b) -1 for POT error 19058.8(N)	3

Total for question 8 = 8 marks

Question number	Answer	Notes	Marks
9 (a) (i)	momentum = mass × velocity;	allow rearrangements and standard symbols e.g. p = m × v reject m for momentum	1
(ii)	substitution and evaluation; e.g. $(p =) 0.039 \times 0.56$ (p =) 0.022 (kgm/s)	0.02184 (kgm/s) allow 0.02 (kgm/s) if supported by working	1
(iii)	use of conservation of momentum;	allow 'momentum before = momentum after' seen anywhere can also be implied from calculation	3
	evaluation of total mass; evaluation of mass of truck; e.g.		
	e.g. 0.022 = m × 0.26 total mass = 0.084 mass of truck = (0.084 – 0.039 =) 0.045 (kg)	allow ecf from (ii) allow 0.0846(kg) allow 0.0456(kg)	
(b)	total mass (of system) is now greater; total momentum is the same as before; velocity will be lower than before;	allow "momentum is conserved" calculation of new velocity = 0.169 m/s scores all 3 marks	3

Total for question 9 = 8 marks

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