

The maximum mark for this paper is **60**.

SPECIMEN

Question Number	Answer	Max Mark
<p><b>1(a)(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p> <p><b>(b)(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p>	<p>Speed is the rate of change of distance / speed = distance/time</p> <p>Determine the circumference of the circle / Use <math>2\pi r</math> to find distance</p> <p>Measure the time for one revolution (using a stopwatch) (speed = circumference/time)</p> <p>Velocity is the rate of change of displacement / velocity = change in displacement/time</p> <p>The term <i>displacement</i> to be <u>included</u> and spelled correctly to score the mark.</p> <p>Scalar has magnitude only, e.g: speed</p> <p>Velocity has <u>both</u> magnitude and direction, e.g: velocity</p> <p>The gradient is equal to velocity</p> <p>The girl travels in two opposite directions (wtte)</p> <p><b>Z</b> at any peak or trough / <b>A</b> / <b>B</b> / 3.0 (s) / 6.0 (s)</p> <p>Draw tangent at maximum gradient of graph</p> <p>Draw two tangents and find gradients, uncertainty = <math>\pm</math> difference in gradients/2; result, e.g. <math>\pm 0.1 \text{ms}^{-1}</math></p>	<p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[4]</p>
<p><b>2(a)</b></p> <p><b>(b)(i)</b></p> <p><b>(ii)</b></p> <p><b>(c)</b></p>	<p>Acceleration is the rate of change of velocity / <math>a = (v - u) / t</math> with symbols explained</p> <p><math>a = 65 / 25</math></p> <p><math>a = 2.6 \text{ (m s}^{-2}\text{)}</math></p> <p><math>F = ma</math> / <math>F = 1.5 \times 10^5 \times 2.6</math></p> <p><math>F = 3.9 \times 10^5 \text{ (N)}</math> (Possible ecf)</p> <p><math>s = (u + v)t / 2</math> / <math>s = (0 + 65) \times 25 / 2</math></p> <p><math>s = 813 \approx 810 \text{ (m)}</math></p> <p>Reduce the mass of the aircraft</p> <p>Correct explanation, e.g: Smaller mass means greater acceleration (wtte).</p>	<p>[B1]</p> <p>[C1]</p> <p>[C1]</p> <p>[A1]</p> <p>[C1]</p> <p>[A1]</p> <p>[B1]</p> <p>[B1]</p>
<p><b>3(a)(i)</b></p> <p><b>(ii)</b></p> <p><b>(b)</b></p> <p><b>(c)(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p> <p><b>(iii)</b> <b>cont'd</b></p>	<p>power is the rate of work done / power = energy/time</p> <p>When a force of 1 N moves 1 m in the direction of the force, then the work done is equal to 1 joule</p> <p>The <u>component</u> of the force in the direction of the force is <math>F \cos \theta</math>.</p> <p>The term <i>component</i> to be included and spelled correctly to gain the mark.</p> <p><math>E_p = mgh</math></p> <p><math>E_p = 500 \times 9.81 \times 3.9</math></p> <p><math>E_p = 19130 \approx 19000 \text{ (J)}</math></p> <p>work done = <math>(25 - 19) \times 6</math> (kJ) (5.870 kJ if 19130 J used)</p> <p>distance up the slope = <math>3.9 / \sin 30</math> (=7.8)</p> <p>(Work = <math>Fx</math>)</p> <p>force = <math>(5870 / 7.8) \approx 753 \text{ (N)}</math> (769 N if 6000 J used)</p>	<p>[B1]</p> <p>[B1]</p> <p>[B1]</p> <p>[C1]</p> <p>[A1]</p> <p>[B1]</p> <p>[C1]</p> <p>[A1]</p>

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<p><b>4(a)</b></p> <p><b>(b)(i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p> <p><b>(iv)</b></p>	<p>The extension of a spring is directly proportional to the applied force as long as the elastic limit is not exceeded)</p> <p>Correct pair of values read from the graph force constant = <math>12/0.080</math> force constant = <math>150 \text{ (N m}^{-1}\text{)}</math></p> <p>extension, <math>x = \frac{20}{12} \times 80 (= 133.33) \text{ (mm)}</math></p> <p><math>(E = \frac{1}{2} Fx)</math> energy = <math>1/2 \times 20 \times 133.33 \times 10^{-3}</math> energy = <math>1.33 \text{ (J)}</math></p> <p>The spring has not exceeded its elastic limit</p> <p>(elastic potential energy = kinetic energy)</p> $\frac{1}{2} kx^2 = \frac{1}{2} mv^2$ <p><math>m</math> and <math>k</math> are constant, therefore <math>v \propto x</math>.</p>	<p>[M1] [A1]</p> <p>[C1] [A1]</p> <p>[C1]</p> <p>[A1] [B1]</p> <p>[M1] [M1]</p>
<p><b>5(a)(i)</b></p> <p><b>(ii)</b></p> <p><b>(b)(i)</b></p> <p><b>(ii)</b></p> <p><b>(c)</b></p> <p><b>(d)</b></p>	<p>Braking distance is the distance travelling by the car when the brakes are applied and the car stops</p> <p>Thinking distance is the distance travelled by the car in the time taken by the driver to react</p> <p><math>(E_k = 1/2 mv^2)</math> <math>E_k = 1/2 \times 800 \times 20^2</math> <math>E_k = 1.6 \times 10^5 \text{ (J)}</math></p> <p><math>(v^2 = u^2 + 2as)</math> <math>0 = 20^2 + (2 \times a \times 24)</math> <math>a = (-)8.3 \text{ (m s}^{-2}\text{)}</math></p> <p><b>Four</b> from: Prevents the driver from hitting the steering wheel / windscreen Deflates quickly to prevent whiplash Increases the time/distance to stop Decreases the (impact) force on the driver Much wider area of the bag reduces the pressure</p> <p>No, because the percentage of drivers wearing seat belts is the same There must be other factors like safer cars / crumble zones / side-impact bars / etc</p>	<p>[B1]</p> <p>[B1]</p> <p>[C1] [A1]</p> <p>[C1] [A1]</p> <p>[B1× 4]</p> <p>[B1]</p>
<p><b>6(a)</b></p> <p><b>6(a) cont'd</b></p> <p><b>(b)</b></p>	<p>The net force acting on the object must be zero</p> <p>The net moment (about any point) must also be zero</p> <p>Taking moments about <b>A</b>, we have Sum of clockwise moments = sum of anticlockwise moments <math>(0.25 \times 200) + (5.0 \times 9.81 \times 0.4) = 0.8F</math></p>	<p>[B1]</p> <p>[B1]</p> <p>[C1] [C1]</p>

Question Number	Answer	Max Mark
(c)	$F = 87$ (N) These forces are opposite but not equal in magnitude .	[A1] [B1]
7(a)  (b)  (c)  (d)	Young modulus = stress/strain (As long as elastic limit is not exceeded) Strain has no units because it is the ratio of two lengths. A brittle material does not have a plastic region / it breaks at its elastic limit. Ultimate tensile strength is breaking stress for a material Materials can be chosen / tested to prevent collapse of the bridge	[B1]  [B1]  [B1]  [B1]  [B1]
<b>Paper Total</b>		<b>[60]</b>

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