



**General Certificate of Education  
June 2010**

**Physics B: Physics in Context      PHYB5**

**Energy Under the Microscope**

**Unit 5**

**Final**

***Mark Scheme***

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## NOTES

Letters are used to distinguish between different types of marks in the scheme.

### **M** indicates OBLIGATORY METHOD MARK

This is usually awarded for the physical principles involved, or for a particular point in the argument or definition. It is followed by one or more accuracy marks which cannot be scored unless the M mark has already been scored.

### **C** indicates COMPENSATION METHOD MARK

This is awarded for the correct method or physical principle. In this case the method can be seen or implied by a correct answer or other correct subsequent steps. In this way an answer might score full marks even if some working has been omitted.

### **A** indicates ACCURACY MARK

These marks are awarded for correct calculation or further detail. They follow an M mark or a C mark.

### **B** indicates INDEPENDENT MARK

This is a mark which is independent of M and C marks.

**ecf** is used to indicate that marks can be awarded if an error has been carried forward (ecf must be written on the script). This is also referred to as a 'transferred error' or 'consequential marking'.

Where a correct answer only (**cao**) is required, this means that the answer must be as in the Marking Scheme, including significant figures and units.

**cnao** is used to indicate that the answer must be numerically correct but the unit is only penalised if it is the first error or omission in the section (see below).

Marks should be awarded for **correct** alternative approaches to numerical question that are not covered by the marking scheme. A correct answer from working that contains a physics error (PE) should not be given credit. Examiners should contact the Team Leader or Principal Examiner for confirmation of the validity of the method, if in doubt.

**GCE Physics, Specification B: Physics in Context, PHYB5, Energy under the Microscope**

<b>Question 1</b>			
(a)	energy/heat needed to raise the temperature energy/heat needed to raise the temperature of 1 kg of a substance by 1K/°C	<b>M1</b> <b>A1</b>	<b>2</b>
(b) (i)	energy removed per second = 56 kJ energy = $mc \times$ rise of temperature $E = mc\Delta\theta$ (or $\Delta T$ ) <b>or</b> $56000 = 2.5 \times c \times 7$ allow any recognisable energy substitution (eg 280 000) 3200 (3214) or 16000 or 12800 $\text{J kg}^{-1} \text{K}^{-1}$	<b>B1</b>  <b>C1</b>  <b>A1</b> <b>B1</b>	<b>4</b>
(b) (ii)	energy input calculated = 373(.3) (kJ) <b>or</b> $0.25 = \frac{Q_{in} - Q_{out}}{Q_{in}}$ or useful energy = 1/3 of 280 93(.3) (kJ)	<b>C1</b>  <b>A1</b>	<b>2</b>
(b) (iii)	efficiency = $(T_H - T_C)/T_H$ ( $\times 100\%$ ) can only be 100% efficient if heat sink is at 0 K this is impracticable/impossible normal sink temperature is about 300 K or this would need the entropy change to be zero (in spontaneous changes) entropy increases so impossible	<b>B1</b> <b>B1</b> <b>B1</b> <b>B1</b> <b>M1</b> <b>A1</b>	<b>3</b>
		<b>Total</b>	<b>11</b>

<b>Question 2</b>			
(a) (i)	proton number 0 nucleon number 1 neutron	<b>B1</b> <b>B1</b> <b>B1</b>	<b>3</b>
(a) (ii)	positive/similar charge on oxygen nucleus and proton energy needed to do work against the repulsive force/to overcome the repulsive force must get close enough for strong force to be effective	<b>B1</b> <b>B1</b> <b>B1</b>	<b>max 2</b>

(a)	(iii)	use of $A = A_0 e^{-\lambda t}$ with 20 as A or $\lambda = 0.00627 \text{ (min}^{-1}\text{)}$ or $1.045 \times 10^4 \text{ (s}^{-1}\text{)}$ or $0.38 \text{ h}^{-1}$ with appropriate working  $20 = A_0 e^{-0.00627 \times 180}$ or $20 = A_0 e^{-0.0001045 \times 108000}$ r $20 = A_0 e^{-0.38 \times 3}$  62.2 -62.5(62) GBq	C1  C1  A1	3
(a)	(iv)	use of $A = \lambda N$ or $A = 20 \times 10^9$ seen  $1.91 \times 10^{14}$	C1  A1	2
(b)	(i)	force = $mv^2/r$ and $F = Bqv$ seen  $v = Bqr/m$  energy = $\frac{1}{2}mv^2$ leading to = $\frac{1}{2}m (Bqr/m)^2$	B1  B1  B1	3
(b)	(ii)	identifies mass and charge of proton correctly in <b>substitution</b>  0.62 – 0.63  T or $\text{Wb m}^{-2}$ or $\text{NA}^{-1} \text{m}^{-1}$	C1  C1  A1	3
			<b>Total</b>	<b>16</b>

Question 3				
(a)	(i)	appropriate test applied correctly once eg ratio found for two coordinates with specified $\Delta x$  appropriate test applied correctly once ratio found for different pair of coordinates for same $\Delta x$  conclusion statement or clear evidence of how test demonstrates exponential change	M1  M1  A1	3
(a)	(ii)	thickness of absorber required  count rate/intensity reduced to half the original value to absorb half the radiation (incident on the absorber)	B1  B1	2
(a)	(iii)	photon energy  density/absorber material	B1  B1	2
(a)	(iv)	$0.5 = e^{-\mu}$ (their half thickness)  0.0866 (0.087) or 86.6 (87)  $\text{mm}^{-1}$ or $\text{m}^{-1}$ or $\text{cm}^{-1}$	C1  A1  B1	3

(b)	max <b>four</b> from lower exposure means lower risk to user knowledge of half thickness <b>allows calculation of</b> absorber of suitable thickness to reduce intensity using (same material) $2 \times$ half thickness $\Rightarrow \frac{1}{4}$ intensity <b>or</b> using (same thickness of) a material with double half thickness $\Rightarrow \frac{1}{2}$ intensity intensity reduced by increasing distance from the source intensity reduced $\frac{1}{4}$ by doubling distance form source	B1 C1 A1 C1 A1	max 4
		<b>Total</b>	<b>14</b>

Question 4			
(a)	<b>advantage</b> less energy loss by synchrotron radiation no need for magnets to control beam continuous beam <b>disadvantage</b> (very) long more accelerating sections	B1 B1	2
(b) (i)	$eV = \frac{1}{2} mv^2$ $4.8 (\times 10^3) \times 1.6 \times 10^{-19} = \frac{1}{2} 9.1 \times 10^{-31} v^2$ $4.108 (4.106 \text{ if } 9.11 \text{ used}) \times 10^7 (\text{ms}^{-1}) \text{ cnao}$	B1 B1 B1	3
(b) (ii)	0.072 or 0.074 (m) (72 or 74 mm)	B1	1
(b) (iii)	$m = \frac{9.11 \times 10^{-31}}{\sqrt{\left(1 - \left(\frac{4 \times 10^7}{3 \times 10^8}\right)^2\right)}}$ 9.192 $\times 10^{-31}$ (kg) <b>or</b> 0.0009009 $m_o$ seen 8.2(1) $\times 10^{-33}$ (kg)	C1 C1 A1	3
(b) (iv)	(some energy goes to) increase in mass so lower velocity (energy supplied) increases mass rather than velocity length required decreases	M1 A1	2
		<b>Total</b>	<b>11</b>

Question 5			
(a) (i)	<p>a nucleus splits (into less massive particles)  <b>or</b> decays into particles with less total mass (owtte)/more BE  <b>or</b> emits radiation (to become more stable)</p> <p>without any outside influence/external factors</p>	<p><b>B1</b></p> <p><b>B1</b></p>	<p><b>2</b></p>
(a) (ii)	<p>correct calculation of mass change 0.0061194 (u)  or <math>1.01643 \times 10^{-29}</math> (kg) seen</p> <p>use of <math>\Delta E = \Delta m c^2</math> with identifiable mass</p> <p><math>9.15 \times 10^{-13}</math> (J) cnao</p>	<p><b>B1</b></p> <p><b>C1</b></p> <p><b>A1</b></p>	<p><b>3</b></p>
(a) (iii)	<p>The marking scheme for this question includes an overall assessment for the quality of written communication (QWC). There are no discrete marks for the assessment of QWC but the candidate's QWC in this answer will be one of the criteria used to assign a level and award the marks for this question.</p> <p>Descriptor – an answer will be expected to meet most of the criteria in the level descriptor.</p> <p><b>Level 3 – good</b></p> <p>answer supported by an appropriate range of evidence</p> <p>good use of information or ideas about physics, going beyond any given in the question</p> <p>answer well structured with minimal repetition or irrelevant points</p> <p>accurate and clear expression of ideas with only minor errors of grammar, punctuation and spelling</p> <p><b>Level 2 – modest</b></p> <p>answer partially supported by evidence</p> <p>good use of information or ideas about any physics given in the question but limited beyond this</p> <p>the answer shows some attempt at structure</p> <p>the ideas are expressed with reasonable clarity but with a few errors of grammar, punctuation and spelling</p> <p><b>Level 1 – limited</b></p> <p>valid points but not clearly linked to an argument structure</p> <p>limited use of information or ideas about physics</p> <p>unstructured</p> <p>errors in spelling, punctuation and grammar or lack of fluency</p> <p><b>Level 0</b></p> <p>incorrect, inappropriate or no response</p>		<p><b>5-6</b></p> <p><b>3-4</b></p> <p><b>1-2</b></p> <p><b>0</b></p>

	<p><b>possible points</b></p> <ul style="list-style-type: none"> <li>• use of a thermocouple</li> <li>• energy from alpha particle used to heat metal in contact with one junction</li> <li>• temperature difference between the two junctions</li> <li>• there are many junctions forming a thermopile</li> <li>• produces an emf</li> </ul> <p><b>in a pacemaker</b></p> <ul style="list-style-type: none"> <li>• radiation causes ionisation</li> <li>• possibility of damage to cells</li> <li>• could cause cancer</li> <li>• source may be damaged causing leak of r/a material</li> <li>• risk could outweigh benefit</li> </ul>		
(b) (i)	$F = \frac{Qq}{4\pi\epsilon_0 r^2}$ <p>charge on alpha particle <math>3.2 \times 10^{-19}</math>                      or <math>(90 \times 1.6 \times 10^{-19})</math>                      or 2 and 90 seen</p> $F = \frac{3.2 \times 10^{-19} \times 90 \times 10^{-19}}{4\pi\epsilon_0 (5.1 \times 10^{-14})^2}$ <p>15.9 (N) cnao</p>	<p><b>C1</b></p> <p><b>C1</b></p> <p><b>C1</b></p> <p><b>A1</b></p>	<p><b>4</b></p>
(b) (ii)	<p>attempt to use <math>F = ma</math></p> <p>mass of alpha = <math>4 \times 1.67 \times 10^{-27} = 6.68 \times 10^{-27}</math> kg                      or <math>4.00150627 \times 1.661 \times 10^{-27}</math> kg = <math>6.65 \times 10^{-27}</math> kg</p> <p><math>2.4 \times 10^{27}</math> (<math>\text{ms}^{-2}</math> their (b)(i)/(<math>6.7 \times 10^{-27}</math>))</p>	<p><b>C1</b></p> <p><b>C1</b></p> <p><b>A1</b></p>	<p><b>3</b></p>
(c) (i)	<p>uranium <b>nucleus</b> absorbs/captures a neutron</p> <p>uranium (236) nucleus (is unstable) splits into smaller/two nuclei</p> <p>neutrons released {2 or 3 (average of 2.4)}</p>	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p>	<p><b>3</b></p>
(c) (ii)	<p>number of moles = 2.12 (0.5/0.235 or 500/235 seen)</p> <p>their moles <math>\times</math> Avogadro constant</p> <p>number of atoms = <math>1.28 \times 10^{24}</math> if correct</p> <p>their number of atoms/nuclei <math>\times 2.7 \times 10^{-11}</math></p> <p><math>3.4 - 3.5 \times 10^{13}</math> (J)</p>	<p><b>C1</b></p> <p><b>C1</b></p> <p><b>C1</b></p> <p><b>A1</b></p>	<p><b>3</b></p>
		<p><b>Total</b></p>	<p><b>24</b></p>



<b>Question 6</b>			
(a)	(i)	tangent drawn at $t = 0$ coordinates correct and manipulated correctly 0.015 to 0.020 (A) 15 mA – 20 mA or $V = 4000$ V as in (ii) then $I = 18$ mA	<b>M1</b> <b>A1</b> <b>2</b>
(a)	(ii)	$V = 220 \times$ their (i) condoning powers of 10 about 4000 V (3300 – 4400 V) or use of $V = Q/C$ ; $V = 100 \text{ mC}/25 \mu\text{F}$ 4000 V	<b>C1</b> <b>A1</b> <b>C1</b> <b>A1</b> <b>2</b>
(a)	(iii)	more charge leads to increased potential difference across the capacitor $\text{pd} = V_R + V_C$ or if $V_C$ increases then $V_R$ decreases (if $V_R$ falls) so $I$ falls	<b>M1</b> <b>M1</b> <b>A1</b> <b>3</b>
(b)	(i)	use of energy = $\frac{1}{2} Q^2/C$ or use of $C = Q/V$ and $\frac{1}{2} QV$ 0.083(7) or 0.084 C condone 0.083 C	<b>C1</b> <b>A1</b> <b>2</b>
(b)	(ii)	power = 14 kW	<b>B1</b> <b>1</b>
(c)		time constant = 5.5 s sensible attempt to find the charge after 8.3 s – by calculation or reading from graph about 78 mC and needs to be 85 mC/has not reached 85 mC so designer's suggestion is not valid	<b>M1</b> <b>M1</b> <b>A1</b> <b>3</b>
		<b>Total</b>	<b>13</b>

Question 7			
(a)	(i)	moderator	<b>B1</b> <b>1</b>
(a)	(ii)	10000 (eV)	<b>B1</b> <b>1</b>
(a)	(iii)	neutron stops proton moves with velocity/momentum/energy of the neutron	<b>B1</b> <b>B1</b> <b>2</b>
(b)		energy = $0.025 \times 1.6 \times 10^{-19} \text{ J}$ or from $\frac{1}{2}mv^2$ use of $E = \frac{3}{2}kT$ 190 or 196 (K)	<b>B1</b> <b>C1</b> <b>A1</b> <b>3</b>
(c)	(i)	max <b>three</b> from relates to colliding particles <b>or</b> neutron and a target/nucleus/uranium probability of interaction/absorption/collision the (effective) area of a target/for interaction/absorption/collision to occur useful diagram drawn showing collision cross section states that to collide/be absorbed/interact the separation/distance (apart) is $2r$ or $d$ or $(r + R)$ <b>or</b> states that the collision cross section is $\pi (r + R)^2$ condone $\pi d^2$ refers to the absorption cross section of a <b>nucleus</b> being dependent on the energy/speed of a colliding particle (eg neutron)	<b>B1</b> <b>B1</b> <b>B1</b> <b>B1</b> <b>B1</b> <b>B1</b> <b>max 3</b>
(c)	(ii)	barn	<b>B1</b> <b>1</b>
			<b>Total</b> <b>11</b>