

Please write clearly in	block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

A-level PHYSICS

Paper 3 Section B Turning points in physics

Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet
- a protractor.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

Information

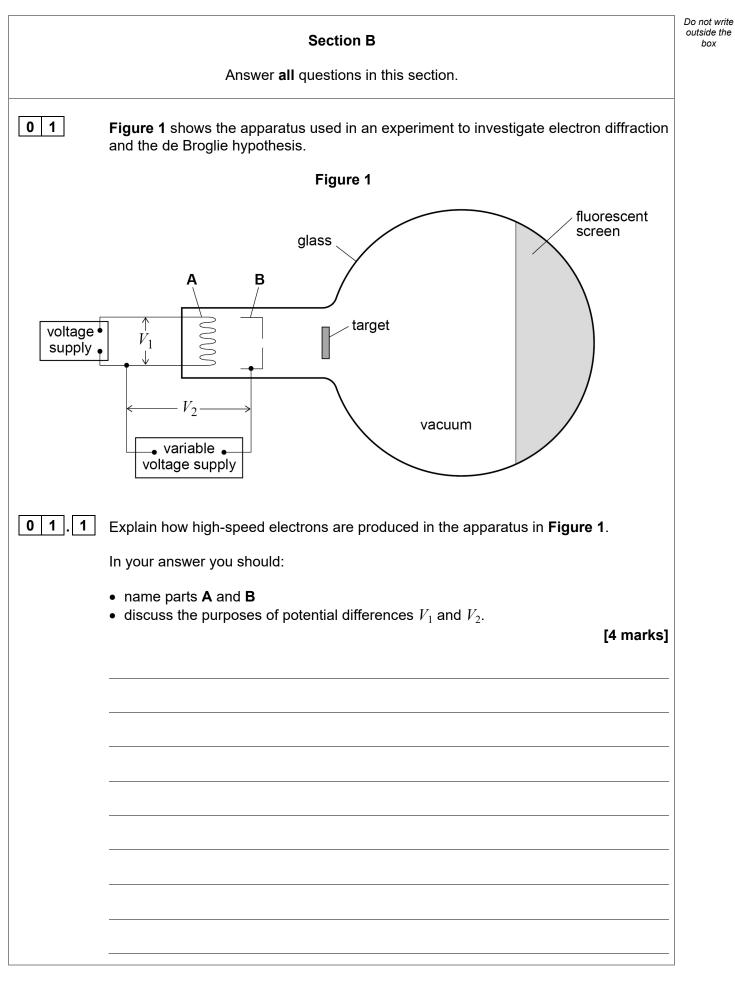
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.



Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
TOTAL	







		Do not write
		outside the box
0 1.2	In the experiment, electrons are incident on a target made of a crystalline material. The electron wavelengths need to be about 50% the size of an atom to produce a diffraction pattern on the screen.	
	Suggest a suitable value for V_2 .	
	Support your answer with a calculation.	
	[4 marks]	
	$V_2 = $ V	
	Question 1 continues on the next page	
	Quotion i continuos on the next page	



IB/M/Jun21/7408/3BD

0 1.3	Figure 2 shows a typical diffraction pattern produced on the screen by the electrons.	Do not write outside the box
	Figure 2	
	Explain how measurements made with the apparatus in Figure 1 can be used to	
	support the de Broglie hypothesis. [4 marks]	



01. **4** STM and TEM are abbreviations for two types of electron microscope.

Which row links the type of microscope to a relevant property of moving electrons? Tick (\checkmark) **one** box.

[1 mark]

STM	ТЕМ
Moving electrons can cross a potential barrier.	Moving electrons can be deflected by a magnetic field.
Moving electrons can be deflected by a magnetic field.	Moving electrons can be deflected by a magnetic field.
Moving electrons can be deflected by a magnetic field.	Moving electrons can cross a potential barrier.
Moving electrons can cross a potential barrier.	Moving electrons can cross a potential barrier.

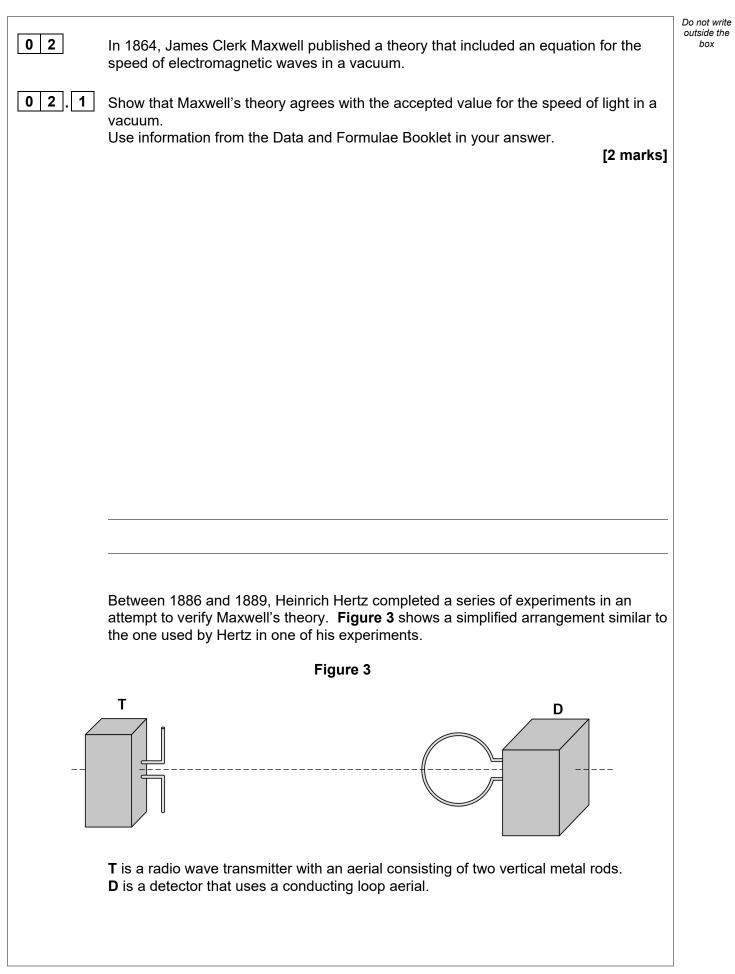
Turn over for the next question



13

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box

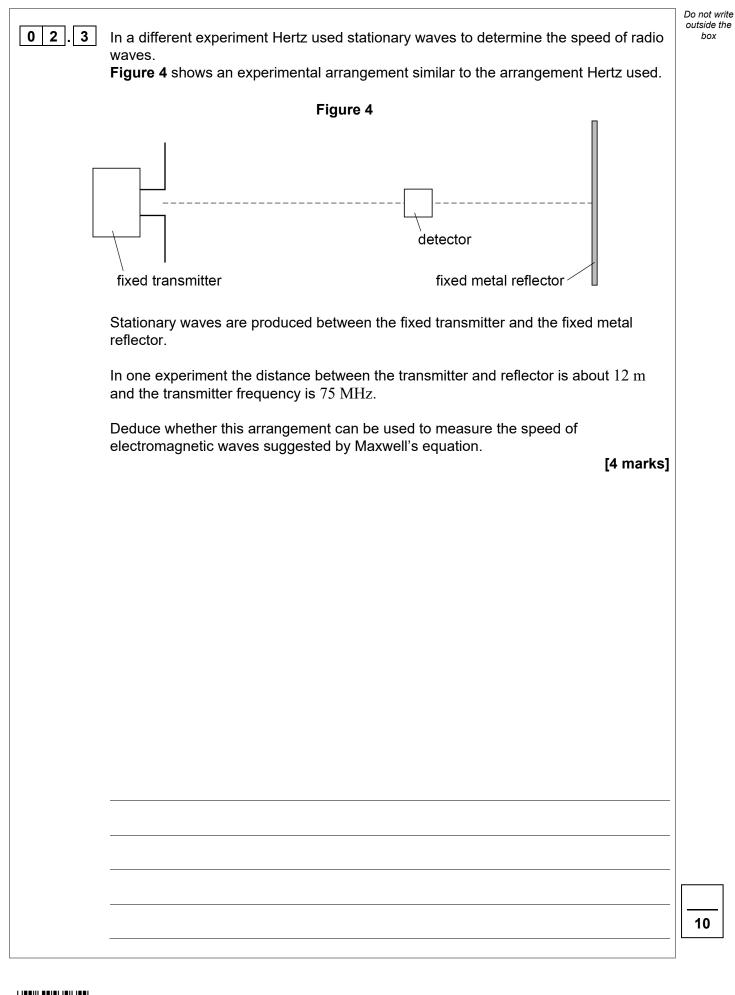




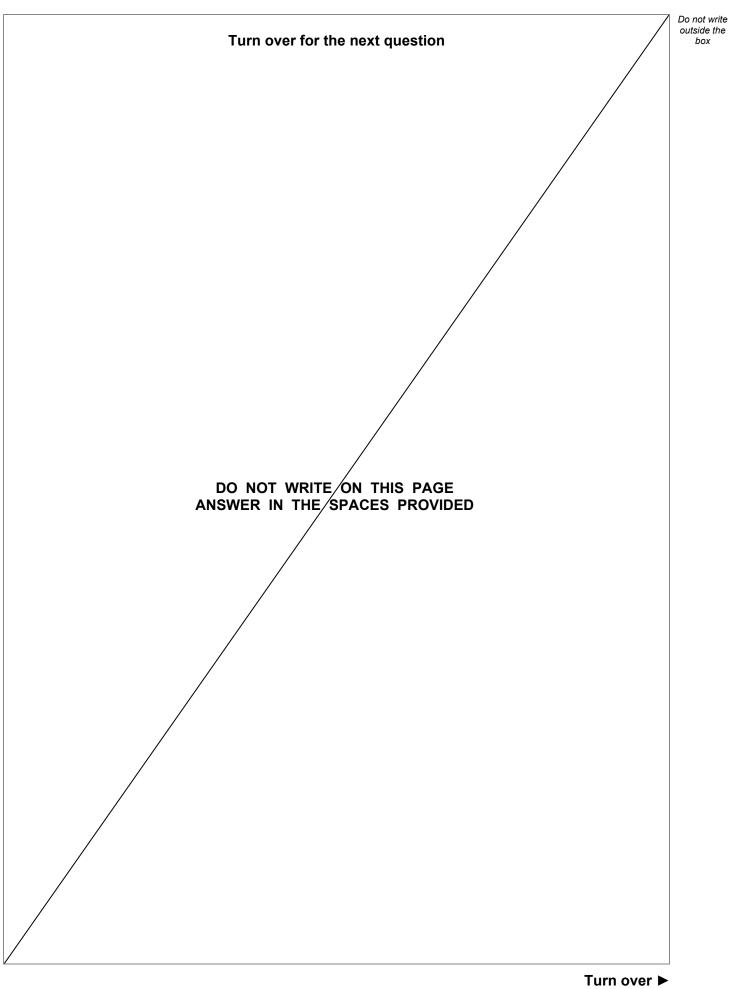
0 2 . 2	T is switched on so that an oscillating current is produced in the metal rods.	Do not write outside the box
	An emf is detected in the conducting loop aerial. Explain this experiment with reference to Maxwell's model of electromagnetic waves.	
	[4 marks]	
	Question 2 continues on the next page	



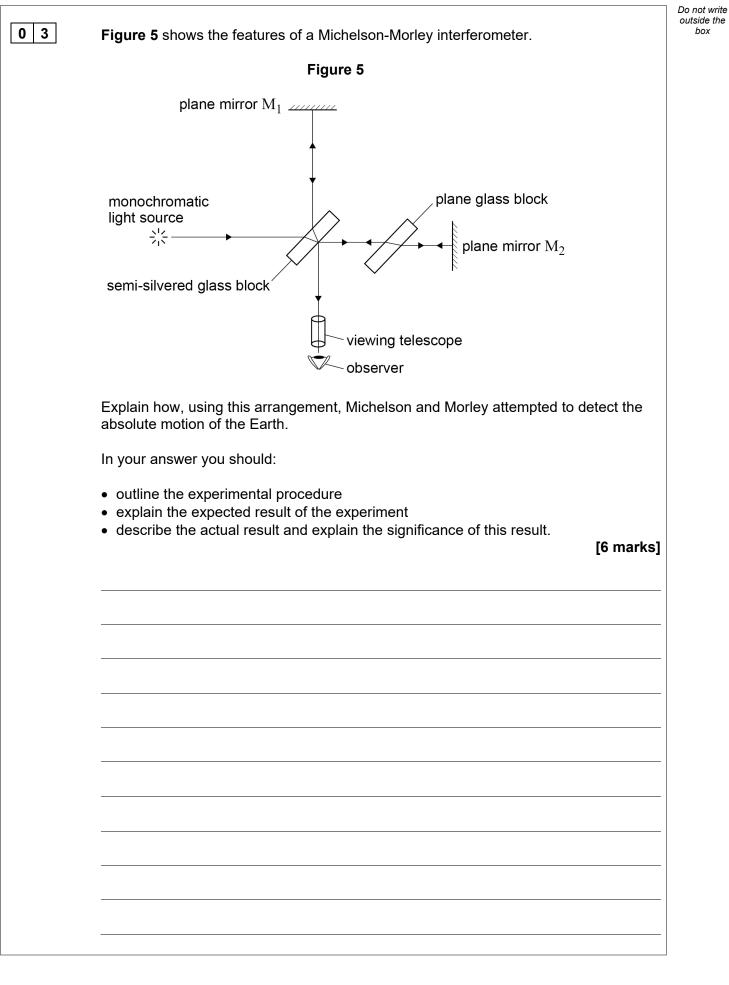
Turn over ►











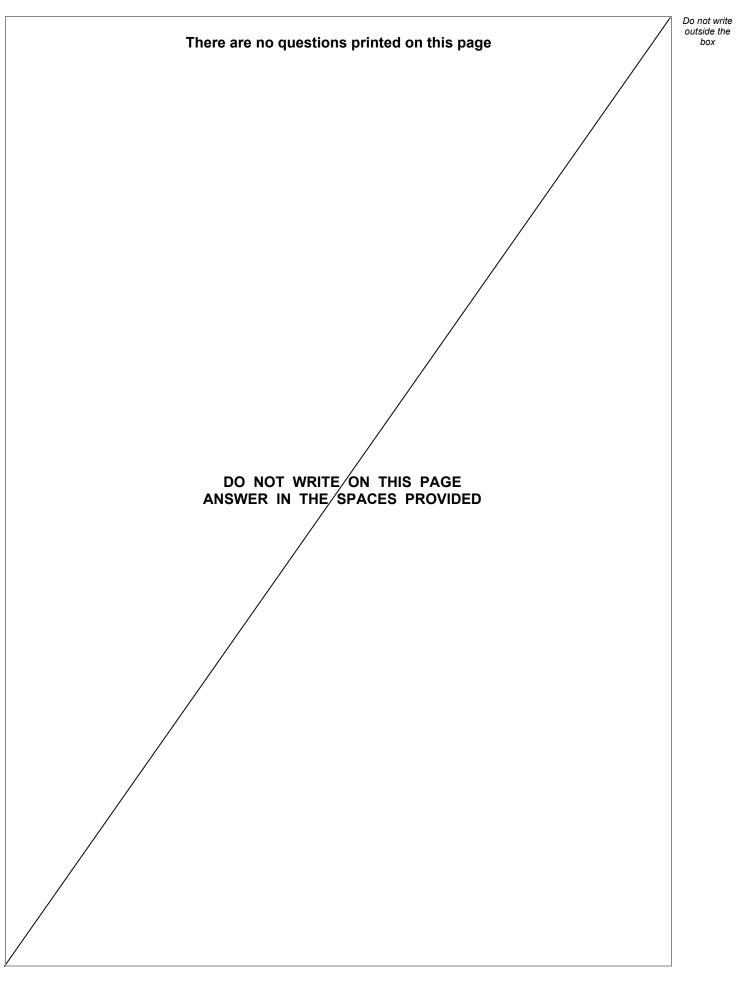




Turn over ►

04.1	State what is meant by an inertial frame of reference. [1 mark]	Do not write outside the box
04.2	A pair of detectors is set up to measure the intensity of a parallel beam of unstable particles. In the reference frame of the laboratory, the detectors are separated by a distance of 45 m. The speed of the particles in the beam is $0.97c$.	
	The intensity of the beam at the second detector is 12.5% of the intensity at the first detector.	
	Calculate the half-life of the particles in the reference frame in which they are at rest. [4 marks]	
	half-life =s	
04.3	In calculations involving time dilation, it is important to identify proper time.	
	Identify the proper time in the calculation in Question 04.2 . [1 mark]	
		6
	END OF QUESTIONS	

1 2





Do not write outside the box

Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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Question number	Additional page, if required. Write the question numbers in the left-hand margin.
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