

# **Chemistry B (Salters)**

Advanced Subsidiary GCE

Unit **F331**: Chemistry for Life

## **Mark Scheme for June 2011**

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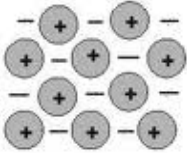
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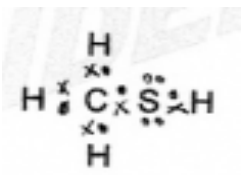
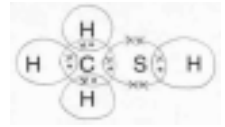
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Question	Answer	Mark	Guidance
1 (a) (i)	$C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O$	1	<b>ALLOW</b> multiples/halves etc
Use ticks (with ecf's) and x's	(ii) (Bonds broken: $\{(2 \times 347) + (8 \times 413) + (5 \times 498)\} = 6488$ ✓ (Bonds formed: $\{(6 \times 805) + (8 \times 464)\} = 8542$ ✓ answer = -2054 ✓	3	ecf from equation in 1ai ecf's carry forward on first two marks (ignore subsequent calculation if answer correct on answer line) NO ecf if sums for broken and made not obvious NOTE: both sign and value needed for this mark, even using ecf numbers -2054 always scores 3 regardless of equation in 1ai +2054 scores 2
(iii)	Any <b>two</b> of: difficulty using gaseous fuel / gas can escape / not all gas burnt; incomplete combustion / not fully combusted; heat/energy lost/transferred to the surroundings <b>OR</b> not all energy transferred to water ✓✓	2	<b>ALLOW</b> answers in terms of difficulty in measuring mass/amount of gas used  'heat loss' must be to something e.g. surroundings, air, calorimeter AW  <b>IGNORE</b> refs to maintaining standard conditions <b>NOT</b> evaporation from wick
(b) (i)	 one mark for each correct structure ✓✓	2	Any skeletal alkane and corresponding alkene shown scores 1  <b>IGNORE</b> dot/cross drafting or dots at junctions Any C atoms shown do not score

Question	Answer	Mark	Guidance
(ii)	$100 \times 36/42 = 85.7\% / 86$ ✓	1	<b>ALLOW</b> 2 or more sf 85 does not score
(iii)	(Due to a higher % carbon) incomplete combustion (in 1996 torch) ✓  (causing glowing) carbon particles/particulates ✓	2	<b>ALLOW</b> "this" causes incomplete combustion  <b>ALLOW</b> carbon/soot/particulates and etc. <u>burns / combusts / reacts with oxygen</u> with a yellow flame for second mark. To score the second mark it must be clear the candidate is talking about elemental carbon, NOT just the higher percentage carbon in the compound.  <b>ALLOW</b> 'unburnt carbon'
(c) (i)	 a structure of circles ✓  <u>delocalised/sea of electrons</u> labelled ✓  cations/metal residues shown as in diagram or labelled (incorrect label of cation is <b>CON</b> this mark, if anions and cations are shown <b>CON</b> this mark) ✓	3	maximum 2 marks if no diagram drawn structure = at least two rows; need not be 'close packed'. circles may touch  <b>IGNORE</b> free/pool/cloud of electrons. <b>ALLOW</b> ring around all the ions labelled 'delocalised/sea of electrons'  'protons'/nuclei/positive metal atoms <b>CONS</b> this <b>ALLOW</b> $Mg^+$ / $Al^+$ / $Mg^{2+}$ / $Al^{3+}$ as labels for ions, allow 2+/3+
(ii)	electrons exist in discrete / specific / quantised energy levels ✓	1	must say 'electron/electronic' and <b>ALLOW</b> any reference to arrangement e.g. shells/configuration <b>DO NOT ALLOW</b> reference to <u>number</u> of shells <b>CON</b> <b>IGNORE</b> answer in terms of origin of line spectra
	<b>Total</b>	<b>15</b>	

Question	Answer	Mark	Guidance												
2 (a)	<table border="1" data-bbox="389 233 994 368"> <thead> <tr> <th>Isotope</th> <th>protons</th> <th>electrons</th> <th>neutrons</th> </tr> </thead> <tbody> <tr> <td><sup>18</sup>O</td> <td>8</td> <td>8</td> <td>10</td> </tr> <tr> <td><sup>16</sup>O</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p style="text-align: right;">✓</p>	Isotope	protons	electrons	neutrons	<sup>18</sup> O	8	8	10	<sup>16</sup> O	8	8	8	1	all correct for mark
Isotope	protons	electrons	neutrons												
<sup>18</sup> O	8	8	10												
<sup>16</sup> O	8	8	8												
Use ticks and x's (b) (i)	<p>sample ionised / X<sup>+</sup> produced ✓            (ions) are accelerated / move into acceleration area <b>OR</b> increased velocity (or speed) <b>OR</b> given KE (in electric field/plates) ✓</p> <p>to the <u>same kinetic energy</u> ✓</p> <p>drift region ✓</p> <p>heavier ions move across to <u>detector</u> more slowly (ora) / time taken to reach <u>detector</u> is a measure of its mass / different mass take different times to reach <u>detector</u> ✓</p>	5	<p>Ticks needed  <b>ALLOW</b> 'ions are made', negative ions CON  <b>DO NOT ALLOW</b> 'by magnetic / electromagnetic field' for this mark CON</p> <p>This statement scores 2<sup>nd</sup> and 3<sup>rd</sup> marking points</p> <p>At correct point in sequence, e.g. ionised &gt; drift region scores this mark, BUT ionised&gt;drift region&gt;accelerated does not score</p> <p><b>IGNORE</b> references to molecules/atoms for last marking point</p> <p><b>IGNORE</b> references to how detector measures abundance</p> <p>References to larger/smaller ions should be ignored</p>												
(ii)	$\frac{(99.64 \times 16) + (0.36 \times 18)}{100} \checkmark$ <p>=16.007/16.01 <b>OR</b> correct evaluation of their process ✓</p> <p>sig figs ✓</p>	3	<p>No need to evaluate for first mark.</p> <p>Answer 16.01 scores all 3; 16.007( ) scores 2</p> <p>Process <b>must</b> involve numbers provided in the question</p> <p>sig fig mark only scored if some recognisable working</p>												

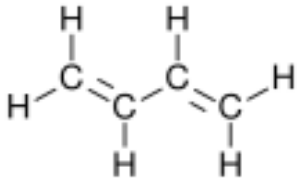
Question	Answer	Mark	Guidance
(c)	same group / Group 2/II mentioned ✓  same number of outer (shell) electrons <b>OR</b> same (or similar) chemistry <b>OR</b> both form 2+ ions/lose two electrons <b>OR</b> react in same (or similar) way ✓	2	<b>IGNORE</b> answers in terms of solubility of carbonates/reactivity of elements <b>CON</b> first mark if not talking about calcium and magnesium  <b>IGNORE</b> 'properties'
(d) (i)	$\frac{4}{2}\text{He}$ one mark for 4,2 ✓ one for He ✓	2	ecf on Z e.g. 4/3 Li scores 1 4,2 on wrong side does not score this mark He <sup>2+</sup> does not score He mark
(ii)	Any two from three below: high temp high kinetic energy / high velocity / high speed high pressure ✓✓  repulsion between nuclei needs to be overcome AW ✓	3	<b>ALLOW</b> 'a lot of heat' AW <b>DO NOT ALLOW</b> just 'heat' 'pressure' or 'hot' High temperature <u>and</u> pressure etc. scores 2  MUST be 'nuclei', not '(positive) atoms/ions' etc.
	<b>Total</b>	<b>16</b>	

Question	Answer	Mark	Guidance
3 (a) (i)	correct bonding electrons ✓  lone pairs on sulfur ✓	2	<b>ALLOW</b> different symbols e.g. triangles etc/ <b>ALLOW</b> outer electron shell circles  Lone pair symbol must be consistent with other electron symbols
(ii)	$M_r = 48.1 / 48$ ✓ $\frac{0.02 \times 10^{-6}}{48(.1)} = 4 \times 10^{-10}$ calculation ✓	2	ecf on $M_r$ 4.16 / 4.166 / 4.2 / 4 / 4.17 or $4.158 \times 10^{-10}$ on answer line scores both marks <b>ALLOW</b> 1 or more sf 7.69 $\times 10^{-10}$ (Z used) scores 1
(b) (i)	$C_3H_6SO$ ✓	1	ANY order <b>DO NOT ALLOW</b> lower case h

Question	Answer	Mark	Guidance
Use ticks and x's (ii)	<p>'a' – <u>four</u> (bonding) pairs/sets/areas of electron density ✓            'b' – <u>three</u> (bonding) sets/areas of electron density <b>NOT 3 electron pairs</b> ✓</p> <p><u>Areas of electron density/electrons</u> repel ✓</p> <p>as far apart as possible / minimise electron repulsion ✓</p>	4	<p>Ticks needed  <b>IGNORE</b> references to shapes</p> <p><b>ALLOW</b> 'groups/sets of electrons' <b>NOT</b> 'bonds' (unless qualified by reference to containing electrons), <b>NOT</b> electronegativity</p> <p>electron repulsion mark: 'electrons' can be implied (e.g. 'these repel' after 'groups of electrons' in earlier parts of answer)  <b>ALLOW</b> 'bonds repelling' for <b>this</b> mark  <b>DO NOT ALLOW</b> <u>atoms</u> repel</p> <p>Must be linked to bonds/electrons/areas of charge/atoms (<b>only for this marking point</b>) repelling            Look for a CON e.g. 'repel as much as possible' if this explanation is stated twice</p>
(c)	<p>advantage: large reserves/supply/abundance (of coal) AW ✓</p> <p>disadvantage:            (sulfur burns to become) SO<sub>2</sub>/SO<sub>x</sub> <b>OR</b> acid rain            ash formed            smoke/soot/particulates            smog            a named relevant health issue e.g. bronchitis, asthma</p> <p>Any <b>two</b> of disadvantages ✓✓</p>	3	<p><b>IGNORE</b> references to CO<sub>2</sub> production / greenhouse gases  <b>DO NOT ALLOW</b> readily available / easier to mine / renewable  <b>DO NOT ALLOW</b> more energy per mole</p> <p>If a consequence is cited and incorrect, this <b>CONS</b> this disadvantage e.g. SO<sub>2</sub> giving photochemical smog  <b>ALLOW</b> words i.e. sulphur oxides / sulphur compounds  <b>IGNORE</b> pollutants and harmful by-products</p> <p>Mark whole list</p>



Question	Answer	Mark	Guidance
(d)	200 x 4.2 x 25 ✓ = 21000 J ✓	2	<b>ALLOW</b> 21 kJ <u>if printed unit adjusted</u> <b>ALLOW</b> ecf on mass only 10 instead of 200 (1050 scores 1) <b>IGNORE</b> sign
(e)	It (the melting point of S) would be lower ORA ✓ S – (small) molecules / (simple) molecular <b>AND</b> C – giant structure / network / lattice ✓	2	<b>Must be comparative</b> both structures for second mark <b>IGNORE</b> 'covalent' <b>IGNORE</b> reference to intermolecular forces/bonds
	<b>Total</b>	<b>16</b>	

Question	Answer	Mark	Guidance
4 (a) (i)	Arene	1	<b>ALLOW</b> aromatic
(ii)	 <p style="text-align: center;">all correct ✓</p>	1	can be straight line structure
(b) (i)	lower (combustion) temp <b>OR</b> less nitrogen (compounds) in tyres ✓	1	<b>DO NOT ALLOW</b> not enough energy <b>ALLOW</b> 'not so hot' <b>ALLOW</b> no nitrogen (compounds) in tyres Assume 'they' refers to TDF
(ii)	carbon monoxide / CO / sulfur dioxide / SO <sub>2</sub> / SO <sub>x</sub> / sulfur oxide ✓	1	<b>DO NOT ALLOW</b> carbon dioxide
(c) (i)	Unsaturated ✓	1	
(ii)	cycloalkane / arene ✓	1	<b>ALLOW</b> cyclic, aromatic, benzene rings
(iii)	hydrogen/H <sub>2</sub> ✓	1	
(d) (i)	heterogeneous – catalyst and reactant(s) in different phase / state ✓  catalyst provides a route/pathway/mechanism of lower activation enthalpy/energy <b>OR</b> speeds up a reaction but can be recovered unchanged at the end/regenerated/not used up ✓	2	<b>ALLOW</b> catalyst solid reactants gases/liquids  <b>DO NOT ALLOW</b> 'speeds up reaction' without qualification <b>IGNORE</b> reduces activation energy <b>NOT</b> 'not involved'

Question	Answer	Mark	Guidance
(ii)	<p>adsorption of reactants onto (surface of) catalyst ✓</p> <p>bonds break within/in reactant / molecules <b>OR</b> intramolecular bonds break <b>OR</b> bonds break between atoms in reactants / molecules ✓</p> <p><u>new</u> bonds form <b>OR</b> bonds form in products ✓</p> <p>product molecules desorb / diffuse / leave / released from catalyst (surface) ✓</p>	4	<p>QWC adsorption/adsorb (not a separate mark)  <b>NOT</b> adsorped/adsorbtion            Note: If QWC 'word' not there or spelt incorrectly the first mark is not scored</p> <p><b>NOT</b> bonds <u>between</u> – it must be clear that it is the bonds within the molecules that are breaking  <b>ALLOW</b> 'in molecules / in (or of) reactants'  <b>ALLOW</b> reactant(s) bonds break</p> <p>'Bonds form' on its own does not score this marking point  <b>NOT</b> 'bonds form between products' it has to be new bonds  <b>IGNORE</b> references to 'between' reactants or molecules</p> <p><b>NOT</b> 'are removed' from surface or 'are dispersed'  <b>IGNORE</b> references to bonds formed and broken with catalyst surface            If order wrong <b>max 3</b>            Labelled diagrams could score all marks</p> <p>(Note: The marks need not match the number of the step since candidates may have added extra steps or missed steps out, but they must be in the correct order.)</p>
	<b>Total</b>	<b>13</b>	

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