

Advanced GCE

BIOLOGY

Unit F214: Communication, Homeostasis and Energy

Specimen Paper

Candidates answer on the question paper.

Additional Materials:

Scientific calculator

F214 QP

Time: 1 hour 15 minutes

Candidate Name

Centre Number

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Candidate Number

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INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
-  You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use a scientific calculator.
- You are advised to show all the steps in any calculations.
- The total number of marks for this paper is **60**.

FOR EXAMINER'S USE		
Qu.	Max.	Mark
1	8	
2	9	
3	10	
4	14	
5	11	
6	8	
TOTAL	60	

This document consists of **15** printed pages and **1** blank page.

Answer **all** the questions.

- 1 The pancreas contains endocrine tissue. Fig. 1.1 shows an electronmicrograph of a section of pancreatic endocrine tissue.

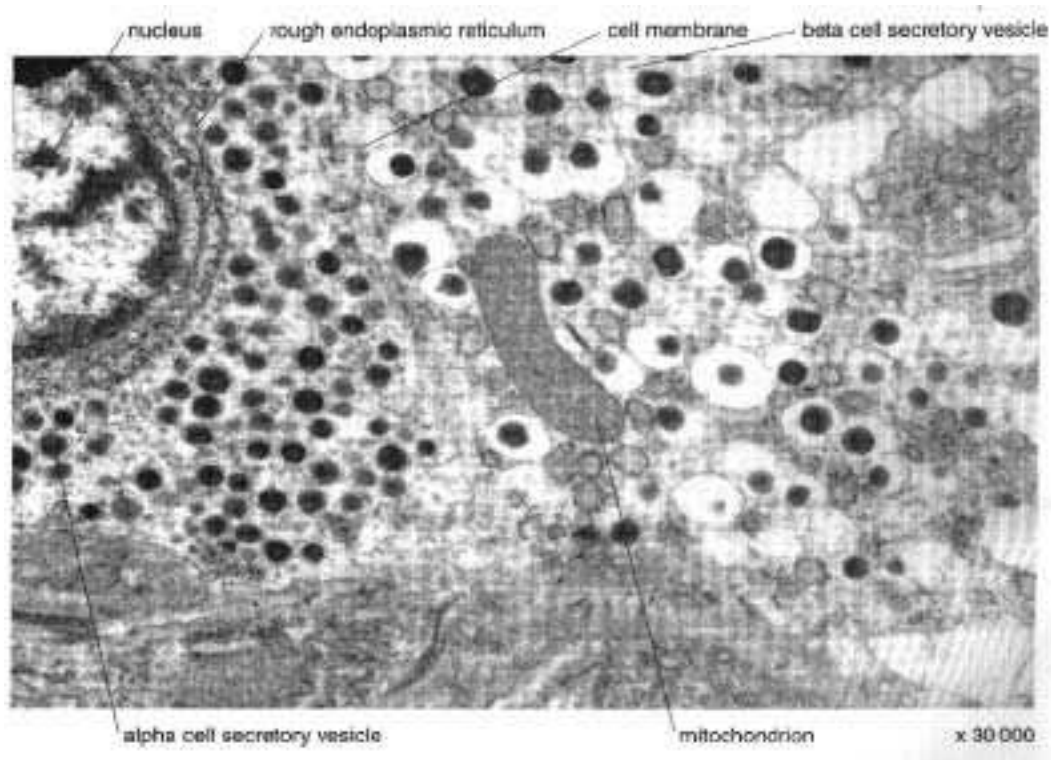


Fig. 1.1

- (a) Name the endocrine tissue shown in Fig. 1.1.
..... [1]
- (b) Name the hormone present in the secretory vesicles of alpha cells.
..... [1]
- (c) During vigorous exercise, the blood glucose concentration falls.

Describe the changes that take place to make sure that the blood glucose concentration does not fall to a dangerous level.

 In your answer, you should use appropriate technical terms, spelled correctly.

[illegible]

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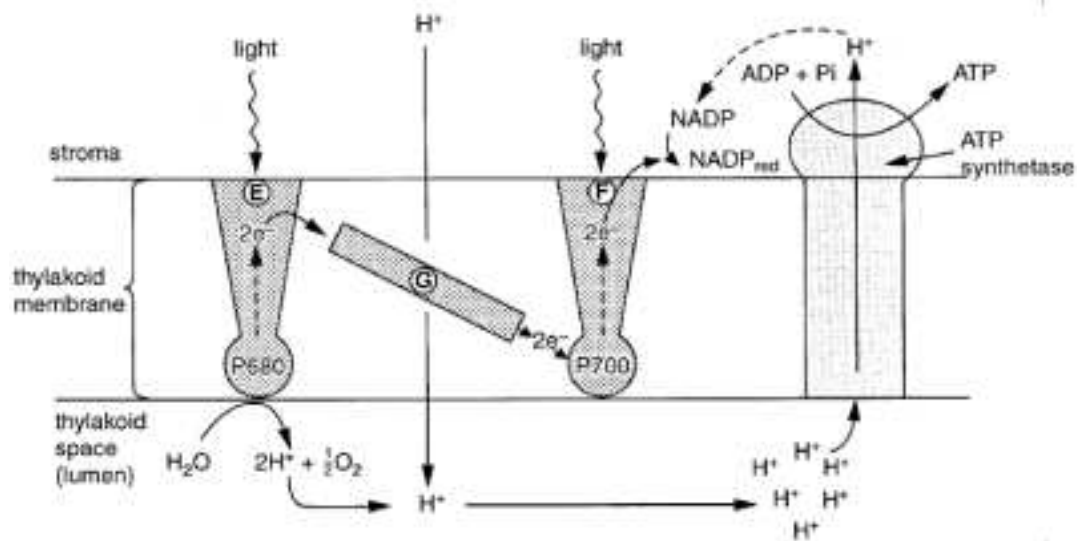
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..... [6]

[Total: 8]

[Turn over



-[1]

-[1]

- [4]

[4]

- (c) Herbicides (weedkillers) interfere with electron transport by accepting electrons.

Suggest how this causes plants to die.

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..... [3]

[Total: 9]

[Turn over

3 (a) Define the term *excretion*.

.....
 [2]

- (b)** Table 3.1 shows the mass of different substances excreted by a volunteer during two 24 hour periods. During the first 24 hour period, the volunteer was fed a protein-deficient diet; during the second 24 hour period, the volunteer was fed a protein-rich diet. All other variables were kept constant.

Table 3.1

substance excreted	mass of substance excreted / g	
	protein-deficient diet	protein-rich diet
urea	2.20	14.70
uric acid	0.09	0.18
ammonium ions	0.04	0.49
creatinine	0.60	0.58

- (i)** Calculate the percentage increase in urea excreted when the volunteer switched from a protein-deficient to a protein-rich diet. Show your working.

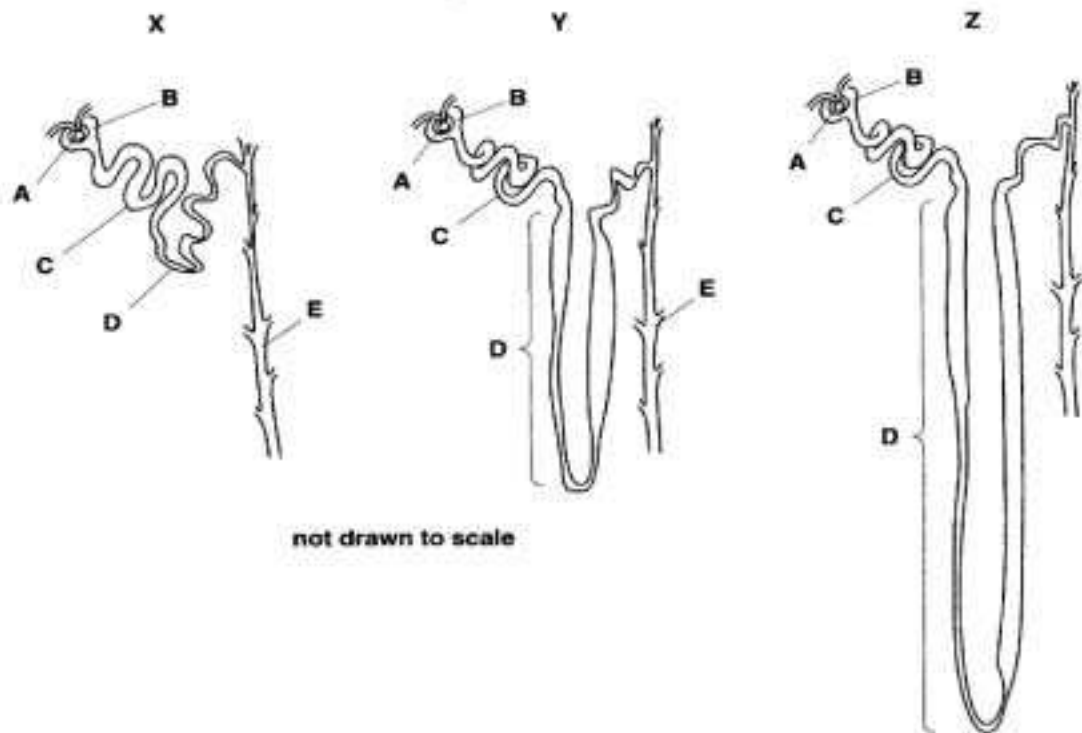
Answer = % [2]

- (ii)** Describe how excess protein is converted into urea.

.....

 [3]

Fig. 3.1 shows diagrams of nephrons from the kidneys of three different mammals, X, Y and Z.



	X	Y	Z
name of mammal	beaver	house mouse	desert living gerbil
water potential of urine	high	low	very low

Fig. 3.1

- (c) Explain the relationship between the length of the section D in the nephrons and the water potential of the urine each mammal produces.

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..... [3]

[Total: 10]

[Turn over

4 Fig. 4.1 shows the relationship between various metabolic processes in yeast

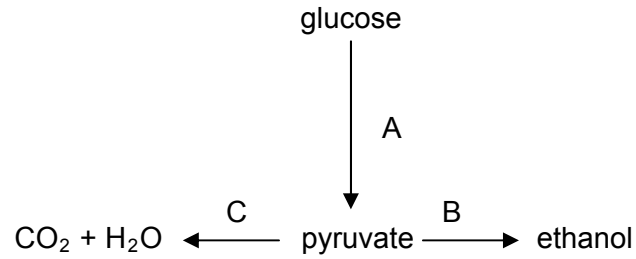


Fig. 4.1

(a) (i) Identify the three metabolic processes.

A

B

C [3]

(ii) State the letter of the pathway in which acetyl coenzyme A is required.

..... [1]

(iii) State the letter of the pathway in which ATP is utilised.

..... [1]

- (b) In an investigation yeast cells were homogenised (broken up) and the resulting homogenate centrifuged. Portions containing only nuclei, ribosomes, mitochondria and cytosol (residual cytoplasm) were each isolated. Samples of each portion, and of the complete homogenate, were incubated in four ways:

- 1 With glucose.
- 2 With pyruvate.
- 3 With glucose and cyanide.
- 4 With pyruvate and cyanide.

Cyanide inhibits carriers in the electron transport chain, such as cytochromes.

After incubation, the presence or absence of carbon dioxide and lactate in each sample was determined.

The results are summarised in Table 4.2.

x = absent ✓ = present ✓ = a little

Table 4.2

	samples of homogenate									
	complete		nuclei only		ribosomes only		mitochondria only		cytosol	
	carbon dioxide	ethanol	carbon dioxide	ethanol	carbon dioxide	ethanol	carbon dioxide	ethanol	carbon dioxide	ethanol
1 glucose	✓	✓	x	x	x	x	x	x	✓	✓
2 pyruvate	✓	✓	x	x	x	x	✓	x	✓	✓
3 glucose and cyanide	✓	✓	x	x	x	x	x	x	✓	✓
4 pyruvate and cyanide	✓	✓	x	x	x	x	x	x	✓	✓

- (i) Explain why more carbon dioxide is produced when the complete homogenate is incubated with just glucose or pyruvate than when cyanide is present.

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..... [3]

[Turn over

- (ii) Explain why carbon dioxide is produced when mitochondria are incubated with pyruvate but **not** when incubated with glucose.

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- (iii) Explain why, in the presence of cyanide, ethanol production can still occur.

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..... [3]

[Total: 14]

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[Turn over

5 (a) Fig. 5.1 is a diagram of a neurone.

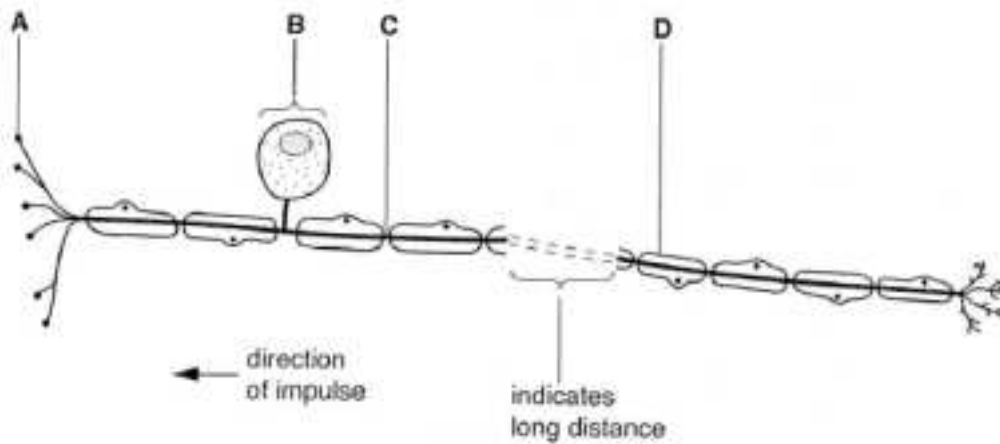


Fig. 5.1

Name the structures **A** and **B**.

A
B [2]

Fig. 5.2 shows a recording of the potential difference across the membrane of an axon as an action potential is transmitted.

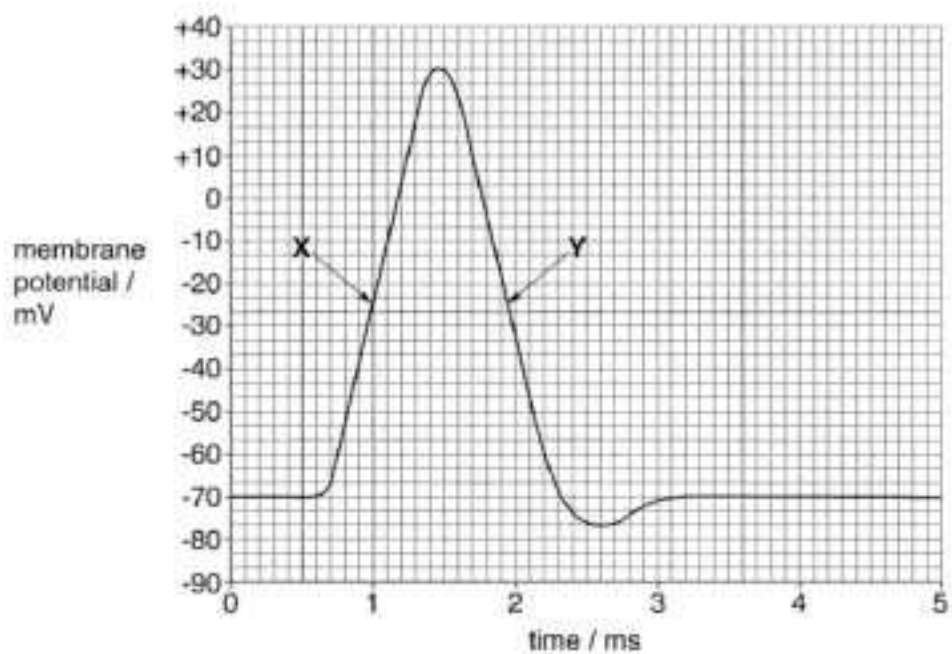


Fig. 5.2

(b) Describe the events taking place in the neurone during stages **X** and **Y**.

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..... **[4]**

Table 5.3 shows how the speed of conduction of an action potential varies with the diameter of myelinated and non-myelinated axons in different organisms.

Table 5.3

organism	type of axon	axon diameter / μm	speed of conduction / ms^{-1}
crab	non-myelinated	30	5
squid	non-myelinated	500	25
cat	myelinated	20	100
frog	myelinated	16	32

(c) Describe the effect of myelination on the rate of conduction of an action potential **and** explain how this effect is achieved.

 *In your answer, you should use appropriate technical terms, spelled correctly.*

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..... **[5]**

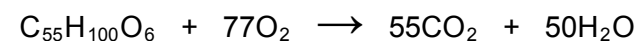
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- 6 (a) (i) State what is meant by the term respiratory substrate.

..... [1]

The equation below shows aerobic respiration of compound A.



compound A

The respiratory quotient (RQ) is defined as:

$$\text{RQ} = \frac{\text{volume of CO}_2 \text{ released}}{\text{volume of O}_2 \text{ absorbed}}$$

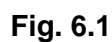
- (ii) Calculate the RQ for this reaction. Show your working.

Answer = [2]

- (iii) Compound A is a fat.

Suggest what the RQ of a carbohydrate, such as glucose, might be.

..... [1]



Describe how the apparatus shown in Fig. 6.1 could be used to determine the **rate** of respiration of the bread mould, *Mucor*.

[4]

[Total: 8]

Paper Total [60]

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