



Oxford Cambridge and RSA

Tuesday 21 June 2022 – Afternoon

A Level Mathematics B (MEI)

H640/03 Pure Mathematics and Comprehension

Time allowed: 2 hours



You must have:

- the Printed Answer Booklet
- the Insert
- a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give your final answers to a degree of accuracy that is appropriate to the context.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [].
- This document has **8** pages.

ADVICE

- Read each question carefully before you start your answer.

Formulae A Level Mathematics B (MEI) (H640)

Arithmetic series

$$S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a + (n-1)d\}$$

Geometric series

$$S_n = \frac{a(1-r^n)}{1-r}$$

$$S_\infty = \frac{a}{1-r} \text{ for } |r| < 1$$

Binomial series

$$(a+b)^n = a^n + {}^nC_1 a^{n-1}b + {}^nC_2 a^{n-2}b^2 + \dots + {}^nC_r a^{n-r}b^r + \dots + b^n \quad (n \in \mathbb{N}),$$

$$\text{where } {}^nC_r = {}_nC_r = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

$$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!}x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^r + \dots \quad (|x| < 1, n \in \mathbb{R})$$

Differentiation

$f(x)$	$f'(x)$
$\tan kx$	$k \sec^2 kx$
$\sec x$	$\sec x \tan x$
$\cot x$	$-\operatorname{cosec}^2 x$
$\operatorname{cosec} x$	$-\operatorname{cosec} x \cot x$

$$\text{Quotient Rule } y = \frac{u}{v}, \frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

Differentiation from first principles

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

Integration

$$\int \frac{f'(x)}{f(x)} dx = \ln|f(x)| + c$$

$$\int f'(x)(f(x))^n dx = \frac{1}{n+1}(f(x))^{n+1} + c$$

$$\text{Integration by parts } \int u \frac{dv}{dx} dx = uv - \int v \frac{du}{dx} dx$$

Small angle approximations

$$\sin \theta \approx \theta, \cos \theta \approx 1 - \frac{1}{2}\theta^2, \tan \theta \approx \theta \text{ where } \theta \text{ is measured in radians}$$

Trigonometric identities

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B} \quad \left(A \pm B \neq \left(k + \frac{1}{2}\right)\pi \right)$$

Numerical methods

Trapezium rule: $\int_a^b y \, dx \approx \frac{1}{2}h\{(y_0 + y_n) + 2(y_1 + y_2 + \dots + y_{n-1})\}$, where $h = \frac{b-a}{n}$

The Newton-Raphson iteration for solving $f(x) = 0$: $x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$

Probability

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A \cap B) = P(A)P(B|A) = P(B)P(A|B) \quad \text{or} \quad P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Sample variance

$$s^2 = \frac{1}{n-1}S_{xx} \quad \text{where} \quad S_{xx} = \sum(x_i - \bar{x})^2 = \sum x_i^2 - \frac{(\sum x_i)^2}{n} = \sum x_i^2 - n\bar{x}^2$$

Standard deviation, $s = \sqrt{\text{variance}}$

The binomial distribution

If $X \sim B(n, p)$ then $P(X = r) = {}^n C_r p^r q^{n-r}$ where $q = 1 - p$

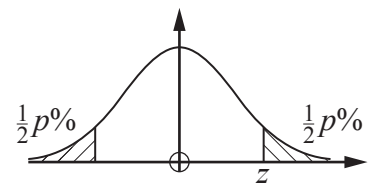
Mean of X is np

Hypothesis testing for the mean of a Normal distribution

If $X \sim N(\mu, \sigma^2)$ then $\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$ and $\frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim N(0, 1)$

Percentage points of the Normal distribution

p	10	5	2	1
z	1.645	1.960	2.326	2.576

**Kinematics**

Motion in a straight line

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$s = \frac{1}{2}(u + v)t$$

$$v^2 = u^2 + 2as$$

$$s = vt - \frac{1}{2}at^2$$

Motion in two dimensions

$$\mathbf{v} = \mathbf{u} + \mathbf{a}t$$

$$\mathbf{s} = \mathbf{u}t + \frac{1}{2}\mathbf{a}t^2$$

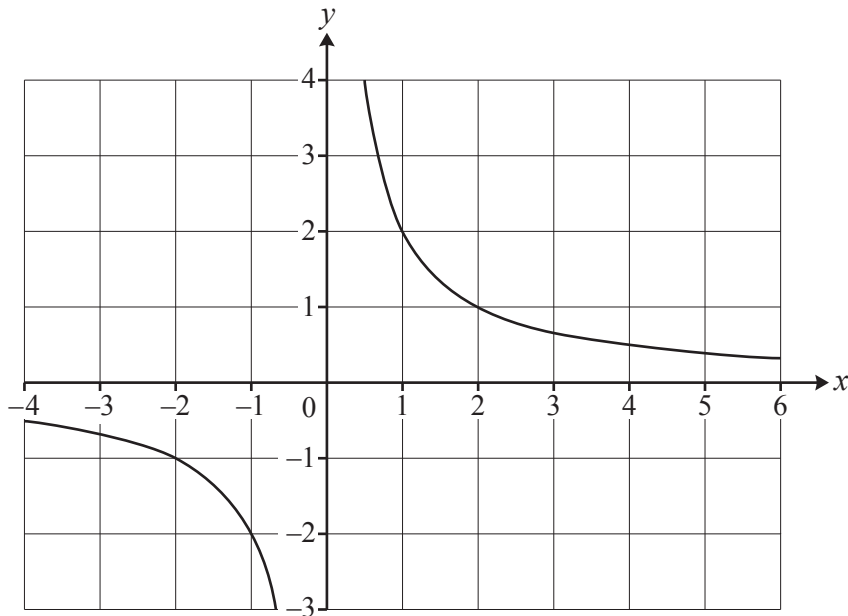
$$\mathbf{s} = \frac{1}{2}(\mathbf{u} + \mathbf{v})t$$

$$\mathbf{s} = \mathbf{v}t - \frac{1}{2}\mathbf{a}t^2$$

Answer **all** the questions.

Section A (60 marks)

- 1 A curve for which y is inversely proportional to x is shown below.



Find the equation of the curve.

[2]

- 2 The function $f(x) = \sqrt{x}$ is defined on the domain $x \geq 0$.

The function $g(x) = 25 - x^2$ is defined on the domain \mathbb{R} .

(a) Write down an expression for $fg(x)$.

[1]

(b) (i) Find the domain of $fg(x)$.

[3]

(ii) Find the range of $fg(x)$.

[2]

- 3 An infinite sequence a_1, a_2, a_3, \dots is defined by $a_n = \frac{n}{n+1}$, for all positive integers n .

(a) Find the limit of the sequence.

[1]

(b) Prove that this is an increasing sequence.

[3]

4 In this question you must show detailed reasoning.

Determine the exact solutions of the equation $2 \cos^2 x = 3 \sin x$ for $0 \leq x \leq 2\pi$. [5]

5 A curve is defined implicitly by the equation $2x^2 + 3xy + y^2 + 2 = 0$.

(a) Show that $\frac{dy}{dx} = -\frac{4x + 3y}{3x + 2y}$. [3]

(b) In this question you must show detailed reasoning.

Find the coordinates of the stationary points of the curve. [4]

6 A hot drink is cooling. The temperature of the drink at time t minutes is $T^\circ\text{C}$.

The rate of decrease in temperature of the drink is proportional to $(T - 20)$.

(a) Write down a differential equation to describe the temperature of the drink as a function of time. [2]

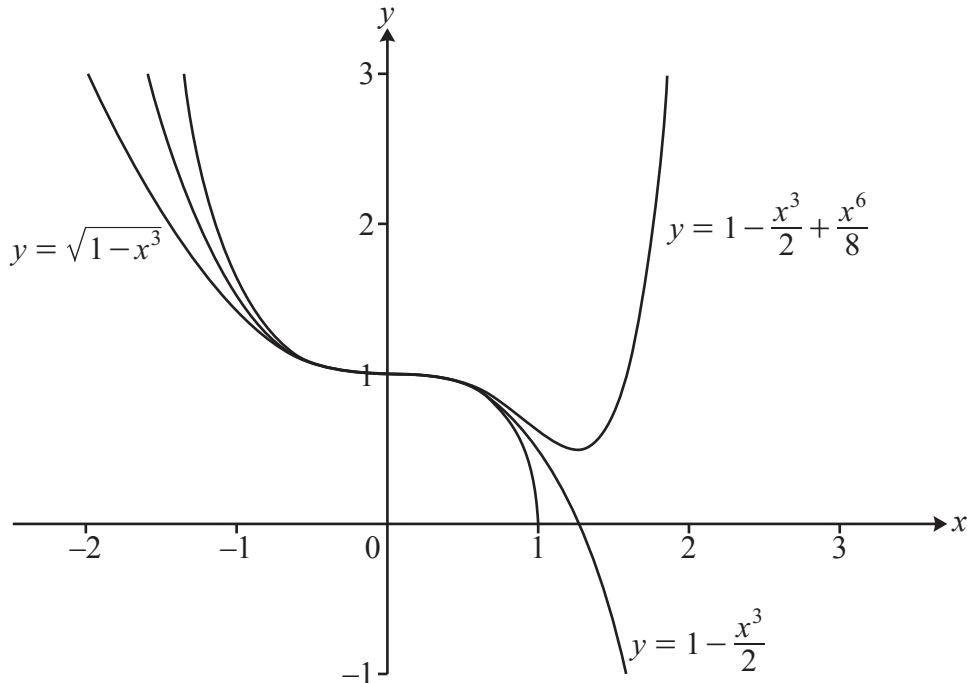
(b) When $t = 0$, the temperature of the drink is 90°C and the temperature is decreasing at a rate of 4.9°C per minute.

Determine how long it takes for the drink to cool from 90°C to 40°C . [6]

7 A student is trying to find the binomial expansion of $\sqrt{1-x^3}$.

She gets the first three terms as $1 - \frac{x^3}{2} + \frac{x^6}{8}$.

She draws the graphs of the curves $y = \sqrt{1-x^3}$, $y = 1 - \frac{x^3}{2}$ and $y = 1 - \frac{x^3}{2} + \frac{x^6}{8}$ using software.



- (a) Explain why $1 - \frac{x^3}{2} + \frac{x^6}{8} \geq 1 - \frac{x^3}{2}$ for all values of x . [1]
- (b) Explain why the graphs suggest that the student has made a mistake in the binomial expansion. [1]
- (c) Find the first **four** terms in the binomial expansion of $\sqrt{1-x^3}$. [3]
- (d) State the set of values of x for which the binomial expansion in part (c) is valid. [1]
- (e) Sketch the curve $y = 2.5\sqrt{1-x^3}$ on the grid in the Printed Answer Booklet. [2]
- (f) **In this question you must show detailed reasoning.**

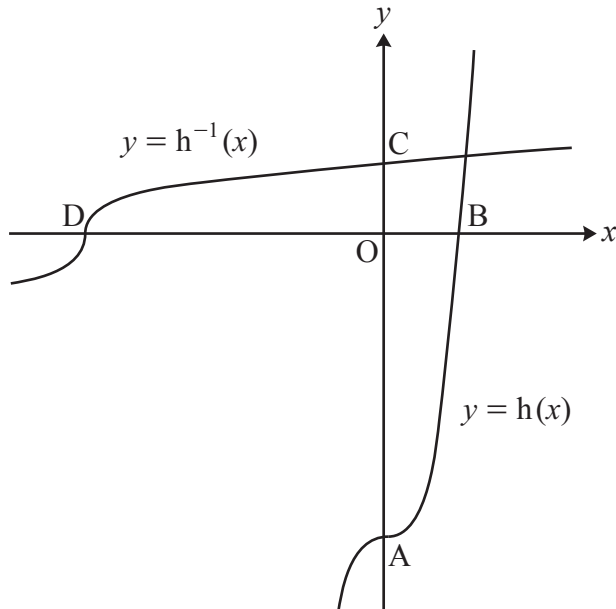
The end of a bus shelter is modelled by the area between the curve $y = 2.5\sqrt{1-x^3}$, the lines $x = -0.75$, $x = 0.75$ and the x -axis. Lengths are in metres.

Calculate, using your answer to part (c), an approximation for the area of the end of the bus shelter as given by this model. [4]

8 The curves $y = h(x)$ and $y = h^{-1}(x)$, where $h(x) = x^3 - 8$, are shown below.

The curve $y = h(x)$ crosses the x -axis at B and the y -axis at A.

The curve $y = h^{-1}(x)$ crosses the x -axis at D and the y -axis at C.



- (a) Find an expression for $h^{-1}(x)$. [2]
- (b) Determine the coordinates of A, B, C and D. [5]
- (c) Determine the equation of the perpendicular bisector of AB. Give your answer in the form $y = mx + c$, where m and c are constants to be determined. [4]
- (d) Points A, B, C and D lie on a circle.

Determine the equation of the circle. Give your answer in the form $(x - a)^2 + (y - b)^2 = r^2$, where a , b and r^2 are constants to be determined. [5]

Answer **all** the questions.

Section B (15 marks)

The questions in this section refer to the article on the Insert. You should read the article before attempting the questions.

9 Show that $y = x$ has the same gradient as $y = \sin x$ when $x = 0$, as stated in line 5. [2]

10 In this question you must show detailed reasoning.

Fig. C2.2 indicates that the curve $y = \frac{4x(\pi - x)}{\pi^2} - \sin x$ has a stationary point near $x = 3$.

- Verify that the x -coordinate of this stationary point is between 2.6 and 2.7.
- Show that this stationary point is a maximum turning point. [5]

11 Show that, for the angle 45° , the formula $\sin \theta \approx \frac{4\theta(180 - \theta)}{40500 - \theta(180 - \theta)}$ given in line 28 gives the same approximation for the sine of the angle as the formula $\sin x \approx \frac{16x(\pi - x)}{5\pi^2 - 4x(\pi - x)}$ given in line 23. [3]

12 (a) Show that $\cos x = \sin\left(x + \frac{\pi}{2}\right)$. [2]

(b) Hence show that $\sin x \approx \frac{16x(\pi - x)}{5\pi^2 - 4x(\pi - x)}$ gives the approximation $\cos x \approx \frac{\pi^2 - 4x^2}{\pi^2 + x^2}$, as stated in line 31. [3]

END OF QUESTION PAPER

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.



Oxford Cambridge and RSA

Tuesday 21 June 2022 – Afternoon

A Level Mathematics B (MEI)

H640/03 Pure Mathematics and Comprehension

Insert

Time allowed: 2 hours



INSTRUCTIONS

- Do **not** send this Insert for marking. Keep it in the centre or recycle it.

INFORMATION

- This Insert contains the article for Section B.
- This document has **4** pages.

Approximating the sine function

Small angles

For a small angle x radians, the approximation $\sin x \approx x$ is valid. The curve $y = \sin x$ and the straight line $y = x$ are shown in **Fig. C1.1**. **Fig. C1.2** shows the curve $y = x - \sin x$. Inspection of the graphs suggests that x is a reasonable approximation for $\sin x$ for $-0.5 \leq x \leq 0.5$ and also that $y = x$ has the same gradient as $y = \sin x$ when $x = 0$.

5

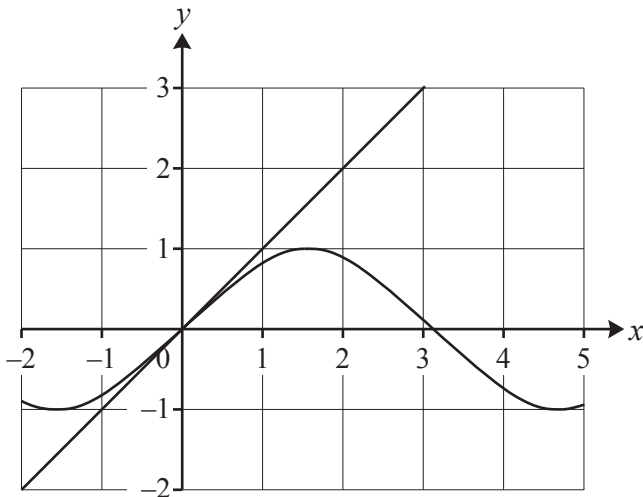


Fig. C1.1

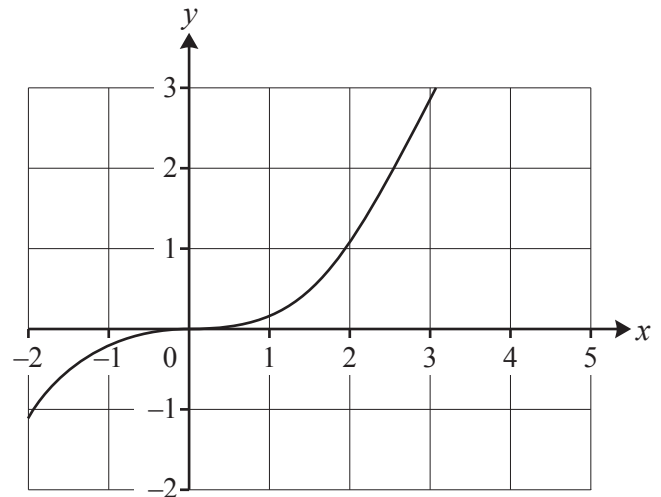


Fig. C1.2

Calculating $\sin x$

Trigonometric functions, including $\sin x$, are widely used so it is useful to be able to calculate the value of the sine of any angle accurately and quickly. This is easily done nowadays using a calculator but this was not possible in the past. The linear function, $y = x$, is only a reasonable approximation for $y = \sin x$ for values of x close to zero. Perhaps using a higher degree polynomial would give a reasonable approximation for a wider range of values of x .

Fig. C2.1 shows the curve $y = \sin x$ and the quadratic curve which goes through the points $(0, 0)$,

$(\frac{\pi}{2}, 1)$ and $(\pi, 0)$. The equation of this curve is $y = \frac{4x(\pi - x)}{\pi^2}$. **Fig. C2.2** shows the curve

$$y = \frac{4x(\pi - x)}{\pi^2} - \sin x.$$

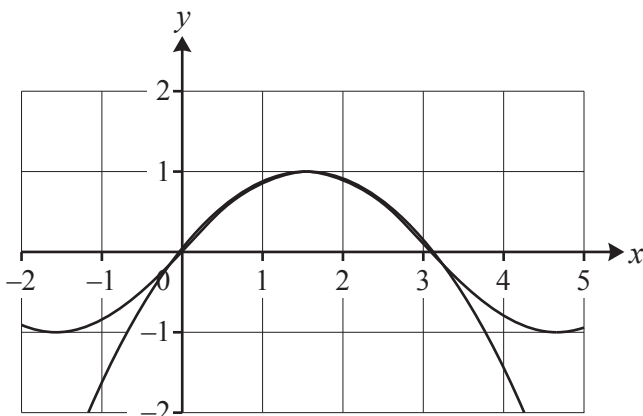


Fig. C2.1

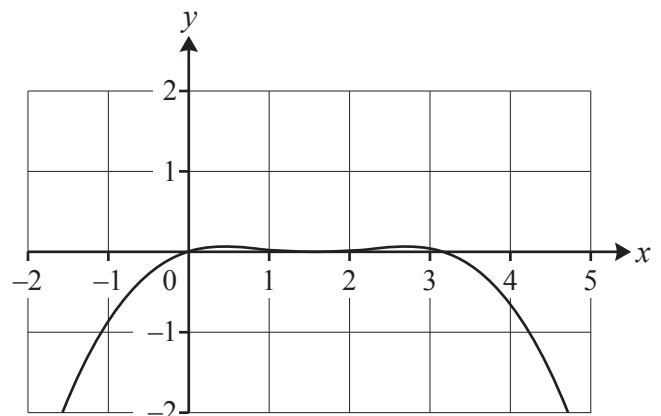


Fig. C2.2

The quadratic function seems to be a reasonably good approximation for $\sin x$ in the interval $0 \leq x \leq \pi$. However, calculating percentage errors for selected values of x shows that the percentage errors made by using the quadratic function as an approximation to $\sin x$ are quite high for values of x close to zero or π . 15

The spreadsheet in **Fig. C3** shows values of x in column A, with the corresponding values of $\sin x$ and the quadratic function $\frac{4x(\pi-x)}{\pi^2}$ in columns B and C. Columns D and E show the percentage 20 errors in using x and the quadratic as approximations for $\sin x$.

	A	B	C	D	E
1	x	sin(x)	quadratic	% error for x	% error for quadratic
2	0	0	0		
3	0.1	0.099833	0.123271	0.166861	23.476799
4	0.2	0.198669	0.238437	0.669791	20.016773
5	0.3	0.295520	0.345496	1.515901	16.911206
6	0.4	0.389418	0.444450	2.717298	14.131825
7					

Fig. C3

A better approximation

The approximation $\sin x \approx \frac{16x(\pi-x)}{5\pi^2 - 4x(\pi-x)}$ was discovered by an Indian mathematician named Bhaskara in the 7th century. It is not known how Bhaskara derived the formula but it can be seen that the curve $y = \frac{16x(\pi-x)}{5\pi^2 - 4x(\pi-x)}$ is symmetrical about $x = \frac{\pi}{2}$ and goes through the points $(0, 0)$, $(\frac{\pi}{2}, 1)$ and $(\pi, 0)$. **Fig. C4** shows the curves $y = \sin x$ and $y = \frac{16x(\pi-x)}{5\pi^2 - 4x(\pi-x)}$. Radians were not in use until the 18th century; Bhaskara gave the formula for an angle θ degrees as 25

$$\sin \theta \approx \frac{4\theta(180 - \theta)}{40500 - \theta(180 - \theta)}$$

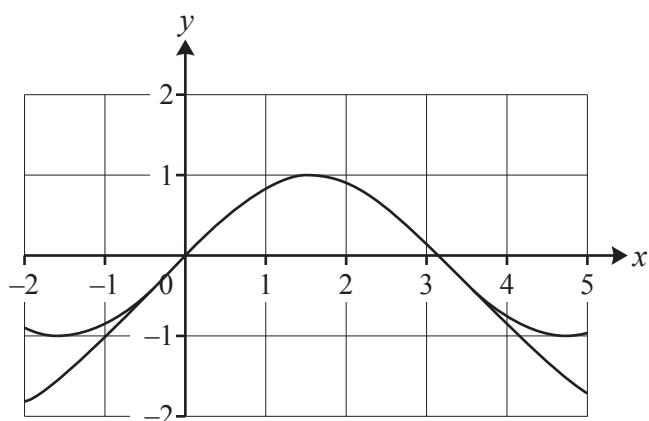


Fig. C4

The percentage error in approximating $\sin x$ by $\frac{16x(\pi-x)}{5\pi^2 - 4x(\pi-x)}$ is less than 2% throughout the interval $0 \leq x \leq \pi$. The Bhaskara approximation for $\sin x$ can be used to derive the following 30 approximation for $\cos x$; $\cos x \approx \frac{\pi^2 - 4x^2}{\pi^2 + x^2}$.

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.