

## GENERAL CERTIFICATE OF SECONDARY EDUCATION

### MATHEMATICS A

Unit C (Higher)

Candidates answer on the Question Paper

OCR Supplied Materials: None

#### **Other Materials Required:**

- Geometrical instruments
- Tracing paper (optional)
- Scientific or graphical calculator



Forename Surname	Candidate Forename	Candidate Surname	

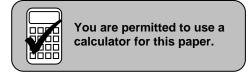
Centre Number				Candidate Number				
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#### INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (\*).
- The total number of marks for this paper is 100.
- This document consists of 24 pages. Any blank pages are indicated.



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Duration: 2 hours

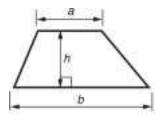
**SPECIMEN** 

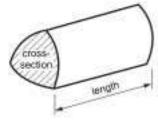
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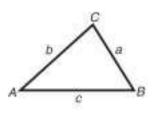
#### Formulae Sheet: Higher Tier

Area of trapezium =  $\frac{1}{2}(a+b)h$ 

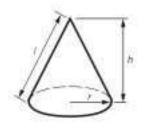
Volume of prism = (area of cross-section) × length











## In any triangle *ABC* Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$ **Area of triangle**  $= \frac{1}{2}ab\sin C$ 

Volume of sphere  $=\frac{4}{3}\pi r^3$ Surface area of sphere  $=4\pi r^2$ 

Volume of cone  $=\frac{1}{3}\pi r^2 h$ Curved surface area of cone  $=\pi r l$ 

#### The Quadratic Equation

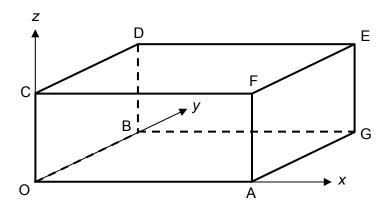
The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by  $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$ 

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How many tins of cat food will Pam need to buy to feed her cat for 7 days?

[3]

2 The diagram shows a classroom in the shape of a cuboid. O is the origin, A is (8, 0, 0), B is (0, 7, 0) and C is (0, 0, 3). All lengths are in metres.



- (a) Write down the coordinates of these corners of the classroom.
- (i) D

  (a)(i) ( \_\_\_\_, \_\_\_, \_\_\_) [1]

  (ii) ( \_\_\_\_, \_\_\_, \_\_\_) [1]

  (b) A light is to be fitted at the midpoint of the ceiling edge CF.
  Write down the coordinates of this point.
  (b) ( \_\_\_\_, \_\_\_, \_\_\_) [2]

  (c) A projector is to be fitted at the centre of the ceiling.
  Write down the coordinates of this point.
  (c) ( \_\_\_\_, \_\_\_, \_\_\_\_) [1]

- **3** In a school there are 5 House teams, A, B, C, D and E. In a football competition, each team plays every other team once.
  - (a) Complete the table to show all the games to be played. The game when B plays D has been entered for you.

	А	В	С	D	Е
А					
В				B,D	
С					
D					
E					

[2]

(b) Explain why parts of the table are shaded.

(i) Some parts are shaded because	
	[1]
(ii) Other parts are shaded because	
	[1]

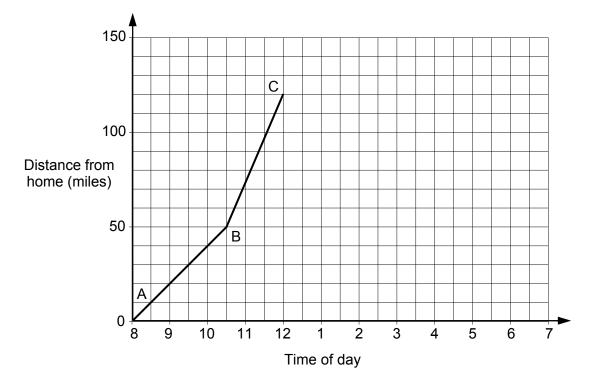
4 Use your calculator to work these out.

(a) 
$$\frac{8\cdot7+3\cdot9}{2\cdot1\times5\cdot4}$$

(a) \_\_\_\_\_[2] (b) 
$$\frac{4}{5} - \frac{3}{7}$$

## (c) $\sqrt{6\cdot 3^2 + 5\cdot 2^2}$

(c) \_\_\_\_\_[2]



**5** The Khan family went on a day trip to a theme park. The graph represents their car journey to the theme park.

(a) Work out the speed of the car on the section of the journey AB.

	(a)	mph <b>[2]</b>
• •	On which part of the journey was the car travelling faster? How can you tell this?	
_	because	
		[1]
	The family stayed at the theme park for 4 hours. The return car journey took 2 hours.	
С	Complete the graph to show the rest of their day out.	[2]

**6** Use trial and improvement to find the solution of this equation correct to 1 decimal place.

 $x^3 + 2x^2 = 13$ 

Show all your trials and their outcomes.

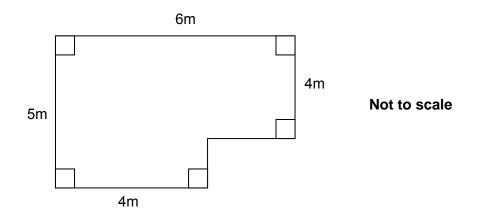
[4]

- 7\* Brian wants to invest £10 000 for one year. His bank offers two plans.
  - 'Annual Booster': 6.5% per year, with the interest added at the end of the year.
  - 'Monthly Plus': 0.5% per month compound interest, with the interest added at the end of each month.

Brian will make no withdrawals during the year.

Recommend which plan Brian should use, and why.

8 This is the plan of Catalina's bedroom.



Catalina has chosen to use carpet costing £8.99 per square metre to cover her bedroom floor.

Work out the cost of the carpet.

£\_\_\_\_\_[5]

9 (a) Multiply out the brackets.

$$3(2x+5)$$

(a) \_\_\_\_\_[2]

(b) (i) Rearrange this equation to make *p* the subject.

$$t=7p-50$$

(b)(i) p = \_\_\_\_[2]

(ii) Rearrange this equation to make *x* the subject.

 $y = \sqrt{2x}$ 

(ii) x = \_\_\_\_\_[2]

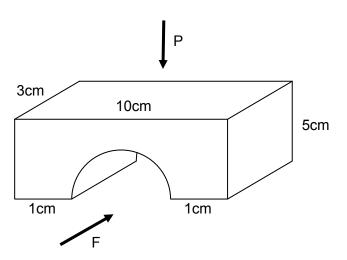
**10** A one ounce measure of poppy seeds contains approximately  $1.4 \times 10^5$  seeds.

Given that 1 ounce is equal to 28.3 g, work out how many poppy seeds would be in a 1 kg measure of seeds.

Give your answer in standard form.

[3]

- 12
- **11** The diagram shows a child's building brick. The brick is a cuboid with a semi-circular tunnel.



(a) On the grids, draw the front elevation (from F) and the plan (from P).

<u> </u>						

Front elevation

Plan

[4]

(b) Calculate the volume of the brick.

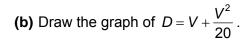
(b) \_\_\_\_\_\_cm<sup>3</sup> [5]

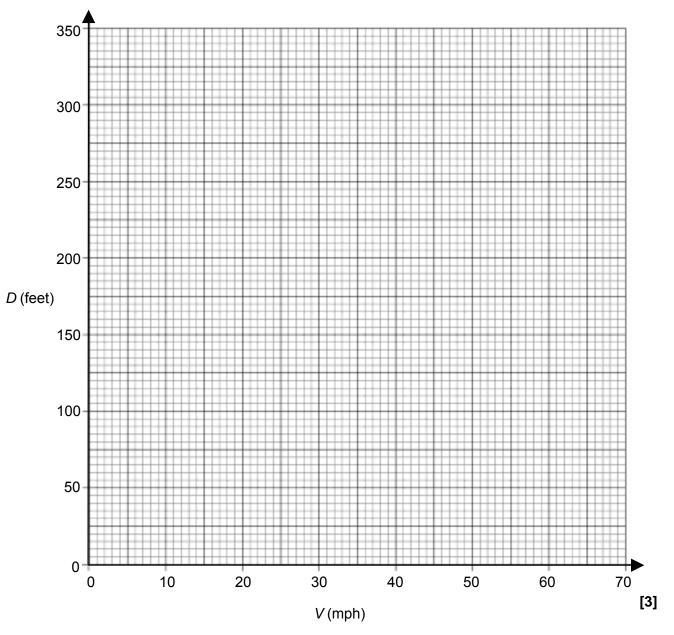
**12** In normal conditions, the stopping distance, *D* feet, of a car travelling at *V* mph is given by this formula.

$$D = V + \frac{V^2}{20}$$

(a) Complete the table.

V (mph)	0	10	20	30	40	50	60	70
D (feet)			40			175	240	315







[2]

(c) Use your graph to find the stopping distance of a car travelling at 66 mph in normal conditions.

(c) \_\_\_\_\_feet [1]

(d) On wet roads the stopping distance is twice as far as in normal conditions.

Use your graph to find the maximum speed a car could travel at if it must stop in a distance of 200 feet on a wet road.

(d) \_\_\_\_\_mph [2]

**13 (a)** Factorise these expressions.

(i)  $4x^2 - 20x$ 

(ii)  $x^2 - 25$ 

(a)(i) \_\_\_\_\_[2]

(ii) \_\_\_\_\_[1]

(b) Multiply out the brackets and simplify.

(2x-1)(3x+4)

(b) \_\_\_\_\_[3]

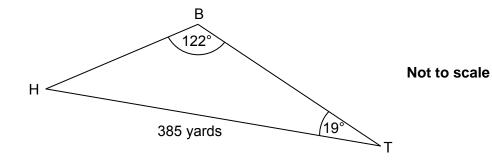
£\_\_\_\_\_[4]

**14** One year, a company director paid £35 460 tax at the higher rate of 40%. The following year, this higher rate increases to 50%.

If her salary stays the same, how much will she pay in tax at the new higher rate?

**15** On a golf course, the distance from the tee, T, to the hole, H, is 385 yards.

After his first shot, a golfer's ball lands at B. Angle HTB =  $19^{\circ}$  and angle TBH =  $122^{\circ}$ .



Calculate the distance, BH, of the ball from the hole.

\_\_\_\_\_yards [3]

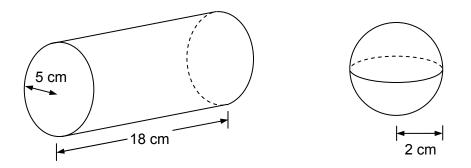
**16** A line and a curve have the following equations.

$$3x + 2y = 7$$
  
 $y = x^2 - 2x + 3$ 

Find the coordinates of the points of intersection of the line and the curve by solving these simultaneous equations algebraically.

## (\_\_\_\_\_, \_\_\_\_)(\_\_\_\_, \_\_\_\_)[8]

**17** A solid metal cylinder of radius 5 cm and length 18 cm is melted down and made into spheres of radius 2 cm.



Assuming that none of the metal is lost in the process, work out how many of the spheres can be made.

20

**18** Anya, Bill and Chris are playing basketball.

They have the following probabilities of getting a basket on their next shot.

Anya  $\frac{2}{5}$  Bill  $\frac{1}{3}$  Chris  $\frac{1}{4}$ 

They each take one shot at the basket. Anya goes first, then Bill and finally Chris.

(a) Calculate the probability that exactly one of them gets a basket.

(a) \_\_\_\_\_[4]

(b) Calculate the probability that Bill is the first of the three of them to get a basket.

(b) \_\_\_\_\_[3]

**19** The length of the base of a triangle is 12 cm, correct to the nearest cm. The area of the triangle is  $60 \text{ cm}^2$ , correct to the nearest  $10 \text{ cm}^2$ .

Calculate the upper and lower bounds of the height of the triangle.

Upper bound \_\_\_\_\_cm

Lower bound \_\_\_\_\_cm[5]

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