



# **Chemistry A**

Advanced Subsidiary GCE F321

Atoms, Bonds and Groups

## Mark Scheme for June 2010

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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General advice to Assistant Examiners on the procedures to be used

YOU WILL BE REQUIRED TO UNDERTAKE 10 PRACTICE AND 10 STANDARDISATION SCRIPTS BEFORE STARTING TO MARK LIVE SCRIPTS.

- 1 The schedule of dates for the marking of this paper is very important. It is vital that you meet these requirements. If you experience problems then you must contact your Team Leader (Supervisor) without delay.
- 2 An element of professional judgement is required in the marking of any written paper. Candidates often do not use the exact words which appear in the detailed sheets which follow. If the science is correct and also answers the question then the mark(s) should normally be credited. If you are in doubt about the validity of any answer then consult your Team Leader (Supervisor) by phone, the messaging system within SCORIS or e-mail.
- 3 Correct answers to calculations always gain full credit even if no working is shown. (The 'Show your working' is to help candidates, who may then gain partial credit even if their final answer is not correct.)
- 4 Some questions may have a 'Level of Response' mark scheme. Any details about these will be in the Additional Guidance.
- 5 If an answer has been crossed out and no alternative answer has been written then mark the answer crossed out.
- 6 In addition to the award of 0 marks, there is a NR (No Response) option on SCORIS.

#### Award 0 marks

• if there is any attempt that earns no credit (including copying out the question or some crossed out working)

#### Award NR (No Response)

- if there is nothing written at all in the answer space OR
- if there is any comment which does not in any way relate to the question being asked (e.g. 'can't do', 'don't know') OR
- if there is any sort of mark which is not an attempt at the question (e.g. a dash, a question mark)
- 7 Abbreviations, annotations and conventions used in the detailed Mark Scheme.
  - / = alternative and acceptable answers for the same marking point not = answers which are not worthy of credit **reject** = answers which are not worthy of credit **ignore** = statements which are irrelevant **allow** = answers that can be accepted = words which are not essential to gain credit () = underlined words must be present in answer to score a mark ECF = error carried forward AW = alternative wording ora = or reverse argument

- F321
- 8 Annotations: the following annotations are available on SCORIS.
  - $\checkmark$  = correct response
  - x = incorrect response
  - bod = benefit of the doubt
  - nbod = benefit of the doubt <u>**not**</u> given
  - ECF = error carried forward
  - ^ = information omitted
  - I = ignore
  - R = reject
- 9 The Comments box

The comments box will be used by your PE to explain their marking of the practice scripts for your information. Please refer to these comments when checking your practice scripts. You should only type in the comments box yourself when you have an additional object of the type described in Appendix B of the Handbook for Assistant Examiners and Subject Markers.

Please do not use the comments box for any other reason.

Any questions or comments you have for your Team Leader should be communicated by phone, SCORIS messaging system or e-mail.

10 Please send a brief report on the performance of the candidates to your Team Leader (Supervisor) by the end of the marking period. The Assistant Examiner's Report Form (AERF) can be found on the Cambridge Assessment Support Portal. This should contain notes on particular strengths displayed, as well as common errors or weaknesses. Constructive criticisms of the question paper/mark scheme are also appreciated.

Qu	esti	ion	Expected Answers	Marks	Additional Guidance
1	а	i	<sup>118</sup> Sn 50p 68n 50e Complete row ✓	1	
		ii	<sup>120</sup> <sub>50</sub> Sn has (two) more neutrons / 70 neutrons ✓ ora	1	ALLOW There is a different number of neutrons IGNORE correct reference to protons / electrons DO NOT ALLOW incorrect references to protons / electrons ALLOW ECF for stated number of neutrons from 1a(i)
	b	i	The (weighted) mean <b>mass</b> of an <b>atom</b> (of an element) OR The (weighted) average <b>mass</b> of an <b>atom</b> (of an element) ✓	3	ALLOW average atomic mass DO NOT ALLOW mean mass of an element ALLOW mean mass of isotopes OR average mass of isotopes DO NOT ALLOW the singular; 'isotope'
			compared with 1/12th (the mass) $\checkmark$		For second <b>and</b> third marking points <b>ALLOW</b> compared with (the mass of) carbon-12 which is 12
			of (one atom of) carbon-12 ✓		ALLOW mass of one mole of atoms ✓ compared to 1/12th ✓ (mass of) one mole OR 12g of carbon-12 ✓ ALLOW mass of one mole of atoms
	С		moles of Sn = <u>2080</u> = 17.52 ✓ 118.7	2	1/12th mass of one mole OR 12g of carbon-12ALLOW 17.5 up to (correctly rounded) calculator value of 17.52316765DO NOT ALLOW use of 118, which makes moles of Sn = 17.63
			$17.52 \times 6.02 \times 10^{23} = 1.05 \times 10^{25}$ atoms $\checkmark$		ALLOW $105 \times 10^{23}$ atoms <b>DO NOT ALLOW</b> answers which are not to three sig figs for second marking point <b>ALLOW</b> two marks for answer only of $1.05 \times 10^{25}$ <b>ALLOW</b> one mark for answer only if not 3 sig figs up to calculator value of $1.054894693 \times 10^{25}$ <b>Eg 100 × 1</b> <b>ALLOW</b> ECF for <b>any calculated</b> moles of Sn (based on use of any $A_r$ value) × $6.02 \times 10^{23}$ if shown to 3 sig figs <b>DO NOT ALLOW</b> mass of Sn × $6.02 \times 10^{23}$

Quest	tion	Exp	ected Answe	ers	Marks	Additional Guidance
1 d		$\frac{78.8}{118.7}$ and <b>OR</b> = 0.66(4) and $\frac{0.66(4)}{0.66(4)} = 1$	$\frac{21.2}{16.0}$ = 1.3(25) $\frac{1.325}{0.66(4)} = 2$	√	2	<ul> <li>ALLOW SnO<sub>2</sub> for one mark if no working shown</li> <li>ALLOW use of 118 for this part</li> <li>IGNORE incorrect rounding provided given to two sig figs</li> <li>IGNORE incorrect symbols e.g. T or Ti for Tin, as long as correct A<sub>r</sub> of tin (118.7 or 118) used</li> </ul>
		ans = SnO₂ ✓				ALLOW $Sn_2O$ for 1 mark ECF if <b>both</b> inverted mole calculations are shown ALLOW $Sn_3O_5$ with <b>evidence</b> of use of <b>both</b> atomic numbers for one mark ALLOW 2 marks if candidate has adopted the following approach 78.8% of mass = 118.7 100% of mass = 118.7/0.788 = 150.6 (151) 150.6 - 118.7 = 31.9 (32) <b>Both</b> masses would get one mark 31.9/16 = 2
				Total	9	

Qu	esti	on	Expected Answers	Marks	Additional Guidance
2	а	i	Any <b>two</b> from $\checkmark \checkmark$ H <sup>+</sup> SO <sub>4</sub> <sup>2-</sup> HSO <sub>4</sub> <sup>-</sup>	2 max	<b>DO NOT ALLOW</b> OH <sup>-</sup> <b>IGNORE</b> state symbols Charge is essential <b>ALLOW</b> $H_3O^+$ for $H^+$ and $SO_4^{-2}$ for $SO_4^{2-}$ One answer incorrect = 1 mark max Two answers incorrect = 0 marks
		ii	Effervescence <b>OR</b> fizzing <b>OR</b> bubbling <b>OR</b> gas produced $\checkmark$ K <sub>2</sub> CO <sub>3</sub> dissolves <b>OR</b> disappears <b>OR</b> colourless solution is formed $\checkmark$ H <sub>2</sub> SO <sub>4</sub> + K <sub>2</sub> CO <sub>3</sub> $\Rightarrow$ K <sub>2</sub> SO <sub>4</sub> + CO <sub>2</sub> + H <sub>2</sub> O $\checkmark$	3	DO NOT ALLOW 'carbon dioxide produced' without 'gas' DO NOT ALLOW incorrectly named gas produced DO NOT ALLOW 'precipitate forms' = CON ALLOW 'it' for K <sub>2</sub> CO <sub>3</sub> DO NOT ALLOW mark for 'dissolves' from state symbols in equation DO NOT ALLOW 'potassium' IGNORE state symbols ALLOW ionic equation
	b	i	$\frac{24.6}{1000} \times 0.100 = 0.00246 \text{ mol } \checkmark (2.46 \times 10^{-3} \text{ mol})$	1	DO NOT ALLOW 0.0025 as this would lead to 100% in part (iii) DO NOT ALLOW 0.0024 due to incorrect rounding
		ii	$0.00246 \times 2 = 0.00492 \text{ mol } \checkmark (4.92 \times 10^{-3} \text{ mol})$	1	ALLOW ECF for ans (i) $\times$ 2
		iii	Moles of NaOH in 250 cm <sup>3</sup> = $0.00492 \times \frac{250}{25} = 0.0492 \text{ mol } \checkmark$	3	ALLOW ECF for ans (ii) × 10
			Mass of NaOH in original sample = $0.0492 \times 40.0 = 1.968 \text{ g} \checkmark$		ALLOW 1.97g ALLOW ECF for moles of NaOH × 40
			% purity <u>1.968</u> × 100 = 98.4% ✓ 2.00		ALLOW 98.5% (from use of 1.97) ALLOW ECF for $\frac{\text{mass of NaOH}}{2.00} \times 100$ DO NOT ALLOW ECF for 3rd marking point if answer >100% ALLOW ECF for 3rd marking point if answer = 100% ALLOW molar approach for second and third marks i.e. mol of (expected) NaOH in 2.00 g = 2/40 = 0.05(00) mol (0.0492/0.0500) × 100 = 98.4%
			Total	10	1.6% (the percentage of the impurity present) is likely to be 2 marks, but please check 9.84% has not multiplied up by 10 for first marking point is likely to be 2 marks, but please check

Qu	esti	on	Expected Answers	Marks	Additional Guidance
3	а		3d 4p ✓	1	Correct order is essential ALLOW '3D'
	b	i	A region (within an atom) that can hold (up to) two electrons ✓ (with opposite spin)	1	ALLOW 'can be found' for 'can hold' ALLOW 'area' OR 'volume' OR 'space' for region DO NOT ALLOW 'place' for region DO NOT ALLOW path of an electron IGNORE references to 'orbitals being parts of sub-shells'
		ii	11 ✓	1	
	С		18 🗸	1	
	d	i	2nd, 3rd OR 1817, 2745 ✓ 10th, 11th OR 38458, 42655 ✓	2	Mark as pairs <b>IGNORE</b> references to 12th and 13th Three answers with one correct pair = 1 mark Four answers with one correct pair = 1 mark Five answers with both pairs correct = 1 mark Five answers with only one pair correct = 0 marks Six (or more) answers = 0 marks
		ii	$Al^{2+}(g) \rightarrow Al^{3+}(g) + e^{-\sqrt{4}}$	2	ALLOW $AI^{2+}(g) - e^- \rightarrow AI^{3+}(g)$ for 2 marks ALLOW 1 mark for $AI(g) \rightarrow AI^{3+}(g) + 3e^-$ as states are correct ALLOW 1 mark for $AI^{2+}(g) + 2e^- \rightarrow AI^{3+}(g) + 3e^-$ as states are correct ALLOW 1 mark if symbol of AI is incorrect, but equation is otherwise fully correct. ALLOW e for electron (i.e. no charge) IGNORE states on electron
			Total	8	

esti	ion	Expected Answers	Marks	Additional Guidance
а	i	1 = purple / lilac / violet / pink / mauve ✓ 3 = orange ✓	2	ALLOW any combination of these but no others for 1 ALLOW yellow as an alternative for 3 DO NOT ALLOW 'precipitate' in either
	ii	$Cl_2 + 2Br^- \longrightarrow 2Cl^- + Br_2 \checkmark$	1	IGNORE state symbols ALLOW correct multiples, including fractions
	iii	Addition of Br₂(aq) to I⁻(aq) ions ✓	1	<ul> <li>ALLOW Addition of bromine to iodide (i.e. aqueous not needed)</li> <li>DO NOT ALLOW Addition of bromine to iodine</li> <li>ALLOW Addition of I<sub>2</sub> to Br<sup>-</sup>, but NOT if accompanied by description of displacement of bromine</li> <li>ALLOW Br<sub>2</sub> + I<sup>-</sup> even if seen in an unbalanced equation</li> </ul>
b	i	Cl <sub>2</sub> is 0 <b>AND</b> HCl is −1 <b>AND</b> HClO is (+)1 ✓	3	ALLOW 1– ALLOW 1+ Oxidation states may be seen above the equation DO NOT ALLOW CI <sup>-</sup> in HCI DO NOT ALLOW CI <sup>+</sup> in HCIO in text of answer DO NOT ALLOW chlorIDE in place of 'chlorine'
		Chlorine has been both oxidised and reduced OR Chlorine's oxidation state has increased and decreased ✓		IF CORRECT OXIDATION STATES ARE SEEN, ALLOW second and third marking points for: Chlorine is oxidised to form HClO Chlorine is reduced to form HCl ALLOW Cl or Cl <sub>2</sub> for 'chlorine'
		Chlorine has been oxidised (from 0) to +1 <b>AND</b> chlorine has been reduced (from 0) to $-1 \checkmark$ (These two points together subsume the second marking point)		IGNORE reference to electron loss / gain if correct DO NOT ALLOW 3rd mark for reference to electron loss / gain if incorrect ALLOW one mark for 'disproportionation is when a species is both oxidised and reduced' if chlorine / chloride is not mentioned
	ii	Kills bacteria <b>OR</b> 'kills germs' kills micro-organisms <b>OR</b> makes water safe to drink <b>OR</b> sterilises water <b>✓ OR</b> 'disinfects'	1	ALLOW to make water potable ALLOW 'removes' for 'kills' IGNORE 'virus' IGNORE 'purifies water'
С	i	Thermal decomposition ✓	1	DO NOT ALLOW just 'decomposition' or 'thermodecomposition'
	ii	$\frac{1.47}{84.3} = 0.0174 \text{ mol of MgCO}_3 \checkmark$ $0.0174 \times 24.0 = 0.418 \text{ dm}^3$ <b>OR</b> (Calculator value × 24.0) = 0.419 \text{ dm}^3 \checkmark	2	<b>ALLOW</b> mol of MgCO <sub>3</sub> as calculator value of 0.017437722 or correct rounding to 2 sig figs or more <b>DO NOT ALLOW</b> 0.0175 (this has taken M <sub>r</sub> of MgCO <sub>3</sub> as 84) <b>ALLOW</b> , for 2nd mark <b>calculated moles of MgCO<sub>3</sub></b> $\times$ 24(.0) as calculator value or correct rounding to 2 sig figs or more [e.g. 0.017 $\times$ 24(.0) = 0.408] <b>DO NOT ALLOW</b> 84.3 or 1.47 $\times$ 24(.0) as no mole calculation has been done
	b	b i iii iii iii c i	<ul> <li>a i 1 = purple / lilac / violet / pink / mauve √ 3 = orange √</li> <li>ii Cl<sub>2</sub> + 2Br<sup>-</sup> → 2Cl<sup>-</sup> + Br<sub>2</sub> √</li> <li>iii Addition of Br<sub>2</sub>(aq) to l<sup>-</sup>(aq) ions √</li> <li>b i Cl<sub>2</sub> is 0 AND HCl is -1 AND HClO is (+)1 √</li> <li>Chlorine has been both oxidised and reduced OR Chlorine's oxidation state has increased and decreased √</li> <li>Chlorine has been oxidised (from 0) to +1 AND chlorine has been reduced (from 0) to +1 AND chlorine has been reduced (from 0) to -1 √ (These two points together subsume the second marking point)</li> <li>ii Kills bacteria OR 'kills germs' kills micro-organisms OR makes water safe to drink OR sterilises water √ OR 'disinfects'</li> <li>c i Thermal decomposition √ ii 1.47 = 0.0174 mol of MgCO<sub>3</sub> √ 84.3 0.0174 × 24.0 = 0.418 dm<sup>3</sup> OR</li> </ul>	ai1 = purple / lilac / violet / pink / mauve $\checkmark$ 23 = orange $\checkmark$ 2ii $Cl_2 + 2Br^- \longrightarrow 2Cl^- + Br_2 \checkmark$ 1iiiAddition of $Br_2(aq)$ to $\Gamma(aq)$ ions $\checkmark$ 1bi $Cl_2$ is 0 AND HCl is -1 AND HClO is (+)1 $\checkmark$ 3chlorine has been both oxidised and reduced OR Chlorine's oxidation state has increased and decreased $\checkmark$ 3chlorine has been oxidised (from 0) to +1 AND chlorine has been reduced (from 0) to -1 $\checkmark$ (These two points together subsume the second marking point)1iiKills bacteria OR 'kills germs' kills micro-organisms OR makes water safe to drink OR sterilises water $\checkmark$ OR 'disinfects'1ciThermal decomposition $\checkmark$ 1ii $\frac{1.47}{84.3}$ 0.0174 × 24.0 = 0.418 dm³ OR2

Qu	Question		Expected Answers	Marks	Additional Guidance
4	C	iii	The ease of (thermal) decomposition decreases (down the group) ora ✓	1	ALLOW (thermal) stability increases IGNORE more heat would be needed IGNORE 'takes longer' or 'is slower' IGNORE reference to trend in reactivity IGNORE answers which include 'more / less mol of CO <sub>2</sub> '
			Total	15	

Qu	esti	ion	Expected Answers	Marks	Additional Guidance
5	a		$\begin{array}{c} \begin{array}{c} \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \begin{array}{c} - \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\ \begin{array}{c} + \\ \end{array} \\$	3	Lattice diagram must have at least two rows of correctly charged ions and a minimum of 2 ions per row          ALLOW as label: + ions, positive ions, cations         If '+' is unlabelled in diagram, award label from a correct statement within the text below         DO NOT ALLOW 2+, 3+ etc ions         DO NOT ALLOW for label or in text: nuclei OR positive atom OR protons         ALLOW e <sup>-</sup> OR e as label for electron         ALLOW a lot of energy is needed to break the (metallic) bond
	b	i	OR metallic bonding is strong $\checkmark$ F F F F F F F F F F F F F F F F F F F	2	DO NOT ALLOW incorrect particles or incorrect attraction e.g. 'intermolecular attraction' or 'nuclear attraction'         ALLOW diagram consisting of all dots OR all crosses         Circles not essential         ALLOW 'FI' for fluorine         ALLOW little energy needed to overcome intermolecular bonding for second mark         ALLOW 'weak' intermolecular bonding for second mark         ALLOW max 1 mark if structure is referred to as giant with first and second marking points correct         Award no marks if 'weak' is applied to incorrect bonding. E.g. ionic, covalent, metallic or unspecified bonding

Qu	esti	ion	Expected Answers	Marks	Additional Guidance
5	C	i	$\begin{bmatrix} \mathbf{u} \\ \mathbf{u} \end{bmatrix}^{+} \begin{bmatrix} \mathbf{v} \\ \mathbf{F} \end{bmatrix}^{-}$ Li shown with either 2 or 0 electrons <b>and</b> F shown with 8 electrons with 7 crosses and one dot (or <i>vice versa</i> ) $\checkmark$ correct charges on both ions $\checkmark$	2	For first mark, if 2 electrons are shown in the cation then the 'extra' electron in the anion must match symbol chosen for electrons in the cation IGNORE inner shell electrons ALLOW 'FI' for fluorine Circles not essential DO NOT ALLOW Li <sup>+</sup> with 8 electrons
		ii	lons cannot move in a solid ✓	2	ALLOW ions are fixed in place IGNORE electrons IGNORE 'charge carriers' or 'charged particles'
			lons can move OR are mobile when molten ✓		DO NOT ALLOW ions can move when in solution IGNORE charge carriers IGNORE 'delocalised ions' or 'free ions' ALLOW 'Ions can only move when molten' for one mark Any mention of electrons moving when molten is a CON
	d	i	$2B + 3F_2 \longrightarrow 2BF_3 \checkmark$	1	ALLOW B <sub>2</sub> ALLOW multiples including fractions
		ii	Shape: trigonal planar ✓ Bond angle: 120° ✓	4	'Trigonal planar' must be seen and spelt correctly at least ONCE
			Explanation: Pairs of electrons repel (one another equally) ✓		DO NOT ALLOW 'atoms repel' or 'electrons repel' ALLOW 'bonds repel'
			<b>Boron</b> has 3 bonded pairs (and 0 lone pairs) $\checkmark$		ALLOW diagram showing B atom with three dot-and-cross pairs of electrons, but <b>no</b> lone pairs for 4th mark Must refer to boron / central atom ALLOW 'bonds' for 'bonded pairs'

Qu	esti	on	Expected Answers	Marks	Additional Guidance
5	e		F is more electronegative than N <b>OR</b> ${}^{\delta^+}F-N^{\delta^+} \checkmark$ Dipoles do not cancel <b>OR</b> NF <sub>3</sub> is pyramidal (in words) / asymmetrical $\checkmark$	2	<ul> <li>ALLOW F attracts electrons more than N</li> <li>ALLOW N has a partial positive charge and F has a partial negative charge (partial must be seen)</li> <li>DO NOT ALLOW diagrams that contradict statements about polarity</li> <li>ALLOW unsymmetrical, non-symmetrical etc</li> </ul>
	f			4	Use annotations with ticks, crosses ECF etc. for this part
			(As you go across the period) The atomic radii decreases ✓		Assume 'across the period from Li to F' ALLOW (outer shell) electrons get closer (to nucleus)
			The nuclear charge increases <b>OR</b> protons increase ✓		IGNORE 'atomic number increases', but ALLOW 'proton number' increases IGNORE 'nucleus gets bigger' 'Charge increases' is insufficient ALLOW 'effective nuclear charge increases' OR 'shielded nuclear charge increases'
					Nuclear OR proton(s) OR nucleus spelt correctly ONCE and used in context of 2nd marking point
			electrons are added to the same shell		ALLOW shielding is similar
			OR shielding remains the same ✓		ALLOW screening for shielding DO NOT ALLOW 'subshells' DO NOT ALLOW 'distance is similar' This will CON first marking point
			great <b>er</b> (nuclear) attraction on (outer) electrons / (outer) shell(s) ✓		ALLOW 'greater (nuclear) pull for greater nuclear attraction' DO NOT ALLOW 'pulled in more' as this is a restatement of the first marking point
			Total	21	

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**OCR Customer Contact Centre** 

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