

# Mark Scheme (Results)

## June 2010

GCE

### GCE Chemistry (6CH02/01)

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**Section A (multiple choice)**

Question Number	Correct Answer	Mark
<b>1(a)</b>	D	<b>1</b>

Question Number	Correct Answer	Mark
<b>1(b)</b>	A	<b>1</b>

Question Number	Correct Answer	Mark
<b>1(c)</b>	B	<b>1</b>

Question Number	Correct Answer	Mark
<b>2</b>	D	<b>1</b>

Question Number	Correct Answer	Mark
<b>3</b>	C	<b>1</b>

Question Number	Correct Answer	Mark
<b>4</b>	C	<b>1</b>

Question Number	Correct Answer	Mark
<b>5</b>	B	<b>1</b>

Question Number	Correct Answer	Mark
<b>6</b>	D	<b>1</b>

Question Number	Correct Answer	Mark
<b>7</b>	D	<b>1</b>

Question Number	Correct Answer	Mark
<b>8</b>	B	<b>1</b>

Question Number	Correct Answer	Mark
<b>9</b>	C	<b>1</b>

Question Number	Correct Answer	Mark
<b>10</b>	A	<b>1</b>

Question Number	Correct Answer	Mark
<b>11</b>	A	<b>1</b>

Question Number	Correct Answer	Mark
<b>12</b>	A	<b>1</b>

Question Number	Correct Answer	Mark
<b>13</b>	D	<b>1</b>

Question Number	Correct Answer	Mark
<b>14</b>	D	<b>1</b>

Question Number	Correct Answer	Mark
<b>15</b>	B	<b>1</b>

Question Number	Correct Answer	Mark
<b>16</b>	A	<b>1</b>

Question Number	Correct Answer	Mark
<b>17</b>	A	<b>1</b>

Question Number	Correct Answer	Mark
<b>18</b>	B	<b>1</b>

## Section B

Question Number	Acceptable Answers	Reject	Mark
<b>19 (a)</b>	<p><b>Mark independently</b></p> <p><b>From:</b> colourless <b>(1)</b>  <b>To:</b> pink / (pale) red <b>(1)</b></p> <p>If colour change wrong way round <b>max (1)</b></p>	<p><b>From:</b> clear  <b>To:</b> magenta / purple / cerise</p>	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19 (b)</b>	<p>(Titres 2, 3 and 4) are concordant / within 0.2 (cm<sup>3</sup>) / within 0.1 (cm<sup>3</sup>) / consistent  <b>OR</b>            Titre 1 is rough / trial / a rangefinder / too far out / overshoot</p> <p><i>ALLOW</i> Titre 1 is an outlier / is anomalous</p>	<p><b>Just</b> “very similar” / within 0.05 / within 0.5</p> <p>Titre 1 “very different”</p> <p><b>Just</b> “not accurate”</p> <p>“Titration 1 is a control experiment”</p>	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19 (c)</b>	28.00 (cm <sup>3</sup> ) / 28.0 (cm <sup>3</sup> ) / 28 (cm <sup>3</sup> )	28.14 (cm <sup>3</sup> ) / 28.1 (cm <sup>3</sup> ) / 28.13 (cm <sup>3</sup> )	<b>1</b>

IN (d)(i) to (d)(v), IGNORE UNITS EVEN IF INCORRECT AND  
 ALLOW ANSWER IN EACH CASE WHETHER BY TE OR MARK SCHEME ANSWER, REGARDLESS OF  
 ANY WORKING SHOWN

Question Number	Acceptable Answers	Reject	Mark
<b>19 (d)(i)</b>	$\frac{0.100 \times 28.00}{1000} = 0.0028 / 2.8 \times 10^{-3} \text{ (mol)}$ ALLOWTE from (c) IGNORE sf except one sf		<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19 (d)(ii)</b>	$0.0028 / 2.8 \times 10^{-3} \text{ (mol)}$ OR <b>Same answer</b> to (d)(i) if TE applied IGNORE sf except one sf		<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19 (d)(iii)</b>	$\frac{0.0028}{0.025} = 0.112 \text{ (mol dm}^{-3}\text{)}$ OR <b>Answer to (d)(ii)</b> if TE applied from (d)(ii) $\frac{0.0028}{0.025}$ IGNORE sf except one sf		<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19 (d)(iv)</b>	$10 \times 0.112 = 1.12 \text{ (mol dm}^{-3}\text{)}$ OR <b>Answer to (d)(iii)</b> x 10 if TE applied from (d)(iii) IGNORE sf except one sf		<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19 (d)(v)</b>	$1.12 \times 60 = \mathbf{67.2}$ (g dm <sup>-3</sup> ) OR <b>Answer</b> to (d)(iv) x 60 if TE applied from (d)(iv) <i>IGNORE</i> sf except one sf	67.1	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
19 (e)	<p><i>NOTE</i> answer must refer to making up the diluted solution and not the titration</p> <p><i>NOTE</i> the Reason mark must be correctly linked to the Improvement</p> <p><b>Improvement:</b> Use a pipette / burette to measure acid (solution) (1)</p> <p><b>Reason:</b> Pipette / burette more accurate (than a measuring cylinder) (1)</p> <p><i>ALLOW</i> “more precise”</p> <p><b>OR</b></p> <p><b>Improvement:</b> Shake / invert <b>the volumetric flask</b> (thoroughly) (1)</p> <p><b>Reason:</b> To ensure a uniform concentration (1)</p> <p><b>OR</b></p> <p><b>Improvement:</b> Rinse out measuring cylinder (and transfer washings to the volumetric flask) (1)</p> <p><b>Reason:</b> To ensure <b>all</b> the acid is transferred (to the volumetric flask) (1)</p> <p><b>OR</b></p> <p><b>Improvement:</b> Use a (teat) pipette to make up to the mark (in volumetric flask) (1)</p> <p><b>Reason:</b> To ensure volume of solution accurately measured (1)</p>	<p>Use of volumetric flask for <b>initial</b> measurement of volume of vinegar solution</p> <p>“more reliable”</p> <p>swirl (the flask)</p> <p>to ensure “fully dissolved”</p> <p><b>just</b> “rinse out apparatus”</p> <p>Any suggested improvements relating to the titration part of this experiment</p>	2



Question Number	Acceptable Answers	Reject	Mark
19 (f)(i)	Z / between 27.85 and 28.05 (cm <sup>3</sup> )  <i>ALLOW</i> 27.95 ± 0.10 (cm <sup>3</sup> )		1

Question Number	Acceptable Answers	Reject	Mark
19 (f)(ii)	Any <b>one</b> of the following / a statement equivalent to: <ul style="list-style-type: none"> <li>• overshoots/misses end-point</li> <li>• water left in burette / pipette</li> <li>• air lock below tap in burette / air in pipette</li> <li>• burette not vertical</li> <li>• alkali not at stated concentration</li> <li>• leaking tap</li> <li>• not reading meniscus at eye-level</li> <li>• funnel left in top of burette</li> <li>• not reading level against a white background</li> <li>• not reading meniscus correctly</li> <li>• washing pipette between titres</li> <li>• washing the flask with the solution that will go in it</li> <li>• not swirling flask / mixture</li> </ul> <i>IGNORE</i> “errors in calculation”	 “water left in conical flask”  <b>just</b> “measurements may be inaccurate”  “there could be uncertainty with other equipment”  “contamination of the vinegar”	1

Question Number	Acceptable Answers	Mark
20 (a)(i)	<p>(1) for <b>both</b> arrows</p> <p>(1) for carbocation (1) for arrow</p> <p><b>1<sup>st</sup> mark:</b></p> <ul style="list-style-type: none"> <li>• top arrow must start from the double bond / close to the double bond and <b>not</b> from either of the C atoms of the C=C bond</li> <li>• top arrow can end on, or close to, the H in HBr</li> <li>• lower arrow must start from the bond and <b>not</b> the H atom in HBr</li> </ul> <p><b>REJECT</b> full charges on the HBr</p> <p><b>2<sup>nd</sup> mark:</b> the carbocation must have a full + and <b>not</b> <math>\delta^+</math></p> <p><b>3<sup>rd</sup> mark:</b></p> <ul style="list-style-type: none"> <li>• the bromide ion must have a full <math>^-</math> and <b>not</b> <math>\delta^-</math></li> <li>• the lone pair need not be shown on the <math>\text{Br}^-</math></li> <li>• arrow from bromide ion can start anywhere on the <math>\text{Br}^-</math> or from the minus sign or the lone pair (if shown) on <math>\text{Br}^-</math> and can go to the C or the + sign on the intermediate</li> </ul> <p>3<sup>rd</sup> mark available even if an incorrect intermediate has been drawn</p>	3

Question Number	Acceptable Answers	Reject	Mark
20(a)(ii)	<p>OR</p> <p><math>\text{CH}_3\text{CH}_2\text{CH}_2^+</math></p>		1

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(i)</b>	<p>B / CH<sub>3</sub>CH<sub>2</sub>CH(OH)CH<sub>3</sub> / butan-2-ol (1)</p> <p>Because the C atom bearing the OH is attached to two other C atoms / C with OH group attached to one H (atom) (1)</p> <p><i>ALLOW</i> Because the C atom bearing the OH is attached to two alkyl groups</p> <p><b>These marks are stand alone</b></p>	<p><b>Just</b> "OH is on the second C atom" / "OH is in the chain, not on the end"</p> <p>OR</p> <p>"OH attached to two <b>methyl</b> / two <b>CH<sub>3</sub></b> groups"</p> <p>OH<sup>-</sup> (instead of -OH)</p>	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(ii)</b>	<p>C / (CH<sub>3</sub>)<sub>3</sub>COH / (2-)methylpropan-2-ol (1)</p> <p>Because it is a <b>tertiary</b> (alcohol)/no C-H bonds to break (1)</p> <p><i>ACCEPT</i> a description of a tertiary alcohol</p> <p><b>These marks are stand alone</b></p>	<p>"tertiary <b>structure</b>" / "tertiary <b>carbon</b>" / "tertiary <b>carbocation</b>"</p>	<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(iii)</b>	<p><b>BOTH</b></p> <p>B / CH<sub>3</sub>CH<sub>2</sub>CH(OH)CH<sub>3</sub> / butan-2-ol</p> <p><b>AND</b></p> $  \begin{array}{cccc}  \text{H} & \text{H} & \text{O} & \text{H} \\    &   &    &   \\  \text{H}-\text{C} & -\text{C} & -\text{C} & -\text{C}-\text{H} \\    &   & &   \\  \text{H} & \text{H} & & \text{H}  \end{array}  $ <p><b>BOTH required for the one mark</b></p>	<p>Structural / skeletal formula</p>	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(iv)</b>	A / CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> OH / butan-1-ol <b>and</b> D / CH <sub>3</sub> CH(CH <sub>3</sub> )CH <sub>2</sub> OH / (2-)methylpropan-1-ol  <b>BOTH needed for one mark</b>		<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(v)</b>	Steamy fumes / misty fumes / white mist	White <b>smoke</b>	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20(b)(vi)</b>	(C <sub>4</sub> H <sub>9</sub> OH + PCl <sub>5</sub> →) <b>C<sub>4</sub>H<sub>9</sub>Cl + POCl<sub>3</sub> + HCl</b>  <b>(1)</b> for HCl <b>(1)</b> for rest of the equation correct  <i>NOTE:</i> Equation must be completely correct for the second mark.  <i>ACCEPT</i> "PCl <sub>3</sub> O" instead of POCl <sub>3</sub>		<b>2</b>

Question Number	Acceptable Answers	Reject	Mark
21(a)(i)	<p><b>Mark the two points independently, subject to the constraint in Reject column</b></p> <p><b>Effect:</b> (Equilibrium) shifts to the right <b>(1)</b></p> <p><i>ALLOW:</i> “favours forward reaction” / “increase the amount of product” / “increase the yield (of product)”</p> <p><b>Reason:</b> Exothermic (in forward direction) <b>(1)</b></p> <p><i>NOTE: Just</i> “(equilibrium) shifts in the exothermic direction” scores <b>(1)</b></p>	<p>“Equilibrium shifts to left” will score <b>(0)</b> for (a)(i)</p>	2

Question Number	Acceptable Answers	Reject	Mark
21(a)(ii)	<p><b>First mark:</b> Activation energy for the reaction is too high / (if cooled) molecules would not have enough energy to react / few(er) molecules have the required <math>E_a</math>/more molecules have energy <math>\geq E_a</math> at higher temperatures</p> <p><b>OR</b> not (technologically) feasible to cool the gases before they enter the converter/costly to cool the gases</p> <p style="text-align: right;"><b>(1)</b></p> <p><b>Second mark:</b> (cooling the gases would make) the rate (too) slow /rate is faster if the temperature is high (so the gases are not cooled)</p> <p style="text-align: right;"><b>(1)</b></p>	<p>Cooling the gases decreases the yield (of products) /an incorrect Le Chatelier argument</p>	2

Question Number	Acceptable Answers	Reject	Mark
21(a)(iii)	<p><b>Mark the two points independently, subject to the constraint in Reject column</b></p> <p><b>Effect:</b> (Equilibrium) shifts to the right</p> <p><i>ALLOW:</i> “favours forward reaction” / “increase the amount of product” / “increase the yield of product” (1)</p> <p><b>Reason:</b> Shifts / moves in the direction of fewer (moles of gas) molecules</p> <p><i>ALLOW</i> “shifts in direction of fewer moles (of gas molecules)” (1)</p> <p><i>IGNORE</i> effect on the rate</p>	<p>“Equilibrium shifts to left” will score (0) for (a)(iii)</p> <p>“... fewer atoms”</p>	2

Question Number	Acceptable Answers	Reject	Mark
21(b)(i)	<p>(In NO): +2 / 2+ (1)</p> <p>(In NO<sub>3</sub>): +5 / 5+ (1)</p> <p><i>NOTE:</i></p> <p>(In NO): Just “2” <b>AND</b> (In NO<sub>3</sub>): Just “5” scores (1)</p>		2

Question Number	Acceptable Answers	Reject	Mark
21(b)(ii)	<p><math>\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^- \rightarrow \text{NO} + 2\text{H}_2\text{O}</math></p> <p><i>ACCEPT</i> multiples</p>		1

Question Number	Acceptable Answers	Reject	Mark
<b>21(b)(iii)</b>	$\text{Ag} \rightarrow \text{Ag}^+ + \text{e}^{(-)} / \text{Ag} - \text{e}^{(-)} \rightarrow \text{Ag}^+$ <p><i>ACCEPT</i> multiples <i>IGNORE</i> state symbols, even if incorrect</p>	“Ag + e <sup>-</sup> → Ag <sup>+</sup> ”	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>21(b)(iv)</b>	$3\text{Ag} + \text{NO}_3^- + 4\text{H}^+ \rightarrow 3\text{Ag}^+ + \text{NO} + 2\text{H}_2\text{O} \quad (2)$ <p><b>(1)</b> for multiplication of the silver half-equation by three or cq multiple from (b)(ii)</p> <p><b>(1)</b> for rest of equation correct <i>NOTE:</i> Equation must be completely correct for the second mark.</p> <p><i>IGNORE</i> state symbols, even if incorrect</p>	if any e <sup>-</sup> are left in the final equation, second mark cannot be scored	<b>2</b>

## SECTION C

Question Number	Acceptable Answers	Reject	Mark
22(a)(i)	2-bromo-2-chloro-1,1,1-trifluoroethane  <i>ALLOW</i> 1-bromo-1-chloro-2,2,2-trifluoroethane  <i>IGNORE</i> incorrect punctuation and incorrect order of the halogen atoms	“1-bromo-1-chloro-2-trifluoroethane”	1

Question Number	Acceptable Answers	Reject	Mark
22(a)(ii)	London (forces) / instantaneous dipole / induced dipole / dispersion / van der Waals' (forces) (1)  permanent dipole (-permanent dipole) (forces) / dipole-dipole (forces) / dipole (forces) (1)  <i>IGNORE any</i> references to hydrogen bonding		2

Question Number	Acceptable Answers	Reject	Mark
22(a)(iii)	Any <b>one</b> of the following / a statement equivalent to:  <b>Ethanol is flammable</b> [Note: if any reference to <b>only</b> the halogenoalkane being flammable scores (0)] OR reference to greater control of heating (e.g. “to control the rate of reaction” / “to prevent the reaction being too vigorous” / “to prevent the reaction getting out of control”) <i>ALLOW</i> “so that the reaction takes place slowly” OR “(reaction) mixture is flammable/it is flammable” OR “Bunsen flame too hot / too vigorous” OR “(Bunsen flame) would cause too much evaporation to occur” OR “(allows) constant heating” / “even heating”	Compound <b>X</b> is flammable  <b>Just</b> “to prevent an explosion”  <b>Just</b> “to minimise the risk”	1

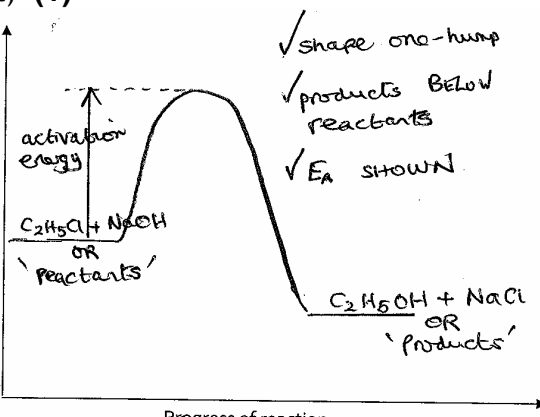


Question Number	Acceptable Answers	Reject	Mark
<b>22(a)(iv)</b>	Solvent (for both reactants) OR To dissolve (the reactants) OR To mix the reactants  <i>ALLOW</i> "To enable the mixture to dissolve"	<b>Just</b> "mixing"  "to acidify the silver nitrate"	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>22(a)(v)</b>	Cream / <b>off-white</b> / <b>pale-yellow precipitate</b>  <i>ALLOW</i> Cream / <b>off-white</b> / <b>pale-yellow solid</b> <i>IGNORE</i> incorrect identification of this precipitate <i>NOTE</i> <b>both</b> colour <b>and</b> state (of the AgBr) needed	<b>Just</b> "Yellow" (precipitate/ solid) OR " <b>white</b> precipitate" OR "white-yellow precipitate"  <b>(0)</b> if contradictory observation given, eg "cream precipitate and fizzing"	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>22(a)(vi)</b>	$\text{Ag}^+(\text{aq}) + \text{Br}^-(\text{aq}) \rightarrow \text{AgBr}(\text{s})$  Must include <b>state symbols</b> <i>ACCEPT</i> multiples	If $\text{NO}_3^-$ left on either side	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
22(b)(i)	<p><b>Mark independently</b></p> <p><b>Name:</b> ethanol (1) ALLOW "ethan-1-ol"</p> <p><b>Structural formula:</b> CH<sub>3</sub>CH<sub>2</sub>OH or C<sub>2</sub>H<sub>5</sub>OH (1) Allow displayed formula ALLOW brackets around the OH</p>	C <sub>2</sub> H <sub>6</sub> O	2

Question Number	Acceptable Answers	Reject	Mark
22(b)(ii)	<p><b>Mark independently</b></p> <p><b>1<sup>st</sup> mark:</b> Energy of products, <b>labelled, below</b> that of reactants, <b>labelled (1)</b></p> <p><b>Note</b> if the words 'reactants' and 'products' are written, ignore any formulae</p> <p><b>Note</b> if the words 'reactants' and 'products' are not written, both formulae of the reactants and both formulae of the products must be given. (Na<sup>+</sup> ions can be omitted.)</p> <p><b>2<sup>nd</sup> mark:</b> Shape of profile with one 'hump' (1)</p> <p><b>3<sup>rd</sup> mark:</b> Activation energy / "E<sub>a</sub>" correctly shown <b>with a single-headed arrow</b> to the peak (or close to it) (1)</p> 	<p><b>Maxwell-Boltzmann curve scores (0) for (b)(ii)</b></p> <p><b>Double-headed arrow showing E<sub>a</sub></b></p>	3

Question Number	Acceptable Answers	Reject	Mark
22(c)(i)	Chlorofluorocarbon Accept ..f <u>l</u> ouro... spelling		1

Question Number	Acceptable Answers	Reject	Mark
22(c)(ii)	Any <b>one</b> of the following / a statement equivalent to:  aerosol / propellant / spray cans OR (degreasing) solvent OR fire retardant  <i>ALLOW</i> fire extinguishers / putting out fires <i>ALLOW</i> making expanded polystyrene / making plastics / making polymers	pesticides / anaesthetics  <b>just</b> “retardant”  anti-freeze  air-conditioning  frying pans  detergents	1

Question Number	Acceptable Answers	Reject	Mark
<p><b>22(c)(iii)</b> <b>QWC</b></p>	<p><b>Mark independently</b></p> <p><b>1<sup>st</sup> mark:</b>  <math>O + O_3 \rightarrow 2O_2</math>  <i>IGNORE</i> any state symbols <b>(1)</b></p> <p><b>2<sup>nd</sup> mark:</b>  (chlorine free radical acts as a) <b>catalyst (1)</b></p> <p><b>Last 3 marks:</b>  any <b>three</b> from:</p> <ul style="list-style-type: none"> <li>• (the chlorine free radical) persists in the atmosphere / continues to attack / is regenerated / (starts) a chain reaction <b>(1)</b></li> </ul> <p><i>NOTE</i> ‘chain reaction’ may be described in terms of a chlorine radical breaking down many / a large number of / a specified number of, eg 10,000, <math>O_3</math> (molecules).  <i>NOTE</i> As written, this response also earns the scoring point relating to ozone depletion.</p> <ul style="list-style-type: none"> <li>• less ozone / ozone decreases / causes hole(s) in ozone layer / breakdown of ozone (layer) / damages ozone layer / depletes ozone layer <b>(1)</b></li> <li>• <b>UV</b> (reaching Earth’s surface) increases / less <b>UV</b> absorbed / (more) UV reaches Earth’s surface <b>(1)</b></li> <li>• causes (skin) cancer/mutation / DNA damage occurs <b>(1)</b></li> </ul> <p><i>IGNORE</i> any references to “global warming” / “Greenhouse Effect”</p>	<p>If <math>Cl\bullet</math> and / or <math>ClO\bullet</math> left in equation</p> <p>OR</p> <p><math>2O_3 \rightarrow 3O_2</math></p> <p><b>Just (UV)</b>  “harmful”</p>	<p><b>5</b></p>

Question Number	Acceptable Answers	Reject	Mark
<b>22(d)(i)</b>	<p>The C-F bond is (very) strong OR C-F bond is (much) harder to break than the C-Cl bond</p> <p><b>OR</b></p> <p>UV/radiation does not have enough energy /does not have (high) enough frequency</p>	<p>Any mention of electronegativity <b>OR</b> mention of bond polarity scores (0)</p>	<b>1</b>

Question Number	Acceptable Answers	Reject	Mark
<b>22(d)(ii)</b> <b>QWC</b>	<p>(long wavelength) IR /infrared radiation      <b>(1)</b></p> <p>The molecule is polar OR (the molecule) changes its polarity OR “polar bonds” OR vibrational energy/vibrations of the <b>bonds</b> / stretching or bending increases OR (IR causes) <b>bonds</b> to vibrate</p> <p><b>Marks are stand alone</b></p>	<p>UV / ultraviolet</p> <p><b>Just “molecule vibrates” (0)</b></p>	<b>2</b>

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