Mark Scheme (Results)

January 2019

Pearson Edexcel International GCSE Mathematics A (4MA1) Foundation Tier Paper 2FR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)


## - Abbreviations

- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission
- No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

- With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme. If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
If a candidate misreads a number from the question. Eg. uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review. If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

- Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

| Question | Working | Answer | Mark |  |
| :---: | :---: | :---: | :---: | :--- |
| $\mathbf{1}$ (a) |  | $7.002,7.013,7.04$, | 1 | B1 |
| (b) | $7.831,7.9$ | Notes |  |  |
| (c) |  | 0.07 | 1 | B1 |
|  |  | $\frac{47}{100}$ | 1 | B1 |
| (d) |  | 63 | 1 | B1 |
| (e) |  | 3000 | 1 | B1 |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 700 or 0.45 | 15 | 3 | M1for a correct <br> conversion | M2 for <br> $45 \times 15=675$ or <br> $0.45 \times 15=6.75$ |
|  | $\begin{aligned} & \frac{" 700 "}{45} \text { or } \frac{7}{" 0.45 "} \text { or } \\ & 15.555 \ldots \text { or } \frac{140}{9} \text { or } 15 \frac{5}{9} \end{aligned}$ |  |  | M1 Units may not be consistent ft from their incorrect conversion |  |
|  |  |  |  | A1 |  |
|  |  |  |  |  | Total 3 marks |




| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 10 |  | Correct triangle | 2 | B For a fully correct triangle or <br> 2  <br>  B1 for $\mathrm{BAC}=55^{\circ} \pm 2^{\circ}$ or $\mathrm{AC}=7 \mathrm{~cm}$ <br>  $\pm 2 \mathrm{~mm}$ |
| 11 (a) <br> (b) <br> (c) <br> (d) | $5 \times-3+4 \times 6$ or for -15 or $(+) 24$ $3 \times(-4)^{2}+7 \times-4$ or for $(+) 48$ or for -28 | $\begin{gathered} \hline \mathrm{x}(3 \mathrm{x}-1) \\ 8 \mathrm{y}+12 \\ 9 \\ \\ 20 \end{gathered}$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ $2$ | B1  <br> B1  <br> M1 oe <br> A1  <br> M1 oe <br> A1  |
| 12 | $\begin{aligned} & 9 \times 3(=27) \text { or } 8 \times 5(=40) \text { or } 3 \times 4(=12) \text { or } 9 \times 8(=72) \text { or } 5 \\ & \times 5(=25) \text { or } 4 \times 5(=20) \\ & 9 \times 3+5 \times 5 \text { or } 5 \times 8+3 \times 4 \text { or } 9 \times 8-5 \times 4(=52) \\ & ' 52^{\prime} \div 14(=3.714 \ldots .) \\ & { }^{\prime} \times 9.59 \end{aligned}$ | 38.36 | 5 | M1 For correct method to find area of a relevant rectangle <br> M1 For a fully correct method to find the area of the floor <br> M1 For a correct method to find number of tins of polish needed <br> M1 Method to find total cost - must be a whole number of tins rounded up |
| 13 (a) <br> (b) <br> (c) | $7 x-x=-18-3(6 x=-21) \text { oe }$ $7 \mathrm{w}=\mathrm{t}-3 \mathrm{oe}$ | $-3.5$ $w=\frac{t-3}{7}$ $T=2 p+3 r$ | $2$ <br> 2 $3$ | M1 Collect terms in ' $x$ ' on one side and <br> number terms on the other. <br> A1  <br> M1 Isolating term in $w$ <br>   <br> A1 Must have $w=$ <br> B3 For $T=2 p+3 r$ oe <br>  <br>  <br> (B2 for $2 p+3 r$ or $T=3 p+r$ or $T=p$ <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> (B1 $=3 p+2 r$ for $2 p+r$ or $p+3 r$ or $3 p+2 r$ or <br>  <br> or $3 p+r$ or $p+2 r)$ |



| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | $\begin{aligned} & 0.5 \times 6 \times 6 \times 5(=90) \\ & 0.5 \times \pi \times 3^{2} \times 5(=22.5 \pi=70.6858 \ldots) \text { or } \\ & \pi \times 3^{2} \times 5(=45 \pi=141.37166 \ldots) \\ & ' 90^{\prime}-{ }^{2} 70.6858 \ldots . . \end{aligned}$ | 19.3 | 4 | M1 <br> M1 <br> M1 <br> A1 | Correct method for volume of $\mathbf{A}$ Correct method for volume of $\mathbf{B}$ or correct volume of cylinder Correct method to find the difference in the volume $19-19.4$ |
| $17$ <br> (a) <br> (b) | $\begin{aligned} & \ldots 40,46, \ldots \\ & -2,1,6,13,22,3346 \ldots \\ & 6 n+4=n^{2}-3 \text { oe } \end{aligned}$ | $\begin{gathered} 6 n+4 \\ \text { e.g. } 22 \text { or } 46 \end{gathered}$ | $2$ $2$ | M1 <br> A1 <br> M1 <br> A1 | for $6 \mathrm{n}+\mathrm{k}$ ( k may be 0 or absent) oe oe eg $10+(n-1) 6$ or $n \times 6+4$ continuing sequence and writing at least 5 terms of $2^{\text {nd }}$ sequence - allow one error or for a correct equation ft part (a) or other number in both sequences eg -2 |
| 18 | $\begin{aligned} & 0.07 \times 10800(=756) \text { oe } \\ & 10800+‘ 756 \text { ' } \end{aligned}$ | 11556 | 3 | M1 <br> M1 <br> A1 | M2 for $1.07 \times 10800$ oe |
| 19 (a) <br> (b) <br> (c) <br> (d) |  | $\begin{gathered} 2,4,6,8,10,12 \\ 8,10,12 \\ 1,3,5 \\ \frac{9}{12} \end{gathered}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 2 \end{aligned}$ | B1 <br> B1 <br> B1 <br> M1 <br> A1 | $\text { for } 9 \text { or } \frac{\mathrm{m}}{12}(\mathrm{~m}<12)$ oe |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $20$ <br> (a) <br> (b) |  | $\begin{aligned} & 12.35 \\ & 12.25 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{array}{ll} \hline \text { B1 } & \text { or } 12.34 \dot{9} \\ \text { B1 } \end{array}$ |
| 21 | $\begin{aligned} & 6000 \times 0.015(=90) \text { or } \\ & 6000 \times 1.015(=6090) \\ & \\ & (6000+‘ 90 ') \times 0.015(=91.35) \\ & \left({ }^{\prime} 6090 '+‘ 91.35 '\right) \times 0.015(= \\ & 92.72) \\ & (‘ 6090 '+\text { '91.35'}+‘ 92.72 ') \times \\ & 0.015 \\ & (=94.11 . .) \end{aligned}$ | 368.18 | 3 | M1 or for <br>  <br> M1 M2 for $6000 \times$ <br> for complete method (4 years) <br> for total value or sight of <br>  $6368 \ldots .$.  |
| 22 | $\begin{aligned} & \tan { }^{\prime} 35^{\prime}=\frac{x}{15} \text { or } \tan ' 55^{\prime}=\frac{15}{x} \\ & x=15 \times \tan { }^{\prime} 35^{\prime}(=10.5 \ldots) \text { or } \\ & x=\frac{15}{\tan ^{\prime} 55^{\prime}}(=10.5 \ldots) \\ & 10.5+37 \end{aligned}$ | 47.5 | 4 | M1 Forming a right-angled triangle with angle 125 90 marked or 55 marked <br> M1 <br> M1 <br> A1 Awrt 47.5 |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | $\begin{aligned} & 360 \div 8(=45) \text { or } 180-(360 \div 8)(=135) \\ & \text { or } \frac{6 \times 180}{8}(=135) \text { oe } \\ & \text { e.g. } \frac{540-112-112-84}{2}(=116) \text { or } \\ & \frac{540-308}{2}(=116) \text { or } \frac{232}{2}(=116) \\ & \text { e.g. '135' - ' } 116 \text { ' or } 180-\text { ' } 116 \text { ' }-‘ 45 \text { ' } \end{aligned}$ | 19 | 4 | M1 <br> M1 <br> M1 <br> A1 | Correct method to find the interior or exterior angle of octagon <br> Correct method to find a missing angle from pentagon <br> Complete method |
| 24 | $\begin{aligned} & 1+0.65+1.22(=2.87) \text { or } \\ & 100+65+122(=287) \\ & 861 \div 2.87 \text { or } \\ & (861 \div 287) \times 100 \text { oe } \end{aligned}$ | 300 | 3 | M1 <br> M1 <br> A1 | oe <br> Note: $863 \div 3=287$ is M0 |
| $25$ <br> (b) |  | $\begin{gather*} 4 d^{2} e(3+4 e)  \tag{a}\\ 3 k^{3} m \end{gather*}$ | 2 2 | $\begin{aligned} & \text { B2 } \\ & \text { B2 } \end{aligned}$ | B1 for correct partial factorisation with at least one correct factor B1 for an answer in the form $\mathrm{ak}^{\mathrm{x}} \mathrm{m}^{\mathrm{y}}$ with 2 correct from $a=3, x=3, y=1$ |

