



A Level Biology B (Advancing Biology) H422/02 Scientific literacy in biology

Sample Question Paper

Date – Morning/Afternoon Version 2.0

Time allowed: 2 hours 15 minutes





• the Advance Notice (inserted)

You may use:

· a scientific or graphical calculator



First name	
Last name	
Centre number	Candidate number

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of 24 pages.

Answer **all** the questions.

1

This question is based on the Advanced Notice article MYOKINES, which is an insert.					
(a)	IL-6	IL-6 is produced by muscle cells in response to physical exercise.			
	(i)	Using the data in Table 1.1 , determine the mode and mean IL-6 increase after a 1.5 hour cycle ride.			
		Determine the mode to one significant figure and the mean to three significant figures.			
		mode mean			
	(ii)	Based on the data in Table 1.1 , how valid are the following conclusions?			
		The duration of exercise affects IL-6 concentration in blood.			
		Running has a greater influence than cycling on IL-6 concentrations.			
		[4]			
		[+]			

(b)	(i)	Suggest how IL-6 increases the uptake of glucose from the blood plasma to muscle cells and how it increases glucose production in the liver.				
		[3]				
	(ii)*	"IL-6 increases the risk of type 2 diabetes."				
		Evaluate the evidence that supports or contradicts the above statement.				
		Use information from the article MYOKINES . [6]				

	Additional answer space if required.	
		•••
		•••
		•••
		•••
		•••
		•••
		•••
(c)	Studies F and H in Table 1.2 both used knockout mice.	
	(i) Outline one way in which a gene can be inactivated in the knockout procedure.	
		•••
		•••
	[1]
	(ii) Suggest one reason why mice are used as the model organism in the knockout procedure.	
		•••
		•••
	[1]
(d)	Cytokines produced in muscles are called myokines. IL-6 is an example of a myokine.	
	Cytokines can act as chemical signals between immune cells.	
	Describe one specific role of cytokines in the immune system.	
		•••
		•••
	[2]

2	Haeı	noglo	bin is a molecule that is found in most vertebrate species.				
	(a)	A student outlined the structure of haemoglobin using the description below.					
		coen	olecule of haemoglobin consists of two alpha and two beta chains. Each polypeptide chain has a zyme called haem associated with it. The four polypeptide chains form a 3D tertiary structure isting of 574 amino acids.				
			e two errors the student has made in their description above and suggest how the student should ect his statement.				
		Erro	r 1:				
		Cori	rection 1:				
		Erro	r 2:				
		Cori	rection 2:[2]				
	(b)	-	ole travelling to high altitudes can develop altitude sickness because they produce more noglobin than normal, which results in thick, viscous blood.				
sickness.			y people in Tibet live more than 4 000 m above sea level, but they do not develop altitude ness.				
			tan people have a variant of the EPAS1 gene that causes them to maintain relatively low noglobin levels in their blood.				
		(i)	Describe how the Tibetan variant of the EPAS1 gene has become common in Tibetan populations.				
			••••••				

[4]

[1]

(iii)	State and explain one problem that a Tibetan person with the EPAS1 gene variant might experience.	
		•••••
		•••••
		[2]
(iv)	Suggest a practical technique that could be used to compare the relative number of erythrocytes in a Tibetan population with that of another population and state what this technique would show.	
		[2]

(c) Fig. 2.1 shows oxygen dissociation curves for both haemoglobin and myoglobin.

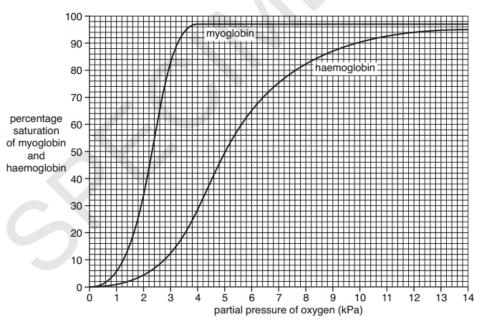


Fig. 2.1

The saturation of haemoglobin with oxygen increases as the partial pressure of oxygen is increased.

(i)	Use Fig. 2.1 to calculate the fastest rate of change in haemoglobin saturation as oxygen paperssure increases. Determine the units for your answer.	ırtial
	answer units	[3]
(ii)	Suggest where in the body a partial pressure of oxygen of 13 kPa would be found.	
		[1]
(iii)	On Fig. 2.1, sketch the oxygen dissociation curve for human fetal haemoglobin.	[1]
(iv)	Explain the biological significance of the different oxygen dissociation curves of myoglob and adult haemoglobin.	oin
		•••••
		•••••
		•••••
		•••••
		•••••
		[2]

		ee human blood group systems are known to exist. Two of these are the ABO blood group d the Hh blood group system.		
(a)	Explain why a person whose blood group is AB expresses both A and B antigens on the surface of their red blood cells.			
	••••			
	••••			
	••••			
	••••	[2]		
(b)	The	Hh blood group system is controlled by one gene locus with two alleles.		
		homozygous recessive genotype produces the Bombay phenotype, resulting in a very rare blood up, in which no antigen is expressed.		
		Bombay phenotype is very rare. One person in 250 000 of the world's population is estimated ave the Bombay phenotype.		
	(i)	Using the Hardy-Weinberg equations, calculate the percentage of the world's population who carry one copy of the recessive allele.		
		$p + q = 1 p^2 + 2pq + q^2 = 1$		
		Show each step in your working. Give your answer to one significant figure.		
		percentage[4]		

	(ii)	The Bombay phenotype is more common in some regions of India, where it can occur in one in 10 000 people.
		Researchers have suggested that the Bombay phenotype is more common in these regions because of the practice of endogamy, in which marriage occurs only between people within the same tribe or small social group.
		Suggest why endogamy has increased the frequency of the Bombay phenotype.
		[2]
(c)	A re	search team planned to compare the genetic diversity of the populations of three towns.
	An o	overview of their methodology is provided below.
	peo	netic analysis will be conducted on 20 people from town A, 50 people from town B and 155 ople from town C. O gene loci will be analysed.
	Wha	at additional information would need to be considered to improve this methodology?
	••••	
	••••	
	••••	
	••••	
	••••	
	••••	
	••••	
	••••	[3]

(a)	Bacteria represent one of two prokaryotic domains.				
	The Gram staining method allows bacteria to be classified based on the thickness of the peptidoglycan layer in their cell wall.				
	Outline one risk in	nvolved in using the Gram staining	method.		
	•••••		••••••		••
	•••••		•••••		[1]
(b)	Like bacterial cell	s, palisade mesophyll cells have ce	ell walls.		
	-	1.1 to give two similarities and two mesophyll cells other than the pro-		ces between the structure of bacteria a cell wall.	ıl
		Bacterial cells		Palisade mesophyll cells	
	Differences				
	Differences				
	Similarities				_
		Table 4.1			[4]
(c)	(c) Some bacterial species aid digestion in ruminants.				
	Describe the role of bacteria in ruminant digestion.				
	••••		• • • • • • • • • • • • • • • • • • • •		•••
	•••••		••••••		•••
	•••••		• • • • • • • • • • • • • • • • • • • •		•••
	•••••	•••••	• • • • • • • • • • •	•••••	[2]

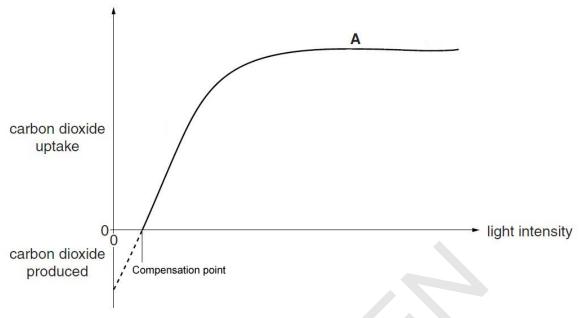
*(b)	Α	student	wrote	the	foll	owing	stateme	nt
(u)	$\boldsymbol{\Lambda}$	Student	WIOLE	uic	TOIL	OWINE	Stateme.	HL.

Bacteria can be harmful and cause disease, but some bacteria can play important roles in the environment, for example, recycling nutrients. In recent years, scientists have developed techniques to genetically alter bacteria. These genetically modified bacteria have allowed us to produce useful substances.

Using the ideas in the student's statement, outline the relationship between humans and bacteria. [6]
Additional answer space if required.

•••••	
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•••••	

5



Plants experience two compensation points each day, one in the early morning and one in the evening. A compensation point is shown in **Fig. 5.1**, which illustrates the effect of light intensity on the carbon dioxide exchanged by the plant.

Fig. 5.1

(a)	(i)	Compare the rates of respiration and photosynthesis between 0 and the compensation point shown in Fig. 5.1 above.
		[1]
	(ii)	Explain why the carbon dioxide uptake forms a plateau at A in Fig. 5.1 .
		······ 1

(b)	(i)	A student planned to compare the compensation points of two plant species.
		Describe how the student could use hydrogencarbonate indicator solution to investigate the compensation points of the two species.
		[3]
	(ii)	The student conducted another experiment using a photosynthometer to investigate the effect of light intensity on the rate of photosynthesis.
		When the light source was 0.50 m from the plant, an oxygen bubble 6.00 cm long was collected in the photosynthometer during a 2 minute period.
		The diameter of the photosynthometer tube was 0.12 cm. Volume of cylinder = $\pi r^2 l$
		where r is radius, l is length
		Calculate the rate of photosynthesis under these conditions.

rate of photosynthesis = $cm^3 min^{-1}$ [2]

(c)	The atmosph	aric carbon	diavida taka	n un hu	plante is used	laca roacton	t in tha	Colvin evela
(U)	The aunospii	eric carbon	dioxide take	in up by	prants is used	i as a itacian	t III tile	Carvin Cycle

(i)

reactant in the Carvin cycle and describe its role in the cycle.
Product

Name one product of the light-dependent reactions of photosynthesis that is used as a

Role[2]

Fig. 5.2 shows the molecular structure of the amino acid cysteine, which can be synthesised from products of the Calvin cycle.

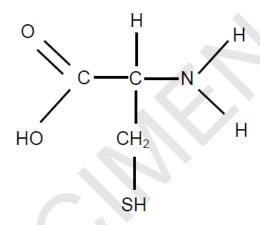


Fig. 5.2

(ii)	In addition to the products of the Calvin cycle, suggest two mineral ions that plants would
	need to absorb through their roots in order to synthesise cysteine.

1			 	
		•		
_				

[2]

6 Plants begin flowering in response to changes in day length. This is known as photoperiodism. Some plants, such as cocklebur, are "short-day" plants. They will only begin flowering when they have experienced a relatively long period in the dark.

Table 6.1 shows the results of experiments with cocklebur plants that were kept in darkness for different lengths of time. Some of the plants were exposed to particular wavelengths of light during the experiment.

	Period in darkness (hours)	Light exposure during the dark period	Result
A	8.5	None	Flowers
В	6.0	None	No flowers
С	12.0	Flash of red light (660 nm) after 6 hours	No flowers
D	12.0	Flash of red light followed by flash of far red light after 6 hours	Flowers
E	6.5	Intense exposure to far red light (730 nm) at the beginning of the 6.5 hours	Flowers

Table 6.1

(i)	A student examined the data in Table 6.1 and made the following statement:
	Plants will not flower without being kept in the dark for a minimum of 8.5 hours.
	Using your knowledge of the control of flowering in plants and the information in Table 6.1 evaluate the validity of the student's conclusion.
	(i)

[3]

	(11)	role of phytochrome in the control of flowering in plants?
		[4]
(b)		ability of cocklebur plants to time their flowering to coincide with changes in day length imises the chances of pollination.
	Flov	vers also show features that are adapted for particular methods of pollination.
	Desc	cribe two ways in which flowers are adapted for wind pollination.
	1	
	••••	
	2	
	••••	[2]

7 Ocular melanoma is the most common form of cancer to affect the eye. More than 400 new cases are diagnosed each year in the UK.

Fig. 7.1 shows the structure of a human eye.

Ocular melanoma can develop in the choroid, ciliary body or at **A** in **Fig. 7.1**. Diagnosis is usually made earlier for melanomas that have developed at **A**.

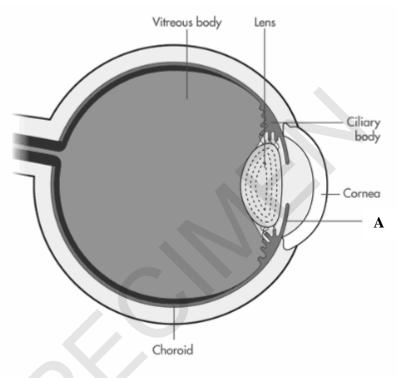


Fig. 7.1

(a)	(i)	Name the part of the eye labelled A in Fig. 7.1 .		
	(ii)	Suggest why melanomas at A are diagnosed earlier than other ocular melanomas.		
			•	
			[1]	

	(iii)	Cells in the choroid and A in Fig. 7.1 produce a pigment called melanin.	
		Suggest and explain two functions of melanin.	
		1	•••
			•••
			•••
		2	•••
			•••
(b)	The	GNA11 gene codes for a protein that is involved in cell signalling.	[2]
	(i)	Outline the changes in DNA which would lead to a faulty version of the GNA11 gene.	
			•••
			[1]
	(ii)	Suggest how the faulty version of the GNA11 gene is formed and suggest how the faulty GNA11 causes the development of ocular melanoma.	
			•••
			•••
			•••
			•••
			•••
			[3]

8 Parkinson's is a neurological disorder that affects one in 500 people in the UK. **Table 8.1** lists some of the drugs available to treat Parkinson's.

Drug	Short-term	Long-term	Short-term side	Long-term side effects
	effectiveness	effectiveness	effects	
Levodopa	Controls symptoms,	Can become less	Nausea, joint	Can cause a serious
	especially late-stage	effective	stiffness	movement disorder
	symptoms			called dyskinesia
Procyclidine	Relatively effective at	Ineffective for	Possible confusion	Possible memory loss in
	improving early, mild	symptoms such as	and blurred vision	older patients; can
	symptoms such as	slowness and		reduce the effectiveness
	tremors	stiffness		of levodopa
Dopamine	Delays and manages	Relatively	Drowsiness, nausea	Drowsiness, nausea
agonists	symptoms but less	ineffective at		
	effective than	controlling late-		
	levodopa	stage symptoms		
Entacapone	Improves the	Improves the	Can worsen the	Worsens dyskinesia, but
	effectiveness of	effectiveness of	effects of	this effect reduces over
	levodopa	levodopa	dyskinesia	time

Table 8.1

(a)	(i)	A doctor will often decide on a 10-year treatment plan for a person who has been diagnosed with early-stage Parkinson's.
		Suggest the best drugs to include in a long-term, 10-year plan, based on the evidence in Table 8.1
		[3

	(ii)	People with Parkinson's produce lower levels of the neurotransmitter dopamine.
		Dopamine can act as either an excitatory or an inhibitory neurotransmitter.
		Describe how dopamine can produce an excitatory post-synaptic potential.
		[2]
(b)		heimer's is another neurological disorder. A potential new drug treatment for Alzheimer's has ered clinical trials. The drug has passed the phase 2 trial in which it was tested on 50 patients.
	• Th	rief summary of the plan for phase 3 of the trial is as follows: ne new drug is compared to the best treatment currently available. patients receive the new drug in total, 35 from hospital A and 35 from hospital B. placebo is not used.
		ind trials are used.
	(i)	Discuss aspects of the planned phase 3 clinical trial and explain how each aspect is likely to affect the validity of the results.
		[3]
	(ii)	State two possible causes of Alzheimer's.
		1
		2[2]

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A Level Biology B (Advancing Biology) H422/02 Scientific literacy in biology

Sample Advance Notice Article

For issue on or after: Date/Year





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- 1. This leaflet contains an article which is needed in preparation for a question in the externally assessed examination H422/02 Scientific literacy in biology.
- 2. You will need to read the article carefully and also have covered the learning outcomes for A Level in Biology B (Advancing Biology). The examination paper will contain questions on the article. You will be expected to apply your knowledge and understanding of the work covered in A Level in Biology B (Advancing Biology) to answer this question. There are 20–25 marks available on the question paper for this question.
- 3. You can seek advice from your teacher about the content of the article and you can discuss it with others in your class. You may also investigate the topic yourself using any resources available to you.
- **4.** You will not be able to bring your copy of the article, or other materials, into the examination. The examination paper will contain a fresh copy of the article as an insert.
- **5.** You will not have time to read this article for the first time in the examination if you are to complete the examination paper within the specified time. However, you should refer to the article when answering the questions.

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INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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MYOKINES

Cytokines are proteins that send signals between cells. One of their principal functions is cell-signalling within the immune system. Scientists have discovered that some cytokines are produced by muscle fibres. These proteins have been named myokines. The myokine that has been studied the most is interleukin-6 (IL-6). Recent research has demonstrated that physical exercise stimulates the production of IL-6, which is a molecule that has been linked with changes in metabolism.

The effect of exercise on IL-6 production

Exercise can significantly increase IL-6 concentrations in blood plasma. Runners in a 246 km "Spartathlon" race showed an 8 000-fold increase in IL-6 levels. Few of us would attempt an extreme event like the Spartathlon, but milder exercise can also raise IL-6 levels. Many different studies have indicated that relatively short bouts of running or cycling will change the blood plasma concentrations of IL-6. Table 1.1 shows the results of some of these studies.

Cycling			Running		
Duration of exercise in each study (hr)	IL-6 increase (fold change)	Number of participants in each study	Duration of exercise in each study (hr)	IL-6 increase (fold change)	Number of participants in each study
0.3	2	7	0.2	1	12
0.3	1	9	0.9	9	12
0.3	2	7	1.0	4	7
0.4	1	9	1.0	9	7
0.4	2	8	1.5	4	8
0.5	2	9	1.5	8	8
0.7	1	16	1.5	20	10
0.8	3	6	1.6	10	10
1.0	2	7	2.5	8	30
1.0	2	17	2.5	25	10
1.0	5	8	2.5	29	7
1.0	5	7	2.5	30	9
1.0	-5	9	2.5	52	10
1.0	9	8	2.5	109	16
1.5	2	9	3.0	10	16
1.5	2	8	3.0	50	6
1.5	3	11	3.3	63	16
1.5	6	7	3.5	88	18
2.0	2	6	3.5	92	10
2.0	3	6	3.5	128	10
2.0	4	8	3.7	43	18
2.0	8	6	4.5	42	50
2.0	11	8	6.0	4	19
2.0	20	6	9.1	6	6
2.0	38	8	9.8	28	13
2.5	16	15	9.9	29	7
2.5	24	10	26.3	126	60
3.0	8	18			
3.0	13	8			

Table 1.1 Changes in IL-6 concentrations in the blood immediately after exercise

6

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3.0

The use of PCR has revealed that exercise increases the transcription rate of the IL-6 gene. Within 30 minutes of exercise, IL-6 mRNA concentrations increase in skeletal muscle. Although it is clear that IL-6 levels increase during and immediately after exercise, the story is different in the long-term. Several studies have shown that regular physical activity decreases baseline concentrations of IL-6 in the blood plasma when the people being studied are at rest.

Short-term effects of IL-6 on carbohydrate metabolism

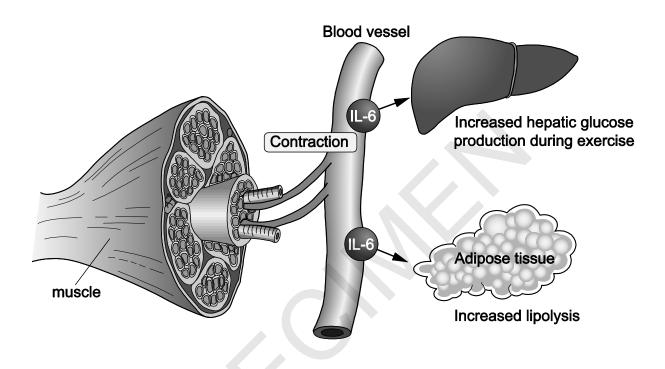


Fig. 1.1

Fig. 1.1 illustrates some of the effects of IL-6 when it is produced by muscles during exercise. IL-6 causes skeletal muscle cells to take up more glucose from the blood and to use more of their lipid reserves in respiration. IL-6 can also act like a hormone by travelling through the blood to produce effects in other tissues (e.g. adipose tissue and the liver).

Long-term effects of IL-6 on carbohydrate metabolism

The immediate effects on glucose metabolism of IL-6 produced during exercise are clear, but the long-term effects of this myokine are less certain. Whether IL-6 has a positive or negative effect on metabolism in the long-term is a controversial issue.

Table 1.2 lists various studies that have examined the effect of IL-6 on glucose metabolism and diseases such as diabetes.

Study	Type of study	Method	Results
A	In vitro	Cultures of human muscle	The presence of IL-6 increased the
	experiment	cells treated with insulin and	uptake of glucose into muscle
		IL-6.	cells.
В	In vivo	Mice were injected with high	Mice injected with IL-6 showed a
	experiment	concentrations of IL-6.	reduced ability to take up glucose
			into muscle cells. The ability of
			insulin to stimulate glucose uptake
	~!! ! !		from the blood was reduced.
C	Clinical	Blood analysis of patients	Concentrations of IL-6 in the
	observations	with obesity and angina.	blood of patients with obesity and
			angina were higher than
D.	Clinical	Dia di anglesia	concentrations in healthy people.
D	observations	Blood analysis.	As the blood concentration of IL-6
	observations		increases, the risk of developing type 2 diabetes increases.
Е	In vivo	A comparison of two groups:	People who exercised regularly
L	experiment	one that exercised regularly	became more sensitive to insulin.
	CAPCIMENT	and one that did not, followed	became more sensitive to msum.
		by an analysis of blood	
		glucose concentration.	
F	Gene knockout	Inactivation of the IL-6 gene	Mice that were unable to produce
		in mice, and a comparison to	IL-6 were more likely to develop
		a control group that was able	obesity and glucose intolerance.
		to produce IL-6.	
G	In vitro	Fat-storing cells from mice	TNF-alpha decreased the ability of
	experiment	were exposed to another	insulin to stimulate glucose uptake
		cytokine called TNF-alpha.	in the cells. TNF-alpha reduced the
			number of insulin receptors
	~		produced by the cells.
Н	Gene knockout	Inactivation of the IL-6 gene	Mice that were unable to produce
		in mice, and a comparison to	IL-6 exhibited increased
		a control group that was able	concentrations of TNF-alpha in
T	Clinical trials	to produce IL-6. Patients with rheumatoid	their blood.
I	Chinical trials	arthritis were given a	Cholesterol and glucose concentrations in the blood
		monoclonal antibody that	increased in patients with blocked
		blocked the IL-6 receptor.	IL-6 receptors.
		This stopped IL-6 from	in o receptors.
		producing any effects.	
		producing any chocas.	

Table 1.2

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