# AQA

Please write clearly in block capitals.						
Centre number		Candidate number				
Surname						
Forename(s)						
Candidate signature						

# GCSE MATHEMATICS

**Higher Tier** 

Paper 1 Non-Calculator

Tuesday 21 May 2019

## Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

mathematical instruments

You must not use a calculator.

#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all guestions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

### Advice

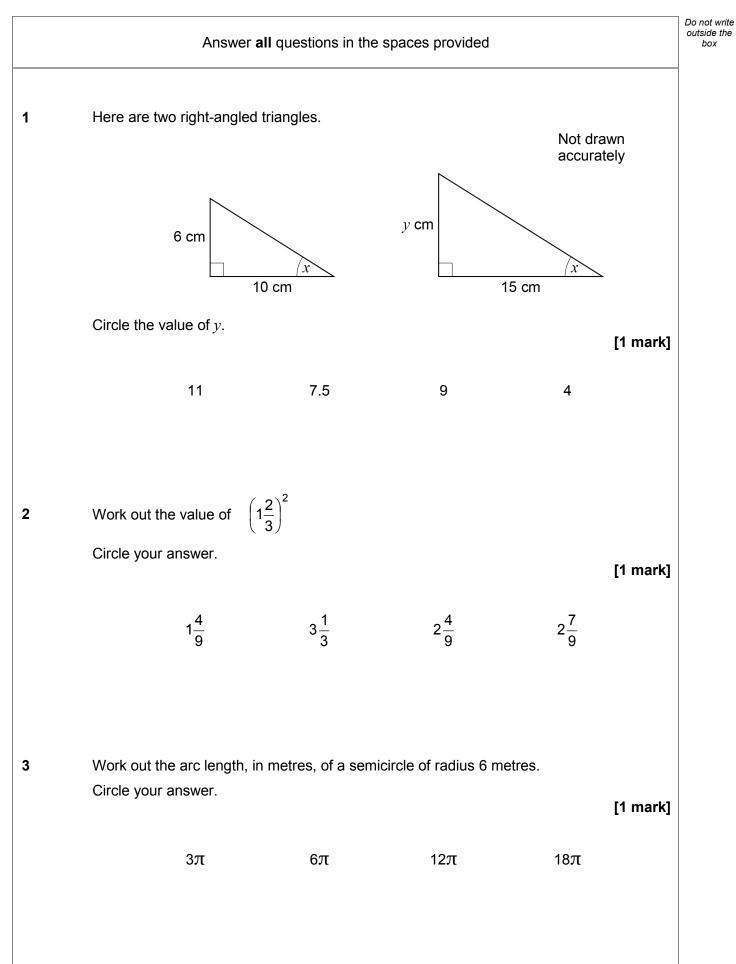
In all calculations, show clearly how you work out your answer.





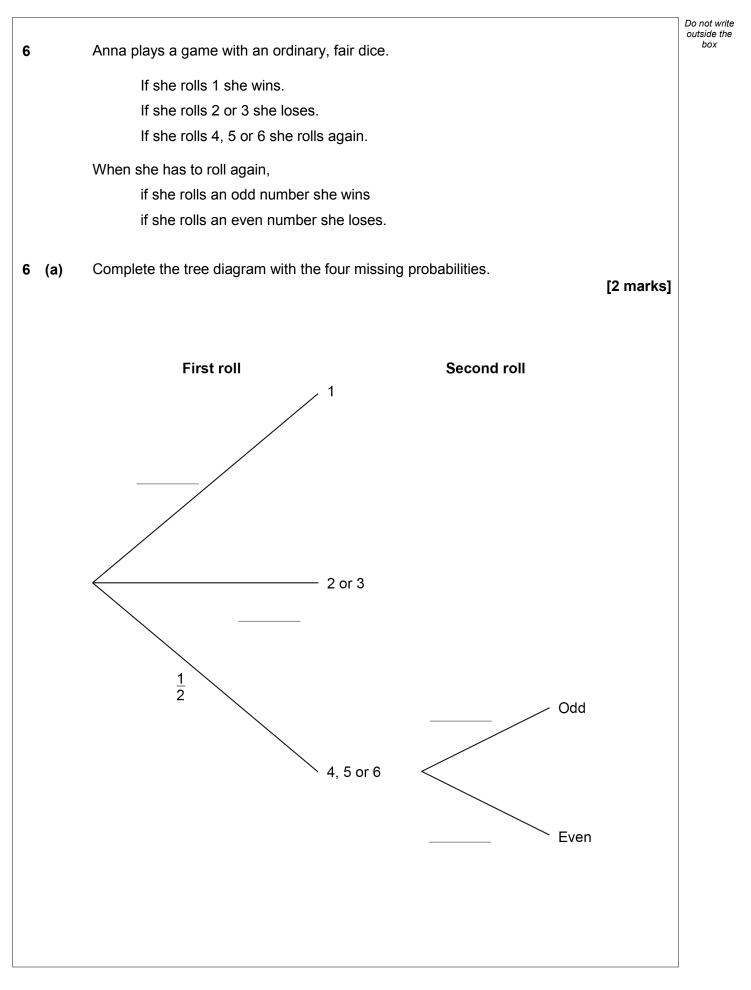
For Exam	For Examiner's Use	
Pages	Mark	
2–3		
4–5		
6–7		
8–9		
10–11		
12–13		
14–15		
16–17		
18–19		
20–21		
22–23		
TOTAL		

Morning











5

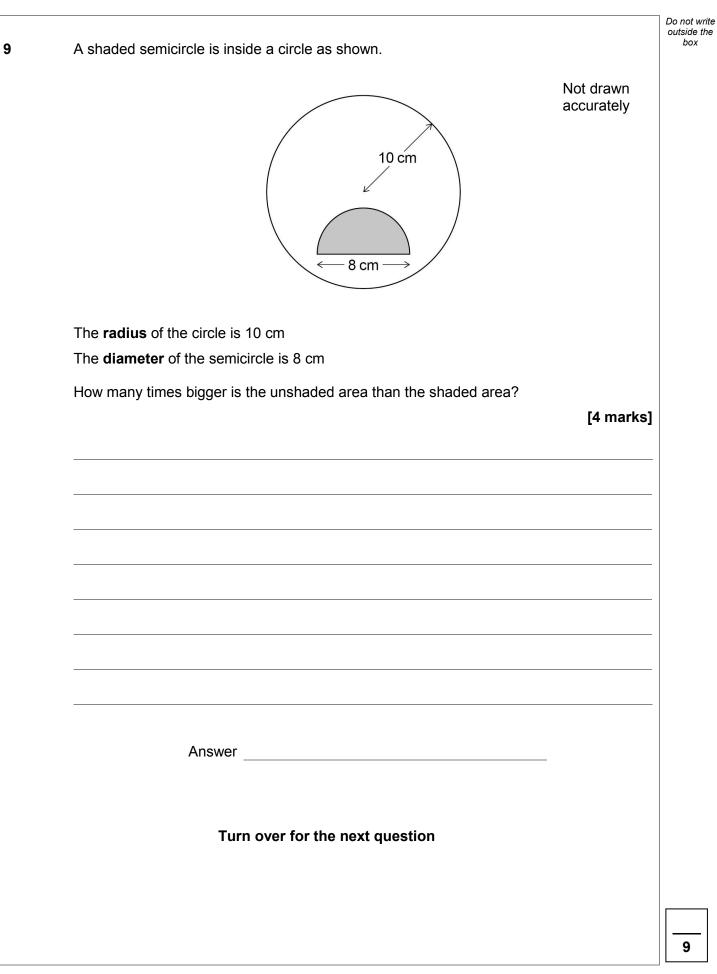
6 (b		s Anna more likely to win or to lose? You <b>must</b> work out the probability that she wins.	[4 morko]
			[4 marks]
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Turn over for the next question			



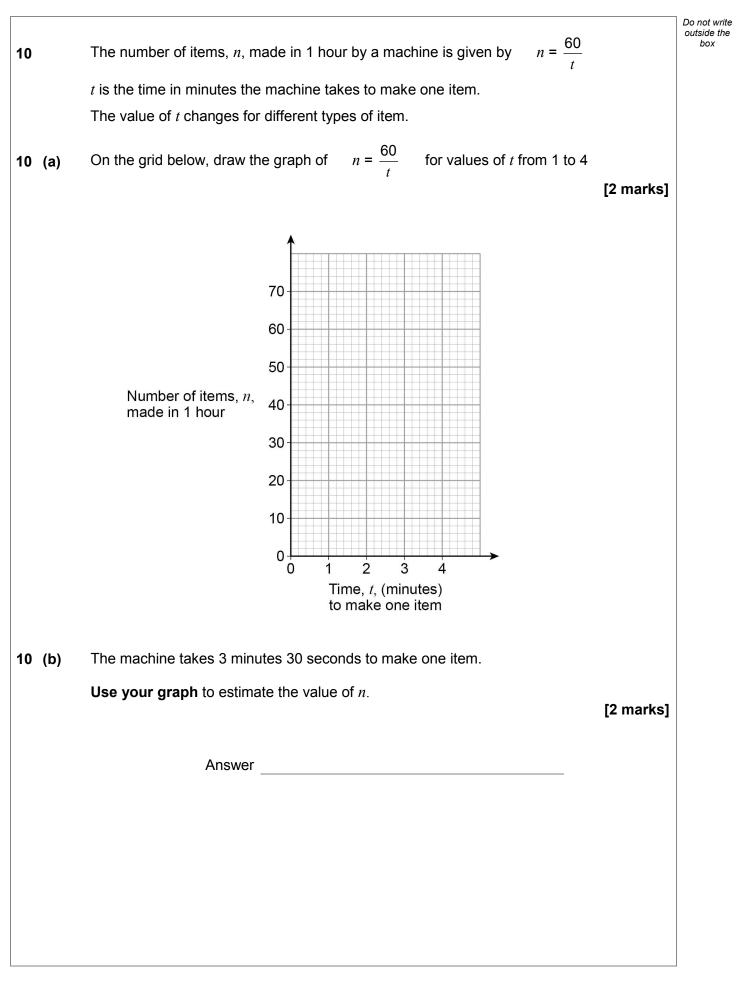
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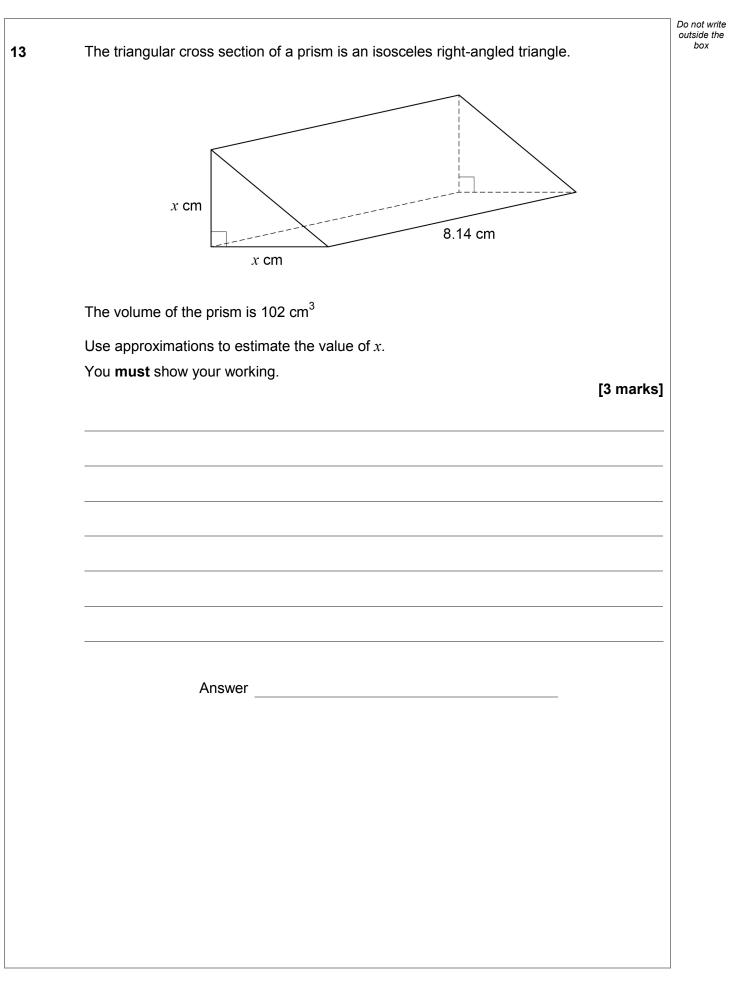




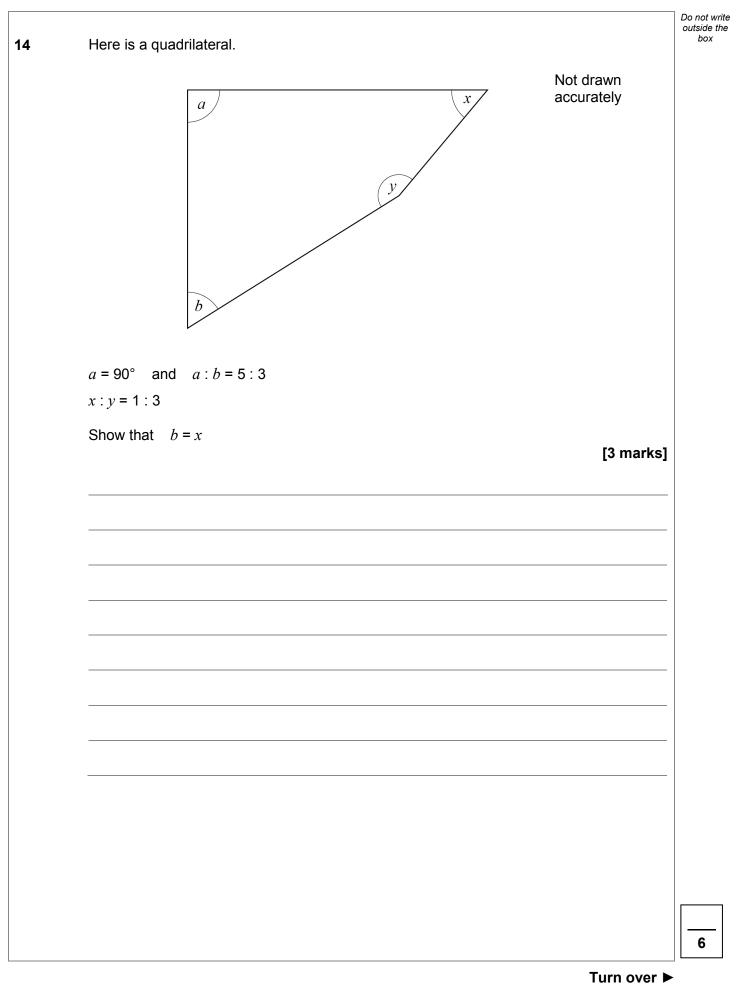


			Do not write outside the
11	Ed and Fay shared £330 in the ratio 7 : 4		box
	Ed gives Fay some of his money.		
	Fay now has the same amount as Ed.		
	How much does Ed give Fay?	[3 marks]	
		• •	
	Answer £		
12	The next term of a sequence is made by adding the previous two terms.		
	Which of these sequences follows this rule?		
	Circle your answer.		
		[1 mark]	
	-9 2 -7 -5 -12 -3 5 -2 3 1		
	0 -3 -3 0 -3 -1 -1 -2 -3 1		
			8

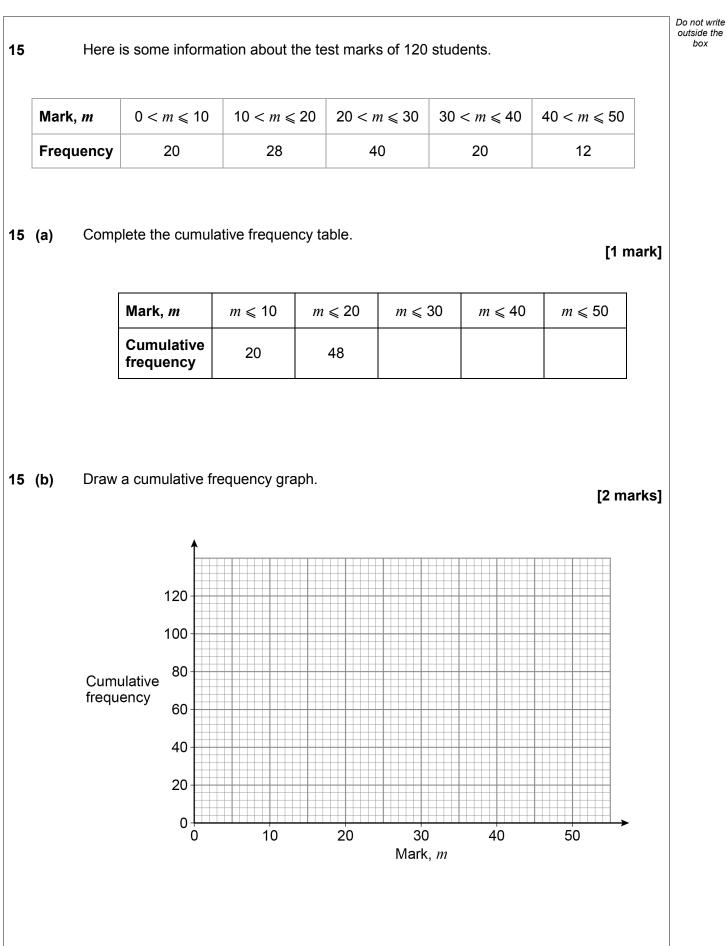














box

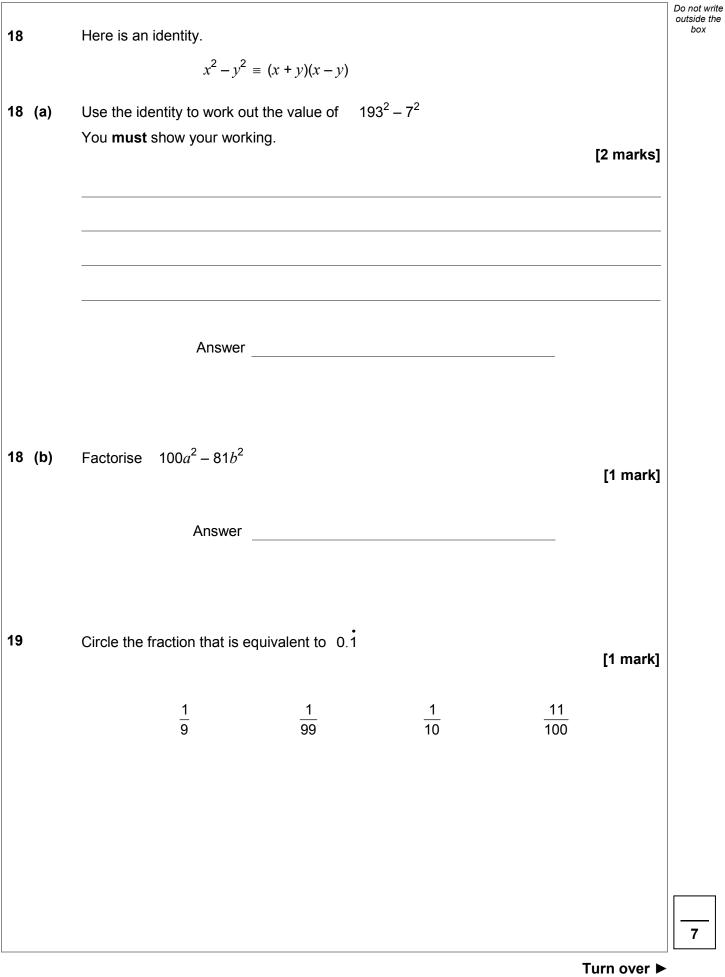
15 (c)	Students who scored 15 marks or fewer take another test.		Do not write outside the box
10 (0)	Use your graph to estimate how many students take another test.	[2 marks]	
	Ancwor		
	Answer	-	
16	Simplify fully $\frac{4x - 8x^2}{12x - 6}$	[3 marks]	
	Answer		
	Turn over for the next question		
			8



17		Toby is forming and solving equations.	
17	(a)	The product of half of a number and three more than the number is the same as the square of the number	
		Toby uses $y$ to represent the number.	
		Write an equation that Toby could form.	[2 marks]
		Answer	
17	(b)	Toby forms another equation. $x = \frac{9}{8x}$	
		He wants to work out the values of <i>x</i> .	
		Here is his working.	
		$x = \frac{9}{8x}$	
		$8x^2 = 9$	
		8x = 3 or $8x = -3$	
		$x = \frac{3}{8}$ or $x = -\frac{3}{8}$	
		What error has he made in his working?	[1 mark]



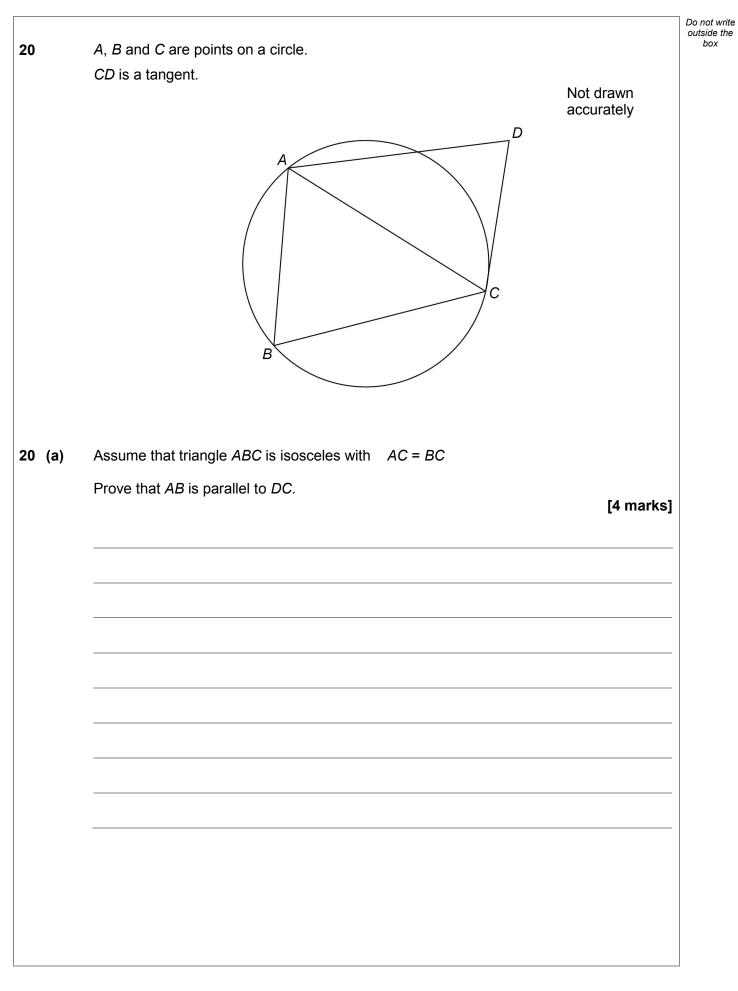
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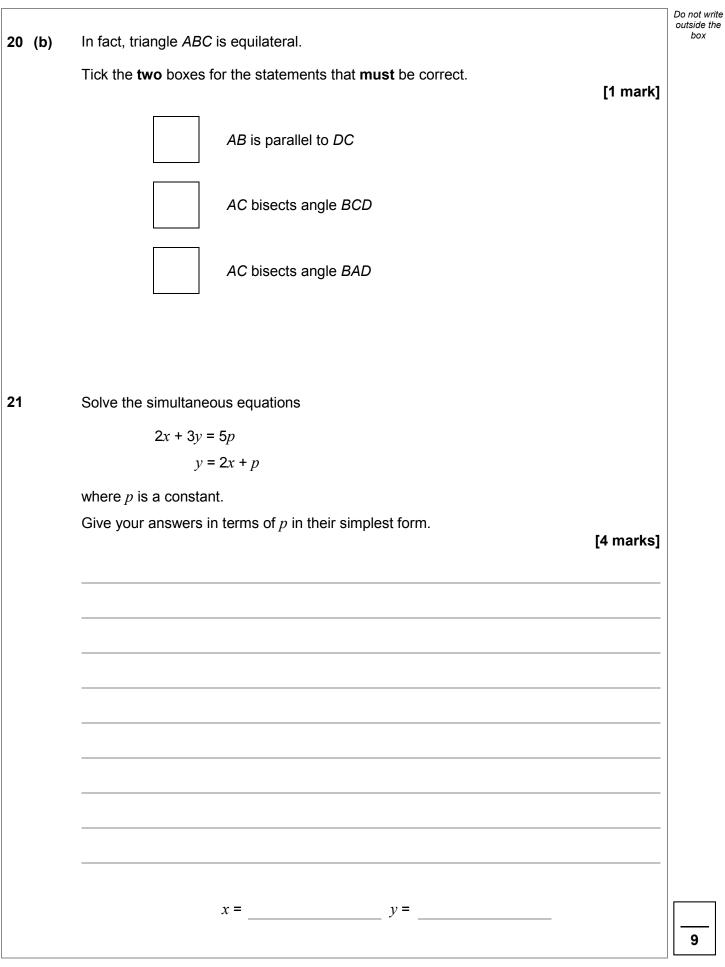


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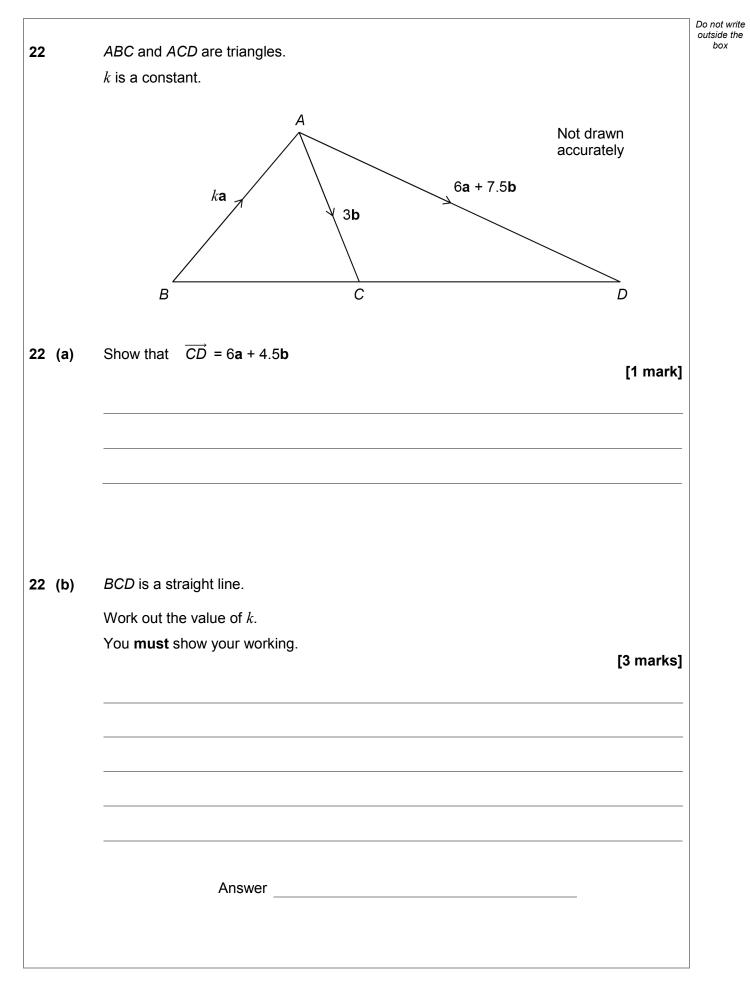
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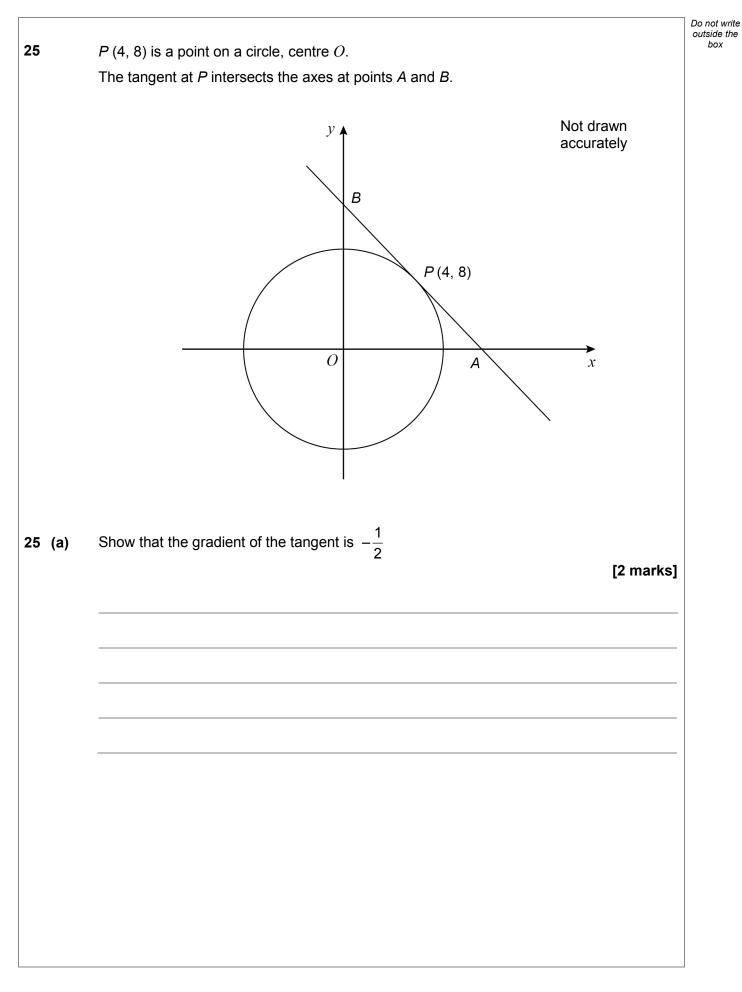






23	Simplify $8^4 \div 32^{\frac{2}{5}}$	Do not write outside the box
	Give your answer in the form $2^m$ where <i>m</i> is an integer. [3 marks]	
	Answer	
24	$f(x) = \sin(x - 90^{\circ})$	
	Circle the value of f(0°) [1 mark]	
	1 0 $-\frac{1}{2}$ -1	
	Turn over for the next question	
		8







			Do not write outside the box
25	(b)	Work out the length <i>AB</i> . Give your answer in the form $a\sqrt{5}$ where <i>a</i> is an integer.	
		You <b>must</b> show your working.	
		[4 marks]	
		Answer units	
		Turn over for the next question	
		·	
			6

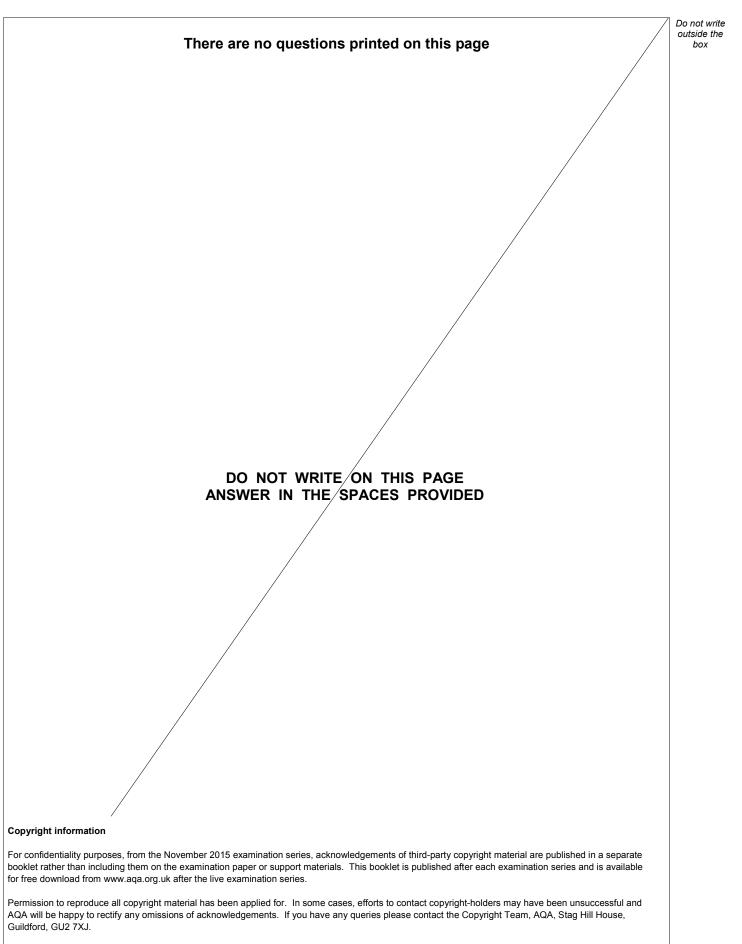


(3, 1) is another point on the graph. Work out the <i>y</i> -coordinate of the turning point. [3 m	arks]
	arks]
[3 m	arks] 
Answer	



		Do not write outside the
27	Angle <i>x</i> is acute.	box
	$\cos x = \sin 60^{\circ} \times \tan 30^{\circ}$	
	Work out the size of angle <i>x</i> .	
	You <b>must</b> show your working.	
	[3 marks]	
	Answer degrees	
	END OF QUESTIONS	
		6





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