

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

GCSE MATHEMATICS

F

Foundation Tier Paper 2 Calculator

Thursday 8 June 2017

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
 These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.

For Exam	iner's Use
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26	
TOTAL	

Answer all questions in the spaces provided

Which unit is most suitable for measuring the length of a tennis court?
Circle your answer.

[1 mark]

kilometres metres centimetres millimetres

2 Circle the multiple of both 8 and 12

4

[1 mark]

32

72

108

3 What is $\frac{3}{2}$ as a decimal?

Circle your answer.

[1 mark]

1.05

1.1

1.5

3.2



1	Circle the	correct	statement.
4	Circle the	correct	statement.

[1 mark]

 $\sqrt{701}$ as a decimal. 5 (a) Use your calculator to work out

Write down your full calculator display.

[1 mark]

Answer _____

Give your answer to part (a) to 1 decimal place. 5 (b)

[1 mark]

Answer

Turn over for the next question



6	A swimming poo	ol has three	e changing rooms, Male, Female and Family.	
	The pictogram s	shows the i	number of people using each changing room du	ıring one hour.
			Key: represents	_ people
		Male		
		Female		
		Family		
	8 people used the	ne Male ch	anging room.	
6 (a)	Complete the ke	ey.		[1 mark]
6 (b)	How many peop	ole used th	e Female changing room?	[1 mark]
		А	nswer	



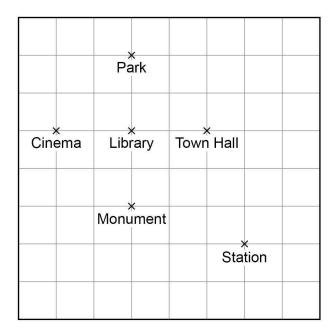
The manag										
Why should	d she not	use th	ese res	sults to	decide	where	to put	them?		r,
										[1
Here is a lis	st of num	bers.								
	21	17	23	21	29	32	21	25	36	
Work out th	e mediar	٦.								
										[2
		An	swer _							
		Turn	over 1	for the	next q	uestio	n			

5



8 Here is a map of a town.

Scale: 1 cm represents 200 m



North

8 (a) Which place is exactly North West of the Station? Circle your answer.

[1 mark]

Cinema Town Hall Library Park Monument

8 (b) Circle the three-figure bearing of the Monument from the Park.

[1 mark]

090°

180°

270°

360°

	What is the distance, in metres, from the Cinema to the Station?	[3 marks
	Answer	metres
(d)	Why might the shortest walking distance from the Cinema to the your answer to part (c)?	e Station be greater than
	your answer to part (c):	[1 mark
	Turn over for the next question	



9 Complete the bank statement.

[2 marks]

Date	Description	Credit (£)	Debit (£)	Balance (£)
13/12/2016	Starting balance			212.48
14/12/2016	Council tax		128.39	
15/12/2016	Salary	856.21		



10	The average age of teachers at a school is 3	36 years
----	--	----------

Mr Smith's age is $\frac{11}{9}$ of the average.

How old is Mr Smith?

[2 marks]

Answer _____

11 Solve 4x - 3 = 14

[2 marks]

years

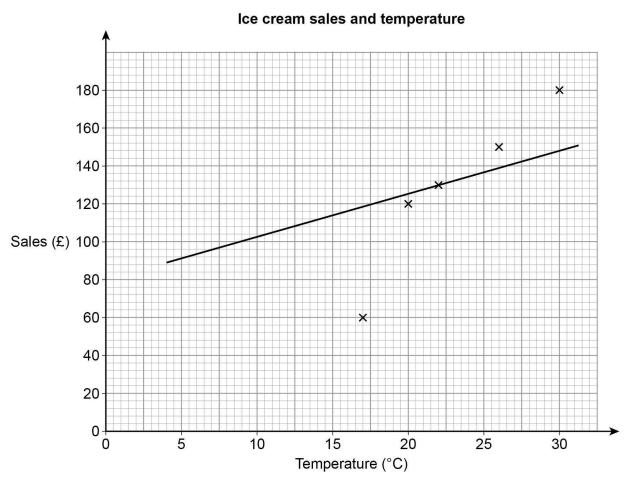
Turn over for the next question

12 Lee sells ice creams.

The table shows the midday temperature and his sales for five days.

	Day 1	Day 2	Day 3	Day 4	Day 5
Temperature (°C)	30	26	17	22	20
Sales (£)	180	150	80	130	120

12 (a) He draws this scatter graph and line of best fit.



Write	down	two	mistakes	he	has	made
V V I ILC	acviii		HIIOLANCO	110	HUU	mauc.

[2	m	aı	rk	S

Mistake 1

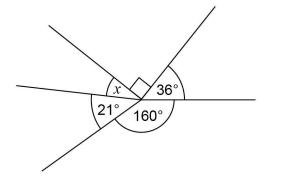
Mistake 2



	His calculation is 30	ut the range of the five te 0 – 20 = 10		
	Is his method correct	1?		
	Tick a box.			[1 mark]
	Ye	es No		[1 mark]
	Give a reason to sup	port your answer.		
(c)	The table shows Lee	e's costs.		
		Ingredients	15% of sales	
		Fuel	£7 per day	
	Work out his total pr	Fuel		[5 marks]
	Work out his total pr	Fuel		[5 marks]
	Work out his total pr	Fuel		[5 marks]
	Work out his total pr	Fuel		[5 marks]
	Work out his total pr	Fuel		[5 marks]
	Work out his total pr	Fuel		[5 marks]
	Work out his total pr	Fuel		[5 marks]
	Work out his total pr	Fuel		[5 marks]



13



Not drawn accurately

Work out the size of angle <i>x</i> .	[2 marks]		

Answer



degrees

In th	is quest	ion, use								
1	kilogran	ո = 2.2 բ	oounds							
		14 pour								
Char	ago 70 k	viloarom.	a into ator	200						
Cria	ige 70 r	diogram	s into stor	ies.						
										[3 ma
			Answ	er					stones	
Hora	0.00									
пеге	are sor	me numb								
			10	13	15	20	27	39		
10	15	20	is an ar	rithmetic	progre	ession.				
Use	three of	f the nun	nbers to n	nake a d	differen	t arithn	netic pr	ogressio	n.	
	ribe the						•			
										[2 ma
										•
Ansv	ver _									



The counters in a bag are red or blue.

One fifth of the counters are red.

Work out the ratio red counters: blue counters

Circle your answer.

[1 mark]

- 1:4
- 1:5
- 4:5
- 1:6

17 Circle the fraction equal to 0.1%

[1 mark]

- $\frac{1}{10}$
- $\frac{1}{100}$
- 1000
- $\frac{1}{10\,000}$

18 Ellen works for a company that sells cars.

Her monthly pay is

- a salary of £1470
- 28% of the total **profit** the company makes from her sales
- a £250 bonus if she sells at least 15 cars.

The table shows information about the cars she sold last year.

Total cost to the company	Total income for the company	Number of months when she sold at least 15 cars
£464 500	£538 000	3

You must show your working.	
	[6 marks

Answer

Turn over ▶

8



19	Ben and Katy throw darts at a target.	
	Ben's ratio of hits to misses is 5:1	
	Katy's ratio of hits to misses is 3:1	
	Ben says,	
	"5 is bigger than 3, so I must have more hits than Katy."	
	Give an example to show that this might not be true. [2 marks]
		-
		-
		_
		-
		-
		-
		_
		_



4

20	A code has 4 digits.				
	Each digit is a number from 0 to 9				
	Digits may be repeated.				
	The code starts 5 4 1				
	5				

20 (a) Joe chooses a number at random for the last digit.

Write down the probability that he chooses the correct number.

[1 mark]

1

20 (b) Amy knows the last digit is odd but **not** 7

She chooses a different odd number at random.

What is the probability that she chooses the correct number?

[1 mark]

Answer			

Turn over for the next question

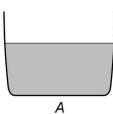


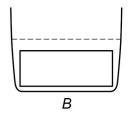
21	Eva thinks she can save water by having a shower instead of a bath.
	Eva's shower
	uses 10.8 litres per minute
	lasts for 8 minutes.
	Eva assumes that the water in her bath is in the shape of this cuboid.
	35 cm
	$1000 \text{ cm}^3 = 1 \text{ litre}$
21 (a)	Using Eva's assumption, work out how many litres of water she saves by having a shower instead of a bath.
	[5 marks]
	A stranger
	Answerlitres



21 (b) A shows the water level before Eva gets into the bath.B shows the cuboid in the empty bath.

Not drawn accurately





What does this tell you about the amount of water saved?

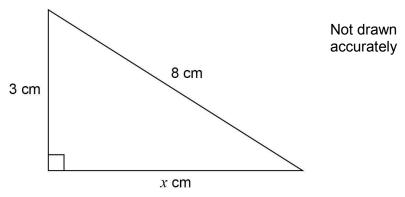
[1 mark]

Turn over for the next question

6



22



Work out the value of x as a decimal.	[3 marks]

Answer



23 Lily goes on a car journey.

For the first 30 minutes her average speed is 40 miles per hour.

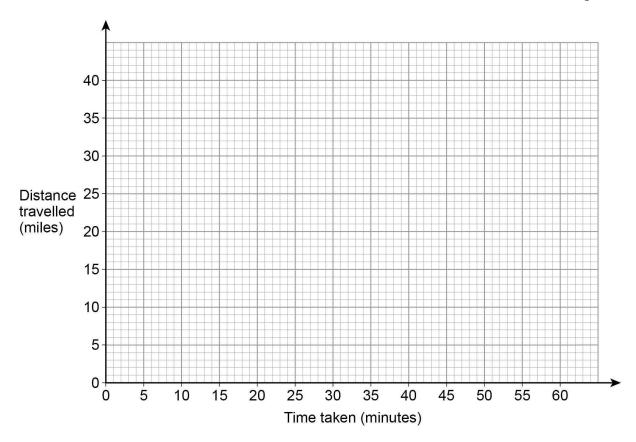
She then stops for 15 minutes.

She then completes the journey at an average speed of 60 miles per hour.

The total journey time is 1 hour.

23 (a) Draw a distance-time graph for her journey.

[3 marks]



23 (b) Write down the average speed for the total journey.

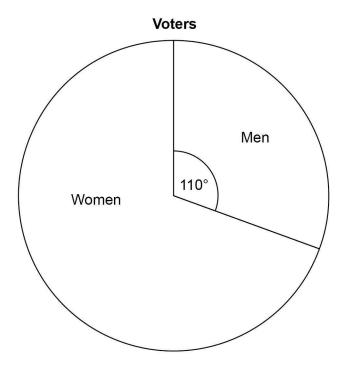
[1 mark]

Answer mph

Turn over for the next question



The pie chart shows information about voters in an election.



3360 more women voted than men.

Work out the total number of voters.

.

[3 marks]

Answer ____

25 The table shows information about some CDs.

Туре	Rock	Рор	Jazz
Number of CDs	2	x	2 <i>x</i> + 5

A CD is chosen at random.

The probability it is **rock** is $\frac{1}{20}$

Work out the probability it is jazz.

[4	m	ar	ks]
----	---	----	-----

Answer _____

Turn over for the next question

7



 $y=x^2-x-2$ 26 (a) Complete the table of values for

[2 marks]

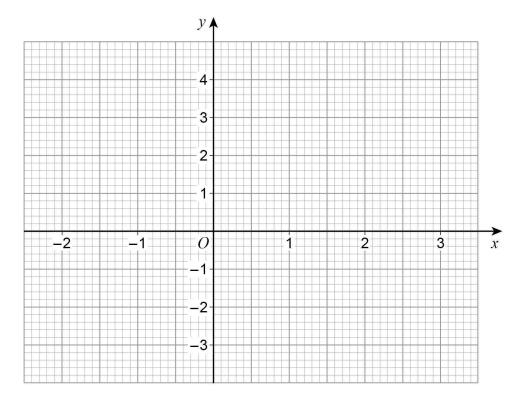
x	-2	-1	0	1	2	3
y			-2	-2		4

26 (b) Draw the graph of

$$y = x^2 - x - 2$$

$$y = x^2 - x - 2$$
 for values of x from -2 to 3

[2 marks]



27 Write these numbers in **descending** order.

9563 9.56×10^3 9.56×3^{10}

[2 marks]

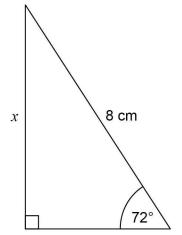
Answer _____ , ____ , ____ , ___

Rearrange $y = \frac{x}{3} + 9$ to make x the subject. 28

[2 marks]

Turn over for the next question

29 Use trigonometry to work out the length.	x.
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Not drawn accurately

[2 marks]

Answer	cm

END OF QUESTIONS







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