# Wednesday 4 November 2015 - Morning GCSE MATHEMATICS A 

A502/01 Unit B (Foundation Tier)

Candidates answer on the Question Paper.
OCR supplied materials:
Duration: 1 hour
None
Other materials required:

- Geometrical instruments
- Tracing paper (optional)


| Candidate <br> forename | Candidate <br> surname |  |
| :--- | :--- | :--- | :--- |


| Centre number |  |  |  |  |  | Candidate number |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Your quality of written communication is assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is $\mathbf{6 0}$.
- This document consists of 16 pages. Any blank pages are indicated.



## Formulae Sheet: Foundation Tier

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


1 Here are some prices.

|  | Price for $\mathbf{1} \mathbf{~ k g ~}$ |
| :--- | :---: |
| Apples | $£ 2.40$ |
| Pears | $£ 2.56$ |
| Bananas | 90 p |

(a) Alan buys 2 kg of apples.

How much does he pay?
(a) $£$
(b) What is the price of $\frac{1}{2} \mathrm{~kg}$ of pears?
(b) $£$
(c) Jenny buys 1 kg of apples, 1 kg of pears and 1 kg of bananas.

How much change does she receive from $£ 10$ ?
(c) £
(d) Nadal buys 1 kg of apples, 2 kg of pears and a whole number of kilograms of bananas. Nadal pays with a $£ 10$ note and gets less than $£ 1$ in change.

How many kilograms of bananas does he buy?
(d)

2 The middle points of the sides of a square are joined with straight lines. The four triangles formed are shaded.


## Not to scale

(a) (i) Complete this statement.

The two different angle sizes in each triangle are $\qquad$ ${ }^{\circ}$ and $\qquad$ $\therefore$
(ii) Choose from this list to describe each triangle. Circle your choice.

Scalene Equilateral Isosceles
(b)* Without measuring, explain why the un-shaded shape is a square.
(c) What fraction of the large square is shaded?
(c)
(d) A toy robot travels only in straight lines.

It starts at point A on a circle.
It turns $30^{\circ}$ anticlockwise each time it meets the circle.
The robot's path forms a regular polygon.


At how many different points, including A , does the robot meet the circle?
(d)

3 Point A is plotted on this one-centimetre square grid.

(a) Write down the coordinates of point A .
$\qquad$
(a)
(b) Point B has coordinates $(-3, \mathrm{~h})$.
$A B$ is 6 cm .
Write down the value of $h$.
(b) $h=$
(c) ABCD is a rectangle.

The shorter sides are each 4 cm .
Write down the coordinates of C .
$\qquad$

4 (a) Shade two more small squares so the shape has only one line of symmetry.

(b) Part of a shape is drawn on the grid below.

Draw two more lines so the shape has rotation symmetry of order 2.

(c) Shape $A$ is rotated to shape $B$.


Mark with a cross ( $\boldsymbol{X}$ ) the centre of rotation.

5 (a) Write down the value of 5 squared.
$\qquad$
(a)
(b) What is the square root of 81 ?
(b)
(c) Write down the value of $2^{3}$.
(c)
(d) Write the following as a single power of 3 .

$$
\frac{3 \times 3 \times 3 \times 3}{3 \times 3}
$$

(d)
[2]

6 (a) Each side of a square is of length $g$ centimetres.

(i) Complete the statement by choosing from this list. an equation a formula an expression
$4 g$ is $\qquad$ for the distance in centimetres around the square.
(ii) The distance around the square is 50 cm or less.

When $g$ is a whole number, find the greatest possible length of one side of the square.

> (a)(ii)
(b) Solve.
(i) $x-1>3$
(b)(i)
(ii) $2 y<10$
$\qquad$

7 Magda lives in the countryside. Her central heating system burns oil from a tank. She measures the amount of oil in the tank at the start of each week.

| Start of week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of litres <br> of oil in tank | 450 | 425 | 390 | 351 | 300 | 275 | 250 | 225 | 200 |

Magda has marked the first 7 measurements on this graph.

(a) Complete Magda's time series graph.
(b) When the weather is cold, more oil is burned.

Which was the coldest week?
(b)
(c) Use the graph to estimate the amount of oil in Magda's tank at the start of week 10.
(c) $\qquad$ litres

8 Adam delivers leaflets.
He is paid 1 p for every leaflet he delivers.
This graph shows how much he could be paid for delivering different numbers of leaflets.

(a) Label the vertical axis.
(b) One week Adam earned $£ 5.60$.

How many leaflets did he deliver?
(b)
(c) Work out the gradient of the line. Give your answer as a decimal.
(c)

9 Here is a triangle.


## Not to scale

Two of these triangles are joined, longest side to longest side, to form a quadrilateral.
(a) This kite is one possible quadrilateral.


Write down the mathematical name for the type of angle marked on the diagram.
(a)
(b) It is possible to form another quadrilateral by joining two of these triangles, longest side to longest side.
(i) Sketch this quadrilateral.
(ii)* Giving your reasons, write the mathematical name of the new quadrilateral and work out the size of its largest angle.

10 Mikey has $£ 15.45$ in his wallet.
(a) The money is made up of 2 notes and 8 coins, none of which are 10 p coins. Show how this could be done.
(b) Mikey buys a pad of paper for $£ 2.49$ and a pack of pens for $£ 1.99$.
(i) How much money will he have left?
(b)(i) $£$
(ii) Use estimation to check your answer to part (b)(i).

Make your method of checking clear.

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11 This table shows the mean maximum temperature and the total hours of sunshine recorded at one UK weather centre each year from 1993 to 2013.

| Year | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean <br> maximum <br> temperature <br> $\left({ }^{\circ}\right.$ C) | 11.8 | 12.4 | 13.0 | 11.7 | 13.1 | 12.6 | 13.0 | 12.6 | 12.4 | 13.0 | 13.5 |
| Total hours <br> of sunshine | 1200 | 1350 | 1570 | 1380 | 1410 | 1250 | 1400 | 1350 | 1410 | 1300 | 1590 |


| Year | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mean <br> maximum <br> temperature <br> $\left({ }^{\circ}\right.$ C) | 13.0 | 13.1 | 13.4 | 13.3 | 12.7 | 12.8 | 11.7 | 13.3 | 12.4 | 12.4 |
| Total hours <br> of sunshine | 1360 | 1400 | 1500 | 1450 | 1390 | 1470 | 1460 | 1410 | 1340 | 1420 |

The results for the first 16 years are plotted on the scatter diagram.

(a) Complete the scatter diagram.
(b) Describe the strength and type of correlation between mean maximum temperature and total hours of sunshine.
$\qquad$
$\qquad$
$\qquad$
(c) Is it appropriate to draw a line of best fit on your scatter diagram? Explain your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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