Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier June 2011

43601F

Mathematics

Unit 1

Monday 13 June 2011 1.30 pm to 2.30 pm

For this paper you must have:

- a calculator
- mathematical instruments.



Time allowed

• 1 hour

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 54.
- The quality of your written communication is specifically assessed in Questions 1 and 5. These questions are indicated with an asterisk (*).
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.

For Exam	For Examiner's Use					
Examiner	r's Initials					
Pages	Mark					
2 - 3						
4 – 5						
6 - 7						
8 – 9						
10 – 11						
12						
TOTAL						





Answer all questions in the spaces provided. 1 (a) Matthew records the types of birds that visit his garden one morning. 1 (a) (i) Complete the table. Type of bird Tally Frequency 1111 robin blackbird Ш ++++ ++++ || starling ++++ |||| sparrow Total (3 marks) 1 (a) (ii) What fraction of the birds are robins? Give your answer in its simplest form. (2 marks) Answer *1 (b) This table shows the types of birds that Leah records in her garden one morning. blackbird Type of bird robin starling sparrow 4 Frequency 6 5 3 She has finished the first row of a pictogram to show the results. Complete the key and pictogram. Key: ~ represents birds robin blackbird starling sparrow (4 marks)



1 (c)	500 000 people record the types of birds in their gardens. In total, they record eight million birds.					
	On average,	how many birds d	oes each person	record?		
		Answer			(3 marks)	
1 (d)	Here is a list	t of the birds at a b	oird table.			
	robin	robin	sparrow	blackbird	starling	
	blackbird	starling	blackbird	robin	blackbird	
	Complete th	f bird flies away an e table.				
			Туре о	of bird		
		Flies away			-	
		Arrives			-	
					(2 marks)	











Turn over ►





4 (c)	There are 252 students in year 11. The same proportion of students walk to school as in year 10.
	Work out the number of year 11 students that walk to school.
	Answer

Turn over for the next question





*5	Danni and Ed are in the same quiz team. In each round a person can score up to 10 points.									
	Here are the scores for Danni.									
		1	1	10	2	10	1	3		
	The scor The mea				e of 3.					
5 (a)	Compare	e the sc	ores for	Dannia	and Ed.					
										(5 marks)
5 (b)	In the fin Their tea					play.				
	Who wou Give a re				or Ed?					
										(1 mark)



6	A bag only contains red and blue counters. It contains 24 red counters.
	A counter is chosen at random from the bag.
	The probability of choosing a blue counter is $\frac{1}{4}$.
	How many counters are in the bag?
	now many counters are in the bag:
	Answer
7	A train ticket costs £23.50
	The price increases by 6%. Felix has £100.
	Can Felix buy four tickets at the new price?
	(4 marks)



8	A newspaper headline states:					
	Only 80% of teenagers think Winston Churchill was a real person.					
8 (a)	Show that the ratio of the number of teenagers who think Winston Churchill was a real person to those who do not is $4:1$					
	(1 mark)					
8 (b)	Hana claims:					
	GCSE History students are more likely than other teenagers to know that Winston Churchill was a real person					
	Design a data collection sheet for Hana to investigate her claim.					
	(2 marks)					
8 (c)	The ratio of GCSE History students who think Winston Churchill was a real person to those who do not is $17:3$					
	Is Hana's claim true? Show how you decide.					
	(2 marks)					







Turn over ►

1	2
	4

9 (b)	Amir wants to test this hypothesis.
	Balls bounce higher on concrete than on wood.
	Use the Data Handling Cycle to write a plan for Amir.
	(S marks)
	END OF QUESTIONS

