



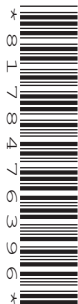
Oxford Cambridge and RSA

**Monday 05 October 2020 – Afternoon**

**A Level Further Mathematics B (MEI)**

**Y420/01 Core Pure**

**Time allowed: 2 hours 40 minutes**



**You must have:**

- the Printed Answer Booklet
- the Formulae Booklet for Further Mathematics B (MEI)
- a scientific or graphical calculator

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give your final answers to a degree of accuracy that is appropriate to the context.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

**INFORMATION**

- The total mark for this paper is **144**.
- The marks for each question are shown in brackets [ ].
- This document has **8** pages.

**ADVICE**

- Read each question carefully before you start your answer.

**Section A** (36 marks)Answer **all** the questions.

- 1** Using standard summation of series formulae, determine the sum of the first  $n$  terms of the series  $(1 \times 2 \times 4) + (2 \times 3 \times 5) + (3 \times 4 \times 6) + \dots$ ,  
where  $n$  is a positive integer. Give your answer in fully factorised form. [6]

- 2 (a)** The matrices  $\mathbf{M} = \begin{pmatrix} 0 & 1 & a \\ 1 & b & 0 \end{pmatrix}$  and  $\mathbf{N} = \begin{pmatrix} b & -5 \\ -1 & c \\ -1 & 1 \end{pmatrix}$  are such that  $\mathbf{MN} = \mathbf{I}$ .

Find  $a$ ,  $b$  and  $c$ . [5]

- (b)** State with a reason whether or not  $\mathbf{N}$  is the inverse of  $\mathbf{M}$ . [1]

- 3 In this question you must show detailed reasoning.**

Find  $\int_0^{\frac{1}{3}} \frac{1}{\sqrt{4-9x^2}} dx$ , expressing your answer in terms of  $\pi$ . [4]

- 4** The roots of the equation  $2x^3 - 5x + 7 = 0$  are  $\alpha$ ,  $\beta$  and  $\gamma$ .

**(a)** Find  $\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma}$ . [4]

**(b)** Find an equation with integer coefficients whose roots are  $2\alpha - 1$ ,  $2\beta - 1$  and  $2\gamma - 1$ . [4]

- 5 Fig. 5 shows the curve with polar equation  $r = a(3 + 2 \cos \theta)$  for  $-\pi \leq \theta \leq \pi$ , where  $a$  is a constant.

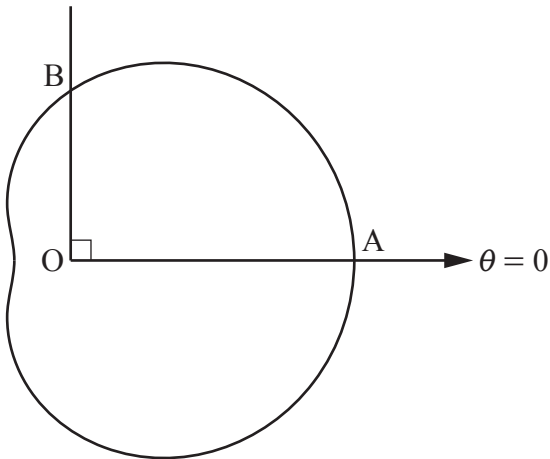


Fig. 5

- (a) Write down the polar coordinates of the points A and B. [2]
- (b) Explain why the curve is symmetrical about the initial line. [2]
- (c) **In this question you must show detailed reasoning.**

Find in terms of  $a$  the exact area of the region enclosed by the curve. [4]

- 6 The complex number  $z$  satisfies the equation  $z^2 - 4iz^* + 11 = 0$ .

Given that  $\text{Re}(z) > 0$ , find  $z$  in the form  $a + bi$ , where  $a$  and  $b$  are real numbers. [4]

**Section B** (108 marks)Answer **all** the questions.

- 7 Prove by mathematical induction that  $\sum_{r=1}^n (r \times r!) = (n+1)! - 1$  for all positive integers  $n$ . [6]

- 8 (a) Given that the lines  $\mathbf{r} = \begin{pmatrix} 0 \\ 2 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 1 \\ 3 \end{pmatrix}$  and  $\mathbf{r} = \begin{pmatrix} -1 \\ 2 \\ k \end{pmatrix} + \mu \begin{pmatrix} 2 \\ 3 \\ 4 \end{pmatrix}$  meet, determine  $k$ . [5]

(b) **In this question you must show detailed reasoning.**

Find the acute angle between the two lines. [4]

- 9 A linear transformation of the plane is represented by the matrix  $\mathbf{M} = \begin{pmatrix} 1 & -2 \\ \lambda & 3 \end{pmatrix}$ , where  $\lambda$  is a constant.

(a) Find the set of values of  $\lambda$  for which the linear transformation has no invariant lines through the origin. [5]

(b) Given that the transformation multiplies areas by 5 and reverses orientation, find the invariant lines. [3]

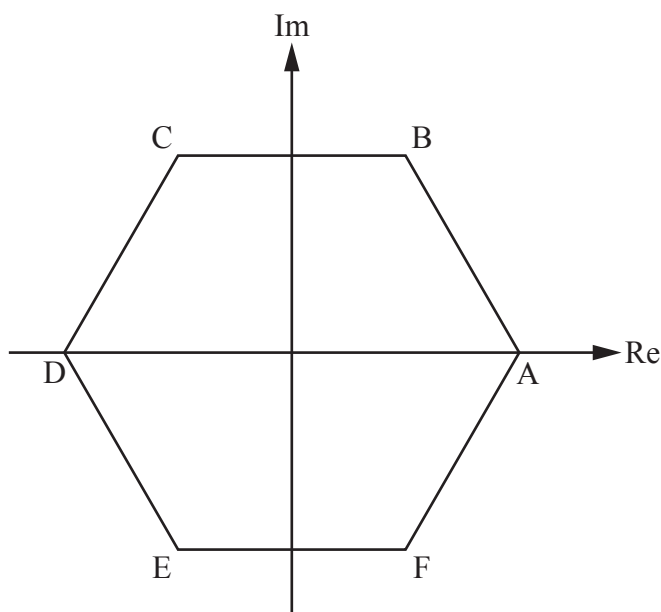
10 **In this question you must show detailed reasoning.**

The region in the first quadrant bounded by curve  $y = \cosh \frac{1}{2}x^2$ , the  $y$ -axis, and the line  $y = 2$  is rotated through  $360^\circ$  about the  $y$ -axis.

Find the exact volume of revolution generated, expressing your answer in a form involving a logarithm. [7]

**11 In this question you must show detailed reasoning.**

In Fig. 11, the points A, B, C, D, E and F represent the complex sixth roots of 64 on an Argand diagram. The midpoints of AB, BC, CD, DE, EF and FA are G, H, I, J, K and L respectively.



**Fig. 11**

- (a) Write down, in exponential ( $re^{i\theta}$ ) form, the complex numbers represented by the points A, B, C, D, E and F. [2]

- (b) When these complex numbers are multiplied by the complex number  $w$ , the resulting complex numbers are represented by the points G, H, I, J, K and L.

Find  $w$  in exponential form. [4]

- (c) You are given that G, H, I, J, K and L represent roots of the equation  $z^6 = p$ .

Find  $p$ . [2]

- 12 (a)** Given that  $z = \cos \theta + i \sin \theta$ , express  $z^n + \frac{1}{z^n}$  and  $z^n - \frac{1}{z^n}$  in simplified trigonometric form. [2]

- (b) By considering  $\left(z + \frac{1}{z}\right)^3 \left(z - \frac{1}{z}\right)^3$ , find constants  $A$  and  $B$  such that

$$\sin^3 \theta \cos^3 \theta = A \sin 6\theta + B \sin 2\theta. \quad [6]$$

- 13 (a)** Using exponentials, prove that  $\sinh 2x = 2 \cosh x \sinh x$ . [2]
- (b)** Hence show that if  $f(x) = \sinh^2 x$ , then  $f''(x) = 2 \cosh 2x$ . [2]
- (c)** Explain why the coefficients of odd powers in the Maclaurin series for  $\sinh^2 x$  are all zero. [2]
- (d)** Find the coefficient of  $x^n$  in this series when  $n$  is a positive even number. [3]

**14** Solve the simultaneous differential equations

$$\frac{dx}{dt} + 2x = 4y, \quad \frac{dy}{dt} + 3x = 5y,$$

given that when  $t = 0$ ,  $x = 0$  and  $y = 1$ . [11]

**15 (a)** Show that the three planes with equations

$$x + \lambda y + 3z = -12$$

$$2x + y + 5z = -11$$

$$x - 2y + 2z = -9$$

where  $\lambda$  is a constant, meet at a unique point except for one value of  $\lambda$  which is to be determined. [3]

- (b)** In the case  $\lambda = -2$ , use matrices to find the point of intersection P of the planes, showing your method clearly. [3]

The line  $l$  has equation  $\frac{x-1}{2} = \frac{y-1}{-1} = \frac{z+2}{-2}$ .

- (c)** Find a vector equation of  $l$ . [2]
- (d)** Find the shortest distance between the point P and  $l$ . [4]
- (e) (i)** Show that  $l$  is parallel to the plane  $x - 2y + 2z = -9$ . [3]
- (ii)** Find the distance between  $l$  and the plane  $x - 2y + 2z = -9$ . [2]

16 The population density  $P$ , in suitable units, of a certain bacterium at time  $t$  hours is to be modelled by a differential equation. Initially, the population density is zero, and its long-term value is  $A$ .

(a) One simple model is to assume that the rate of change of population density is directly proportional to  $A - P$ .

(i) Formulate a differential equation for this model. [1]

(ii) Verify that  $P = A(1 - e^{-kt})$ , where  $k$  is a positive constant, satisfies

- this differential equation,
- the initial condition,
- the long-term condition. [3]

An alternative model uses the differential equation

$$\frac{dP}{dt} - \frac{P}{t(1+t^2)} = Q(t),$$

where  $Q(t)$  is a function of  $t$ .

(b) Find the integrating factor for this differential equation, showing that it can be written in the form  $\frac{\sqrt{1+t^2}}{t}$ . [8]

(c) Suppose that  $Q(t) = 0$ .

(i) Show that  $P = \frac{At}{\sqrt{1+t^2}}$ . [4]

(ii) Find the time predicted by this model for the population density to reach half its long-term value. Give your answer correct to the nearest minute. [2]

(d) Now suppose that  $Q(t) = \frac{te^{-t}}{\sqrt{1+t^2}}$ .

Show that  $P = \frac{At - te^{-t}}{\sqrt{1+t^2}}$ . [You may assume that  $\lim_{t \rightarrow \infty} te^{-t} = 0$ .] [5]

It is found that the long-term value of  $P$  is 10, and  $P$  reaches half this value after 37 minutes.

(e) Determine which of the models proposed in parts (c) and (d) is more consistent with these data. [2]

**END OF QUESTION PAPER**

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