## NEW SPECIMEN PAPERS PUBLISHED JUNE 2015

# GCSE Mathematics Specification (8300/1F)

Paper 1 Foundation tier

#### Date

Morning

1 hour 30 minutes

#### Materials

#### For this paper you must have:

• mathematical instruments

You must **not** use a calculator

#### Instructions

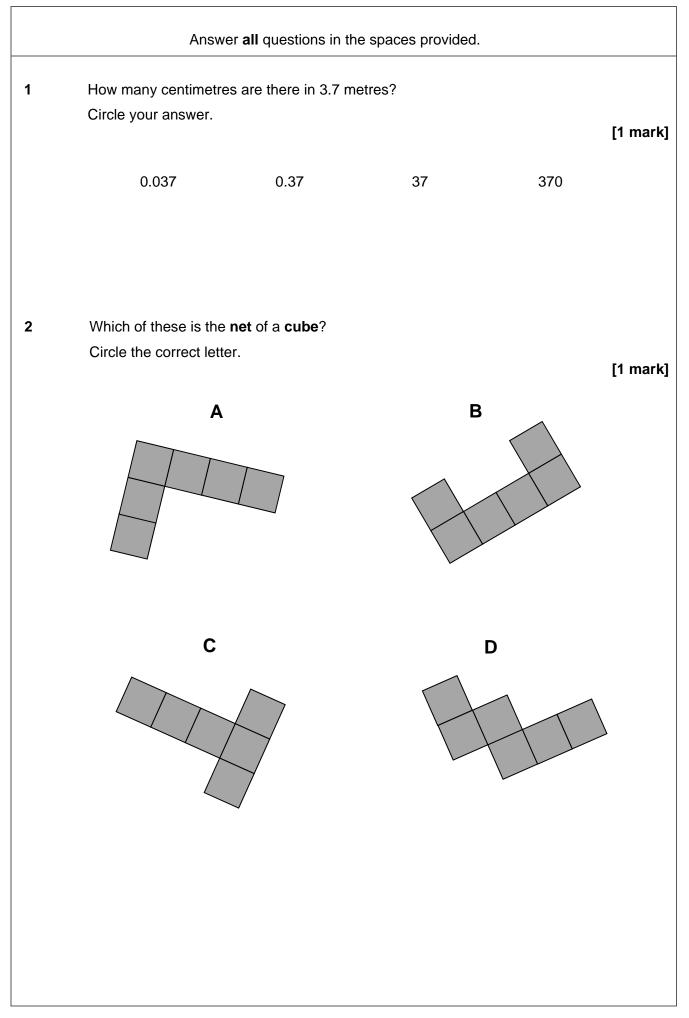
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the bottom of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.
- In all calculations, show clearly how you work out your answer.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

| Please write clearly, in block capitals, to allow character computer recognition. |                  |  |  |  |  |  |  |
|---|------------------|--|--|--|--|--|--|
| Centre number   | Candidate number |  |  |  |  |  |  |
| Surname   |                  |  |  |  |  |  |  |
| Forename(s)   |                  |  |  |  |  |  |  |
| Candidate signature   |                  |  |  |  |  |  |  |

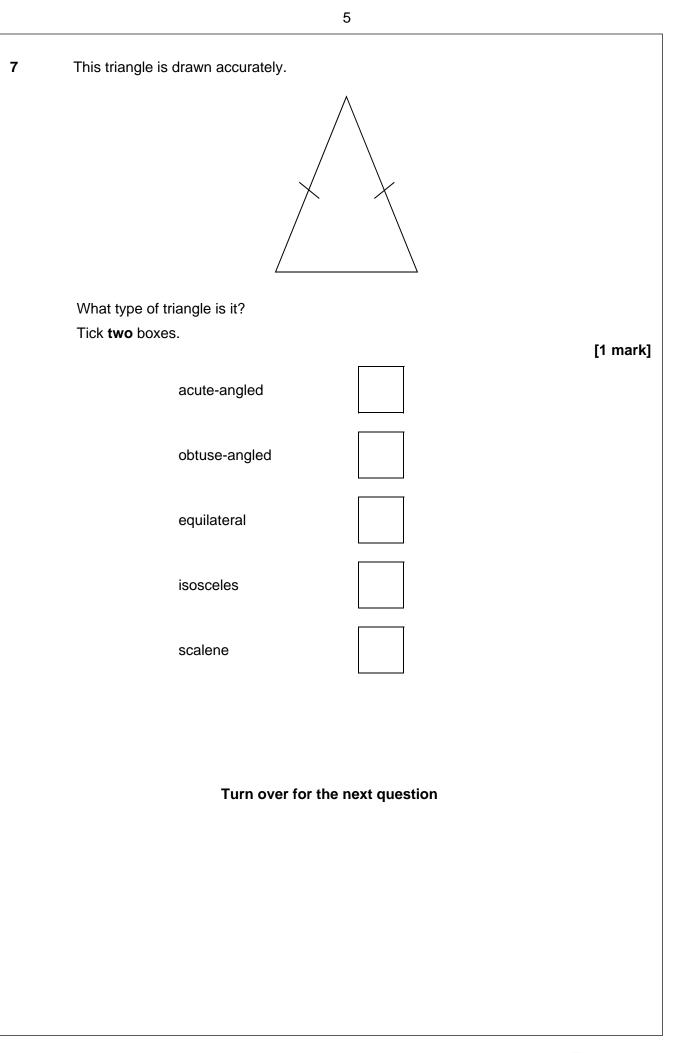
### 8300/1F



| 3 | Circle the fraction that is                         | <b>not</b> equivalent to | $-\frac{3}{8}$  |                | [1 mark] |
|---|---|--------------------------|-----------------|----------------|----------|
|   | <u>6</u><br>16                                      | <u>9</u><br>24           | <u>12</u><br>32 | 15<br>35       |          |
| 4 | Simplify $5a - (2a + Circle your answer.$<br>3a + 6 | 6)<br>9a                 | - <b>3</b> a    | 3 <i>a</i> – 6 | [1 mark] |

Turn over for the next question

|                      |                           |                               | i                            |                        |                        | [2 m |
|----------------------|---------------------------|-------------------------------|------------------------------|------------------------|------------------------|------|
|                      | Mi                        | nutes                         | Hou                          | rs                     |                        |      |
|                      |                           | 30                            | <u>1</u> 2                   |                        |                        |      |
|                      |                           | 40                            |                              |                        |                        |      |
|                      |                           |                               | $2\frac{1}{4}$               |                        |                        |      |
|                      |                           |                               | 1                            |                        |                        |      |
|                      |                           |                               |                              |                        |                        |      |
| Here are som         | e numbers.                |                               |                              |                        |                        |      |
|                      |                           |                               |                              |                        |                        |      |
| 9.6<br>Write the num | 12.6<br>Ibers in pairs so | 15.4<br>o that the <b>sur</b> | 7.6<br><b>n</b> of the numbe | 12.4<br>ers in each pa | 17.4<br>air is the sar |      |
|                      |                           |                               |                              |                        |                        |      |
|                      |                           | o that the <b>sur</b>         |                              | ers in each pa         |                        | [2 n |
|                      |                           | o that the <b>sur</b>         | n of the numbe               | ers in each pa         | air is the sar         | [2 n |



| 8 | Work out 51% of 400                    | [2 marks] |
|---|--|-----------|
|   |  |           |
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|   | Answer                                 | _         |
|   |  |           |
| 9 | Write 180 g as a fraction of 3 kg      |           |
|   | Give your answer in its simplest form. | [2 marks] |
|   |  |           |
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|   | Answer                                 | _         |
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| 10     | Here are some pro       | operties of numb          | ers.             |   |             |           |
|--------|-------------------------|---------------------------|------------------|---|-------------|-----------|
|        | A                       | Even                      |                  |   |             |           |
|        | В                       | Odd                       |                  |   |             |           |
|        | C                       | Prime                     |                  |   |             |           |
|        | D                       | Square                    |                  |   |             |           |
|        | E                       | Two-digit                 |                  |   |             |           |
|        |                         | 0                         |                  |   |             |           |
| 10 (a) | Which <b>two</b> proper | ties does the nur         | mber 4 have?     |   |             |           |
|        | Circle the correct l    | etters.                   |                  |   |             |           |
|        |                         |                           |                  |   |             | [1 mark]  |
|        | А                       | В                         | С                | D | Е           |           |
|        |                         | D                         | U                | D | -           |           |
|        |                         |                           |                  |   |             |           |
|        |                         |                           |                  |   |             |           |
| 10 (b) | Can one number h        | nave <b>all</b> of the pr | operties?        |   |             |           |
|        | Tick a box.             |                           |                  |   |             |           |
|        |                         |                           |                  |   |             |           |
|        | Yes                     |                           | No               |   | Cannot tell |           |
|        |                         |                           |                  |   |             |           |
|        | Give a reason for       | your answer.              |                  |   |             | [1 mark]  |
|        |                         |                           |                  |   |             | ניוומיאן  |
|        |                         |                           |                  |   |             |           |
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|        |                         |                           |                  |   |             |           |
|        |                         |                           |                  |   |             |           |
| 10 (c) | Write down a num        | ber with <b>three</b> of  | f the properties |   |             |           |
|        | State which prope       | rties it has.             |                  |   |             | [0 merke] |
|        |                         |                           |                  |   |             | [2 marks] |
|        |                         |                           |                  |   |             |           |
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|        |                         |                           |                  |   |             |           |
|        |                         | Number                    |                  |   |             |           |
|        |                         |                           |                  |   |             |           |
|        |                         | Properties                | 5                |   | _ ,         |           |
|        |                         | r - · · ·                 |                  | , | ,           | _         |

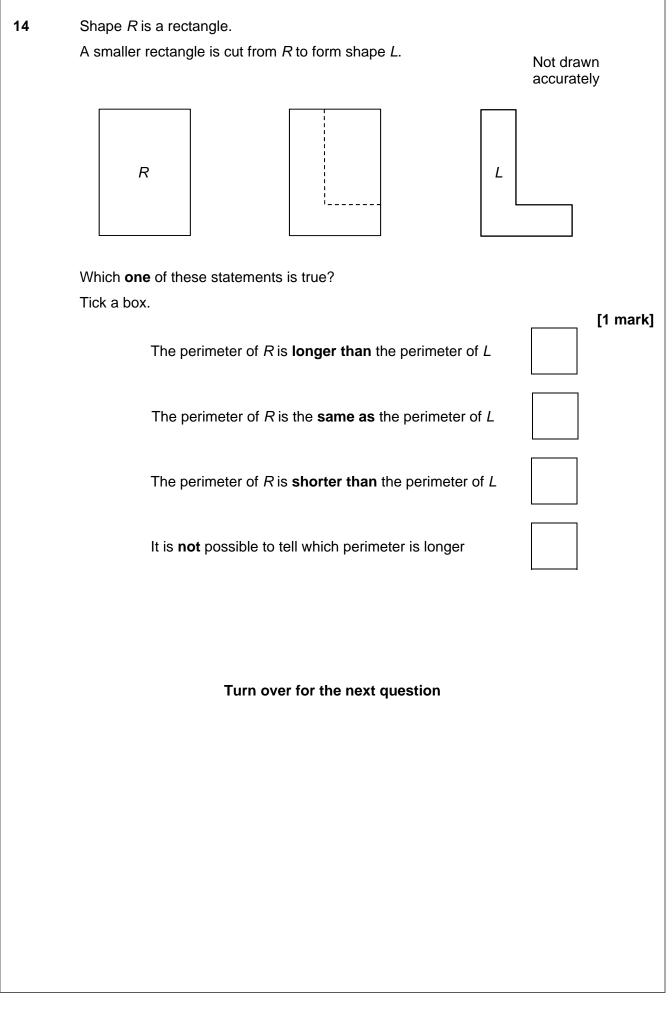
| the most he could pick is £4.60         |    |
|---|----|
| the least he could pick is £2.70        |    |
| How much money does he have altogether? | [4 |
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| Answer £                                |    |
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12 Here are three expressions.  $\frac{b}{a}$ a-bab When a = 2 and b = -6 which expression has the smallest value? You **must** show your working. [2 marks] Answer Turn over for the next question

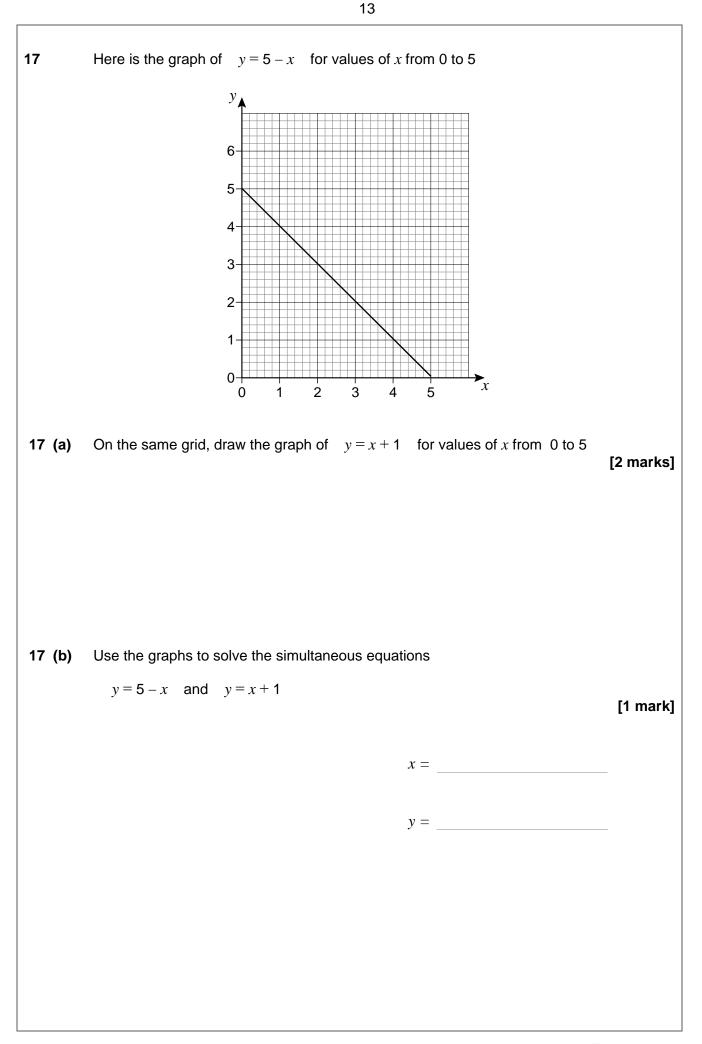
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| Climbing       1       :       4         Walking       1       :       9         13 (a)       There are 7 teachers to take children climbing.       What is the greatest number of children that can go climbing?       [1 mark]         Answer                                      |        |                          | Γ            | teacher      | s:c      | hildren   |     |          |
|--|--------|--------------------------|--------------|--------------|----------|-----------|-----|----------|
| Walking       1       :       9         13 (a) There are 7 teachers to take children climbing.<br>What is the greatest number of children that can go climbing?       [1 mark]         Answer  |        | Clim                     | nbing        |              |          |           |     |          |
| 13 (a) There are 7 teachers to take children climbing.         What is the greatest number of children that can go climbing?         [1 mark]         Answer         13 (b) 49 children want to go walking.         What is the smallest number of teachers needed?         [1 mark] |        |                          |              |              |          |           |     |          |
| What is the greatest number of children that can go climbing? [1 mark] Answer 13 (b) 49 children want to go walking. What is the smallest number of teachers needed? [1 mark]  |        |                          |              |              |          |           |     |          |
| [1 mark] Answer 13 (b) 49 children want to go walking. What is the smallest number of teachers needed? [1 mark]  | 13 (a) | There are 7 teachers to  | take childre | en climbing  | <b>.</b> |           |     |          |
| [1 mark] Answer 13 (b) 49 children want to go walking. What is the smallest number of teachers needed? [1 mark]  |        | What is the greatest nu  | mber of chi  | ldren that c | an g     | o climbin | ıg? |          |
| <ul> <li><b>13 (b)</b> 49 children want to go walking.</li> <li>What is the smallest number of teachers needed?</li> </ul>   |        |                          |              |              |          |           |     | [1 mark] |
| <ul> <li><b>13 (b)</b> 49 children want to go walking.</li> <li>What is the smallest number of teachers needed?</li> </ul>   |        |                          |              |              |          |           |     |          |
| <ul> <li><b>13 (b)</b> 49 children want to go walking.</li> <li>What is the smallest number of teachers needed?</li> </ul>   |        |                          |              |              |          |           |     |          |
| What is the smallest number of teachers needed? [1 mark]   |        |                          | Answer       |              |          |           |     |          |
| What is the smallest number of teachers needed? [1 mark]   |        |                          |              |              |          |           |     |          |
| What is the smallest number of teachers needed? [1 mark]   | 13 (b) | 49 children want to go y | valking      |              |          |           |     |          |
| [1 mark]   |        |                          |              | chers need   | ded?     |           |     |          |
| Answer   |        |                          |              |              |          |           |     | [1 mark] |
| Answer   |        |                          |              |              |          |           |     |          |
| Answer   |        |                          |              |              |          |           |     |          |
|  |        |                          | Answer       |              |          |           |     |          |
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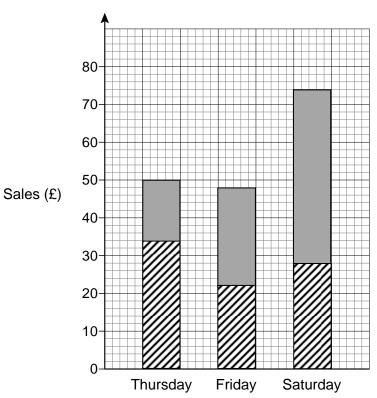
| 15 | Textbooks are stored on two shelves.             |            |           |
|----|--|------------|-----------|
|    | Each shelf is 0.72 metres long.                  |            |           |
|    | Each textbook is 30 millimetres wide.            | Not drawn  |           |
|    |  | accurately |           |
|    |  |            |           |
|    |  |            |           |
|    | Can 50 textbooks be stored on these shelves?     |            |           |
|    | You <b>must</b> show your working.               |            |           |
|    |  |            | [3 marks] |
|    |  |            |           |
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|    | Answer   |            |           |
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| 16 | All tickets for a concert are the same price.    |            |           |
|    | Amy and Dan pay £63 altogether for some tickets. |            |           |
|    | Amy pays £24.50 for 7 tickets.                   |            |           |
|    | How many tickets does Dan buy?                   |            |           |
|    |  |            | [4 marks] |
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|    | Angwor   |            |           |
|    | Answer   |            |           |



**18** The table shows the sales of food and drink for three days at a market stall.

| Day      | Sales of food (£) | Sales of drink (£) |
|----------|-------------------|--------------------|
| Thursday | 34                | 16                 |
| Friday   | 22                | 48                 |
| Saturday | 46                | 28                 |

Hannah uses this information to draw a composite bar chart.



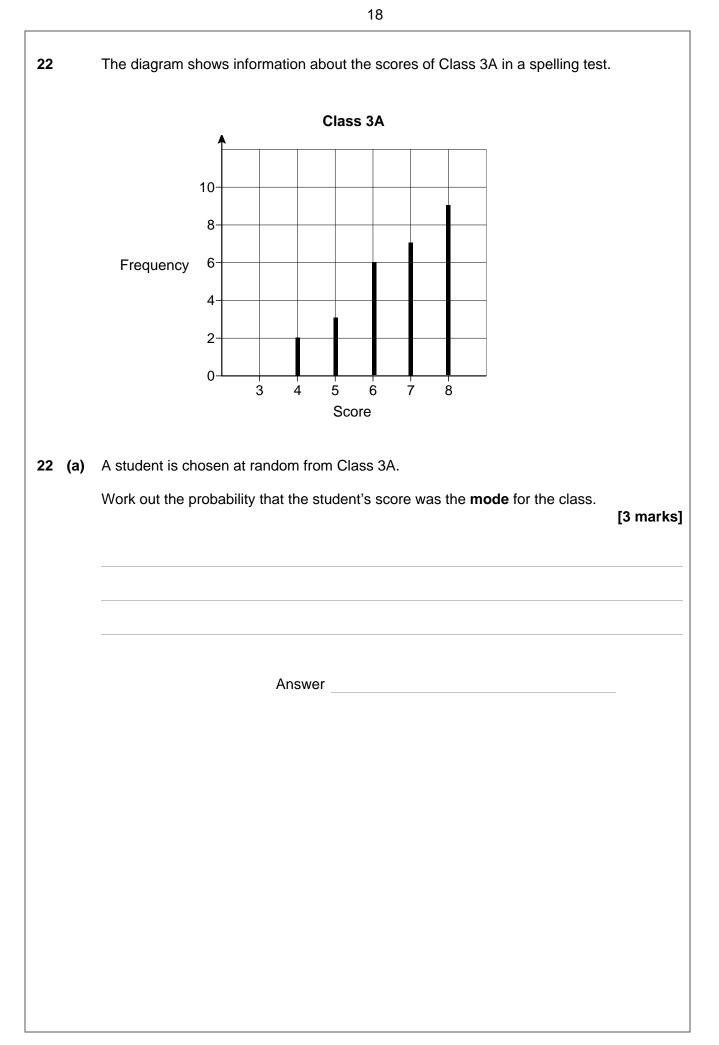
Sales of food and drink

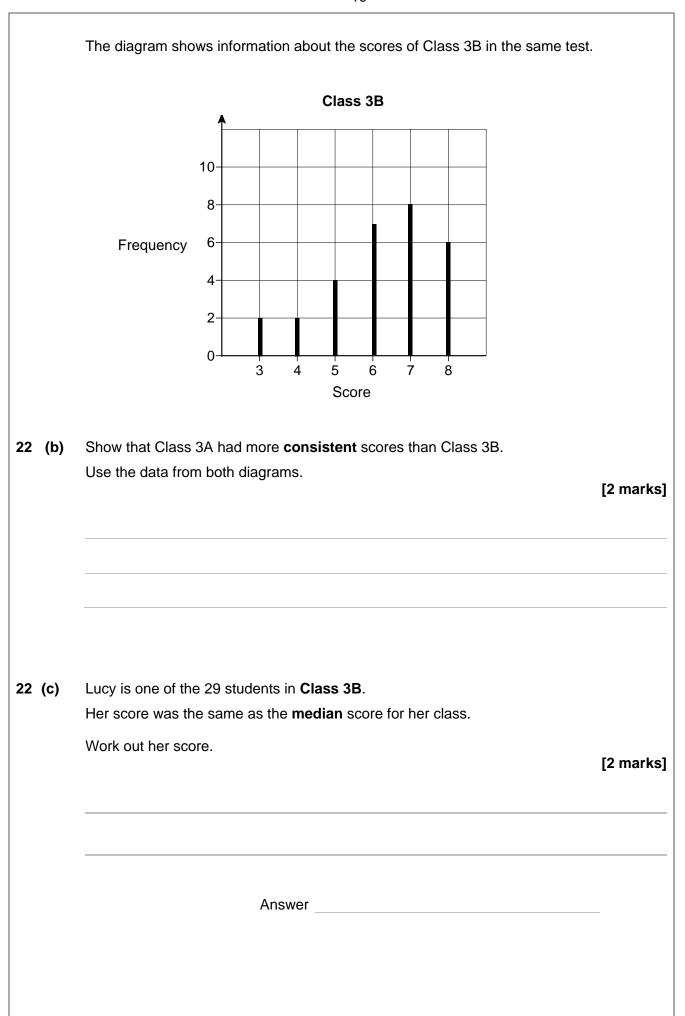
Day

|    | Write down <b>three</b> different mistakes that she has made.  | [3 marks] |
|----|--|-----------|
|    | <br>Mistake 2  |           |
|    | Mistake 3  |           |
|    |  |           |
| 19 | Sam wants to buy a camera for £345<br>He has already saved £96<br>Each week<br>his pay is £80<br>he saves 30% of this pay. |           |
|    | How many <b>more</b> weeks must he save?   | [4 marks] |
|    |  |           |
|    | Answer   | weeks     |
|    |  |           |
|    |  |           |

| 20 (a) | w and x are whole numbers.<br>w > 40<br>x < 30<br>Work out the smallest possible value of $w - x$         | [2 marks] |
|--------|---|-----------|
| 20 (b) | Answer  |           |
| 20 (6) | y and z are whole numbers:<br>y < 60<br>$z \le 50$<br>Work out the <b>largest</b> possible value of $y+z$ | [2 marks] |
|        | Answer  |           |
|        |   |           |

| 21 (a) | Work out 2.4 × 0.002                              | [1 mark] |
|--------|---|----------|
|        | Answer  |          |
| 21 (b) | Write $1.2 \times 10^{-5}$ as an ordinary number. | [1 mark] |
|        | Answer  |          |
| 21 (c) | Write 2 500 000 in standard form.                 | [1 mark] |
|        | Answer  |          |
|        | Turn over for the next question                   |          |
|        |   |          |





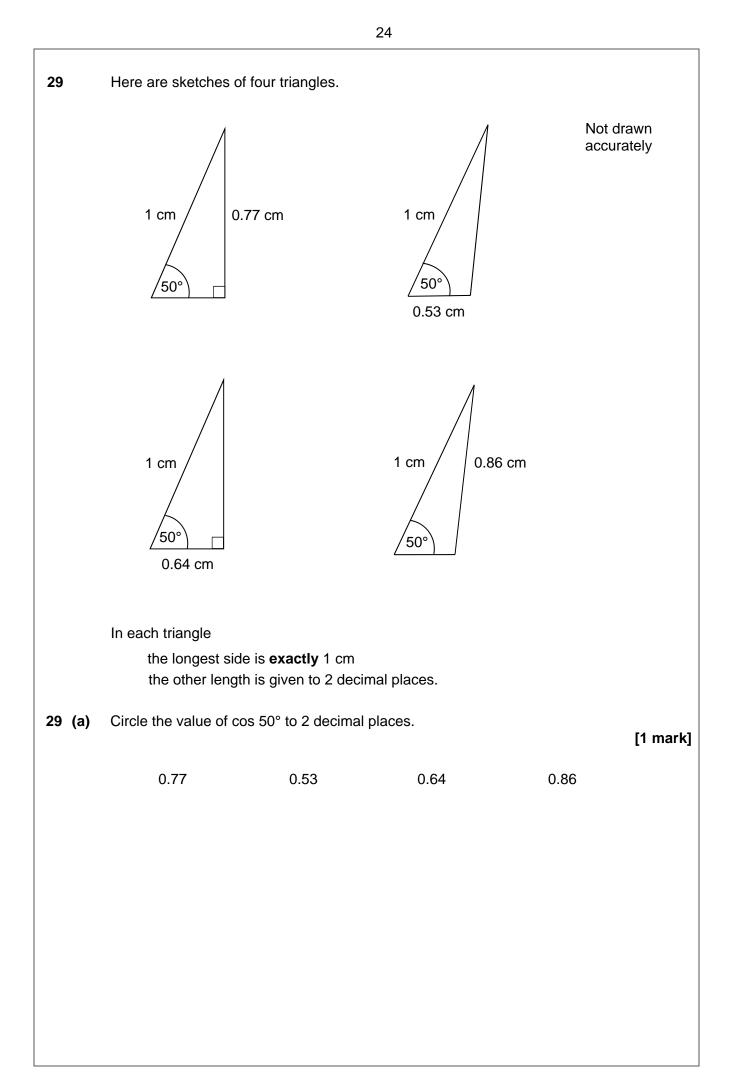
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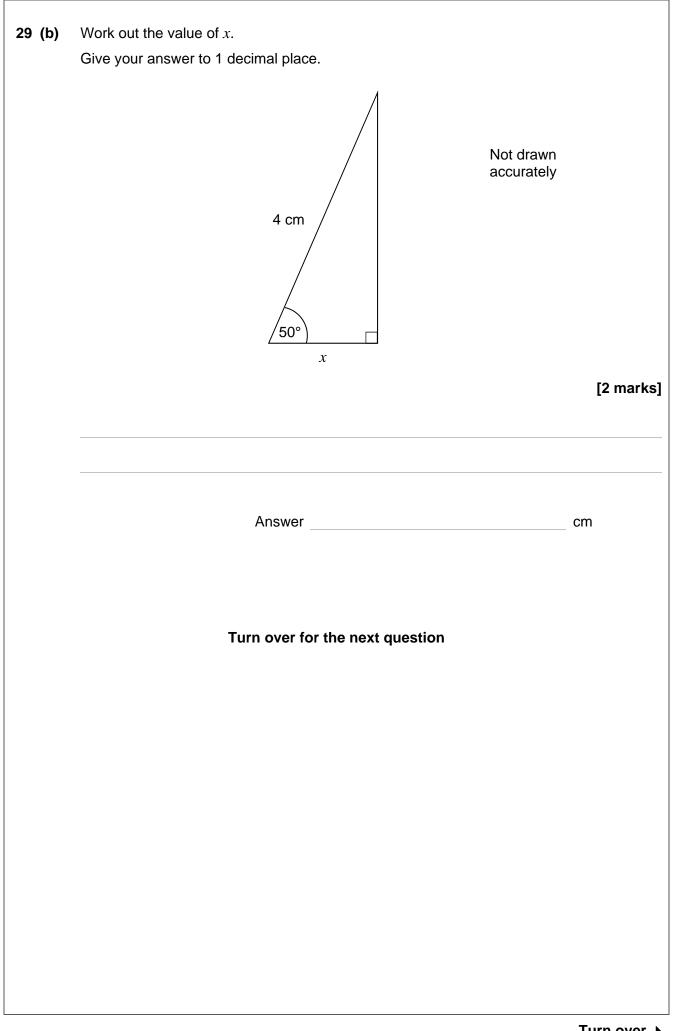
| 23 | Kelly is trying to work out the two values of <i>w</i> for which $3w - w^3 = 2$<br>Her values are 1 and -1<br>Are her values correct?<br>You <b>must</b> show your working. |           |
|----|---|-----------|
| 24 | The diagram shows a semicircle of radius 8 cm   | [2 marks] |
|    | Not drawn accurately $accurately$<br>Work out the area of the semicircle.<br>Give your answer in terms of $\pi$ .   | [2 marks] |
|    | Answer cm <sup>2</sup>  |           |

| 25 | Work out $2\frac{3}{4} \times 1\frac{5}{7}$              |           |
|----|--|-----------|
| 23 | $\begin{array}{ccc} 4 & 7 \\ 4 & 7 \end{array}$          |           |
|    | Give your answer as a mixed number in its simplest form. | [3 marks] |
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|    | Answer   |           |
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| 26 | Solve $5x - 2 > 3x + 11$                                 | [2 marks] |
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|    | Answer   |           |
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|    | Turn over for the next question                          |           |
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| 27 | The <i>n</i> th term of a sequence is $2n + 1$           |          |
|----|--|----------|
|    |  |          |
|    | The <i>n</i> th term of a different sequence is $3n - 1$ |          |
|    |  |          |
|    | Work out the <b>three</b> numbers that are               |          |
|    |  |          |
|    | in both sequences  |          |
|    | and  |          |
|    |  |          |
|    | between 20 and 40  |          |
|    | [(   | 3 marks] |
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| 28 | White paint costs £2.80 per litre.<br>Blue paint costs £3.50 per litre.<br>White paint and blue paint are mixed in the ratio 3 : 2 |           |
|----|--|-----------|
|    | Work out the cost of 18 litres of the mixture.   | [4 marks] |
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|    | Answer £   | -         |
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|    | Turn over for the next question  |           |
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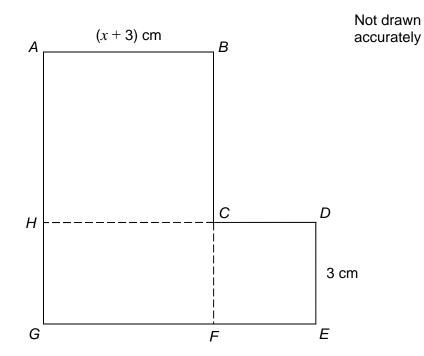


30 *ABCH* is a square.

HCFG is a rectangle.

CDEF is a square.

They are joined to make an L-shape.



Show that the total area of the L-shape, in cm<sup>2</sup>, is  $x^2 + 9x + 27$ 

[4 marks]

#### **END OF QUESTIONS**

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